

Year 10 Curriculum Overview [2022-2023]
Subject – SPORT TECH AWARD: New Specification 2022 onwards

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1 Component 1 Preparing Participants to Take Part in Sport and Physical Activity	LA: A Explore types and provision of sport and physical activity for different types of participants LA: B Examine equipment and technology required for participants to use when taking part in sport and physical activity	<ul style="list-style-type: none"> ✓ Types and providers of sport and physical activities ✓ Types and needs of sport and physical activity participants ✓ Identify and address barriers to participation in sport ✓ Technological advances to assist sport ✓ Limitations of sporting technology 	New course – any retrieval will be prior knowledge from own experiences of sports participation Some KS3 recall re: Component of Fitness	<ul style="list-style-type: none"> • Keywords understanding, definition and spelling • Relevant definitions included with • Correct use of SPAG • Class discussions • Quality written prose • Verb recognition with written prose 	Introduce opportunities to work in sport. Skills: <ul style="list-style-type: none"> ✚ Communication - verbal and written ✚ Writing to inform ✚ Independent learning ✚ Creation of exam notes for open book exam style assessment 	Key word tests Mini tests Key questions retrieval Q and A Verbal and written responses Hwk / Cwk
HT2 Component 1 Preparing Participants to Take Part in Sport and Physical Activity	LA:C Be able to prepare participants to take part in sport and physical activity	<ul style="list-style-type: none"> ✓ Planning a warm-up ✓ Delivering a warm-up to prepare participants for physical activity ✓ Assessment task 1 	<ul style="list-style-type: none"> ✓ Types of sport providers ✓ Identify and address barriers to participation in sport 	<ul style="list-style-type: none"> • Keywords understanding, definition and spelling • Apply knowledge to assessment questions • Recognise response in relation to the question verb • Class discussions • Quality written prose 	Skills: <ul style="list-style-type: none"> ✚ Independent study / revision ✚ Understanding a text / scenario ✚ Presentation skills using ICT ✚ Time management under examination conditions ✚ Creation of exam notes for open book exam style assessment 	Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 5 hours of supervised assessment. 60 marks. Time is a guide only.

Year 10 Curriculum Overview [2022-2023]
Subject – CHILD DEVELOPMENT TECH AWARD

Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3 Taking Part and Improving Other Participants Sporting Performance	LA: A Understand how different components of fitness are used in different physical activities LA: B Be able to participate in sport and understand the roles and responsibilities of officials	LA: A <ul style="list-style-type: none"> ✓ Components of fitness ✓ Components of skill LA: B <ul style="list-style-type: none"> ✓ Techniques, strategies, and fitness required for different sports ✓ Roles of the official in sport ✓ Rules and regulations of sport 	<ul style="list-style-type: none"> ✓ Components of fitness ✓ Roles of officials in KS3 sports 	<ul style="list-style-type: none"> • Keywords understanding, definition and spelling • Relevant definitions included with • Correct use of SPAG • Class discussions • Quality written prose • Verb recognition with written prose • Additional ICT skills 	Skills: <ul style="list-style-type: none"> ✚ Communication - verbal and written ✚ Writing to inform ✚ Independent learning ✚ Creation of exam notes for open book exam style assessment 	Key word tests Key questions Q and A: verbal and written responses Hwk / Cwk
HT4 Taking Part and Improving Other Participants Sporting Performance	LA:C Demonstrate ways to improve participants sporting techniques.	LA: C <ul style="list-style-type: none"> ✓ Planning sessions including drill and skills to improve performance ✓ Deliver a session to improve the performance of others 	<ul style="list-style-type: none"> ✓ Components of fitness ✓ Components of skill ✓ Session planning and delivery of warm ups 	<ul style="list-style-type: none"> • Keywords understanding, definition and spelling • Relevant definitions included with • Correct use of SPAG • Class discussions • Quality written prose • Verb recognition with written prose • Additional ICT skills 	Skills: <ul style="list-style-type: none"> ✚ Independent study / revision ✚ Responding to a text / scenario ✚ Presentation skills using ICT ✚ Time management under examination conditions ✚ Creation of exam notes for open book exam style assessment 	Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 4 hours of supervised assessment. 60 marks. Time is a guide only.

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Summer Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5 Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity	Understand components of fitness, fitness tests, training methods/processes/principles in relation to improving fitness in sport and exercise	<ul style="list-style-type: none"> ✓ Types of training ✓ Training principles 	FITT principles Components of fitness Fitness testing (YR9 HRE) SOW	<ul style="list-style-type: none"> • Keyword used in context verbally and written • Relevant definitions included with • Correct use of SPAG • Class discussions • Quality written prose • Verb recognition with written prose 	Skills: <ul style="list-style-type: none"> ✚ Independent study ✚ Self-organisation ✚ Communication ✚ Revision methods 	Key word tests Key questions Q and A: verbal and written responses Hwk / Cwk Mini Test
HT6 Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity	Apply and connect an understanding of facts, components of fitness, fitness tests, training methods/processes/principles in relation to improving fitness in sport and exercise	<ul style="list-style-type: none"> ✓ Measuring and recording fitness ✓ Administration of each fitness test – skill and fitness ✓ Interpreting results 	<ul style="list-style-type: none"> ✓ Types of training ✓ Training principles 	<ul style="list-style-type: none"> • Keyword used in context verbally and written • Relevant definitions included with • Correct use of SPAG • Class discussions • Quality written prose • Verb recognition with written prose 	Skills: <ul style="list-style-type: none"> ✚ Independent study ✚ Self-organisation ✚ Communication ✚ Revision techniques ✚ Exam Technique 	Key word tests Key questions Q and A: verbal and written responses Hwk / Cwk Mini tests SAMS Papers