

## Year 8 Curriculum Overview [2021-2022]

### Subject – RE

Autumn Term 15 weeks	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT1</b> <b>7 weeks</b> <b>17 lessons</b>	<p><b><u>Nature of God</u></b></p> <p>A Clear understanding of the Christian nature of God and life after death.</p>	<ul style="list-style-type: none"> <li>Understand the Nature of God in Christianity</li> <li>Compare to the nature of God in Judaism</li> <li>The Mystery of the Trinity – One God in three persons: Father, Son and Spirit.</li> <li>Foundations of the faith - Nicene Creed</li> <li>Eschatology</li> </ul>	<ul style="list-style-type: none"> <li>Sources of Authority (Y7 HT1)</li> </ul>	<ul style="list-style-type: none"> <li>Key Concepts and Vocabulary</li> <li>Inference – Hidden meaning</li> <li>Capital Letters</li> <li>Reading for Meaning</li> </ul>	<ul style="list-style-type: none"> <li>Communication skills – listening, speaking &amp; writing.</li> </ul>	Autumn Term Assessment – RE knowledge questions
<b>HT2</b> <b>4 weeks</b> <b>10 lessons</b>	<p><b><u>Holy Spirit</u></b></p> <p>A clear understanding of how the Holy Spirit is active in the world today.</p>	<ul style="list-style-type: none"> <li>The nature of the Holy Spirit</li> <li>Confirmation &amp; the gifts of the Holy Spirit</li> <li>Incarnation – The Holy Spirit and Jesus at Christmas</li> <li>God in the world today – The Holy Land for Christians, Jews and Muslims</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge Dump – Trinity, Holy Spirit &amp; Pentecost</li> <li>KWL Chart</li> <li>Worship Y7 HT5</li> </ul>	<ul style="list-style-type: none"> <li>Spelling Tests</li> <li>Bible study skills</li> <li>Reading for meaning</li> </ul>	<ul style="list-style-type: none"> <li>Public speaking</li> <li>Presentation</li> <li>Teamwork</li> </ul>	<ul style="list-style-type: none"> <li>SOA – Source based Assessment</li> </ul>

Year 8 Curriculum Overview [2020-2021]

Subject – RE

Spring Term 12 Weeks	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT3 6 Weeks</b>	<p><b><u>Sacraments &amp; Liturgical Year</u></b></p> <p>A clear understanding of the meaning and effects of the 7 sacraments of the Catholic Church and the Liturgical year</p>	<ul style="list-style-type: none"> <li>• The 7 Sacraments</li> <li>• Liturgical Calendar</li> <li>• Redemption and Salvation</li> <li>• Symbols on Pascal Candle</li> </ul>	<ul style="list-style-type: none"> <li>• Retrieval grid – meaning and effects of the sacraments.</li> <li>• KWL Chart</li> <li>• Early Church (Y7 HT5)</li> <li>• Worship – Mass (Y7 HT6)</li> <li>• Holy Spirit (Y8 HT2)</li> </ul>	<ul style="list-style-type: none"> <li>• Key terms – vocabulary</li> <li>• Spelling</li> <li>• Reading comprehension – Bible stories.</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Teamwork</li> </ul>	<p>RE skill – In class Evaluation question</p>
<b>HT4 6 Weeks</b>	<p><b><u>Religious Art</u></b></p> <p>Establish the role of art in Catholicism and how it can aid faith and worship.</p>	<ul style="list-style-type: none"> <li>• Symbolism and Imagery in religious art.</li> <li>• Art – Sistine chapel, Prodigal Son by Rembrandt and The Last Supper by Da Vinci.</li> <li>• Catholic church architecture and internal features.</li> <li>• Sacred objects, sculpture and statues.</li> <li>• Drama –Passion plays &amp; Mystery plays</li> </ul>	<ul style="list-style-type: none"> <li>• Do now tasks each lesson</li> <li>• Knowledge Dump</li> <li>• Festival – (Y7 HT2) Rosary – (Y7 HT5)</li> <li>• Eschatology (Y8 HT1)</li> <li>• Liturgical Year (Y8 HT3)</li> </ul>	<ul style="list-style-type: none"> <li>• Key Concepts and Vocabulary</li> <li>• Inference – Hidden meaning</li> <li>• Capital Letters</li> <li>• Reading for Meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Communication skills – listening, speaking &amp; writing.</li> </ul>	<p>Spring Term Assessment –</p> <p>A, B, C &amp; D Style questions</p> <p>Apply to ‘Spirited Art Project’</p>

# Year 8 Curriculum Overview [2020-2021]

## Subject – RE

Summer Term 14 Weeks	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5 7 weeks	<p style="text-align: center;"><b><u>Easter and the Saints</u></b></p> <p>A clear understanding of how Catholic faith and belief can be expressed through Easter and the lives of the saints</p>	<ul style="list-style-type: none"> <li>• Easter – why is it the most important festival?</li> <li>• How does Easter link to Salvation?</li> <li>• Pascal candle – What are the symbols and when is it used?</li> <li>• The story of the Ascension and the gifts that Jesus gave us.</li> <li>• Pentecost - what happened?</li> <li>• Expressing our faith through music – how do we worship God?</li> <li>• Key Saints and the messages that they share with us – St Bernadette, St Patrick, St Catherine of Sienna</li> </ul>	<ul style="list-style-type: none"> <li>• Liturgical calendar – Y8 HT3</li> <li>• Eschatology (Y8 HT1)</li> <li>• Early Church – (Y7 HT4)</li> <li>• Holy Spirt (Y8 HT2)</li> </ul>	<ul style="list-style-type: none"> <li>• Writing skills</li> <li>• Extended writing opportunities.</li> <li>• Selection and annotation of text.</li> <li>• Hebrew language – Synagogues</li> </ul>	<ul style="list-style-type: none"> <li>• Empathy</li> <li>• ICT Skills and Creativity skills</li> </ul>	Summer Term Assessment – A, B, C & D Style questions
HT6 7 weeks	<p style="text-align: center;"><b><u>Islam</u></b></p> <p>A developed understanding of beliefs and practices of a world faith tradition – Islam.</p>	<ul style="list-style-type: none"> <li>• Five pillars of Islam – What are they? Hajj, Shahadah &amp; Salat, Sawn, Zakat</li> <li>• Prophet Muhammad – why is he treated with such reverence?</li> <li>• Festivals – how do Muslims celebrate. Ramadan &amp; Eid</li> </ul>	<ul style="list-style-type: none"> <li>• Misconceptions</li> <li>• KWL chart</li> <li>• Retrieval quiz</li> <li>• Do now tasks – memory retrieval tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Key concepts</li> <li>• Islamic vocabulary introduced</li> <li>• Extended writing tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Teamwork – through creative project</li> </ul>	Creative project – Creative way to express the pillar of Islam.

		<ul style="list-style-type: none"><li>• Islamic Art – What does it look like and how different to Christian art.</li><li>• How is Islam viewed in the world today?</li><li>• Worship – e.g. Qur'an and Mosque</li></ul>	<ul style="list-style-type: none"><li>• World Religion (Y7 HT6)</li></ul>			
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