

## Year 7 Curriculum Overview [2022-2023]

### Subject – RE

Autumn Term 15 weeks	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT1</b> 7 weeks 17 lessons	<b><u>Foundations of Faith</u></b>  Establish the foundations of the Christian Tradition with links to Judaism.	<ul style="list-style-type: none"> <li>• Foundations of the faith – what is the Bible?</li> <li>• Jewish Torah and the Old Testament</li> <li>• Jesus – who was he as a person.</li> <li>• Jesus – What did he teach, parables, Miracles.</li> <li>• RE class Chapel liturgy</li> </ul>	<ul style="list-style-type: none"> <li>• Brain dump and retrieval grid – in class task</li> </ul>	<ul style="list-style-type: none"> <li>• Key Concepts and Vocabulary</li> <li>• Inference – Hidden meaning</li> <li>• Capital Letters</li> <li>• Reading for Meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Contracts – Mission Statement</li> <li>• CV and Interview – Who are You?</li> </ul>	<ul style="list-style-type: none"> <li>• Base line assessment</li> </ul>
<b>HT2</b> 4 weeks 10 lessons	<b><u>Sources of Authority and Mary as a role model</u></b>  Clear understanding of the sources of authority that form the Catholic faith, beliefs and Teachings	<ul style="list-style-type: none"> <li>• What is the Magisterium and why is it important?</li> <li>• What is the catechism?</li> <li>• Pope and his authority</li> </ul>	<ul style="list-style-type: none"> <li>• Bible basics – Recap (HT1)</li> </ul>	<ul style="list-style-type: none"> <li>• Latin words Glossary</li> <li>• Spelling Tests</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment and Dedication to a role</li> <li>• Public speaking</li> <li>• Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• SOA – Source based Assessment</li> </ul>
<b>HT2</b> 4 weeks 10 Lessons	A clear understanding of Mary as Role Model for Catholics at Christmas	<ul style="list-style-type: none"> <li>• Who is the Virgin Mary and Immaculate Conception.</li> <li>• Visitation – What happened?</li> <li>• Annunciation – What happened?</li> <li>• Preparation for Christmas - Advent</li> <li>• Nativity – The true Christmas story using Bible skills</li> <li>• 'Christmas without Christ' – Ethical debate about Materialism and consumerism</li> </ul>	<ul style="list-style-type: none"> <li>• Sources of Authority links task – Immaculate conception and Pope speaking Ex Cathedra (HT2)</li> </ul>	<ul style="list-style-type: none"> <li>• Key vocabulary spelling test</li> <li>• Reading original sources</li> <li>• Suffix and Affix</li> </ul>	<ul style="list-style-type: none"> <li>• Research Skills</li> <li>• Evaluation skill</li> <li>• Understanding of others culture and traditions</li> </ul>	<ul style="list-style-type: none"> <li>• Project and independent work - peer assessment.</li> </ul>

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Spring Term 12 Weeks	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
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<b>HT3 6 Weeks</b>	<b><u>The Big Questions</u></b>  A clear understanding to the big questions – Where did the universe come from?	<ul style="list-style-type: none"> <li>• Understand the question – “Where did the Universe come from?”</li> <li>• Read the Creation accounts – how should it be read?</li> <li>• Where does science say the world came from?</li> <li>• How should we look after the world - Stewardship and Laudato Si</li> </ul>	Bible and the Genesis accounts (HT1)	<ul style="list-style-type: none"> <li>• Key concepts</li> <li>• Understanding nonliteral concepts – inference</li> <li>• Scientific Language</li> <li>• Extended answers to questioning, debate</li> <li>• Read and evaluate key text and biblical passages</li> <li>• Exam answers. Extended writing opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Negotiation and persuasion skills</li> <li>• Listening skills</li> </ul>	RE skill – In class Evaluation question
<b>HT4 6 Weeks</b>	<b><u>Church History</u></b>  Establish the foundations of the faith and how Christianity developed and spread	<ul style="list-style-type: none"> <li>• What are Denominations?</li> <li>• Difference between Catholic and Protestants</li> <li>• Differences in Judaism – Orthodox and reform</li> <li>• Who are the Key thinkers and influencers of movements?</li> <li>• Identify the key Saints</li> <li>• What are Religious Orders and Vocations</li> </ul>	Sources of Authority – what are these? (HT1 and HT2)	<ul style="list-style-type: none"> <li>• Key Concepts</li> <li>• Reading original text and sources Hebrew language used</li> </ul>	<ul style="list-style-type: none"> <li>• Empathy</li> <li>• Understanding why believers believe what they do.</li> <li>• Researching the different Saints</li> <li>• IT Skills</li> <li>• Ipad research</li> </ul>	Formal Assessment – Early Church

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Summer Term 14 Weeks	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT5</b> <b>7 weeks</b>	<b><u>WORSHIP</u></b>  A clear understanding of the importance of Worship	<ul style="list-style-type: none"> <li>• The Apostles Creed – what is it?</li> <li>• How are Prayers said? Rosary</li> <li>• How do Churches help people to worship</li> <li>• How Synagogues help people to worship</li> <li>• Pilgrimage – what is it? Catholic and Jewish</li> </ul>	Jewish Root links – (HT3) Magisterium – (HT2)	<ul style="list-style-type: none"> <li>• Writing skills</li> <li>• Extended writing opportunities.</li> <li>• Selection and annotation of text.</li> <li>• Hebrew language – Synagogues</li> </ul>	<ul style="list-style-type: none"> <li>• Empathy – the need for prayer due to challenging times</li> <li>• ICT Skills and Creativity skills – creating places of worship</li> </ul>	Peer assessment – Creative Places of Worship
<b>HT6</b> <b>7 weeks</b>	<b><u>BUDDHISM</u></b>  A developed understanding of beliefs and practices of a different faith tradition.	<ul style="list-style-type: none"> <li>• What is Buddhism – introduction.</li> <li>• Life of Gotama Buddha</li> <li>• Symbols in Buddhism e.g prayer flags/mandalas – their importance</li> <li>• Introduction to the Eightfold path</li> <li>• What is a Buddhist Temple like?</li> </ul>	Foundations of Faith (HT4)	<ul style="list-style-type: none"> <li>• Key concepts</li> <li>• New vocabulary introduced</li> <li>• Extended writing tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Team work – through creative project</li> </ul>	Peer assessment – Buddhism Project task