

Year 11 Curriculum Overview [2021-2022]
Subject – History

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	<ul style="list-style-type: none"> The causes of World War Two 	<ul style="list-style-type: none"> Hitler's foreign policy-Living Space The reasons for Appeasement The rearmament of Germany Failure of the League of Nations 	<ul style="list-style-type: none"> The Treaty of Versailles Abdication of the Kaiser 	<ul style="list-style-type: none"> Extracting key information including inferences from sources e.g. "Pax Germanica" Key vocabulary 	<ul style="list-style-type: none"> Ethical decision making Planning Problem solving negotiation 	<ul style="list-style-type: none"> "Appeasement was the main cause of the second world war" How far do you agree?
HT2	<ul style="list-style-type: none"> Appeasement 	<ul style="list-style-type: none"> The Wall St Crash Manchurian Crisis Abyssinian Crisis Anglo-German Naval agreement Reasons for British inaction German rearmament The Rhineland Saar plebiscite The Sudetenland crisis The Munich conference The role of Chamberlain The Nazi Soviet Pact 	<ul style="list-style-type: none"> Home front in Great War Attitudes to TOV "War to end wars " Preparation for mock including exam technique 	<ul style="list-style-type: none"> Key vocabulary Comprehension of sources Source evaluation Writing concisely under time pressure 	<ul style="list-style-type: none"> Planning Ethical decision making 	<ul style="list-style-type: none"> Formal assessment on the long- term importance of The Great war in Britain
	<ul style="list-style-type: none"> Key Battles of World War two 	<ul style="list-style-type: none"> Dunkirk The Battle of Britain D-day 	<ul style="list-style-type: none"> New weapons of war from WW1 	<ul style="list-style-type: none"> Use of Churchill's language after Dunkirk- "Deliverance not Victory" 	<ul style="list-style-type: none"> Leadership Positive attitude Risk Management 	<ul style="list-style-type: none"> Assessment of the terror of D-Day

<p>Spring Term HT3</p>	<ul style="list-style-type: none"> • Medicine through time revision 	<ul style="list-style-type: none"> • Galen and Hippocrates • Islamic medicine • The role of the church • The renaissance • The factors affecting medical change • Public health in Victorian England 	<ul style="list-style-type: none"> • Source analysis • Highlighting judgement in formative assessments including focus on sixteen-mark stem questions 	<ul style="list-style-type: none"> • Developing the skill of bringing together short- and long-term consequences and forming a judgement. • 	<ul style="list-style-type: none"> • Critical thinking • Organising • Positive attitude despite difficulties 	<ul style="list-style-type: none"> • Overall judgement of key factors affecting medicine with examples of each delivered in a PEE manner and importance of judgement in answers
<p>HT4</p>	<ul style="list-style-type: none"> • Exam revision 	<ul style="list-style-type: none"> • Focus on the following key strands • Timing • Sources • The sixteen-mark questions • Knowledge and application of knowledge to Germany question 3 • Judgement for level 4 answers 	<ul style="list-style-type: none"> • Structure of PEE answers • Link from sources to knowledge 	<ul style="list-style-type: none"> • Use of short phrases to help retrieval • Use of three words as a propaganda tool 	<ul style="list-style-type: none"> • Communication • Leadership • Economic awareness 	