

## Year 10 Curriculum Overview [2021-2022]

### Subject – Spanish

Autumn Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	Describe past/future holiday	<ul style="list-style-type: none"> <li>• preterite tense</li> <li>• imperfect tense</li> <li>• using imperfect and preterite together</li> <li>• sequencing words, expressions and phrases</li> <li>• vocabulary to refer to travel and tourism issues</li> <li>• using three tenses together</li> </ul>	<ul style="list-style-type: none"> <li>• Free time activities</li> <li>• The present tense</li> <li>• Weather expressions with <i>hacer</i></li> <li>• Countries and languages</li> <li>• Near future tense</li> <li>• Descriptions of local areas</li> </ul>	<ul style="list-style-type: none"> <li>• Past tense complex sentence structure</li> <li>• Understanding authentic resources</li> </ul>		<ul style="list-style-type: none"> <li>• Formal Linear Assessment - Listening and reading</li> </ul>
	Make a booking in a hotel	<ul style="list-style-type: none"> <li>• higher numbers</li> <li>• verbs with <i>usted</i></li> <li>• questions</li> <li>• hotel room vocab</li> </ul>	<ul style="list-style-type: none"> <li>• Use of numbers and revision of basic numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding authentic resources</li> </ul>		<ul style="list-style-type: none"> <li>• Faculty Vocabulary test</li> </ul>
HT2	Developing opinions on my studies	<ul style="list-style-type: none"> <li>• higher-level opinions</li> <li>• teachers and workload</li> <li>• Comparing the building to my primary school</li> <li>• Time phrases</li> <li>• complex negatives</li> <li>• Exclamations</li> </ul>	<ul style="list-style-type: none"> <li>• School subjects</li> <li>• Imperfect tense</li> <li>• Opinions</li> <li>• Facilities</li> <li>• Uniform and clothes</li> <li>• Comparatives</li> </ul>	<ul style="list-style-type: none"> <li>• Developing greater complexity when giving opinions</li> <li>• Comparatives</li> </ul>		<ul style="list-style-type: none"> <li>• Formative Speaking Assessment</li> </ul>

	<b>Planning a future exchange</b>	<ul style="list-style-type: none"> <li>• future tense</li> <li>• interrogatives</li> <li>• Reading authentic materials</li> <li>• Future sequencers and time expressions for written work</li> </ul>	<ul style="list-style-type: none"> <li>• Near future tense</li> <li>• Asking questions</li> <li>• Time phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding authentic resources</li> </ul>		
	<b>Describing school rules</b>	<ul style="list-style-type: none"> <li>• Use of <i>se debe/ esta prohibido/se permite/hay que/tenemos que</i></li> <li>• Structures + infinitives</li> <li>• school rule vocabulary</li> <li>• Agreeing and disagreeing</li> <li>• sophisticated vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Basic infinitives</li> <li>• Use of the negative</li> <li>• Opinions and reasons</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of modal verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Communication skills: making a convincing argument</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty Vocabulary test</li> </ul>
	<b>Describing my talents and extracurricular activities</b>	<ul style="list-style-type: none"> <li>• extra-curricular clubs</li> <li>• Using three tenses together</li> <li>• direct object pronouns</li> <li>• <i>desde hace</i> + present tense</li> </ul>	<ul style="list-style-type: none"> <li>• Time phrases and sequencers</li> <li>• Preterite tense</li> <li>• Near future tense</li> </ul>	<ul style="list-style-type: none"> <li>• Complexity in spoken and written accounts of past and future events</li> </ul>		<ul style="list-style-type: none"> <li>• Formative Writing Assessment</li> </ul>

# Year 10 Curriculum Overview [2021-2022]

## Subject – Spanish

Spring Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3	<b>Describe the relationships with my family</b>	<ul style="list-style-type: none"> <li>• Reflexive verbs</li> <li>• Conocer in 2 tenses</li> <li>• wide variety of adjectives</li> <li>• Detailed descriptions of people</li> <li>• When to use <i>ser and estar</i></li> </ul>	<ul style="list-style-type: none"> <li>• Family members</li> <li>• Physical descriptions</li> <li>• Possessive adjectives</li> <li>• Adjectives for personality and adjectival agreement</li> <li>• Comparatives</li> <li>• Present tense</li> <li>• Past tense</li> </ul>	<ul style="list-style-type: none"> <li>• Reflexive verbs</li> </ul>		<ul style="list-style-type: none"> <li>• Formative Speaking Assessment</li> </ul>
	<b>Comparison of reading materials</b>	<ul style="list-style-type: none"> <li>• Comparison of e-readers and books</li> <li>• Use of <i>el mejor and el peor</i></li> <li>• Types of reading material</li> <li>• Contrasting opinions and views</li> <li>• Sophisticated vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Frequency phrases</li> <li>• Comparatives</li> </ul>	<ul style="list-style-type: none"> <li>• Contrasting connectives to show opposing opinions</li> <li>• Talking in TL about literacy and reading</li> </ul>	<ul style="list-style-type: none"> <li>• Communication skills: writing an article or review</li> <li>• creativity</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
	<b>Giving opinions on new media and technology</b>	<ul style="list-style-type: none"> <li>• Different verbs related to social media use</li> <li>• The advantages and disadvantages of technology</li> <li>• para + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Developed opinions</li> </ul>	<ul style="list-style-type: none"> <li>• Digital literacy</li> <li>• Communication skills</li> <li>• ICT skills</li> <li>• Risk management</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

