

## Year 11 Curriculum Overview [2022-2023]

### Subject – Geography

Autumn Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT1</b>	Urban Growth	<ul style="list-style-type: none"> <li>Describe patterns of population change in urban areas</li> <li>Explain the reasons for population increase in urban areas</li> <li>Describing the urban trends in different parts of the world including HICs and LICs</li> <li>Factors affecting the rate of urbanisation – migration (push–pull theory), natural increase</li> <li>The emergence of megacities</li> </ul>	Map reading  Describing trends from graphs  Urban growth in China (Yr8)  Development (Yr9)	<ul style="list-style-type: none"> <li>Key vocabulary</li> <li>Description and explanation based extended writing</li> <li>Extended exam answers</li> </ul>	<ul style="list-style-type: none"> <li>Working with others</li> <li>ICT</li> <li>Collaboration</li> </ul>	Formative assessment throughout the topic
	Urban growth creates opportunities and challenges for cities in LICs and NEE	Study Rio de Janeiro as a case study of a major city in an LIC or NEE. <ul style="list-style-type: none"> <li>Describe the location of Rio de Janeiro in Brazil</li> <li>Explain the importance of Rio de Janeiro regionally, nationally and internationally</li> <li>Explain the causes of growth: natural increase and migration</li> <li>Explain how urban growth has created opportunities</li> <li>Explain how urban industrial areas can be a stimulus for economic development</li> <li>Explain how urban growth has created challenges</li> </ul>	China case study (Yr8)  Development topic (Yr9)	<ul style="list-style-type: none"> <li>Explanation and evaluation based extended writing</li> </ul>	<ul style="list-style-type: none"> <li>Communication skills</li> </ul>	Formative assessment throughout the topic

		<ul style="list-style-type: none"> <li>Discuss how environmental issues can be managed</li> </ul>				
<b>HT2</b>	Urban change in the UK	<ul style="list-style-type: none"> <li>Describe the distribution of population and the major cities in the UK.</li> <li>Describe the UK's varying landscapes</li> <li>A case study of a major city in the UK- Manchester</li> <li>Describe the location of Manchester</li> <li>Explain the importance of the Manchester in the UK and the wider world</li> <li>Explain the impacts of national and international migration on the growth and character of the city</li> <li>Explain how urban change has created opportunities</li> <li>Explain how urban change has created challenges</li> <li>Explain the impact of urban sprawl on the rural-urban fringe, and the growth of commuter settlements</li> <li>An example of an urban regeneration project to show: reasons why the area needed regeneration and the main features of the project (Salford Quays)</li> <li>Virtual fieldtrip to Salford Quays</li> <li>Understanding the planning of a fieldtrip</li> </ul>	<p>Map skills (Yr7)</p> <p>Study of Manchester (Yr7)</p> <p>Study of the UK (Yr7)</p>	<ul style="list-style-type: none"> <li>Use of key terminology</li> <li>Comparative writing</li> <li>Description and explanation base extended writing</li> <li>Extended exam question answers</li> </ul>	<ul style="list-style-type: none"> <li>Interpreting maps</li> <li>Decision making</li> <li>Communication</li> </ul>	Formative assessment throughout the topic
<b>HT2</b>	Urban sustainability	<ul style="list-style-type: none"> <li>Define sustainability</li> <li>Describe the features of sustainable urban living</li> <li>Study of Beddington Zero Energy Development (BedZED)</li> <li>Explain how water and energy can be used sustainably and conserve</li> <li>Explain how waste can be reduced and recycling can be increased</li> <li>Explain the benefits of creating green spaces</li> <li>Explain how urban transport strategies are used to reduce traffic congestion</li> </ul>	Sustainability topic (Yr8)	<ul style="list-style-type: none"> <li>Use of key terminology</li> <li>Comparative writing</li> <li>Description and explanation base extended writing</li> <li>Extended exam question answers</li> </ul>	<ul style="list-style-type: none"> <li>Analysing/</li> <li>Interpretation skills</li> <li>ICT</li> </ul>	<p>Formative throughout the topic</p> <p>Mock examination</p>

