Year 10 Curriculum Overview [2022-2023] Subject – Art and Design										
Term	Knowledge & Understanding			Literacy Skills Opportunities for	Employability Skills [if any]	Assessment Opportunities				
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]	developing literacy skills	[	opportunities				
HT1	Introduction to key   concepts Drawing from observation   based on a theme Exploring media, artists'   work North	Looking at the assessment objectives through the theme of natural form: Using artists, work, presenting research Using a range of media Recording images Creating a mood board based on the theme	Recognising artists' work Drawing techniques	Compiling fact file about the work of artists Writing about their own work		Completed project marked with assessment objectives as set by AQA. Teacher written feedback/ grade with next steps. Verbal feedback throughout lessons responding to individual work.				
HT2	Extension of using media Creating compositions	Exploring artists' work based on the theme Drawing and recording the theme Exploring theme through different media Creating compositions from recorded subjects using media of choice	Recognising styles of artists	Creating fact files about the artists studied Annotation of pupils' own work	Looking at the career paths of different artists	Completed project marked with assessment objectives as set by AQA. Teacher written feedback/ grade with next steps. Verbal feedback throughout lessons responding to individual work.				
HT3 HT4	Project 1 (mixed themes based on Individual choices (20 different themes)	Exploring artists' work based on the theme Drawing and recording the theme	Recognising styles of artists	Creating fact files about the artists studied Annotation of pupils' own work	Looking at the career paths of different artists	Completed project marked with assessment objectives as set by AQA. Teacher written				

HT5	Project 1 (mixed themes	Exploring theme through different media		feedback/ grade with
	based on individual			next steps.
	<u>choices</u>	Creating compositions		
				Verbal feedback
				throughout lessons
HT6				responding to individual work.
	Continuation			WOLK.