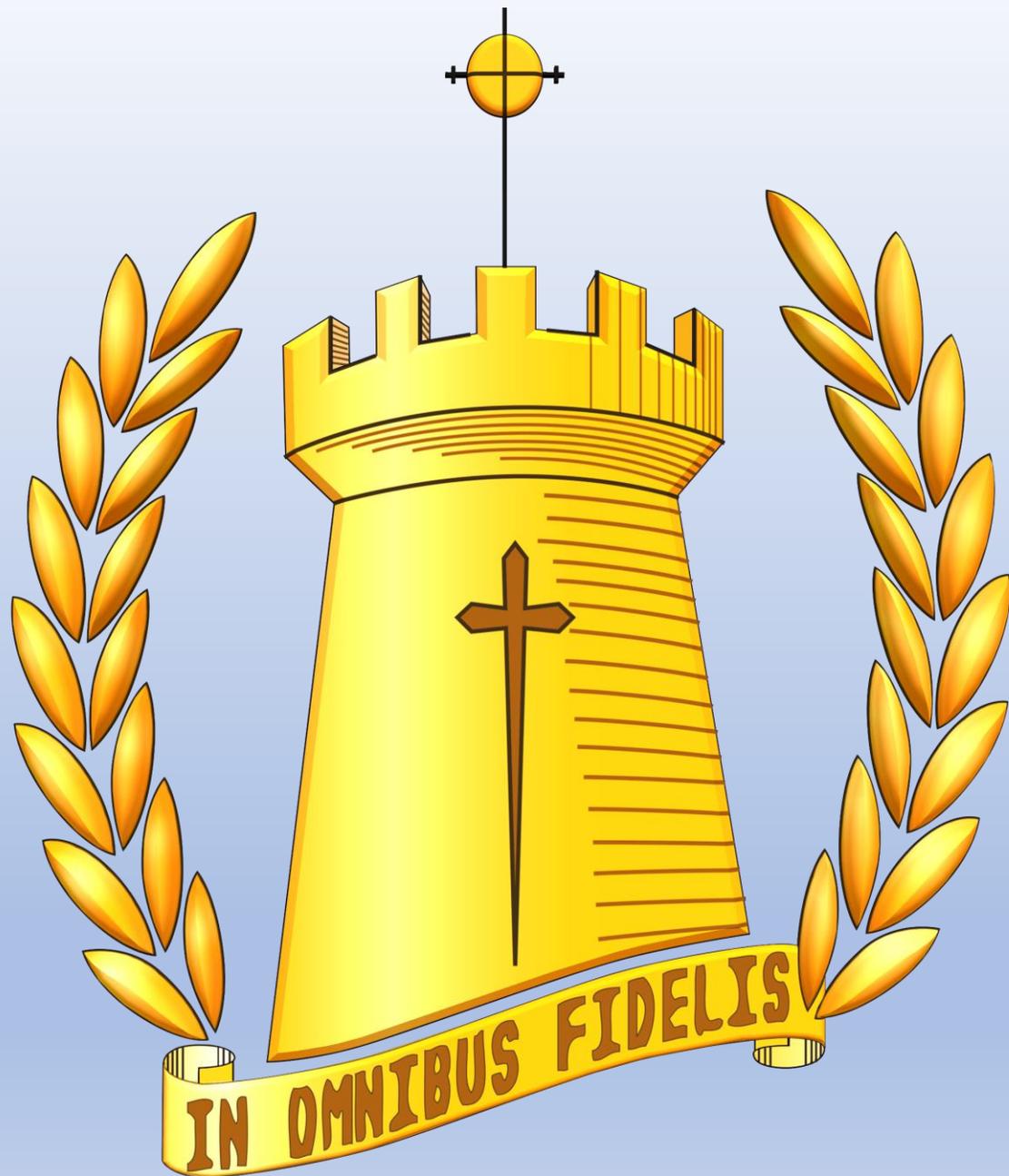


# Year 8 Information Evening

Mrs D'Rozario  
Head of Year





**Examination  
week**

# Introduction

- Developing good study habits is vital in KS3.
- When your child moves up the school and into KS4, these skills will be embedded in them and they will understand how to revise and what works for them.
- Revising at regular points, throughout the year (not just when there are exams and assessments) will help them to retain information.



