

## Year 8 Curriculum Overview [2021-2022]

### Subject – PSHE

Autumn Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Formative Assessment
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT1</b>  <u>Respect</u>	<b>Different types of Relationships</b>	<ul style="list-style-type: none"> <li>Different types of relationships</li> <li>Legal status of long-term relationships</li> <li>Sexuality and catholic teachings</li> <li>Why people may struggle with sexuality</li> <li>Importance of tolerance and respect</li> <li>Help and support</li> </ul>	<p>The Rule of Law, Mutual Respect; Tolerance of those with different faiths and beliefs</p> <p>What is a healthy relationship?</p> <p>Benefits of healthy friendships</p>	<p><b>Vocabulary</b> Heterosexual Homosexual Criminal Offence Prejudice Bigotry Dignity Consent Acceptance Gender identity Transgender Bisexual Asexual LGBT Sexuality Tolerance Respect Reputation Sensitivity Self-Awareness Emotional Literacy</p> <p><b>Oral</b> Discussion</p> <p><b>Written</b> Create a poster Creating an emotional literacy display piece</p>	<ul style="list-style-type: none"> <li>Communication</li> <li>Emotional Literacy</li> </ul>	
	<b>Gender Identity &amp; LGBTQ</b>	<ul style="list-style-type: none"> <li>Roman Catholic Teachings</li> <li>What is LGBTQ?</li> <li>Different viewpoints</li> <li>Discrimination and Stereotyping</li> <li>What is a stigma?</li> <li>The Law</li> <li>Help and Support</li> </ul>	<p>Moral Choices</p> <p>Taking responsibility</p>		<ul style="list-style-type: none"> <li>Emotional Literacy</li> <li>Communication</li> </ul>	
	<b>Healthy Relationships</b>	<ul style="list-style-type: none"> <li>Roman Catholic Teachings</li> <li>Features of a Relationship</li> <li>Case study</li> <li>Discussing different emotions and different points of view</li> </ul>			<ul style="list-style-type: none"> <li>Teamwork</li> <li>Communication</li> </ul>	
	<b>Consent</b>	<ul style="list-style-type: none"> <li>What is a healthy and unhealthy relationship?</li> <li>What is consent?</li> <li>The Law</li> <li>Help and Support</li> </ul>			<ul style="list-style-type: none"> <li>Emotional Literacy</li> <li>Communication</li> </ul>	
	<b>Self-Awareness</b>	<ul style="list-style-type: none"> <li>Why is self-awareness and sensitivity important?</li> <li>How self-awareness is an essential emotional skill which can help us to succeed in life</li> </ul>			<ul style="list-style-type: none"> <li>Emotional Literacy</li> <li>Communication</li> </ul>	

		<ul style="list-style-type: none"> <li>• How to be more self-aware and its benefits</li> </ul>				
<b>HT2</b>  <u>Careers</u>	<b>Job Groups and Job Satisfaction</b>	<ul style="list-style-type: none"> <li>• Factors that contribute to good job satisfaction</li> <li>• Factors that contribute to poor job satisfaction</li> <li>• Forbes Top 10 factors leading to job satisfaction</li> <li>• How to improve job satisfaction?</li> <li>• Exploring different job types</li> </ul>	Y7 What were pupils good at? Needed to improve?  Adjectives to describe good/poor satisfaction  Skills & Qualities for each job sector	<b>Oral &amp; Writing Skills</b> Adjectives (strengths /weaknesses) Discussion Skills Comprehension Task  <b>Reading</b> Read job types to extract key information	<ul style="list-style-type: none"> <li>• Planning</li> <li>• Research</li> <li>• ICT Skills</li> </ul>	
	<b>Dream Jobs and Labour Market Demands</b>	<ul style="list-style-type: none"> <li>• Key factors that would make a dream job</li> <li>• Labour market information</li> <li>• Top growth sectors in Manchester</li> </ul>	Personal qualities  The Law	<b>Vocabulary</b> Skills Qualities Goals Aspirations Employability Leadership Careers Teamwork Career Profile Career Pathway Salary Progression Job Groups Job Satisfaction Labour Market Discrimination Prejudice Direct discrimination Indirect discrimination	<ul style="list-style-type: none"> <li>• Research</li> <li>• Planning</li> <li>• ICT Skills</li> </ul>	
	<b>Health and Safety in the Workplace</b>	<ul style="list-style-type: none"> <li>• Recognising Hazards/ Common Risks</li> <li>• Health &amp; Safety at Work Act 1974</li> <li>• Health &amp; Safety Law</li> <li>• Bullying and Harassment at work</li> <li>• Personal Safety</li> </ul>			<ul style="list-style-type: none"> <li>• Risk Management</li> <li>• Organising</li> </ul>	
	<b>Discrimination in the workplace and protected characteristics</b>	<ul style="list-style-type: none"> <li>• Promoting equality and preventing discrimination</li> <li>• Equality Act 2010</li> <li>• Protected Characteristics</li> <li>• Consequences of discrimination</li> </ul>			<ul style="list-style-type: none"> <li>• Decision Making</li> </ul>	

