

Year 7 Curriculum Overview [2022-2023]

Subject – History

| Autumn Term | Knowledge & Understanding | | | Literacy Skills Opportunities for developing literacy skills | Employability Skills [if any] | Assessment Opportunities |
|-------------|----------------------------|--|--|--|--|--|
| | Composites | Components [includes understanding of KEY concepts & subject specific vocab] | Formal Retrieval [if any] | | | |
| HT1 | Growth of the Roman Empire | <ul style="list-style-type: none"> Chronological order of expansion Roman inventions and legacy; Modern day calendar, Aqua-ducts, Roads, Law Judgement on which of the above inventions had the greatest impact on British society The impact of the Romans on Britain | <ul style="list-style-type: none"> Ability to show the skill of chronology using the emperors Knowledge of 'Romans' from KS2 | <ul style="list-style-type: none"> Key vocabulary | <ul style="list-style-type: none"> Working with others using ICT and collaboration | <ul style="list-style-type: none"> Baseline assessment on Julius Caesar. |
| HT2 | Life in Roman Britain | <ul style="list-style-type: none"> Life in Rome before the Romans including Roman towns Roman religion Roman Inventions Boudicca Roman Medicine Women in Rome The plague and fall of Roman Life | <ul style="list-style-type: none"> Source skills Chronology Judgement on importance Factors | <ul style="list-style-type: none"> Key vocabulary Comprehension of sources Comparison | <ul style="list-style-type: none"> Analytical skills on causes of the plague Economic awareness; peasants' revolt SMS on religion | <ul style="list-style-type: none"> Evaluation of a source-Summative Assessment. |

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| <p>HT3</p> | <p>The Tudors</p> | <ul style="list-style-type: none"> • Succession of Henry VII-long term consequences • Reign of Henry VII including Judgement • War of The Roses/ Princes in the Tower • The Henrician Reformation- causes and consequence and continuation under Edward VI • The importance of Monasteries including dissolution. | <ul style="list-style-type: none"> • Chronological sequencing • Source analysis • Highlighting judgement in formative assessments • Retrieval– the role of the church | <ul style="list-style-type: none"> • Developing the skill of bringing together short- and long-term consequences and forming a judgement. | <ul style="list-style-type: none"> • Critical thinking: Producing a report from data/sources | <ul style="list-style-type: none"> • Comparison of Henry VII with Henry VIII |
| <p>HT4</p> | <ul style="list-style-type: none"> • Is the title “Bloody Mary” justified? <p>The reign of Queen Elizabeth I</p> | <ul style="list-style-type: none"> • Who was Mary Tudor? • The challenges of being a female monarch • The Catholic revival in England • Who was Queen Elizabeth? • The restoration of the protestant church • Mary Queen of Scots and Babbington plot • Portraits of Elizabeth- key skill of source evaluation • Elizabethan poor • Armada | <ul style="list-style-type: none"> • Retrieval- the development of the Christian church • Chronology of monarchs • Link to the previous monarch’s problems as a female | <ul style="list-style-type: none"> • Developed answer on Audience, Author and purpose of a source • Use of pictorial sources to develop the skill of inference | <ul style="list-style-type: none"> • Evaluating sources of information • Links to how posters can be used to influence opinion | <ul style="list-style-type: none"> • Source based evaluation on the death of Thomas Cramner • Sources about the Spanish Armada- is “Glorianna” |

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| Spring Term | Knowledge & Understanding | | | Literacy Skills Opportunities for developing literacy skills | Employability Skills [if any] | Assessment Opportunities |
|-------------|---|--|--|---|---|--|
| | Composites | Components [includes understanding of KEY concepts & subject specific vocab] | Formal Retrieval [if any] | | | |
| HT5 | The Reign of the first two Stuart kings | <ul style="list-style-type: none"> Who was James VI and why did he become king of England The Gunpowder Plot Witches The reign of Charles 1 and the causes of the civil war | <p>The role of the church in society</p> <p>Links between common problems faced by Mary, Elizabeth and James</p> | <ul style="list-style-type: none"> Explanation of a variety of factors and reaching a judgement | <ul style="list-style-type: none"> Problem solving Leadership | <ul style="list-style-type: none"> Which reason was the most important reason for the outbreak of Civil war in England? |
| HT6 | The English Civil War | <ul style="list-style-type: none"> Civil War sides Weapons The role of parliament Battles The creation of the New Model Army role of Cromwell Prince Rupert and Propaganda Neasby The death of Charles The role of Puritans Drogheda Restoration The Plague The Great Fire of London | <p>The role of the monarch</p> <p>The development of the Protestant church</p> | <ul style="list-style-type: none"> Comparison of factors Use of direct quotes from 17th C to allow students to gain an understanding of how language has changed | <ul style="list-style-type: none"> Ethical decision making Leadership | <ul style="list-style-type: none"> “The death of Charles was his own fault” How far do you agree as the extended writing question |