# Examination week

- Year 8 examination week will take place **week beginning 25<sup>th</sup> April.**
- All pupils will receive an examination timetable.
- The examinations will take place in the **main hall** and pupils will be placed in a seating plan (rooms vary depending on different circumstances)
- It is vital that you support your child in the upcoming weeks and ensure that they are taking time to revise **each subject.**
- Further information will be posted on the school website.

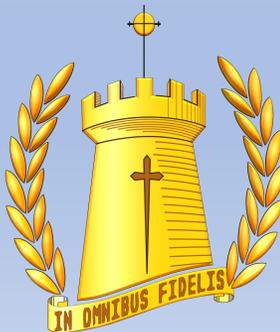


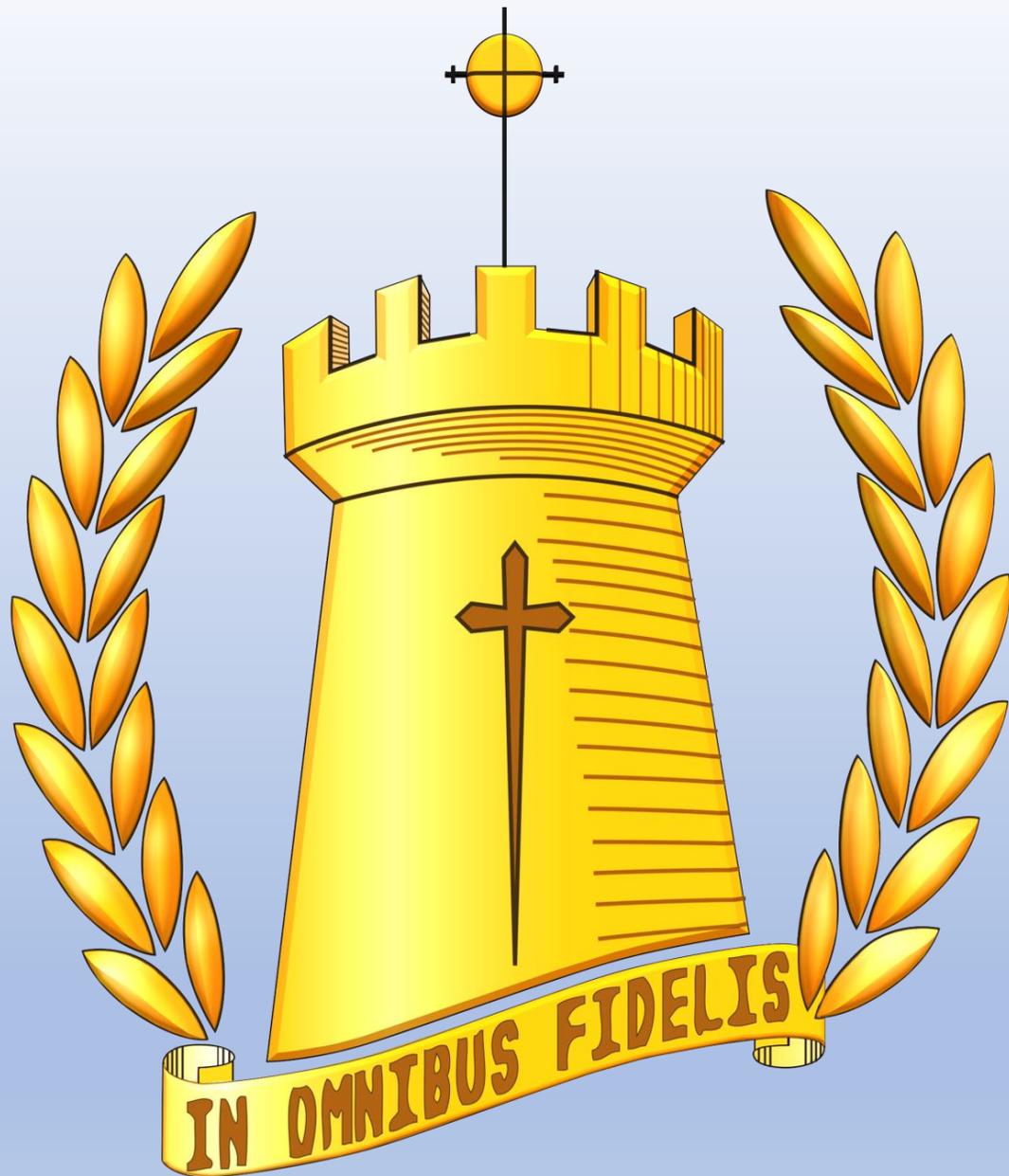
# Examination timetable

## Year 8 Internal Exams – w/c 25<sup>th</sup> April 2022

	Week 1				
	Monday 25 <sup>th</sup> April 2022	Tuesday 26 <sup>th</sup> April 2022	Wednesday 27 <sup>th</sup> April 2022	Thursday 28 <sup>th</sup> April 2022	Friday 29 <sup>th</sup> April 2022
Form Time	Form Time	Form Time	Form Time	Form Time	Form Time
Period 1	<b>English Reading</b> Y Band	<b>Maths</b> Y Band	<b>English Writing</b> Y Band	<b>Religion</b> Y Band	<b>French</b> 8Y1, 8Y2 & Y3
Period 2	<b>English Reading</b> X Band	<b>Maths</b> X Band	<b>English Writing</b> X Band	<b>Religion</b> X Band	<b>French</b> 8X1, 8X2 & X3
BREAK TIME					
Period 3	<b>History</b> Y Band	<b>Geography</b> Y Band	<b>Science</b> Y Band	<b>PE</b> Y Band	
Period 4	<b>History</b> X Band	<b>Geography</b> X Band	<b>Science</b> X Band	<b>PE</b> X Band	
LUNCH TIME					
Period 5	<b>Technology</b> Y Band	<b>Technology</b> X Band	<b>Spanish</b> 8X1, X2, X3	<b>Normal Lessons</b>	

Seating Plans will be displayed on the doors of the Spanish steps. Pupils to check their seat number and line up outside the hall for each exam.





**Revision**

# Revision Techniques

Your child will carry out a variety of different revision techniques across their subjects but it is important that your child finds the one/s that work for them!

Mind maps

Post-it notes

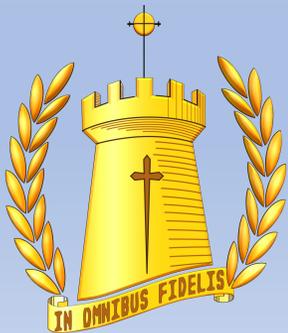
**Examples**

Video clips

Flashcards

Knowledge organisers

Taking notes



# Revision- Top tips for parents

1. Encourage your child to make a revision timetable – and stick to it.
