

Year 10 Curriculum Overview [2021-2022]

Subject – RE

Autumn Term 1	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
Origins and Meaning	Clear understanding using scripture about where the world came from	<ul style="list-style-type: none"> <li>Catholic beliefs and teachings about the origin of the universe</li> <li>Attitudes towards abortion religious and non-religious</li> </ul>	Half Term 4 – Sanctity of life  Half term 4 – The Magisterium and Hierarchy of the Church  Half term 4 – Artefacts	Vocabulary <ul style="list-style-type: none"> <li>Creation ex nihilo</li> <li>Evolution</li> <li>Imago Dei</li> <li>Inspiration</li> <li>Omnipotence</li> <li>Revelation</li> <li>Stewardship</li> <li>Transcendence</li> </ul> <ul style="list-style-type: none"> <li>Scientific Language</li> <li>Extended answers to questioning, debate</li> <li>Read and evaluate key text</li> <li>RE Skills in answers through extended writing opportunities</li> <li>Primary sources and analysis of key scripture</li> </ul>	<ul style="list-style-type: none"> <li>Recognising different cultures and beliefs</li> <li>Critical thinking</li> <li>Evaluation</li> <li>Debate and communication</li> <li>Listening skills</li> </ul>	Life and Death and Sin and forgiveness assessments
	Clear understanding of the sanctity of life in relation to the start of life	<ul style="list-style-type: none"> <li>What is the sanctity of life?</li> <li>Key thinkers – St Augustine and St Catherine of Sienna</li> <li>Abortion – Prolife and Pro Choice.</li> </ul>				
	Clear understanding of the Scientific	<ul style="list-style-type: none"> <li>Comparison of scientific theory of creation of world</li> <li>Non-religious views about the origins of the universe</li> </ul>				

	understanding of where the world came from.					
	Clear understanding of the Genesis accounts	<ul style="list-style-type: none"> <li>• Comparison of the first (Genesis 1:1-2:3) and second (Genesis 2:4-24) creation accounts</li> </ul>				

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Origins and Meaning	Clear understanding of stewardship and caring for the environment	<ul style="list-style-type: none"> <li>• Catholic beliefs about the nature of human beings and their relationship with creation</li> </ul>	<ul style="list-style-type: none"> <li>• Half Term 2 – Evangelisation</li> <li>• Half term 5 – Genesis accounts</li> </ul>	<ul style="list-style-type: none"> <li>• Key Concepts and Vocabulary</li> <li>• Inference – Hidden meaning</li> <li>• Capital Letters</li> <li>• Reading for Meaning in historical sources</li> </ul>	<ul style="list-style-type: none"> <li>• Critical reflection</li> <li>• Global/cultural awareness</li> <li>• Integrity and accountability</li> </ul>	Mock Papers
	Clear understanding of Catholic Social Teaching and interfaith dialogue	<ul style="list-style-type: none"> <li>• Catholic Social teaching</li> <li>• The impact of CST</li> <li>• Catholics and Interfaith dialogue.</li> </ul>				
	Clear understanding of the Bible and how it is interpreted	<ul style="list-style-type: none"> <li>• The structure of the Bible</li> <li>• Catholic views on the Bible</li> <li>• Other Christian views on Bible.</li> <li>• Types of interpretation</li> </ul>				
	Clear understanding of the symbolism in Christian Art.	<ul style="list-style-type: none"> <li>• Symbolism: The use of symbolism and imagery in Christian art, with reference to the Tree of Life Apse mosaic in San Clemente</li> </ul>				

	Clear understanding of why it is important to care for the environment for Humanists	<ul style="list-style-type: none"> <li>Recap of Catholic Stewardship</li> <li>Humanist view on Stewardship</li> <li>A comparison of Catholic and Humanist beliefs on the importance of preserving the planet and the environment.</li> </ul>				
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**Year 10 Curriculum Overview [2021-2022]**  
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Autumn Term HT2	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
Complete Origins and Meaning	Clear understanding using scripture about where the world came from	<ul style="list-style-type: none"> <li>Catholic beliefs and teachings about the origin of the universe</li> <li>Attitudes towards abortion religious and non-religious</li> </ul>	Half Term 4 – Sanctity of life  Half term 4 – The Magisterium and Hierarchy of the Church  Half term 4 – Artefacts	Vocabulary <ul style="list-style-type: none"> <li>Creation ex nihilo</li> <li>Evolution</li> <li>Imago Dei</li> <li>Inspiration</li> <li>Omnipotence</li> <li>Revelation</li> <li>Stewardship</li> <li>Transcendence</li> </ul> <ul style="list-style-type: none"> <li>Scientific Language</li> <li>Extended answers to questioning, debate</li> <li>Read and evaluate key text</li> <li>RE Skills in answers through extended writing opportunities</li> <li>Primary sources and analysis of key scripture</li> </ul>	<ul style="list-style-type: none"> <li>Recognising different cultures and beliefs</li> <li>Critical thinking</li> <li>Evaluation</li> <li>Debate and communication</li> <li>Listening skills</li> </ul>	Life and Death and Sin and forgiveness assessments

