

Year 11 Curriculum Overview [2022-2023]
Subject – SPORT TECH AWARD

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	Component 1: Understand the Body and the Supporting Technology for Sport and Activity	Explore methods of rehabilitation for common injuries that occur in sport Understand the use of technology for sport and activity.	Causes of injuries Classification of injuries Common injury categories and treatment	Vocabulary Key words, understanding: <ul style="list-style-type: none"> • Impact • Hyperbaric Oxygen Chambers • Tissue • Rehabilitation • Dislocation Reading and writing skills Extended writing, SPAG	<ul style="list-style-type: none"> ✓ Independent study: portfolio completion as per exam guideline ✓ ICT Skills 	Internal assessment assessed by College staff. Internally verified by line manager
HT2	Sport and activity leadership	<u>Component 3: Applying the Principles of Sport and Activity</u> <ul style="list-style-type: none"> • Skills of a leader • Qualities of a leader • Physical benefits of participation 	Prior knowledge / own experiences of sport and leadership	<ul style="list-style-type: none"> • Written/word processed assessment task • Additional ICT skills • Key words used in context <ul style="list-style-type: none"> - Communication - Knowledge - Evaluation - Enthusiasm - Motivation - Physical - Psychological 	<ul style="list-style-type: none"> • Sports leaders in school • Sports prefects • Sports captains • Introducing opportunities to work in the sport sector focusing on leadership transferable skills • Sports coaching • Teacher • Volunteering opportunities through key stage 3 E/X clubs 	Component 3: Assignment brief task 1 – learning aim A ‘Sports Leader Wanted’ poster explaining the skills and qualities of a successful leader Component 3: Assignment brief task 2 – learning aim A

		<ul style="list-style-type: none"> Psychological benefits of participation 		<ul style="list-style-type: none"> Relevant definitions included Correct use of SPAG 		Benefits to participation poster on the physical and psychological benefits to taking part in sport
HT3	Planning sessions for target groups	<p><u>Component 3: Applying the Principles of Sport and Activity</u></p> <ul style="list-style-type: none"> Different target groups Types of session What to include in a session plan Components of session planning 	<p>Skills of a successful leader</p> <p>How to gain control over different groups</p> <p>Confidence when leading</p>	<ul style="list-style-type: none"> Written/word processed assessment task Additional ICT skills Key words used in context <ul style="list-style-type: none"> Planning Competitive Engaging Enthusiasm Motivation Physiological Psychological Relevant definitions included Correct use of SPAG 	<p>Experience of planning for different groups of people offering insight into employment sector for – Children and young people.</p> <ul style="list-style-type: none"> People with disabilities Older people. People from particular ethnic groups LGBTI. 	<p>Component 3: Assignment brief task 1 – learning aim B</p> <ol style="list-style-type: none"> Sports session plan Risk assessment Justification of activities within session plan

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Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
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HT4	Delivering and reviewing sessions for target groups	<p><u>Component 3: Applying the Principles of Sport and Activity</u></p> <ul style="list-style-type: none"> • Methods of delivery <ul style="list-style-type: none"> • Methods of reviewing • Considerations for reviewing 	<p>Planning for different target groups</p> <p>Attributes of a successful leader</p>	<ul style="list-style-type: none"> •Written/word processed assessment task •Additional ICT skills •Key words used in context <ul style="list-style-type: none"> - Questionnaire - Participants - Supervisor - Reflection - Strengths - Development - Appropriateness •Relevant definitions included Correct use of SPAG 	<ul style="list-style-type: none"> • Practical assessment task -public speaking <ul style="list-style-type: none"> • Planning and preparation of activity • Time management <ul style="list-style-type: none"> • Empathy • Reflection • Introducing possible junior sports leadership qualification/equivalent 	<p>Assignment brief task 1 – learning aim C</p> <p><u>Practical assessment</u> Independently leading the main component of a planned sport/activity</p> <p>Assignment brief task 2 -learning aim C</p> <p>Written report on the review of delivered planned sport/activity</p>
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Summer Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
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HT6	Exam season Revision and preparation for resit if applicable Sampling	Resit opportunity for Component 2 in May / June Sampling Request by SV Work to be externally verified on request				