2. Make sure your child has a quiet space to work, with no distractions.
3. Help to find the method of learning and retaining information that works best for them.
4. Check the curriculum overviews, these can be found on our school website and gives you an insight of the components within each subject that your child is learning.
5. Search out revision apps and online resources – such as BBC Bitesize and MathsWatch.
6. Take an interest in what your child is studying.
7. Encourage them to break revision into manageable chunks and to take regular breaks in between revision sessions. It's far more effective to do 30 minutes of successful revision.
8. Encourage exercise, fresh air, healthy food and lots of sleep are crucial.
9. Help your child to keep everything in perspective. Remind them that the better they prepare and the more confident they feel in their subject knowledge the less stressed they will feel when the exams start.
10. Keep the kitchen cupboard stocked with delicious food. When the going gets tough children really appreciate a cup of tea and a few biscuits.



# Pastoral Information

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Ms. Joyce

Assistant Headteacher

March 2022



# ASPIRE System

- We have '5 Simple Rules'



# Uniform

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- Blazers & Jumpers are worn at all times
- Skirts must not be rolled up and must be of a reasonable length
- No 'extreme' hair cuts are allowed; including fade aways
- No fake tan/ make up/ false eyelashes No jewellery
- Hair must be a 'natural colour'
- Plain black SHOES must be worn
- Plain black ankle socks



# High Levels of Attendance Ensuring the Highest Levels of Success

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Good Attendance is 97% +

- 100% Attendance = NEVER ABSENT
- The best chance of high GCSE grades & maximum progress
- 95% Attendance = 10 days absence
- A fair chance of GCSE grades 9-5
- 90% Attendance = 19 days absence
- Less than 50% chance of GCSE grades 9-5

