

Year 9 Curriculum Overview [2022-2023]

Subject – Spanish

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	Describing what I eat and my diet	<ul style="list-style-type: none"> • Food and drink items • Verbs for meal times in present tense • Telling the time in Spanish • Spanish meal times and typical food. 	<ul style="list-style-type: none"> • How to form the present tense • Numbers 	<ul style="list-style-type: none"> • Writing a text comparing British and Spanish customs regarding food. 		<ul style="list-style-type: none"> • Weekly Vocabulary testing
	Giving opinions on food	<ul style="list-style-type: none"> • Adjectives to describe food • Extended opinion verbs 	<ul style="list-style-type: none"> • Opinions • Connectives • Adjectival agreement 	<ul style="list-style-type: none"> • Writing extended texts including opinions and connectives 		<ul style="list-style-type: none"> • Weekly Vocabulary testing

	Using 3 tenses	<ul style="list-style-type: none"> • Shopping for a party in the future • Describing a past meal • The preterite tense • Past tense time phrases • How to use three tenses together 	<ul style="list-style-type: none"> • The future tense • Future tense time phrases 	<ul style="list-style-type: none"> • Understanding unknown vocabulary • Writing a longer text including opinions and three tenses 		<ul style="list-style-type: none"> • Faculty Vocabulary test 2
HT2	Saying what type of music I listen to	<ul style="list-style-type: none"> • Styles of music • negatives • Present tense verbs in all forms • Connectives and reasons • Time phrases 	<ul style="list-style-type: none"> • Adjectival agreement 	<ul style="list-style-type: none"> • Adjectival agreement • Understanding unknown vocabulary • Writing a longer text including opinions • Using connectives 		<ul style="list-style-type: none"> • Formal Linear Assessment
	Describing films and what I watch on TV	<ul style="list-style-type: none"> • Types of films and tv programs • Vocabulary on the cinema • Adjectives to describe tv and film • Comparatives 	<ul style="list-style-type: none"> • Time phrases • Present tense • Leisure activities • Use of three tenses 			<ul style="list-style-type: none"> • Weekly Vocabulary testing
	Saying how I use social media	<ul style="list-style-type: none"> • Online activities • Advantages and disadvantages of technology 	<ul style="list-style-type: none"> • Time phrases • Present tense verbs 			<ul style="list-style-type: none"> • Faculty Vocabulary test 2
	Describing free-time activities in the past	<ul style="list-style-type: none"> • Free time activities • The preterite • Time phrases • Negatives 	<ul style="list-style-type: none"> • The preterite • Negatives • Time phrases 	<ul style="list-style-type: none"> • Understanding unknown vocabulary • Writing a longer text including opinions and a range of tenses 		

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Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3	Describing different cities	<ul style="list-style-type: none"> Saying what there is and is not in your town Using unas/unos and muchos/as Describing your town using comparatives Different Spanish towns 	<ul style="list-style-type: none"> Places in town Using hay and no hay Adjectives to describe a town 	<ul style="list-style-type: none"> Spelling and punctuation in a FL Writing a short text Using comparatives 		<ul style="list-style-type: none"> Weekly Vocabulary testing
	Asking for directions	<ul style="list-style-type: none"> Vocabulary to give directions Using tu or usted Asking questions 	<ul style="list-style-type: none"> Places around town 			<ul style="list-style-type: none"> Weekly Vocabulary testing
	Referring to plans in town	<ul style="list-style-type: none"> Revision of the verb ir in present tense Making plans to go out in town at the weekend 	<ul style="list-style-type: none"> Using the future tense Telling time 			<ul style="list-style-type: none"> Faculty Vocabulary test 3
HT4	Learning about jobs	<ul style="list-style-type: none"> Different jobs Tasks at work Use of me gustaría to express future plans 	<ul style="list-style-type: none"> Opinions Present tense 		<ul style="list-style-type: none"> Use of FL in future careers 	<ul style="list-style-type: none"> Faculty Vocabulary test 4

Year 9 Curriculum Overview [2022-2023]

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Summer Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5	Describing what I wear	<ul style="list-style-type: none"> • Clothes vocabulary • The verb llevar • Adjectives to describe clothes 	<ul style="list-style-type: none"> • Colours • Adjectival agreement • Opinions • Time phrases 			<ul style="list-style-type: none"> • Weekly Vocabulary testing
	Making plans for weekend outfits	<ul style="list-style-type: none"> • Using future tense to say what I am going to wear • Use of the negative • Description of sporting outfits 	<ul style="list-style-type: none"> • The future tense • Vocab on clothes 			<ul style="list-style-type: none"> • Weekly Vocabulary testing
	Describing a past fancy dress party	<ul style="list-style-type: none"> • Using the past tense to describe unusual outfits • Creative writing 	<ul style="list-style-type: none"> • Vocabulary on clothes • The past tense 	<ul style="list-style-type: none"> • Creative writing 		<ul style="list-style-type: none"> • Faculty Vocabulary test 5
HT6	Describing my holiday activities	<ul style="list-style-type: none"> • Describing different activities • Saying what you can do in different places using 'se puede' 	<ul style="list-style-type: none"> • Adjectives • Opinions • Reasons • Connectives • Present tense verbs • Leisure activities 	<ul style="list-style-type: none"> • Using an extra tense to refer to different time frames • Understanding superlatives and irregular comparatives 		<ul style="list-style-type: none"> • Weekly Vocabulary testing
	Using three tenses to talk about holidays	<ul style="list-style-type: none"> • Holiday activities in three tenses • new time phrases in three tenses 	<ul style="list-style-type: none"> • Holiday activities • Past and future tense 			

