

Year 11 Curriculum Overview [2022-2023] Subject – Art and Design

Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	<u>Portfolio- individual choices</u> Based on a range of themes started last year	Review of portfolio – extended project, other projects	Artists and styles studied	Annotation through Component 1 and 2 Experimentation of media (AO2) What medium/ media has been used What effect is achieved Experiment with the medium/ media- successful or not with reasons Development of the work. Critical understanding of sources (AO1) Name of the artist Biography of the artist Descriptions of artists' work Reference to elements of art: Line, form, pattern, shape, colour, texture, space, tone Their own feelings about the work How it has influenced their work.	Learning about how art provides careers	November 2022 Component 1 marked with assessment objectives as set by AQA. Teacher written feedback/ grade with next steps. Peer assessment Self-assessment based on response from teacher/ peer assessment
HT2		Assessment objectives: Artists' work Range of media Recording, annotating Creating meaningful projects				
HT3	<u>Externally set examination</u> Research based on a question to develop final piece	Evidence of assessment objectives: Artists' work, collecting images, recording, experimenting with media, annotating work				
HT4	10-hour unaided piece of work	Using the planning from HT3 to complete composition				
HT5	Portfolio work	Completion of Portfolio Examining how to organise and present portfolio				

HT6	Moderation					
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