High Achievers show high levels of resilience



# Pupil responsibilities

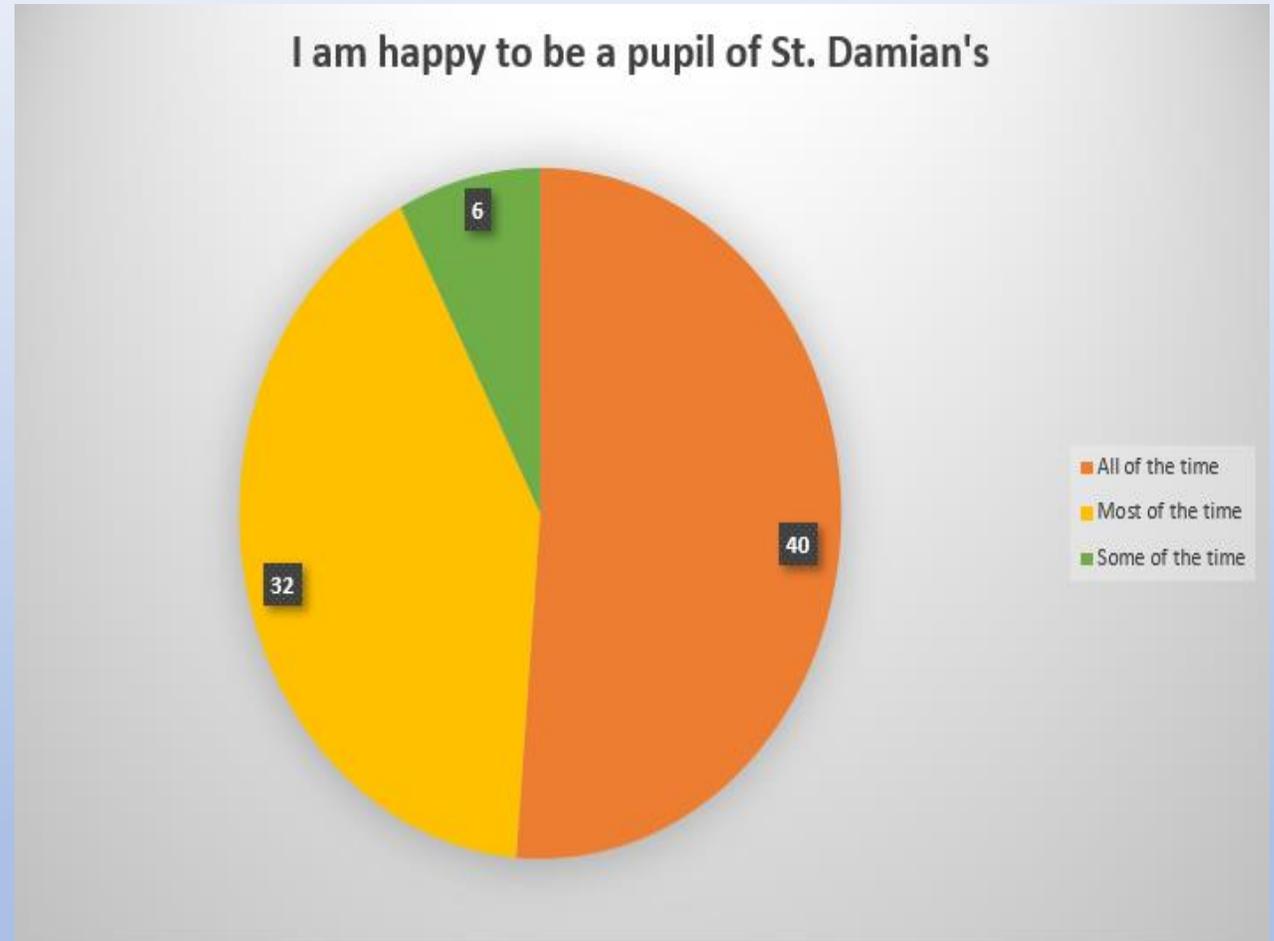
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- Follow the '5 simple rules'
- Have an enthusiastic approach to learning
- Demonstrate high levels of participation and engagement in the lesson
- Pupils must not be afraid to get things wrong and show resilience and positivity throughout every lesson
- Ensure all conversations are learning related and occur only when directed by the teacher
- Demonstrate a strong work ethic leading to high quality work
- Respond to advice and marking feedback from teachers
- Be respectful to the teacher and other pupils at all times
- Accept any sanctions with maturity and remorse
- Establish independent study schedules