	Holidays in Spain	<ul style="list-style-type: none">• talking about summer camp• different Spanish destinations• using major and peor				<ul style="list-style-type: none">• Faculty Vocabulary test 6
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Year 9 Curriculum Overview [2022-2023]
Subject – French

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	How we use social media	<ul style="list-style-type: none"> Saying what we do online Vocabulary on social media, sharing and photos Using present tense verbs 	<ul style="list-style-type: none"> Present tense 	<ul style="list-style-type: none"> Expressing Opinions 		<ul style="list-style-type: none"> Weekly Vocabulary testing
	Describing myself and others	<ul style="list-style-type: none"> Adjectives to describe myself Giving opinions of others Using avoir and être Direct object pronouns 	<ul style="list-style-type: none"> Adjectival agreement 	<ul style="list-style-type: none"> Writing a detailed description of myself and others 	<ul style="list-style-type: none"> Risk taking Initiative Decision-making Independence 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Inviting someone out	<ul style="list-style-type: none"> Using the verbs aller, venir and vouloir Accepting and declining invitations 	<ul style="list-style-type: none"> Present tense of verb aller 	<ul style="list-style-type: none"> Speaking and listening skills Recognising unknown vocabulary 		<ul style="list-style-type: none"> Weekly Vocabulary testing

	Describing a past date	<ul style="list-style-type: none"> • Activities in the past tense • Saying what people did on the date • Using the past tense with avoir • Recognising the past tense with être • Giving an opinion on how it went 	<ul style="list-style-type: none"> • Leisure activities • Places to go • The past tense • Opinions 	<ul style="list-style-type: none"> • Using different tenses • Developing opinions • Writing imaginatively on a past outing 		<ul style="list-style-type: none"> • Faculty Vocabulary test 1
HT2	Referring to body parts	<ul style="list-style-type: none"> • Body parts • Using a + definite article • Discussing a paintballing outing 		<ul style="list-style-type: none"> • Recognising cognates and unknown vocabulary 	<ul style="list-style-type: none"> • Initiative • Research • Decision-making • Independence 	<ul style="list-style-type: none"> • Formal Linear Assessment
	Discussing sport and fitness	<ul style="list-style-type: none"> • Different sports and fitness activities • When and how we train • Using il faut 	<ul style="list-style-type: none"> • Time phrases 			<ul style="list-style-type: none"> • Weekly Vocabulary testing

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Subject – French

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	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3	Healthy eating	<ul style="list-style-type: none"> Vocabulary on food types Defining healthy and unhealthy food Using the negative 	<ul style="list-style-type: none"> Food vocabulary Ne...jamais 			<ul style="list-style-type: none"> Faculty Vocabulary test 2
	Discussing plans to get fit	<ul style="list-style-type: none"> Using the future tense Lifestyle changes and healthier choices To say what we will avoid using eviter 	<ul style="list-style-type: none"> Near future tense The verb aller in present tense 			<ul style="list-style-type: none"> Weekly Vocabulary testing
	Mental Health & Happiness	<ul style="list-style-type: none"> Describing what makes you happy Using infinitives to mean ‘-ing’ c’est de + the infinitive 	<ul style="list-style-type: none"> Free-time activities Opinions 			<ul style="list-style-type: none"> Faculty Vocabulary test 3
HT4	Discussing future plans,	<ul style="list-style-type: none"> Describing jobs Discussing future plans Describing a job now Talking about ambitions 	<ul style="list-style-type: none"> The near future tense Giving opinions 		<ul style="list-style-type: none"> Risk taking Initiative Research Leadership Decision-making Independence 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Languages in the workplace	<ul style="list-style-type: none"> How languages are used in work Careers week Using on peut 	<ul style="list-style-type: none"> On peut 			<ul style="list-style-type: none"> Faculty Vocabulary test 4

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HT5	Discussing what I do during the holidays	<ul style="list-style-type: none"> • Places • Present tense of aller • How long I spend there • What I do on holiday • Asking questions • Adventure holidays • What I take on holiday 	<ul style="list-style-type: none"> • Vocabulary on different destinations • Aller • Leisure activities 		<ul style="list-style-type: none"> • Initiative • Research • Independence 	<ul style="list-style-type: none"> • Weekly Vocabulary testing
	Visiting a tourist attraction	<ul style="list-style-type: none"> • Discussing a « Base de Loisirs » • Different activities 	<ul style="list-style-type: none"> • Leisure activities and sports 			<ul style="list-style-type: none"> • Faculty Vocabulary test 5
HT6	Describing a past holiday	<ul style="list-style-type: none"> • Making a holiday video • Describing what happened on holiday • Using different tenses together 	<ul style="list-style-type: none"> • The past tense • Time phrases 	<ul style="list-style-type: none"> • Writing descriptively • Picking out information from extended texts 	<ul style="list-style-type: none"> • Risk taking • Research • Decision-making 	<ul style="list-style-type: none"> • Weekly Vocabulary testing