<b>HT2 Judaism Revision</b>	Clear understanding of the sanctity of life in relation to the start of life	<ul style="list-style-type: none"> <li>• What is the sanctity of life?</li> <li>• Key thinkers – St Augustine and St Catherine of Sienna</li> <li>• Abortion – Prolife and Pro Choice.</li> </ul>				
	Clear understanding of the Scientific understating of where the world came from.	<ul style="list-style-type: none"> <li>• Comparison of scientific theory of creation of world</li> <li>• Non-religious views about the origins of the universe</li> </ul>				
	Clear understating of the Genesis accounts	<ul style="list-style-type: none"> <li>• Comparison of the first (Genesis 1:1-2:3) and second (Genesis 2:4-24) creation accounts</li> </ul>				
	<p><b><u>JUDAISM Practices</u></b></p> <p>A developed understanding of practices of a different faith tradition -Judaism</p>	<ul style="list-style-type: none"> <li>• Synagogue functions and features</li> <li>• Prayer – how is it different in Judaism?</li> <li>• Items worn for worship</li> <li>• Rituals - Brit Milah</li> <li>• Rituals - Bar/Bat Mitzah</li> <li>• Marriage – how is it different?</li> <li>• Mourning rituals</li> <li>• Kosher – how do Jews keep Kosher and what does it mean?</li> <li>• Festivals - Rosh Hashanah, Yom Kippur, Pesach, Sukkot</li> </ul>	<ul style="list-style-type: none"> <li>• How Synagogues aid worship</li> <li>• Jewish Worship (Y7 HT5)</li> </ul> <p>God in the world today – The Holy Land for Christians, Jews and Muslims (Y8 HT2)</p>	<ul style="list-style-type: none"> <li>• Key concepts</li> <li>• New vocabulary introduced</li> </ul> <p>Extended writing tasks</p>		

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	<b>Composites</b>	<b>Components</b>  [includes understanding of KEY concepts & subject specific vocab]	<b>Formal Retrieval</b> [if any]	Opportunities for developing literacy skills		

Good and Evil – Part 2	Clear understanding of Problem of Evil for Catholics	<ul style="list-style-type: none"> <li>• Catholic beliefs about the nature of evil</li> <li>• Free will and Origins and Meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Origins and meaning – Genesis accounts</li> </ul>	<ul style="list-style-type: none"> <li>• Key Concepts</li> <li>• Inference – Hidden meaning</li> <li>• Capital Letters</li> <li>• Reading for Meaning in historical sources</li> </ul>	<ul style="list-style-type: none"> <li>• Critical reflection</li> <li>• Global/cultural awareness</li> <li>• Integrity and accountability</li> </ul>	Mock Papers
	Clear understating of St Augustine – Evil	<ul style="list-style-type: none"> <li>• Know the three answers to suffering</li> </ul>				
	Clear understating of the nature of evil – Non-Christian	<ul style="list-style-type: none"> <li>• Natural Evil and Moral Evil</li> <li>• David Hume</li> </ul>				
	Clear understating of the Philosophical and non religious challenges	<ul style="list-style-type: none"> <li>• Mackie – Free will</li> <li>• St Irenaeus</li> <li>• John Hick</li> </ul>				
	Clear understanding of the goodness in the world	<ul style="list-style-type: none"> <li>• Catholic understand of God as good</li> <li>• Links back to creator</li> <li>• Jewish view</li> </ul>				
	Clear understanding of Catholic Ambivalence to suffering	<ul style="list-style-type: none"> <li>• Christs death and Isaiah</li> <li>• 6 answers from Catholics</li> <li>• Prayers for sick</li> </ul>				
	Clear understanding of the Trinity	<ul style="list-style-type: none"> <li>• What is the Trinity</li> <li>• Nicene Creed</li> <li>• Importance of the Trinity</li> <li>• Jewish view</li> <li>• Biblical support</li> </ul>				
	Clear understanding of the Incarnation	<ul style="list-style-type: none"> <li>• Meaning and Significance of the Incarnation</li> <li>• Scriptural origins of the Incarnation</li> <li>• John Paul II – Salvifici Doloris</li> </ul>				
	Clear understanding of Jesus and Morality	<ul style="list-style-type: none"> <li>• Examples of Jesus behaviour</li> <li>• The Beatitudes</li> <li>• Sermon on the mount</li> <li>• Other sources of Morality</li> </ul>	<ul style="list-style-type: none"> <li>• Life and death – Forgiveness</li> </ul>			