# Year 8 Pupil Voice

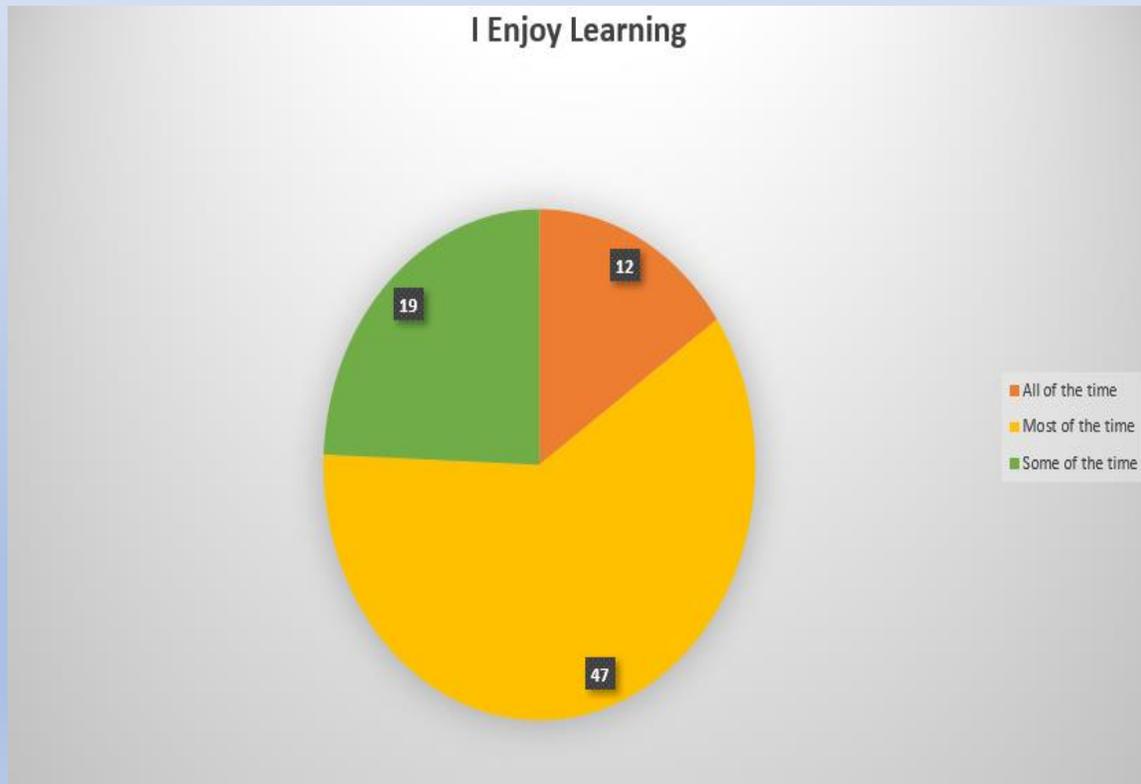
Row Labels	I am happy to be a pupil of St. Damian's
All of the time	40
Most of the time	32
Not usually	0
Some of the time	6
Grand Total	<b>78</b>



- **Most pupils happy; Y8 are one of the happiest!**
- **Very important aspect of our Community**

# Year 8 Pupil Voice

- Most year 8 pupils enjoy learning 'most' of the time!
- Those who enjoy learning are more likely to show resilience and therefore achieve more