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Spring Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Formative Assessment
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT3</b>  <u>Local and National Government</u>	<b>Youth Courts</b>	<ul style="list-style-type: none"> <li>Youth Justice System</li> <li>Criminal Responsibility</li> <li>Sentencing and Penalties</li> </ul>	The UK Law and Justice in practise	<b><u>Oral &amp; Writing Skills</u></b> Discussion skills/justifying decisions Designing and producing a leaflet  Group presentation  <b><u>Reading</u></b> Reading an article about the Youth Courts  <b><u>Vocabulary</u></b> Referral Reparation Rehabilitation Institutionalised Deterrent Crown Court Magistrates Court Juveniles Prosecution Judge Jury Barristers Justice Councillor Ward Committee Expenses Council Tax Expenditure Revenue	<ul style="list-style-type: none"> <li>Ethical decision making</li> <li>Communication</li> </ul>	
	<b>The British Legal System</b>	<ul style="list-style-type: none"> <li>What a court room looks like</li> <li>The different roles in a crown court</li> <li>A mock trial</li> </ul>	Making the right choices (British values in practise)		<ul style="list-style-type: none"> <li>Ethical decision-making</li> <li>Communication</li> </ul>	
	<b>Work of a local Councillor</b>	<ul style="list-style-type: none"> <li>Role of a local Councillor</li> <li>Positive and negative aspects of being a local Councillor</li> </ul>	Individual liberty and Democracy in action		<ul style="list-style-type: none"> <li>Numeracy</li> <li>Negotiating</li> <li>Decision Making</li> </ul>	
	<b>Local Government and Funding</b>	<ul style="list-style-type: none"> <li>Council services</li> <li>Managing a budget</li> </ul>			<ul style="list-style-type: none"> <li>Decision making</li> <li>Planning</li> <li>Financial Literacy</li> </ul>	

<b>HT4</b>  <u>Looking after Ourselves</u>	<b>Responsible Health Choices</b>	<ul style="list-style-type: none"> <li>• Vaccinations</li> <li>• Blood and Organ donations</li> <li>• Hygiene</li> </ul>	Importance of good Personal Hygiene  Helping the wider community-being a good citizen	<b>Oral and Reading Skills</b> Discussion of what positive and negative peer pressure can do	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Decision making</li> </ul>	
	<b>Self-Examinations: Testicular Cancer</b>	<ul style="list-style-type: none"> <li>• What is cancer and why haven't we cured cancer yet?</li> <li>• Symptoms and risk factors</li> <li>• Live testicular examination</li> <li>• What is prostate cancer and why is it harder to detect?</li> <li>• Seeking support</li> </ul>	Importance of looking after our bodies  Benefit of having healthy relationships and friends	Discussion of how to deal with peer pressure  Reading newspaper articles and discussing personal views <b>Writing Skills</b> Written answers	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Research</li> </ul>	
	<b>Skin Cancer, Breast Cancer, Cervical Cancer &amp; Screening</b>	<ul style="list-style-type: none"> <li>• What is skin cancer and the warning signs</li> <li>• Live breast examination</li> <li>• Symptoms, risks and preventions</li> <li>• Smear tests and how they work</li> <li>• What is ovarian cancer and how to spot the symptoms</li> <li>• Seeking support</li> </ul>	Making the right choices  Personal choices over time  Rule of Law-British Values in practice	<b>Vocabulary</b> Vaccinations Anti Vaxxers Anti-bodies Viral infections Bacterial infections Blood and organ donations Hygiene Malignant Tumours Bladder Self-examinations Testicular cancer Prostate cancer Cervical cancer Ovarian cancer Smear test Melanoma Peer pressure Legislation Schizophrenia Hallucinations Class A Class B Class C Gang Knife Crime County lines Criminal Offence Bystander	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Research</li> </ul>	
	<b>Peer Pressure</b>	<ul style="list-style-type: none"> <li>• What is Peer Pressure</li> <li>• How can Peer pressure affect our decisions?</li> <li>• Negative impacts of Peer Pressure</li> <li>• Positive impacts of Peer Pressure</li> <li>• Advice and support</li> </ul>			<ul style="list-style-type: none"> <li>• Communication</li> <li>• Teamwork</li> </ul>	
	<b>Drugs</b>	<ul style="list-style-type: none"> <li>• Cannabis and the Risks involved with Cannabis use</li> <li>• Legal and Illegal Drugs</li> <li>• Drug classification and the Law</li> </ul>			<ul style="list-style-type: none"> <li>• Teamwork</li> <li>• Risk Management</li> </ul>	
	<b>Gangs, Knife Crime &amp; County Lines</b>	<ul style="list-style-type: none"> <li>• Why people might choose to carry a knife</li> <li>• Consequences of carrying a knife</li> <li>• How to make the choice to be knife free</li> <li>• County lines</li> <li>• The Law, Advice and support</li> </ul>			<ul style="list-style-type: none"> <li>• Teamwork</li> <li>• Risk Management</li> </ul>	

