

## Year 9 Curriculum Overview [2021-2022]

### Subject – Geography

Autumn Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT1</b>	Food Security	<ul style="list-style-type: none"> <li>Understand the importance of food</li> <li>Explain reasons why some countries around the world have a lack of food</li> <li>Indicate how development affects access to food</li> <li>Explain the impact of a lack of food – link to how uneven development can lead to conflicts</li> <li>Look at food insecurity on a local, national and global scale using GIS</li> <li>Compare crime data of different countries</li> </ul>	Map reading from Year 7 HT1	<ul style="list-style-type: none"> <li>Key vocabulary</li> <li>Description and explanation based extended writing</li> </ul>	<ul style="list-style-type: none"> <li>Working with others</li> <li>ICT</li> <li>Collaboration</li> </ul>	Formative assessment throughout the topic
	Overcoming Food Insecurity	<ul style="list-style-type: none"> <li>Explain how the green and gene revolution has helped to reduce food insecurity</li> <li>Issues with food wastage</li> <li>Explaining the issues with sustainability of food as an essential resource</li> <li>Reducing food waste</li> </ul>	Knowledge of food security from the first half of the half term	<ul style="list-style-type: none"> <li>Explanation and evaluation based extended writing</li> </ul>	<ul style="list-style-type: none"> <li>Communication skills</li> </ul>	Summative assessment – Food exam
<b>HT2</b>	Tectonic hazards	<ul style="list-style-type: none"> <li>Map skills to describe the distribution of tectonic hazards</li> <li>The structure of the earth</li> <li>Describe the movement at plate margins</li> <li>Explain convection currents in the mantle</li> <li>Effects of tectonic hazards</li> <li>Reducing the effects of tectonic hazards</li> </ul>	<p>Knowledge of map skills from Year 7 HT1</p> <p>Knowledge of the effects and responses of a natural disaster from Year 8 HT3</p>	<ul style="list-style-type: none"> <li>Use of key terminology</li> <li>Comparative writing</li> <li>Description and explanation base extended writing</li> </ul>	<ul style="list-style-type: none"> <li>Interpreting maps</li> <li>Decision making</li> <li>Communication</li> </ul>	Formative assessment throughout the topic

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<b>HT3</b>	The Galapagos Islands	<ul style="list-style-type: none"> <li>• Location of the Galapagos Islands</li> <li>• Describe the climatic conditions of the islands</li> <li>• Explain the global importance of the Galapagos Islands</li> <li>• Explanation of the formation of the islands</li> <li>• Food chains of the Galapagos</li> <li>• Issues with sustainability</li> <li>• Protecting and conserving the natural environment – links made to sustainable tourism</li> </ul>	<p>Atlas skills from Year 7 HT1</p> <p>Ecosystems knowledge from Year 7 HT4</p> <p>Climate knowledge from Year 7 HT2</p> <p>Sustainability from Year 8 HT5</p>	<ul style="list-style-type: none"> <li>• Key vocabulary</li> <li>• Description and explanation based extended writing</li> </ul>	<ul style="list-style-type: none"> <li>• Map/graph analysis</li> <li>• Decision making</li> <li>• Problem solving</li> </ul>	<p>Summative: Year 9 exam</p> <p>Formative throughout the topic</p>
<b>HT4</b>	The Developing World	<ul style="list-style-type: none"> <li>• Define development</li> <li>• Explain how development can be measured</li> <li>• Assess the effectiveness of development indicators</li> <li>• Explain how countries can be classified (LIC, NEE, HIC)</li> </ul>	<p>Retrieval from food topic HT1</p>	<ul style="list-style-type: none"> <li>• Write a balanced argument</li> <li>• Explanation based extended writing</li> </ul>	<ul style="list-style-type: none"> <li>• ICT skills</li> <li>• Numeracy</li> </ul>	<p>Formative throughout the topic</p>

		<ul style="list-style-type: none"><li>• Explain how uneven development can lead to conflicts and crime</li><li>• Explain the effect of development on sustainability</li></ul>				
	The Development Gap	<ul style="list-style-type: none"><li>• Describe and explain the reasons for the development gap</li><li>• Compare countries to show different levels of development</li><li>• Explain how the development gap can be reduced</li></ul>	Retrieval from weather and climate from Year 7 HT2D		<ul style="list-style-type: none"><li>• Numeracy</li><li>• Communication skills</li></ul>	

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HT5	Importance of Water	<ul style="list-style-type: none"> <li>Describe and explain the water cycle</li> <li>Explain why water is an important resource</li> </ul>	Knowledge of food insecurity from Year 9 HT1	<ul style="list-style-type: none"> <li>Key vocabulary</li> <li>Description and explanation based extended writing</li> </ul>	<ul style="list-style-type: none"> <li>Map interpretation</li> </ul>	Formative assessment throughout the topic
	The Profile of a River	<ul style="list-style-type: none"> <li>Identify and locate the main features of a drainage basin</li> <li>Describe how the long and cross profile of a river changes from source to mouth</li> <li>Explain how erosion, deposition and transportation causes changes to the river profile</li> </ul>	<p>Knowledge of physical processes which change the shape of the earth from Year 7 HT6</p> <p>Knowledge of types of erosion and deposition from Year 8 HT2</p>	<ul style="list-style-type: none"> <li>Key vocabulary</li> <li>Description and explanation based extended writing</li> <li>Evaluative writing</li> </ul>		
	Flooding	<ul style="list-style-type: none"> <li>Explain the causes of river flooding</li> <li>Explain the social, environmental and economic effects of flooding</li> <li>Explain the short- and long-term responses to flooding events</li> <li>UK case study of river flooding</li> </ul>	<p>Knowledge of the main features of a river from the first half of the topic</p> <p>Knowledge of the effects and responses to natural disasters from Year 8 HT3</p>		<ul style="list-style-type: none"> <li>ICT skills</li> <li>Problem solving</li> </ul>	

<b>HT6</b>	GIS	<ul style="list-style-type: none"> <li>• Define what a geographical information system is</li> <li>• Identify the different uses of GIS</li> <li>• Explain the usefulness of GIS</li> </ul>	Retrieval from several previous topics e.g. crime, food insecurity	<ul style="list-style-type: none"> <li>• Write up of the fieldwork enquiry</li> </ul>	<ul style="list-style-type: none"> <li>• Data collection</li> <li>• Data analysis</li> <li>• Numeracy</li> <li>• Collaborative work</li> <li>• Communication</li> </ul>	
	Fieldwork skills	<ul style="list-style-type: none"> <li>• Identify fieldwork skills</li> <li>• Collect primary and secondary data</li> <li>• Process and present data using appropriate methods</li> <li>• Analyse and conclude findings on fieldwork</li> <li>• Evaluate fieldwork enquiry</li> </ul>	Retrieval from rivers HT5			Formative assessment throughout the topic