## Row Labels

## I enjoy learning

All of the time

12

Almost never

0

Most of the time

47

Some of the time

19

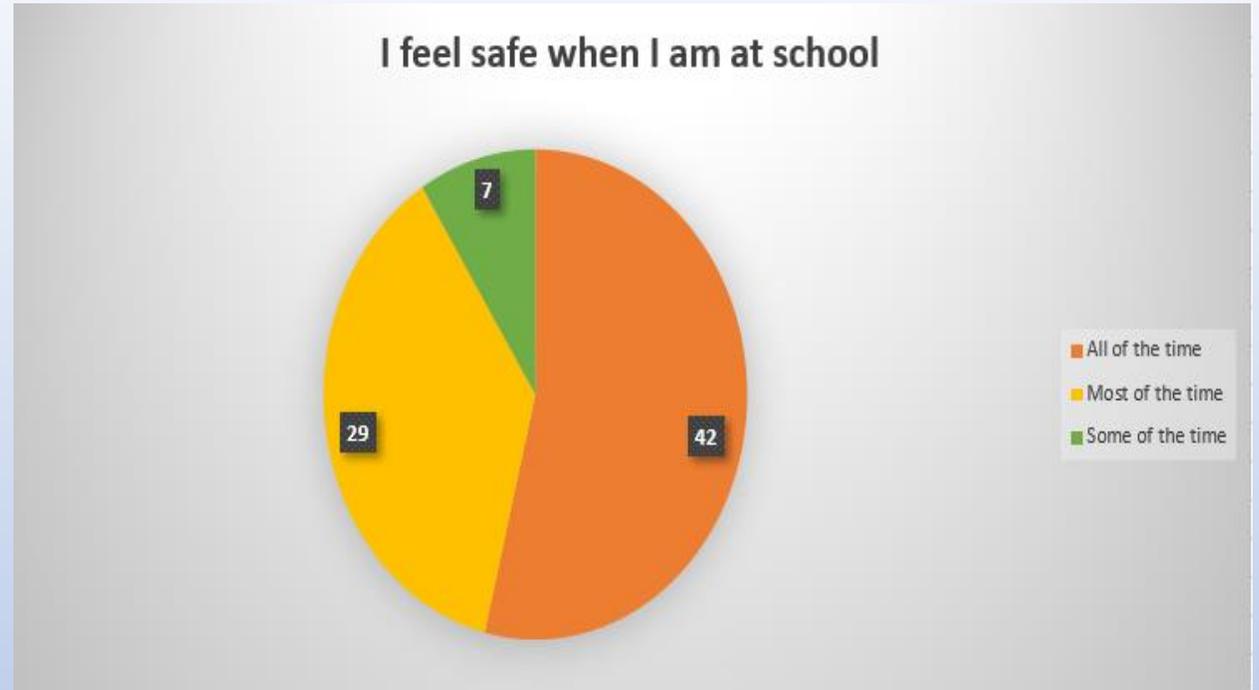
Grand Total

**78**

# Year 8 Pupil Voice

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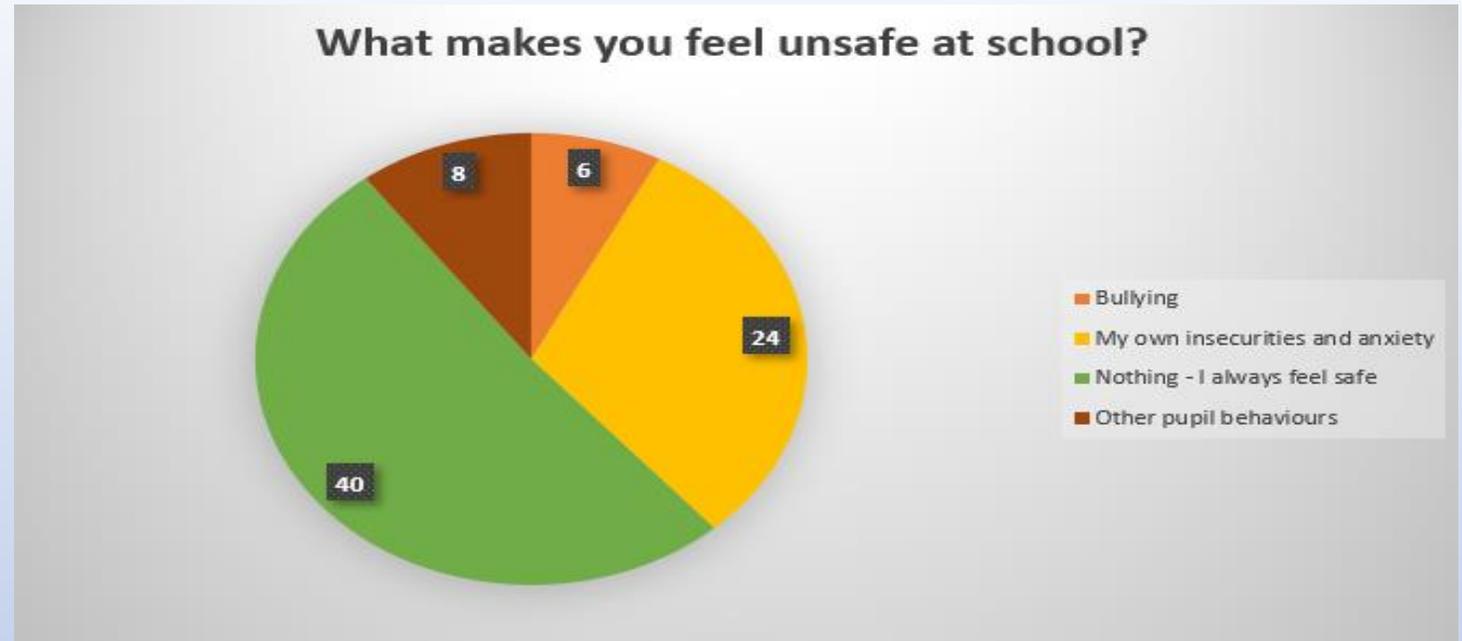
- All Y8 pupils feel safe when they are in school – this is very important to us!