	Clear understanding of sculpture and statues	<ul style="list-style-type: none"> <li>• Use of statues and religious artefacts</li> <li>• Other traditions</li> <li>• Michelangelo – Pieta</li> </ul>	<ul style="list-style-type: none"> <li>• Origins and meaning - Art</li> </ul>			
	Clear understanding of Catholic pilgrimage	<ul style="list-style-type: none"> <li>• Reasons for going on pilgrimage</li> <li>• Human suffering</li> <li>• Lourdes</li> </ul>	<ul style="list-style-type: none"> <li>• Sin and Forgiveness – Evangelisation</li> </ul>			
		<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>			

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Good and Evil – Part 1	Clear understanding of Problem of Evil for Catholics	<ul style="list-style-type: none"> <li>• Catholic beliefs about the nature of evil</li> <li>• Free will and Origins and Meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Origins and meaning – Genesis accounts</li> </ul>	<ul style="list-style-type: none"> <li>• Key Concepts</li> <li>• Inference – Hidden meaning</li> <li>• Capital Letters</li> <li>• Reading for Meaning in historical sources</li> </ul>	<ul style="list-style-type: none"> <li>• Critical reflection</li> <li>• Global/cultural awareness</li> <li>• Integrity and accountability</li> </ul>	Mock Papers
	Clear understating of St Augustine – Evil	<ul style="list-style-type: none"> <li>• Know the three answers to suffering</li> </ul>				
	Clear understating of the nature of evil – Non-Christian	<ul style="list-style-type: none"> <li>• Natural Evil and Moral Evil</li> <li>• David Hume</li> </ul>				
	Clear understating of the Philosophical and non religious challenges	<ul style="list-style-type: none"> <li>• Mackie – Free will</li> <li>• St Irenaeus</li> <li>• John Hick</li> </ul>				
	Clear understanding of the goodness in the world	<ul style="list-style-type: none"> <li>• Catholic understand of God as good</li> <li>• Links back to creator</li> <li>• Jewish view</li> </ul>				
	Clear understanding of Catholic Ambivalence to suffering	<ul style="list-style-type: none"> <li>• Christs death and Isaiah</li> <li>• 6 answers from Catholics</li> <li>• Prayers for sick</li> </ul>				

	Clear understanding of the Trinity	<ul style="list-style-type: none"> <li>• What is the Trinity</li> <li>• Nicene Creed</li> <li>• Importance of the Trinity</li> <li>• Jewish view</li> <li>• Biblical support</li> </ul>	<ul style="list-style-type: none"> <li>• Life and death – Forgiveness</li> <li>• Origins and meaning - Art</li> <li>• Sin and Forgiveness – Evangelisation</li> </ul>				
	Clear understanding of the Incarnation	<ul style="list-style-type: none"> <li>• Meaning and Significance of the Incarnation</li> <li>• Scriptural origins of the Incarnation</li> <li>• John Paul II – Salvifici Doloris</li> </ul>					
	Clear understanding of Jesus and Morality	<ul style="list-style-type: none"> <li>• Examples of Jesus behaviour</li> <li>• The Beatitudes</li> <li>• Sermon on the mount</li> <li>• Other sources of Morality</li> </ul>					
	Clear understanding of sculpture and statues	<ul style="list-style-type: none"> <li>• Use of statues and religious artefacts</li> <li>• Other traditions</li> <li>• Michelangelo – Pieta</li> </ul>					
	Clear understanding of Catholic pilgrimage	<ul style="list-style-type: none"> <li>• Reasons for going on pilgrimage</li> <li>• Human suffering</li> <li>• Lourdes</li> </ul>					