## Year 11 Curriculum Overview [2022-2023]

### Subject – Geography

Spring Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3	Global Inequalities	<ul style="list-style-type: none"> <li>Define economic development and quality of life</li> <li>Describe the different ways of classifying parts of the world according to their level of economic development and quality of life.</li> <li>Identify the different economic and social measures of development</li> <li>Evaluate the limitations of economic and social measures of development</li> <li>Link between stages of the Demographic Transition Model and the level of development.</li> <li>Causes of uneven development: physical, economic and historical.</li> <li>Consequences of uneven development: disparities in wealth and health, international migration</li> </ul>	Development topic (Yr9)  Study of China (Yr8)	<ul style="list-style-type: none"> <li>Key vocabulary</li> <li>Description and explanation based extended writing</li> <li>Extended exam answers</li> </ul>	<ul style="list-style-type: none"> <li>Map/graph analysis</li> <li>Decision making</li> <li>Problem solving</li> </ul>	Formative throughout the topic
HT3	The Development Gap	<ul style="list-style-type: none"> <li>Define the development gap</li> <li>Explain why the development gap exists</li> <li>An overview of the strategies used to reduce the development gap: investment, industrial development and tourism, aid, using intermediate technology, Fairtrade, debt relief, microfinance loans.</li> <li>An example of how the growth of tourism in an LIC or NEE helps to reduce the development gap (Tanzania, Africa)</li> </ul>	Development gap (Yr9)	<ul style="list-style-type: none"> <li>Key vocabulary</li> <li>Description and explanation based extended writing</li> </ul>		

<p><b>HT3</b></p>	<p>Economic Development in LIC's and NEE's</p>	<ul style="list-style-type: none"> <li>• Explain how economic development which leads to significant social, environmental and cultural change.</li> <li>• A case study of one Brazil as an example of a NEE country</li> <li>• Describe the location of Brazil</li> <li>• Explain the wider political, social, cultural and environmental context within which the country is placed</li> <li>• Explain the changing industrial structure</li> <li>• Explain how manufacturing industry can stimulate economic development</li> <li>• Define what a Transnational Corporation is</li> <li>• Describe the role of transnational corporations (TNCs) in relation to industrial development.</li> <li>• Evaluate the advantages and disadvantages of TNC(s) to the host country</li> <li>• Explain the changing political and trading relationships with the wider world</li> <li>• Define different types of aid</li> <li>• Explain the impacts of aid on the receiving country</li> <li>• Explain the environmental impacts of economic development</li> <li>• Explain the effects of economic development on quality of life for the population</li> </ul>	<p>Africa topic (Yr8) Development topic (Yr9)</p>	<ul style="list-style-type: none"> <li>• Use of key terminology</li> <li>• Comparative writing</li> <li>• Description and explanation base extended writing</li> <li>• Extended exam question answers</li> </ul>		
	<p>Economic Change in the UK</p>	<ul style="list-style-type: none"> <li>• The causes of economic change in the UK: deindustrialisation and decline of traditional industrial base, globalisation and government policies</li> <li>• Explain the features of a post-industrial economy</li> <li>• Study an example of a science and business park in the UK (Cambridge Science Park)</li> <li>• Explain the impacts of industry on the physical environment.</li> </ul>	<p>Study of the UK (Yr7) Development topic (Yr9)</p>	<ul style="list-style-type: none"> <li>• Key vocabulary</li> <li>• Description and explanation based extended writing</li> <li>• Evaluative writing</li> <li>• Extended exam answers</li> </ul>		