Row Labels	I feel safe when I am at school
All of the time	42
Almost never	0
Most of the time	29
Some of the time	7
Grand Total	<b>78</b>

# Year 8 Pupil Voice

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- A large number of pupils have selected '*My own insecurities and anxiety*' as the cause.

Row Labels	What makes you feel unsafe at school?
Bullying	6
My own insecurities and anxiety	24
Nothing - I always feel safe	40
Other pupil behaviours	8
Grand Total	<b>78</b>

# What to look out for as a year 8 parent:

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## Behaviour to and from school

- Pupils who found to be messing about on the school bus or walking to and from school will be sanctioned
- Poor behaviour during these time can often lead to injury

## Vaping

- This is dangerous!
- It has unknown long-term effects
- Most e-cigarettes contain nicotine. Nicotine is highly addictive and can harm adolescent brain development, which continues into the early to mid-20s.
- E-cigarettes can contain other harmful substances besides nicotine.
- Pupils who bring a Vape into school; or who use one on the school bus will be sanctioned



# What to look out for as a year 8 parent:

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## Social Media Misuse

- Abuse of teachers on social media is a growing issue in schools across the country, some local schools have even had police officers coming in to speak with pupils.
- Incidents have had a negative effect on teacher's mental health. It is important for you to remember **teachers/ staff are people too!**
- Pupils involved in any incidents will be severely sanctioned and extreme cases will be reported to the police.
- Fortunately, we have had very few instances at St Damian's.



# What to look out for as a year 8 parent:

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## Sexual Harassment

- Use of sexualised language: 'slut' and 'slag'
- Use of homophobic language: 'gay' and 'lesbo'
- Inappropriate physical contact: touching, brushing past
- Bragging about sexual prowess for others to hear
- Sending of inappropriate images: nudes, porn
- Looking inappropriately: looking at breasts, up skirts
- If a pupil feels that they have been subjected to sexual harassment they **MUST** report it
- Only the minimum number of staff that need to know will be informed
- **THERE ARE NO JUDGEMENTS AT ST DAMIAN'S**



