

Year 11 Curriculum Overview [2021-2022]

Subject – SPORT TECH AWARD

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	Sport and activity leadership	<p><u>Component 3: Applying the Principles of Sport and Activity</u></p> <ul style="list-style-type: none"> • Skills of a leader • Qualities of a leader • Physical benefits of participation • Psychological benefits of participation 	Prior knowledge / own experiences of sport and leadership	<ul style="list-style-type: none"> •Written/word processed assessment task •Additional ICT skills •Key words used in context <ul style="list-style-type: none"> - Communication - Knowledge - Evaluation - Enthusiasm - Motivation - Physical - Psychological •Relevant definitions included •Correct use of SPAG 	<ul style="list-style-type: none"> • Sports leaders in school <ul style="list-style-type: none"> • Sports prefects • Sports captains <ul style="list-style-type: none"> • Introducing opportunities to work in the sport sector focusing on leadership transferable skills • Sports coaching <ul style="list-style-type: none"> • Teacher • Volunteering opportunities through key stage 3 E/X clubs 	<p>Component 3: Assignment brief task 1 – learning aim A</p> <p>‘Sports Leader Wanted’ poster explaining the skills and qualities of a successful leader</p> <p>Component 3: Assignment brief task 2 – learning aim A</p> <p>Benefits to participation poster on the physical and psychological benefits to taking part in sport</p>

<p>HT2</p>	<p>Planning sessions for target groups</p>	<p><u>Component 3: Applying the Principles of Sport and Activity</u></p> <ul style="list-style-type: none"> • Different target groups • Types of session • What to include in a session plan • Components of session planning 	<p>Skills of a successful leader How to gain control over different groups Confidence when leading</p>	<ul style="list-style-type: none"> •Written/word processed assessment task •Additional ICT skills •Key words used in context <ul style="list-style-type: none"> - Planning - Competitive - Engaging - Enthusiasm - Motivation - Physiological - Psychological •Relevant definitions included •Correct use of SPAG 	<p>Experience of planning for different groups of people offering insight into employment sector for – Children and young people.</p> <ul style="list-style-type: none"> • People with disabilities • Older people. • People from particular ethnic groups <ul style="list-style-type: none"> • LGBTI. 	<p>Component 3: Assignment brief task 1 – learning aim B</p> <ol style="list-style-type: none"> 1. Sports session plan 2. Risk assessment 3. Justification of activities within session plan
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HT3	Delivering and reviewing sessions for target groups	<p><u>Component 3: Applying the Principles of Sport and Activity</u></p> <ul style="list-style-type: none"> • Methods of delivery • Methods of reviewing • Considerations for reviewing 	<p>Planning for different target groups</p> <p>Attributes of a successful leader</p>	<ul style="list-style-type: none"> •Written/word processed assessment task •Additional ICT skills •Key words used in context <ul style="list-style-type: none"> - Questionnaire - Participants - Supervisor - Reflection - Strengths - Development - Appropriateness •Relevant definitions included <p>Correct use of SPAG</p>	<ul style="list-style-type: none"> • Practical assessment task -public speaking <ul style="list-style-type: none"> • Planning and preparation of activity • Time management <ul style="list-style-type: none"> • Empathy • Reflection • Introducing possible junior sports leadership qualification/equivalent 	<p>Assignment brief task 1 – learning aim C</p> <p><u>Practical assessment</u> Independently leading the main component of a planned sport/activity</p> <p>Assignment brief task 2 -learning aim C</p> <p>Written report on the review of delivered planned sport/activity</p>
HT4	Revision and preparation for resit if applicable	As above				

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HT5	Exam season Sampling	Resit opportunity for Component 2 in May / June				
HT6		Sampling Request by SV Work to be externally verified on request				