## Year 8 Curriculum Overview [2021-2022]

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Summer Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Formative Assessment
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT5</b>  <u>Government</u>	<b>Different types of Government</b>	<ul style="list-style-type: none"> <li>UK Government</li> <li>Democracy V Dictatorship</li> <li>Parliament and MPs</li> </ul>	British Values in Practise- Democracy and Rule of Law  Rights and Responsibilities  Different forms of Government	<b>Vocabulary</b> Democracy Republic Dictatorship Monarchy Totalitarian Autocracy Parliamentary democracy Federal republic Constitutional Monarchy Capitalist Communist House of Commons Constituency United Kingdom United Nations Human Rights Secretary General UNICEF	<ul style="list-style-type: none"> <li>Creativity</li> </ul>	
	<b>Different types of Government continued</b>	<ul style="list-style-type: none"> <li>Definitions of different types of Government</li> <li>Advantages and disadvantages of different forms of government</li> </ul>			<ul style="list-style-type: none"> <li>Teamwork</li> <li>Negotiating</li> </ul>	
	<b>Being part of the UK</b>	<ul style="list-style-type: none"> <li>Being a citizen of the UK</li> <li>Comparing different forms of government</li> </ul>			<ul style="list-style-type: none"> <li>Creativity</li> <li>Teamwork</li> </ul>	

	<b>The United Nations</b>	<ul style="list-style-type: none"> <li>• Aims and Principles of the United Nations</li> <li>• The articles of the UN</li> <li>• Advantages and disadvantages of each article</li> </ul>		<p>Charter Veto</p> <p><b><u>Oral &amp; Writing Skills</u></b> Creating a poster with key words about the government</p> <p>Discussion of different topics</p> <p>Speech writing/justifying choices</p> <p><b><u>Reading Skills</u></b> Highlighting key words in a text</p> <p>Missing word exercise</p>	<ul style="list-style-type: none"> <li>• Analytical</li> <li>• Negotiating</li> <li>• Teamwork</li> </ul>	
<b>HT6</b> <b><u>Finance</u></b>	<b>Cost of Living</b>	<ul style="list-style-type: none"> <li>• What are the costs of living?</li> <li>• How to save money and budget</li> <li>• Different scenarios</li> <li>• Importance of having commitments</li> </ul>	Individual Liberty  Choices made at different times of our lives	<p><b><u>Vocabulary</u></b> Credit Debit Budgeting Prioritise PIN numbers Cash points Persuasion techniques Mortgage Renting</p> <p><b><u>Oral skills</u></b> Discussion</p> <p><b><u>Written task</u></b> Create a budget plan as an adult</p> <p>Create a poster for a cash point reminding people how to keep their money safe</p>	<ul style="list-style-type: none"> <li>• Financial Literacy</li> <li>• Numeracy</li> <li>• Planning</li> <li>• Organising</li> <li>• Problem solving</li> </ul>	
	<b>Budgeting: Debit and Credit</b>	<ul style="list-style-type: none"> <li>• The difference between debit &amp; credit</li> <li>• Advantages and disadvantages of credit and debit cards</li> </ul>			<ul style="list-style-type: none"> <li>• Planning</li> <li>• Financial Literacy</li> </ul>	
	<b>Money Management</b>	<ul style="list-style-type: none"> <li>• Different ways that people can make purchases</li> <li>• PIN numbers and Cash points</li> <li>• The different stages of each transaction</li> </ul>			<ul style="list-style-type: none"> <li>• Financial Literacy</li> <li>• Risk Management</li> </ul>	
	<b>How to stay in control of my money</b>	<ul style="list-style-type: none"> <li>• Advertising and persuasive techniques</li> <li>• Case studies: Studying different characters and deciding if they should spend or save</li> <li>• How our financial choices can affect others</li> </ul>			<ul style="list-style-type: none"> <li>• Financial Literacy</li> <li>• Risk Management</li> </ul>	

	<b>Mortgages and Renting</b>	<ul style="list-style-type: none"><li>• What is renting?</li><li>• What is a mortgage?</li><li>• Advantages and disadvantages of renting and owning a home</li></ul>			<ul style="list-style-type: none"><li>• Planning</li><li>• Financial Literacy</li></ul>	
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