

Year 10 Curriculum Overview [2022-2023]

Subject – CHILD DEVELOPMENT TECHNICAL AWARD: New Specification 2022 onwards

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1 Component 1 Children's Growth and Development	Understand the principles of growth and development	<ul style="list-style-type: none"> Understand how and why growth is measured The principles of development in children from birth to 5 years old 	New course – any retrieval will be prior knowledge from own experiences of knowing babes and young children or their own childhood memories	<ul style="list-style-type: none"> Keywords include initiated, defects, developmental, cognitive, centile Relevant definitions included with Correct use of SPAG Class discussions Quality written prose Verb recognition with written prose Additional ICT skills 	Introduce opportunities to work in child or social care: <ul style="list-style-type: none"> ✓ Teachers ✓ EYFS staff ✓ Nursery nurse ✓ Play therapists ✓ Level 3 BTEC courses ✓ Nursery Managers Skills: <ul style="list-style-type: none"> ✚ Communication ✚ Writing to inform ✚ Independent learning 	Key word tests Mini tests Key questions retrieval Q and A Verbal and written responses Hwk / Cwk
HT2 Component 1 Children's Growth and Development	Understand how factors impact on children's overall development.	Understand the factors that include: <ul style="list-style-type: none"> ✓ Physical factors ✓ Environmental factors ✓ Social factors ✓ Financial factors 	<ul style="list-style-type: none"> Growth definitions Methods of measuring growth Milestones Individual areas of development Norms Characteristic of age group 	<ul style="list-style-type: none"> Key words include socioeconomic, holistic, impact, milestones Key definition Apply knowledge to assessment questions Recognise response in relation to the question verb Class discussions Quality written prose 	Skills: <ul style="list-style-type: none"> ✚ Independent study ✚ Self-organisation ✚ Communication ✚ Presentation skills using ICT 	Key word tests and questions Q and A: verbal and written responses Hwk / Cwk Internal assessment followed by external moderated DEC 2022 assessment moderation and grade submission to exam board

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Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3 Component 2: Learning Through Play	Understand how children play	Understand how children play including: <ul style="list-style-type: none"> • Stages of children’s play • Types of play 	5 areas of development – physical, intellectual, emotional, social and communication and language Characteristics of age groups whilst playing Factors affecting growth and development	<ul style="list-style-type: none"> • Keywords include developmental delay, heuristic, solitary, unoccupied • Relevant definitions included with • Correct use of SPAG • Class discussions • Quality written prose • Verb recognition with written prose • Additional ICT skills 	Introduce opportunities to work in child or social care: <ul style="list-style-type: none"> ✓ Teachers ✓ EYFS staff ✓ Nursery nurse ✓ Play therapists ✓ Level 3 BTEC courses ✓ Nursery Managers Skills: <ul style="list-style-type: none"> ✚ Communication - verbal and written ✚ Independent learning 	Key word tests Key questions Q and A: verbal and written responses Hwk / Cwk
HT4 Component 2 Assessment phase: Learning Through Play	Understand how children’s learning can be supported through play	Understand how play is supported including: <ul style="list-style-type: none"> • Activities / resources to support holistic development • Organization of play and its impact • Role of adults during play to promote development 	Factors affecting growth and development Stages and types of children’s play	<ul style="list-style-type: none"> • Keywords: structure, initiated, holistic, adapted, inclusion • Relevant definitions included with • Correct use of SPAG • Class discussions • Quality written prose • Verb recognition with written prose • Additional ICT skills 	Introduce opportunities to work in child or social care: <ul style="list-style-type: none"> ✓ Teachers ✓ EYFS staff ✓ Nursery nurse ✓ Play therapists ✓ Level 3 BTEC courses ✓ Nursery Managers Skills: <ul style="list-style-type: none"> ✚ Time manageme ✚ Communication ✚ Presentation skills using ICT 	Key word tests Key questions Q and A: verbal and written responses Hwk / Cwk Internal assessment followed by external moderated May 2023 assessment moderation and grade submission to exam board

Year 10 Curriculum Overview [2022-2023]
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Summer Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5 Exam preparation Component 3: Supporting Children to Play, Learn and Develop	Individual needs that may impact on play, learning and development	Understand the importance of an early years provision in: Adapting activities for children Promote inclusion The role of the adult in managing safe environments	<ul style="list-style-type: none"> • Play stages • Organisation of play • Adults' role in play • Impact and value of play resources • Understand how children play 	<ul style="list-style-type: none"> • Keyword used in context verbally and written • Relevant definitions included with • Correct use of SPAG • Class discussions • Quality written prose • Verb recognition with written prose 	Skills: <ul style="list-style-type: none"> ✚ Independent study ✚ Self-organisation ✚ Communication ✚ Revision methods 	Key word tests Key questions Q and A: verbal and written responses Hwk / Cwk Mini Test
HT6 Exam preparation Component 3: Supporting Children to Play, Learn and Develop	Create safe environments to support play, learning and development	Understand how adults have an important role in: <ul style="list-style-type: none"> • Supporting children's individual needs • Managing environmental risks and hazards that may impact children's learning and development 	<ul style="list-style-type: none"> • Ways to adapt activities for children • Inclusion definition • The role of the adult in managing safe environments 	<ul style="list-style-type: none"> • Keyword used in context verbally and written • Relevant definitions included with • Correct use of SPAG • Class discussions • Quality written prose • Verb recognition with written prose 	Skills: <ul style="list-style-type: none"> ✚ Independent study ✚ Self-organisation ✚ Communication ✚ Revision techniques 	Key word tests Key questions Q and A: verbal and written responses Hwk / Cwk Mini tests SAMS Papers

Remaining Content for Examination unit:

Yr11 PHASE HT1: AO3 Apply knowledge and understanding to adapt activities to meet children's individual needs and promote inclusion

Yr11 PHASE HT2: AO4 Making connections between areas of development, children's individual needs and activities to ensure the adapted activities best support individual children to develop and to promote inclusion