

Year 11 Curriculum Overview [2022-2023]
Subject – CHILD DEVELOPMENT TECHNICAL AWARD

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<p style="text-align: center;">HT1</p> <p>Component 2 Learning Aims A and B portfolio completion</p>	<p style="text-align: center;">Supporting children’s play and learning</p> <p style="text-align: center;">Assignment Brief Learning Aims A and B</p>	<ul style="list-style-type: none"> • Play stages • Play environments • Organisation of play • Adult role in play • Impact and value of play resources • Understand how children play • Demonstrate how children’s learning can be supported through play 	<ul style="list-style-type: none"> • 5 areas of development • Characteristics of age groups 	<ul style="list-style-type: none"> • Keywords: initiated, defects, developmentally delayed, categories • Relevant definitions included with • Correct use of SPAG • Class discussions • Quality written prose • Verb recognition with written prose • Additional ICT skills 	<p>Introduce opportunities to work in child or social care:</p> <ul style="list-style-type: none"> ✓ Teachers ✓ EYFS staff ✓ Nursery nurse ✓ Play therapists ✓ Level 3 BTEC courses ✓ Nursery Managers <p>Skills:</p> <ul style="list-style-type: none"> ✚ Communication ✚ Presentation skills using ICT 	<p>Key word tests</p> <p>Key questions Q and A: verbal and written responses</p> <p>Hwk / Cwk</p> <p>Component 2 Assignment brief task 1 and 2 – Learning Aims A and B</p>
<p style="text-align: center;">HT2</p> <p style="text-align: center;">(Exam Preparation)</p>	<p style="text-align: center;">Adapting the learning environment to support learning and development</p>	<ol style="list-style-type: none"> 1. Differences in children 2. Risks and hazards 3. Play and Safety 4. Role of adults to keep children safe 	<ul style="list-style-type: none"> • All areas of development • Age ranges • Categories of play 	<ol style="list-style-type: none"> 1. Key words 2. Key definition 3. Apply knowledge to exam questions 4. Recognise response in relation to the question verb 	<ul style="list-style-type: none"> ✚ Independent study ✚ Self-organisation ✚ structured written responses 	<p>Weekly tests</p> <p>Spelling tests</p> <p>Past paper questions</p> <p>Exam style questions</p> <p>Verbal and written responses</p> <p>Ongoing Q&A</p>

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Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
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HT3 (Exam preparation)	Inclusion and play Exam preparation / technique	<ol style="list-style-type: none"> Principles of inclusive practice Adaptations to suit individual differences Role of adults to promote inclusion 	<ul style="list-style-type: none"> Child Growth and Development Differences in physical, intellectual, emotional, social, communication and language development 	<ol style="list-style-type: none"> Key words Key definition Apply knowledge to exam questions Recognise response in relation to the question verb	<ul style="list-style-type: none"> Apply knowledge Written communication Literacy 	Weekly tests Spelling tests Past paper questions Exam style questions Verbal and written responses Ongoing Q&A
HT4 Component 2 portfolio resubmission if required	Supporting children's play and learning Assignment Brief Learning Aims A and B	<ul style="list-style-type: none"> Play stages Organisation of play Adults' role in play Impact and value of play resources Understand how children play Demonstrate how children's learning can be supported through play	5 areas of development Characteristic of age group	<ul style="list-style-type: none"> Keywords: initiated, defects, developmentally delayed, categories Relevant definitions included with Correct use of SPAG Class discussions Quality written prose Verb recognition with written prose Additional ICT skills 	Introduce opportunities to work in child or social care: <ul style="list-style-type: none"> ✓ Teachers ✓ EYFS staff ✓ Nursery nurse ✓ Play therapists ✓ Level 3 BTEC courses ✓ Nursery Managers Skills: <ul style="list-style-type: none"> Communication Presentation skills using ICT 	Key word tests Key questions Q and A: verbal and written responses Hwk / Cwk Component 2 Assignment brief completion Learning Aims A and B

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Summer Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5 HT6	Exam season Sampling	Component 3 in May / June Sampling Request by SV Work to be externally verified on request				Pearson external paper 2 hours 60 marks