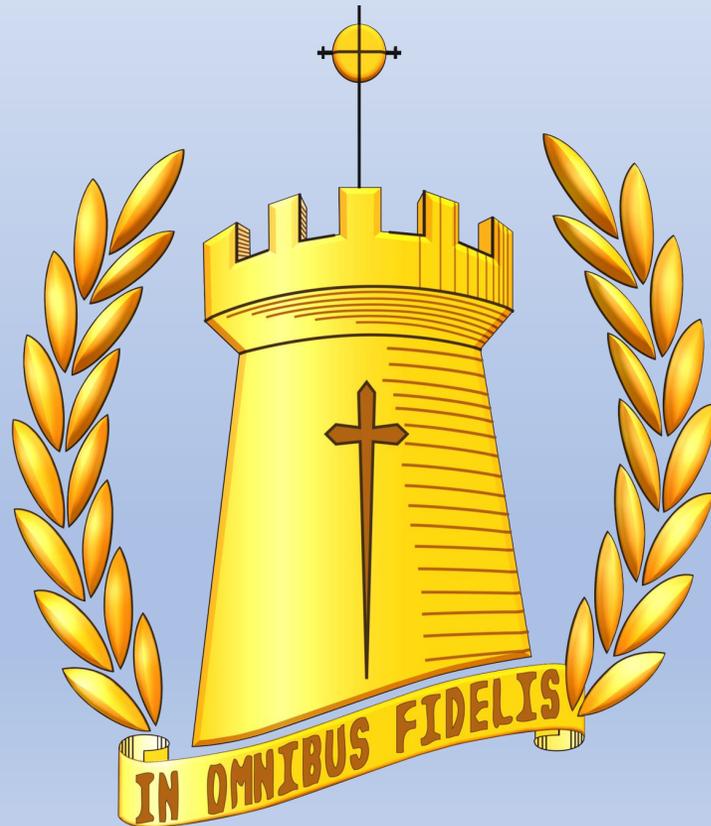
# Pupil rewards

Pupils who meet expectations are rewarded in numerous ways:

- ✓ Achievement points are awarded automatically every lesson
- ✓ Form tutors may award additional achievement points for pupils who always meet our high expectations or go above and beyond as a member of the form
- ✓ Subject teachers award additional achievement points for a range of academic and social efforts and achievements
- ✓ Reward vouchers are awarded each half term to pupils who have achieved high numbers of achievement points
- ✓ ASPIRE assemblies are used to present subject certificates to selected pupils
- ✓ Attendance certificates and prizes are given to those students who have 100% attendance
- ✓ ASPIRE certificates for reaching significant 'net' achievement point score 'milestones' as outlined:

Bronze	750 points	Head of Year
Silver	1500 points	SLT Award
Gold	2000 points	Headteacher

# Pastoral Schedule



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Year 11</b>	<b>Assembly</b>  HOY led incorporating <b>Spiritual theme</b>  Form: Ach/ Beh points	<b>Morning Prayers</b>  <u><b>Intervention/ Independent study</b></u>	<b>Morning Prayers</b>  <u><b>Intervention/ Independent study</b></u>	<b>Morning Prayers</b>  PSHE	<b>Reflection Time</b>  Gospel Power-point sent by MGR   PSHE
<b>Year 10</b>	<b>Morning Prayers</b>  <u><b>Intervention/ Independent study</b></u>	<b>Assembly</b>  HOY led incorporating <b>Spiritual theme</b>  Form: Ach/ Beh points	<b>Morning Prayers</b>  PSHE	<b>Reflection Time</b>  Gospel Power-point sent by MGR  PSHE	<b>Morning Prayers</b>  Pupil leadership & Pastoral theme
<b>Year 9</b>	<b>Reflection Time</b>  Gospel Power-point sent by MGR	<b>Morning Prayers</b>  FT admin including checking planners, Beh/Ach points.	<b>Assembly</b>  HOY led incorporating <b>Spiritual theme</b>	<b>Morning Prayers</b>  Literacy activity	<b>Morning Prayers</b>  Chapel Assembly as per rota  Pupil leadership & Pastoral theme
<b>Year 8</b>	<b>Reflection Time</b>  Gospel Power-point sent by MGR	<b>Morning Prayers</b>  FT admin including checking planners, Beh/Ach points.	<b>Morning Prayers</b>  Chapel Assembly as per rota  Pupil leadership & Pastoral theme	<b>Assembly</b>  HOY led incorporating <b>Spiritual theme</b>	<b>Morning Prayers</b>  Literacy activity
<b>Year 7</b>	<b>Reflection Time</b>  Gospel Power-point sent by MGR	<b>Morning Prayers</b>  FT admin including checking planners, Beh/Ach points.	<b>Morning Prayers</b>  Literacy activity	<b>Morning Prayers</b>  Chapel Assembly as per rota  Pupil leadership & Pastoral theme	<b>Assembly</b>  HOY led incorporating <b>Spiritual theme</b>

# Pupil Leadership: Years 7 - 10

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- Form Captains
- Student Council
- GIFT team
- Eco leaders
- Career Ambassadors
- Reading Buddies; Y10
- STEM leaders; Y10
- Prefects; Y10

Developing Pupil Leadership skills helps pupils to become more confident and articulate 😊

St. Damian's R.C. Science  
College

ASPIRE values:



*In omnibus Fidelis*  
In all things faithful

**A**spiration

**S**uccess

**P**articipation

**I**nteraction

**R**espect

**E**nvironment

**Believe to Achieve!**