

Year 7 Curriculum Overview [2021-2022]

Subject – French

Autumn Term	Knowledge & Understanding			Literacy Skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]	Opportunities for developing literacy skills		
HT1	Introducing myself	<ul style="list-style-type: none"> Meeting and greeting people Spelling in French Target language for the classroom Counting to 21 Asking and giving your age Days and Months Birthdays Likes and dislikes Hobbies Colours Using adjectives 		<ul style="list-style-type: none"> Spelling and punctuation in a FL Writing a short text 	<ul style="list-style-type: none"> Risk taking Independence 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Phonics	<ul style="list-style-type: none"> Key sounds in French Syllables Silent letters liaisons 		<ul style="list-style-type: none"> matching sound to print speaking with accurate pronunciation 	<ul style="list-style-type: none"> communication skills 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Referring to school materials and classrooms	<ul style="list-style-type: none"> Saying what there is in your school bag Using un, une, des (the indefinite articles 'a' and 'some') Using plurals Describing your classroom Using le, la, les (the definite article 'the') 		<ul style="list-style-type: none"> Using definite article Adjectival agreement and plurals 		<ul style="list-style-type: none"> Curriculum Checkpoint ATL/HWK Faculty Vocab test 1
HT2	Describing myself and others	<ul style="list-style-type: none"> Talking about animals Using a dictionary Talking about your family Using mon, ma and mes Saying where you live Using petit and grand Saying what you eat and drink Ordering in a café Talking about nationalities and countries Using the verb être (to be) Talking about the weather 	<ul style="list-style-type: none"> Using Adjectives 	<ul style="list-style-type: none"> Reading and writing more developed texts and referring to other people 	<ul style="list-style-type: none"> Initiative Decision-making Independence 	<ul style="list-style-type: none"> Formal Baseline Linear Assessment Faculty Vocab test 2

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Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3	Describing myself and others	<ul style="list-style-type: none"> Review of opinions Writing Skills Present tense verb endings Using avoir Describing yourself and others in detail Understanding adjective agreement Talking about school subjects 	<ul style="list-style-type: none"> Review of opinions 			<ul style="list-style-type: none"> Weekly Vocabulary testing
	Talking about my studies	<ul style="list-style-type: none"> Talking about school subjects Asking questions Giving opinions and reasons on school Agreeing and disagreeing 			<ul style="list-style-type: none"> Risk taking Initiative Leadership Decision-making 	<ul style="list-style-type: none"> Weekly Vocabulary testing
HT4	Talking about my studies	<ul style="list-style-type: none"> Describing your timetable Using the 12-hour clock Describing your school day Reflexive verbs – daily routine Using on to say ‘we’ Talking about food Using the partitive article (du/de la/de l’/des) Schools in other French-speaking countries Developing reading skills 	<ul style="list-style-type: none"> School subjects and adjectives 	<ul style="list-style-type: none"> Developing opinions in written work Developing writing and reading skills by talking about different cultures 	<ul style="list-style-type: none"> Independence Research 	<ul style="list-style-type: none"> Faculty Vocab test 3
	Talking about my free time	<ul style="list-style-type: none"> Talking about computers and mobiles Recap of present tense verbs Sports 				<ul style="list-style-type: none"> Formal Linear Examination Week Faculty Vocab test 4

Year 7 Curriculum Overview [2021-2022]

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Summer Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5	Talking about my free time	<ul style="list-style-type: none"> Free time activities Perfect tense and near future Opinions on free time activities Describing what other people do Using ils and elles 	<ul style="list-style-type: none"> Weather Seasons Months Opinions Adjectives Free-time activities Time phrases 			<ul style="list-style-type: none"> Weekly Vocabulary testing
	Talking about my town	<ul style="list-style-type: none"> Talking about your town/village Using il y a .../il n'y a pas de ... Giving directions Understanding when to use tu and vous Talking about where you go Using à + the definite article Perfect and near future tenses 	<ul style="list-style-type: none"> Opinions Adjectives Places in town Être Time phrases 			<ul style="list-style-type: none"> Faculty Vocab test 5
HT6	Talking about my town	<ul style="list-style-type: none"> Pouvoir/Devoir/Vouloir Saying what you can do in town Asking someone to go somewhere Using je veux/tu veux + infinitives 	<ul style="list-style-type: none"> Places in town Free-time activities Opinions Adjectives 		<ul style="list-style-type: none"> Risk taking Initiative Research Leadership Independence Digital literacy 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Talking about my holidays	<ul style="list-style-type: none"> Talking about your holidays Using 3 Tenses Getting Ready to go out Snacks & Drinks Activities and Plans 	<ul style="list-style-type: none"> Time phrases Vouloir Free-time activities Food 	<ul style="list-style-type: none"> Speaking and listening skills focus 		<ul style="list-style-type: none"> Faculty Vocab test 6