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Spring Term 2	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>Life and Death -Part 1</b>	Clear understanding of the sanctity of life and how these impacts on the teachings surrounding end of life care.	<ul style="list-style-type: none"> <li>Sanctity of Life – why life is Holy and should be protected</li> <li>Teaching on Dying well</li> <li>What is palliative care and how does it help people to die with dignity</li> <li>Assisted suicide and Euthanasia</li> <li>What is the difference between these?</li> <li>Contrasting views on the right to die</li> </ul>	Half term 1 – Capital punishment and catholic attitudes Half term 2 – Redemption Half term 1- Forgiveness	Vocabulary <ul style="list-style-type: none"> <li>Eternal life</li> <li>Death</li> <li>Heaven</li> <li>Hell</li> <li>Judgement</li> <li>Magisterium</li> <li>Resurrection</li> <li>Soul</li> </ul>	<ul style="list-style-type: none"> <li>Critical reflection</li> <li>Global/cultural awareness</li> <li>Integrity and accountability</li> <li>Intellectual curiosity</li> <li>Resilience</li> </ul>	Judaism assessment
	Clear understanding of life after death using a piece of scripture.	<ul style="list-style-type: none"> <li>Catholic Beliefs on life after death - study of Corinthians and the survival of the soul.</li> </ul>				
	Clear understanding of the different views on life after death	<ul style="list-style-type: none"> <li>Contrasting views on life after death.</li> <li>What do Atheists and humanist believe about life after death?</li> </ul>				

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<b>Life and Death – Part 2</b>	Clear understating of what eschatology is and the Catholic view on life after death.	<ul style="list-style-type: none"> <li>• What is Eschatology?</li> <li>• What is the Catholic teaching on Heaven, Hell and Purgatory.</li> <li>• Parables of Judgement.</li> </ul>	<ul style="list-style-type: none"> <li>• Half Term 3 – Life after death non-Catholic</li> <li>• Half Term 1 – The nature of the Church</li> <li>• Half Term 2 – Sacraments</li> </ul>	<ul style="list-style-type: none"> <li>• Extended answers to questioning, debate, evaluate.</li> <li>• Reading skills</li> <li>• Read &amp; evaluate a statement of belief.</li> <li>• Writing skills</li> <li>• Empathy of different Religious views.</li> <li>• Primary sources analysis</li> <li>• Reading for Meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Working with others</li> <li>• Creative thinking</li> <li>• Creativity</li> <li>• Independent thinking skills</li> <li>• Tolerance</li> <li>• Time management</li> <li>• Resilience</li> </ul>	Life and Death and sin and forgiveness Assessment
	Clear understating of the Magisterium and hierarchy	<ul style="list-style-type: none"> <li>• What is the role of The Magisterium</li> <li>• How does the Hierarchy of the Church impact on Church matters?</li> </ul>				
	Clear understating of what Vatican II was and its impact today.	<ul style="list-style-type: none"> <li>• Vatican II – what was Vatican II</li> <li>• Why was it so important for Catholics today?</li> </ul>				
	Clear understating of religious artefacts	<ul style="list-style-type: none"> <li>• What are religious Artefacts?</li> <li>• What are Sarcophagi?</li> <li>• How do the images help to tell the story of Jesus’ trail and death?</li> <li>• Paschal Candle – how does it teach people about salvation?</li> </ul>				
	Clear understating of religious music and the funeral rite.	<ul style="list-style-type: none"> <li>• Music and Funerals – the importance of music in worship</li> </ul>				

