



Year 9 Careers Bulletin



Y9 CAREERS TIMELINE

Y9 Parents' Evening – W/C 22nd March 2018

Y9 Options Deadline – Monday 26th March 2018



Start of GCSE / Vocational Courses - Sept 2018

Y10 Careers Curriculum 2018-2019



Y10 College Open Evenings – June/ July 2019



Y11 College applications for Post 16 Courses 2019

Y11 GCSE Results – Summer 2020

Find out about Apprenticeships!

The opportunity to get on the job training and earn qualifications – up to degree level whilst getting paid!



www.apprenticeshipguide.co.uk

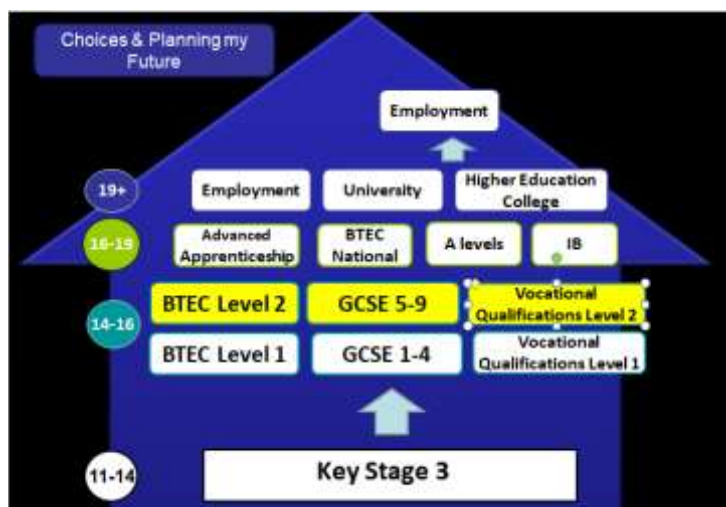
www.ucas.com/apprenticeships-in-england



www.findapprenticeship.service.gov.uk/apprenticeshipsearch



Planning My Future



STEM Careers

- 72% of all UK businesses rely on people with STEM skills – [Qualifications in Science, Technology, Engineering & Mathematics]
- 58% of all new jobs will be STEM related.
- The number of those studying for degrees in Science, Technology, Engineering & Mathematics must increase by over 40% on current levels if demand is to be met.
- Most science and engineering companies provide training opportunities and map out long term career paths.
- There is a demand for people with STEM skills globally; careers can often include the opportunity for international travel.

http://www.wherestemcantakeyou.co.uk/docs/Why_STEM_Careers.pdf

<http://www.wherestemcantakeyou.co.uk/>

Independent Careers Education, Information Advice & Guidance

Explore the Careers information in the Lower Library
Meet our Careers Officer: Mrs Holdsworth
Tuesdays – Careers Office [opposite R37]

FIND OUT ABOUT CAREER PATHWAYS



<https://nationalcareersservice.direct.gov.uk/>

- CVs
- Skills for the Workplace
- Course searches
- Job profiles
- Qualifications needed



Choosing your Options & Developing your Employability Skills

CONFIDENCE	Presents a strong, professional, positive image to others which inspires confidence & commands respect.
DRIVE	Determination to get things done. Make things happen & constantly looking for better ways of doing things.
FLEXIBILITY	Adapt successfully to changing situations & environments
ICT SKILLS	Word-processing, using databases, spreadsheets, the Internet & email, designing web pages etc.
INITIATIVE/SELF MOTIVATION	Able to act on initiative, identify opportunities & proactive in putting forward ideas & solutions
NUMERACY	Multiply & divide accurately, calculate percentages, use statistics & a calculator, interpret graphs & tables.
ORAL COMMUNICATION	Able to express your ideas clearly and confidently in speech
PLANNING & ORGANISING	Able to plan activities & carry them through effectively
PROBLEM SOLVING	Gather information systematically to establish facts & principles, then find solutions
SELF AWARENESS	Awareness of achievements, abilities, values & weaknesses & what you want out of life.
TEAMWORK	Work confidently within a group
TIME MANAGEMENT	Manage time effectively, prioritising tasks and able to work to deadlines.
WRITTEN COMMUNICATION	Able to express yourself clearly in writing

Can you give examples of when you have used these skills in subjects at school?



Year 9 Careers Curriculum – I will be able to.....

- identify strengths and achievements so far
- consider what options areas I should consider next year
- identify choices & opportunities to make decisions: When are the key times in my life where I need to make decisions about my future? Ages 14 / 16 / 18
- determine plans to get the qualifications, skills & experience needed for my future career
- determine qualities and skills needed for employability
- research different jobs & different job sectors including those in the local area: Tameside & Greater Manchester
- develop my own career plan: Year 9 onwards