

Year 11 Curriculum Overview [2022-2023]

Subject – RE

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
Sin and Forgiveness	Clear understand the difference between a Crime and a sin and the purpose of punishment.	<ul style="list-style-type: none"> • Crime and punishment – What is the difference between a crime and a sin? • Aims of punishment – Four different types. 	<ul style="list-style-type: none"> • Year 9 – Moral issues • Year 7 Teaching on forgiveness and Beatitudes • Year 7 – Creed • Year 9 – Judaism 10 Commandments 	Vocabulary <ul style="list-style-type: none"> • Absolutism • Eucharist • Evangelisation • Forgiveness • Punishment • Relativism • Salvation • Sin • Oral skills • Extended answers to questioning, debate, evaluate. • Reading skills • Read & evaluate a statement of belief. • Writing skills • Empathy of different Religious views. 	<ul style="list-style-type: none"> • Working with others • Creative thinking • Creativity • Independent thinking skills • Tolerance • Time management 	Exam Skills Assessment
	Clear understanding at the ethical implication of Capital Punishment and evaluate its use in society.	<ul style="list-style-type: none"> • Capital punishment – What is it? • Is Capital Punishment right or wrong? • What does the Church teach? • What is the non-religious view? 				
	Clear understanding of the teaching of forgiveness and the theology around redemption to recognise the importance for Catholics	<ul style="list-style-type: none"> • Forgiveness – Christian teaching from Jesus • Different attitudes toward forgiveness. • Redemption – what is it? • The role of grace and Jesus' life and death. 				
	Clear understanding of the 4 natures of the Church.	<ul style="list-style-type: none"> • Nature of the church - One, Holy, Catholic and Apostolic. 				

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Sin and Forgiveness	Clear understanding of the importance of Mary	<ul style="list-style-type: none"> Who is the Virgin Mary? What is a Role Model? Mary as a role model and model of the Church 	Half term 1 – Redemption Half Term 1 - Nature of the Church Half term 1 – Jesus teaching Forgiveness	<ul style="list-style-type: none"> Key concepts Extended answers to questioning, debate Read and evaluate key text RE Skills in answers through extended writing opportunities Reading for a meaning – using sources of authority. 	<ul style="list-style-type: none"> Communication skills Public Speaking Skills Questioning and critical thinking skills 	Sin and Salvation assessment.
	Clear understand of the Church as the Body of Christ	<ul style="list-style-type: none"> The Body of Christ - What does this mean? Why is the church described as the Body of Christ? 				
	Clear understanding of the architectural interior features of a Church.	<ul style="list-style-type: none"> Interior of a church – Items in a Church How do the items share the idea of salvation? Exterior of a church – Design features of a Church 				
	Clear understanding of the Sacraments and the importance for Salvation	<ul style="list-style-type: none"> Sacraments – What are they? Sacraments of the Catholic Church? What is the purpose of sacraments? 				
	Clear understanding of Evangelisation	<ul style="list-style-type: none"> Evangelisation – How and why to Catholics spread the Word of God? 				

	Clear understanding of the UK Laws Festivals and traditions	<ul style="list-style-type: none">• UK Laws for community cohesion• What festivals are celebrated in the UK?• Why are traditions important?				
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Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
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Judaism	<p><u>JUDAISM Practices</u></p> <p>A developed understanding of practices of a different faith tradition -Judaism</p>	<ul style="list-style-type: none"> • Synagogue functions and features • Prayer – how is it different in Judaism? • Items worn for worship • Rituals - Brit Milah • Rituals - Bar/Bat Mitzah • Marriage – how is it different? • Mourning rituals • Kosher – how do Jews keep Kosher and what does it mean? • Festivals - Rosh Hashanah, Yom Kippur, Pesach, Sukkot 	<ul style="list-style-type: none"> • How Synagogues aid worship • Jewish Worship (Y7 HT5) • God in the world today – • The Holy Land for Christians, Jews and Muslims (Y8 HT2) 	<ul style="list-style-type: none"> • Key concepts • New vocabulary introduced <p>Extended writing tasks</p>		Festival in Judaism Project

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Judaism	<p><u>Judaism Beliefs</u></p> <p>To develop an deep understanding in to the foundational beliefs of Judaism</p> <p>To link Jewish Beliefs and practices</p>	<ul style="list-style-type: none"> • Nature of God - What is God like? • Messiah - What do Jews believe • Covenant - why are Abraham and Moses important to many Jews today? • Free will and decision making - Do Jews have free will? • Sanctity of life - Why is life so special? • Afterlife - What do Jews believe about the afterlife? 	<ul style="list-style-type: none"> • Origins and meaning – Genesis accounts • Life after death unit • Origins and meaning – sanctity of life. • Moral decisions – Year 9 	<ul style="list-style-type: none"> • Key Concepts • Synagogue • Shekhinah • Shabbat • Kosher • Torah • Mitzvot • Messiah • Covenant • Inference – Hidden meaning • Capital Letters • Reading for Meaning in historical sources 	<ul style="list-style-type: none"> • Critical reflection • Global/cultural awareness • Integrity and accountability 	Mock Papers

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ALL AREAS REVISITED	Clear understanding of examination techniques	<ul style="list-style-type: none"> To understand how to structure questions and use their sources of authority to support their answers To work on timings to maximise marks To look at past papers To ensure that model answers are used and evaluated 	ALL UNITS INTERLEAVED, AND RETRIEVAL USED EACH LESSON	Vocabulary <ul style="list-style-type: none"> ALL KEY CONCEPTS Extended answers to questioning, debate Read and evaluate key text RE Skills in answers through extended writing opportunities Primary sources and analysis of key scripture 	<ul style="list-style-type: none"> Recognising different cultures and beliefs Critical thinking Evaluation Debate and communication Listening skills 	Mock assessment papers
	Clear understanding of the sources of authority for Origins and Meaning	<ul style="list-style-type: none"> What is the sanctity of life? Key thinkers – St Augustine and St Catherine of Sienna Abortion – Prolife and Pro Choice. Environment and Humanist attitudes 				
	Clear understanding of the sources of authority for Good and Evil	<ul style="list-style-type: none"> What is Privation The Trinity Incarnation Pilgrimages 				