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<b>Sin and Forgiveness</b>	Clear understand the difference between a Crime and a sin and the purpose of punishment.	<ul style="list-style-type: none"> <li>• Crime and punishment – What is the difference between a crime and a sin?</li> <li>• Aims of punishment – Four different types.</li> </ul>	<ul style="list-style-type: none"> <li>• Year 10 – Origins and meaning</li> <li>• Year 10 – Judaism</li> </ul>	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Absolutism</li> <li>• Eucharist</li> <li>• Evangelisation</li> <li>• Forgiveness</li> <li>• Punishment</li> <li>• Relativism</li> <li>• Salvation</li> <li>• Sin</li> </ul> <ul style="list-style-type: none"> <li>• Oral skills</li> <li>• Extended answers to questioning, debate, evaluate.</li> <li>• Reading skills</li> <li>• Read &amp; evaluate a statement of belief.</li> <li>• Writing skills</li> <li>• Empathy of different Religious views.</li> </ul>	<ul style="list-style-type: none"> <li>• Working with others</li> <li>• Creative thinking</li> <li>• Creativity</li> <li>• Independent thinking skills</li> <li>• Tolerance</li> <li>• Time management</li> </ul>	Exam Skills Assessment
	Clear understanding at the ethical implication of Capital Punishment and evaluate its use in society.	<ul style="list-style-type: none"> <li>• Capital punishment – What is it?</li> <li>• Is Capital Punishment right or wrong?</li> <li>• What does the Church teach?</li> <li>• What is the non-religious view?</li> </ul>				
	Clear understanding of the teaching of forgiveness and the theology around redemption to recognise the importance for Catholics	<ul style="list-style-type: none"> <li>• Forgiveness – Christian teaching from Jesus</li> <li>• Different attitudes toward forgiveness.</li> <li>• Redemption – what is it?</li> <li>• The role of grace and Jesus’ life and death.</li> </ul>				
	Clear understanding of the 4 natures of the Church.	<ul style="list-style-type: none"> <li>• Nature of the church - One, Holy, Catholic and Apostolic.</li> </ul>				

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<b>Sin and Forgiveness</b>	Clear understanding of the importance of Mary	<ul style="list-style-type: none"> <li>Who is the Virgin Mary?</li> <li>What is a Role Model?</li> <li>Mary as a role model and model of the Church</li> </ul>	Half term 1 – Redemption Half Term 1 - Nature of the Church Half term 1 – Jesus teaching Forgiveness	<ul style="list-style-type: none"> <li>Key concepts</li> <li>Extended answers to questioning, debate</li> <li>Read and evaluate key text</li> <li>RE Skills in answers through extended writing opportunities</li> <li>Reading for a meaning – using sources of authority.</li> </ul>	<ul style="list-style-type: none"> <li>Communication skills</li> <li>Public Speaking Skills</li> <li>Questioning and critical thinking skills</li> </ul>	Mocks
	Clear understand of the Church as the Body of Christ	<ul style="list-style-type: none"> <li>The Body of Christ - What does this mean?</li> <li>Why is the church described as the Body of Christ?</li> </ul>				
	Clear understanding of the architectural interior features of a Church.	<ul style="list-style-type: none"> <li>Interior of a church – Items in a Church</li> <li>How do the items share the idea of salvation?</li> <li>Exterior of a church – Design features of a Church</li> </ul>				
	Clear understanding of the Sacraments and the importance for Salvation	<ul style="list-style-type: none"> <li>Sacraments – What are they? Sacraments of the Catholic Church?</li> <li>What is the purpose of sacraments?</li> </ul>				
	Clear understanding of Evangelisation	<ul style="list-style-type: none"> <li>Evangelisation – How and why to Catholics spread the Word of God?</li> </ul>				
	Clear understanding of the UK Laws Festivals and traditions	<ul style="list-style-type: none"> <li>UK Laws for community cohesion</li> <li>What festivals are celebrated in the UK?</li> <li>Why are traditions important?</li> </ul>				

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<b>ALL AREAS REVISITED</b>	Clear understanding of examination techniques	<ul style="list-style-type: none"> <li>To understand how to structure questions and use their sources of authority to support their answers</li> <li>To work on timings to maximise marks</li> <li>To look at past papers</li> <li>To ensure that model answers are used and evaluated</li> </ul>	ALL UNITS INTERLEAVED, AND RETRIEVAL USED EACH LESSON	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>ALL KEY CONCEPTS</li> <li>Extended answers to questioning, debate</li> <li>Read and evaluate key text</li> <li>RE Skills in answers through extended writing opportunities</li> <li>Primary sources and analysis of key scripture</li> </ul>	<ul style="list-style-type: none"> <li>Recognising different cultures and beliefs</li> <li>Critical thinking</li> <li>Evaluation</li> <li>Debate and communication</li> <li>Listening skills</li> <li></li> </ul>	Mock assessment papers
	Clear understanding of the sources of authority for Origins and Meaning	<ul style="list-style-type: none"> <li>What is the sanctity of life?</li> <li>Key thinkers – St Augustine and St Catherine of Siena</li> <li>Abortion – Pro-life and Pro-Choice.</li> <li>Environment and Humanist attitudes</li> </ul>				
	Clear understanding of the sources of authority for Good and Evil	<ul style="list-style-type: none"> <li>What is Privation</li> <li>The trinity</li> <li>Incarnation</li> <li>Pilgrimages</li> </ul>				