

Year 8 Curriculum Overview [2022-2023]

Subject – Spanish

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	Introducing yourself	<ul style="list-style-type: none"> Phonics – key sounds Pronunciation practice Saying your name Adjectives to describe personality Numbers and age Brothers and sisters Months and birthdays Pets and colours 		<ul style="list-style-type: none"> Spelling and punctuation in a FL Writing a short text 	<ul style="list-style-type: none"> Risk taking Initiative Independence 	<ul style="list-style-type: none"> Weekly Vocabulary testing Faculty Vocabulary test 1
HT2	Saying what I do in my free time	<ul style="list-style-type: none"> Opinions and infinitives negatives Present tense verbs in all forms Sports Connectives and reasons Time phrases 	<ul style="list-style-type: none"> Adjectival agreement 	<ul style="list-style-type: none"> Adjectival agreement Understanding unknown vocabulary Writing a longer text including opinions Using connectives 	<ul style="list-style-type: none"> Initiative Research Decision-making Independence Digital Literacy 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Describing the weather	<ul style="list-style-type: none"> Weather phrases Using cuando + activity 	<ul style="list-style-type: none"> Time phrases Present tense Leisure activities 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Faculty Vocabulary test 2

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Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3	Describing what I study	<ul style="list-style-type: none"> School subjects Using <i>por la mañana/tarde</i> 	<ul style="list-style-type: none"> Regular ar verbs in present tense with I and we 	<ul style="list-style-type: none"> Developing writing and reading skills by talking about different people 	<ul style="list-style-type: none"> Research Leadership Independence Digital Literacy 	<ul style="list-style-type: none"> Formal Linear Assessment
	Giving opinions on school subjects	<ul style="list-style-type: none"> Extended opinions Using <i>mi profe de</i> 	<ul style="list-style-type: none"> Opinions Connectives Reasons 	<ul style="list-style-type: none"> Developing opinions 		<ul style="list-style-type: none"> Faculty Vocabulary test 3
HT4	Describing your school	<ul style="list-style-type: none"> School facilities Adjectives to describe school Using <i>hay and no hay</i> Using <i>a/some/the</i> 	<ul style="list-style-type: none"> Adjectival agreement 	<ul style="list-style-type: none"> Focussing on written accuracy 	<ul style="list-style-type: none"> Initiative Research Independence Digital Literacy 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Saying what I do at break	<ul style="list-style-type: none"> Vocabulary on break activities Using -er and -ir verbs 	<ul style="list-style-type: none"> Using the negative no The present tense 	<ul style="list-style-type: none"> Extending written work with contrasting opinions 		<ul style="list-style-type: none"> Faculty Vocabulary test 4

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Summer Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5	Introducing my family	<ul style="list-style-type: none"> Vocabulary on family Saying how many people there are Using se llama 	<ul style="list-style-type: none"> Using hay Numbers 		<ul style="list-style-type: none"> Risk taking Decision-making Independence 	<ul style="list-style-type: none"> Formal Linear Examination week
	Describing appearances	<ul style="list-style-type: none"> Vocabulary on hair and eyes Using tengo Present tense of tener Using third person 	<ul style="list-style-type: none"> Colours Present tense 	<ul style="list-style-type: none"> Reading and writing more developed texts 		<ul style="list-style-type: none"> Weekly Vocabulary testing
	Describing my house	<ul style="list-style-type: none"> Vocabulary on different houses New adjectives to describe houses and flats 	<ul style="list-style-type: none"> Adjectives Opinions Reasons Connectives 	<ul style="list-style-type: none"> Developing opinions 		<ul style="list-style-type: none"> Faculty Vocabulary test 5
HT6	Describing my city	<ul style="list-style-type: none"> Places in town Comparatives Adjectives to describe a city What I do in my town 	<ul style="list-style-type: none"> Adjectives Opinions Reasons Connectives Present tense verbs Leisure activities 	<ul style="list-style-type: none"> Using an extra tense to refer to different time frames Understanding comparatives. 	<ul style="list-style-type: none"> Initiative Research Independence Digital Literacy 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Using the future tense	<ul style="list-style-type: none"> Present tense of ir Activities in a town New future tense time phrases 				<ul style="list-style-type: none"> Faculty Vocabulary test 6

	How to order in a cafe	<ul style="list-style-type: none">• Using querer• Vocabulary on food and drink				
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