		<ul style="list-style-type: none"> <li>• An example of how modern industrial development can be more environmentally sustainable (Nissan factory, Sunderland)</li> <li>• Social and economic changes in the rural landscapes in the UK</li> <li>• Explain how improvement in infrastructure will help the UK's economic development</li> <li>• Explain why the north–south divide exists in the UK</li> <li>• Strategies used in an attempt to resolve regional differences</li> <li>• Understand the place of the UK in the wider world.</li> <li>• Links through trade, culture, transport, and electronic communication. Economic and political links: the European Union (EU) and Commonwealth.</li> </ul>				
<b>HT4</b>	Issue Evaluation	<ul style="list-style-type: none"> <li>• A resource booklet will be available twelve weeks before the date of the exam so that students have the opportunity to work through the resources, enabling them to become familiar with the material. Topic unknown until resource booklet is received.</li> </ul>				
	Resource Management Worldwide	<ul style="list-style-type: none"> <li>• The significance of food, water and energy to economic and social well-being.</li> <li>• An overview of global inequalities in the supply and consumption of resources.</li> <li>• Explain how resources in the UK create opportunities and challenges</li> <li>• An overview of resources in relation to the UK.</li> <li>• Food: the growing demand for high-value food exports from low income countries and all-year demand for seasonal food and organic produce</li> <li>• Larger carbon footprints due to the increasing number of 'food miles' travelled, and moves towards local sourcing of food</li> </ul>	Retrieval from food topic HT1	<ul style="list-style-type: none"> <li>• Write a balanced argument</li> <li>• Explanation based extended writing</li> <li>• Key vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• ICT skills</li> <li>• Numeracy</li> <li>• Decision making</li> </ul>	<p>Formative throughout the topic</p> <p>Summative Assessment of Paper 2 content</p>

		<ul style="list-style-type: none"> <li>• Describe the trend towards agribusiness.</li> <li>• Explain the changing demand for water</li> <li>• Explain issues with water quality and pollution management</li> <li>• Discuss ways to overcome issue with water supply</li> <li>• Energy: <ul style="list-style-type: none"> <li>• the changing energy mix – reliance on fossil fuels, growing significance of renewables</li> <li>• reduced domestic supplies of coal, gas and oil</li> <li>• economic and environmental issues associated with exploitation of energy sources.</li> </ul> </li> </ul> <p>Energy supply</p> <ul style="list-style-type: none"> <li>• Overview of strategies to increase energy supply</li> <li>• Different types of renewable sources of energy</li> <li>• An example to show how the extraction of a fossil fuel has both advantages and disadvantages.</li> <li>• Moving towards a sustainable resource future: <ul style="list-style-type: none"> <li>• individual energy use and carbon footprints.</li> </ul> </li> </ul> <p>Energy conservation: designing homes, workplaces and transport for sustainability, demand reduction, use of technology to increase efficiency in the use of fossil fuels</p> <ul style="list-style-type: none"> <li>• an example of a local renewable energy scheme in an LIC or NEE to provide sustainable supplies of energy.</li> </ul>				
	<p>Resource Management UK</p>	<ul style="list-style-type: none"> <li>• An overview of resources in relation to the UK.</li> <li>• Explain how resources in the UK create opportunities and challenges</li> <li>• Changes to the food demand in the UK</li> <li>• Environmental impacts of food miles</li> <li>• Describe the trend towards agribusiness.</li> <li>• Explain the changing demand for water</li> <li>• Explain issues with water quality and pollution management</li> </ul>			<ul style="list-style-type: none"> <li>• Analysing/</li> <li>• Interpretation skills</li> <li>• Collaboration</li> </ul>	<p>Formative assessment throughout the topic</p>

		<ul style="list-style-type: none"> <li>• Discuss ways to overcome issue with water supply</li> <li>• Explain the changing energy mix in the UK</li> <li>• Assess the economic and environmental issues associated with exploitation of energy sources.</li> </ul>				
HT5	Energy	<ul style="list-style-type: none"> <li>• Overview of strategies to increase energy supply</li> <li>• Different types of renewable sources of energy</li> <li>• An example to show how the extraction of a fossil fuel has both advantages and disadvantages.</li> <li>• Moving towards a sustainable resource future</li> <li>• Energy conservation</li> <li>• An example of a local renewable energy scheme in an LIC or NEE to provide sustainable supplies of energy- Nepal, Micro-hydro Scheme</li> </ul>	<p>Geography of Food topic (Yr9)</p> <p>Africa topic (Yr8)</p>	<ul style="list-style-type: none"> <li>• Use of key terminology</li> <li>• Comparative writing</li> <li>• Description and explanation base extended writing</li> <li>• Extended exam question answers</li> </ul>	<ul style="list-style-type: none"> <li>• Critical thinking</li> <li>• Decision making</li> <li>• Communication</li> </ul> <p>Debating</p>	Formative assessment throughout the topic
	Exam preparation					