

Year 11 Higher Curriculum Overview [2022-2023]
Subject – Maths sets (BWN/PGL/MJS/OPE)

	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1 Unit 16b Geometry	<u>Circle geometry</u> Week 1	<ul style="list-style-type: none"> Find the equation of a tangent to a circle at a given point Recognise and construct the graph of a circle using $x^2 + y^2 = r^2$ for radius r centred at the origin of coordinates. 	<ul style="list-style-type: none"> Low stake quizzes Brain dumps 5 a day 	<ul style="list-style-type: none"> Key words – learned and understood Encourage use of subject language Questioning Pupil explanations and reasoning Engage with worded exam questions 		Sam testing
Unit 17 Algebra	<u>Changing subject of formula</u> <u>Algebraic fractions, solving equations, rationalising, surds, proofs</u> Weeks 2, 3 and 4	<ul style="list-style-type: none"> Rationalise the denominator involving surds; Simplify algebraic fractions; Multiply and divide algebraic fractions; Solve quadratic equations Change the subject of a formula, Solve 'Show that' and proof questions Use function notation; Find the inverse of a linear function; 			<ul style="list-style-type: none"> Scientist Maths teacher 	Sam testing

<p>Unit 18 Vectors</p>	<p><u>Vectors</u> Weeks 5 and 6</p>	<ul style="list-style-type: none"> • Understand and use vector notation • Understand parallel vectors • Represent vectors, combinations of vectors and scalar multiples in the plane pictorially. • Calculate the sum of two vectors, the difference of two vectors and a scalar multiple of a vector using column vectors • Find the length of a vector using Pythagoras' Theorem. • Calculate the resultant of two vectors. • Solve geometric problems in 2D where vectors are divided in a given ratio. • Produce geometrical proofs to prove points are collinear and vectors/lines are parallel 			<ul style="list-style-type: none"> • Scientist • Space travel • Satellite dishes • Travel industry • Engineering 	<p>Sam testing</p>
<p>Unit 19 Graphs</p>	<p><u>Reciprocals and gradients</u> Weeks 7 and 8</p>	<ul style="list-style-type: none"> • Recognise, sketch and interpret graphs of the reciprocal function • Recognise, sketch and interpret graphs of exponential functions • Set up, solve and interpret the answers in growth and decay problems; • Interpret and analyse transformations of graphs of • Estimate area under a quadratic or other graph by dividing it into trapezia; • Interpret the gradient of linear or non-linear graphs, and estimate the gradient of a quadratic or non-linear graph 			<ul style="list-style-type: none"> • Scientist 	<p>Sam testing</p>

- | | | | | | | |
|--|--|--|--|--|--|--|
| | | <ul style="list-style-type: none">• Interpret the gradient of non-linear graph in curved distance–time and velocity–time graphs:• for a non-linear distance–time graph, estimate the speed at one point in time, from the tangent, and the average speed over several seconds by finding the gradient of the chord;• for a non-linear velocity–time graph, estimate the acceleration at one point in time, from the tangent, and the average acceleration over several seconds by finding the gradient of the chord;• Interpret the gradient of a linear or non-linear graph in financial contexts;• Interpret the area under a linear or non-linear graph in real-life contexts;• Interpret the rate of change of graphs of containers filling and emptying;• Interpret the rate of change of unit price in price graphs. | | | | |
|--|--|--|--|--|--|--|

<p>HT2 Unit 19b Proportion</p> <p>Structured revision with teachers depending on outcomes from mocks.</p> <p>Revision of key topics</p>	<p><u>Direct and inverse proportion</u></p> <p>Weeks 1 and 2</p>	<ul style="list-style-type: none"> • Recognise and interpret graphs showing direct and indirect proportion; • Identify direct proportion from a table of values, by comparing ratios of values, for x squared and x cubed relationships; • Set up and use equations to solve word and other problems involving direct proportion; • Use $y = kx$ to solve direct proportion problems, including questions where students find k, and then use k to find another value; • Solve problems involving inverse proportion using graphs by plotting and reading values from graphs; • Solve problems involving inverse proportionality; • Set up and use equations to solve word and other problems involving direct proportion or inverse proportion. 	<ul style="list-style-type: none"> • Low stake quizzes • Brain dumps • 5 a day 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Hospitality • Construction • Finance 	
--	---	--	---	---	--	--