	<b>Making arrangements to meet a friend</b>	<ul style="list-style-type: none"> <li>• present continuous tense</li> <li>• prepositions to discuss meeting points</li> <li>• Making excuses to decline invitations out.</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense conjugation</li> <li>• Places in town</li> <li>• Free time activities</li> <li>• Time</li> <li>• Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Interrogatives</li> <li>• Prepositions</li> </ul>		<ul style="list-style-type: none"> <li>• Faculty Vocabulary Test</li> </ul>
<b>HT4</b>	<b>Discussing leisure activities</b>	<ul style="list-style-type: none"> <li>• Stem changing verbs</li> <li>• Irregular preterite tense verbs</li> <li>• Suelo + infinitive</li> <li>• Live concerts</li> <li>• Wider structures</li> <li>• Support teams</li> <li>• Imperfect vs present</li> <li>• Trending topics</li> <li>• Analysing film and TV</li> <li>• Sophisticated structures</li> <li>• Advantages and disadvantages of cinema</li> </ul>	<ul style="list-style-type: none"> <li>• Sports</li> <li>• Time phrases</li> <li>• Present tense</li> <li>• Tv programmes and films</li> <li>• Nationality</li> <li>• Imperfect tense</li> <li>• Present tense</li> <li>• Quantifiers</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives and opinions</li> <li>• Adjectival agreement</li> </ul>		<ul style="list-style-type: none"> <li>• Formative Assessment - Reading and listening</li> </ul>
	<b>Describing my role models</b>	<ul style="list-style-type: none"> <li>• Describing who we admire</li> <li>• Achievements, charity work and awards</li> <li>• 3 past tenses together</li> </ul>	<ul style="list-style-type: none"> <li>• Higher numbers for years</li> </ul>			<ul style="list-style-type: none"> <li>• Faculty Vocabulary test</li> </ul>

# Year 10 Curriculum Overview [2021-2022]

## Subject – Spanish

Summer Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5	<b>Describe town/local area</b>	<ul style="list-style-type: none"> <li>Asking for and understanding directions</li> <li>Use Se puede/se pueden to describe what you can do</li> <li>Describing features of a region</li> <li>Positives and negatives of a city (lo mejor/lo malo)</li> <li>Tan/tanto</li> <li>HIGHER – conditional to say what you would change about your city</li> <li>Perfect tense to say what has been improved</li> </ul>	<ul style="list-style-type: none"> <li>Places in town</li> <li>Opinions</li> <li>Adjectives</li> <li>Present tense verbs</li> </ul>	<ul style="list-style-type: none"> <li>Interrogatives</li> </ul>	<ul style="list-style-type: none"> <li>Tourist office : explain what there is to do in our local area</li> </ul>	<ul style="list-style-type: none"> <li>Formative Assessment - Writing</li> </ul>
	<b>Shopping for souvenirs/clothes</b>	<ul style="list-style-type: none"> <li>Returning/exchanging products</li> <li>Purchasing products/having a dialogue in a shop</li> <li>Describe where you prefer to shop</li> </ul>	<ul style="list-style-type: none"> <li>Clothing</li> <li>Use of usted</li> <li>Numbers for prices</li> </ul>	<ul style="list-style-type: none"> <li>Appropriate mode of address</li> </ul>		
	<b>Making future plans</b>	<ul style="list-style-type: none"> <li>Future tense</li> <li>Si +present + future</li> </ul>	<ul style="list-style-type: none"> <li>Weather</li> <li>Activity vocab</li> </ul>			<ul style="list-style-type: none"> <li>Faculty Vocabulary test</li> </ul>

	<b>Describing a visit in the past tense</b>	<ul style="list-style-type: none"> <li>Using the preterite and imperfect tenses together</li> <li>Link to future plans</li> <li>Quedarse/use of idioms</li> </ul>	<ul style="list-style-type: none"> <li>Preterite, imperfect and future tenses</li> <li>Holiday vocab</li> </ul>	<ul style="list-style-type: none"> <li>Extended/complexity of written work</li> </ul>		
<b>HT6</b>	<b>Describing Spanish festivals</b>	<ul style="list-style-type: none"> <li>Present tense to describe event</li> <li>Compare different festivals and traditions</li> <li>Using se to avoid the passive</li> </ul>	<ul style="list-style-type: none"> <li>Interrogatives</li> <li>Numbers/ months for dates</li> <li>Present tense</li> </ul>	<ul style="list-style-type: none"> <li>Extended/complexity of speaking/ written work</li> </ul>		<ul style="list-style-type: none"> <li>MOCK EXAMINATION All units</li> </ul>
	<b>Describing a music festival</b>	<ul style="list-style-type: none"> <li>Use the present tense to describe the event</li> <li>Use the preterite to describe a recent visit to a music festival</li> <li>Expressions followed by an infinitive (para, al, sin, antes de, después de)</li> </ul>	<ul style="list-style-type: none"> <li>Present tense</li> <li>Preterite tense</li> <li>Types of music</li> </ul>	<ul style="list-style-type: none"> <li>Understanding authentic resources</li> <li>Narrating a story</li> </ul>		
	<b>Describing a special day/occasion</b>	<ul style="list-style-type: none"> <li>Using reflexive verbs in the preterite tense</li> <li>Detailed descriptions of the event/ tradition</li> </ul>	<ul style="list-style-type: none"> <li>Reflexive verbs</li> <li>Preterite tense</li> <li>Time phrases</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of authentic texts</li> </ul>		
	<b>Complete role play tasks confidently</b>	<ul style="list-style-type: none"> <li>Key verbs</li> <li>Being able to ask a question</li> </ul>	<ul style="list-style-type: none"> <li>Interrogatives</li> <li>Range of tenses</li> </ul>			
	<b>Complete photocard tasks confidently</b>	<ul style="list-style-type: none"> <li>Key verbs in a range of tenses</li> <li>Development of answers</li> </ul>	<ul style="list-style-type: none"> <li>Interrogatives</li> <li>Range of tenses</li> </ul>			