

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We have spent a lot of time training staff on how to deliver remote learning. If a full year group/ class is at home then staff are expected to deliver live lessons, where possible. The lessons will follow the school timetable and this will start from the first day that a pupil is not in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 full one hour lessons
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Accessing remote education

How will my child access any online remote education you are providing?

We use Microsoft TEAMS as the platform to upload work. TEAMS can be accessed using a computer, mobile or tablet.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Paper copies of the work will be sent home

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At St Damian's we expect your child:

- to follow their school timetable for all five lessons
- to respond to any questions on chat from the Online School lead or any teacher
- to work to the best of their ability
- to submit work requested by any teachers
- to attend any offered live lessons and follow the schools expectations for behaviour

Parents can support the school by;

- providing a quiet space for their child to work
- checking the work that their child has completed throughout the day
- ensuring that their child is ready to start learning at the start of the school day

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The Online School Lead regularly checks the engagement of pupils and liaises with the class teachers. If a live lesson is offered, then a register will be taken. If there any issues with engagement, then either the teacher or the Online School Lead will contact the parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating but well, then they will be added to the Online School. Work is uploaded, following the school curriculum, to the Online School each week and some teachers may also invite your child to attend a live lesson. The Online School Lead will contact you and your child and explain how the Online School works.