

Year 9 Curriculum Overview [2022-2023]

Subject – Geography

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	Food Insecurity	<ul style="list-style-type: none"> Understand the importance of food Explain reasons why some countries around the world have a lack of food Indicate how development affects access to food Explain the impact of a lack of food globally 	Map reading from Year 7 HT1 Y8 Extreme weather Y7 Ecosystems Y8 China Y8 Food and Nutrition (science)	<ul style="list-style-type: none"> Key vocabulary Description and explanation based extended writing 	<ul style="list-style-type: none"> Collaboration Interpreting maps 	Formative assessment throughout the topic
	Overcoming Food Insecurity	<ul style="list-style-type: none"> Explain how the green and gene revolution has helped to reduce food insecurity Issues with food wastage Explaining the issues with sustainability of food as an essential resource Reducing food waste 	Knowledge of food security from the first half of the half term Y8 Sustainability	<ul style="list-style-type: none"> Explanation and evaluation based extended writing 	<ul style="list-style-type: none"> Communication skills 	Summative assessment – Food exam
HT2	Tectonic hazards	<ul style="list-style-type: none"> Map skills to describe the distribution of tectonic hazards The structure of the earth Describe the movement at plate margins Explain convection currents in the mantle Effects of tectonic hazards Reducing the effects of tectonic hazards 	Y7 Map and atlas skills Y7 Mountain formation Knowledge of the effects and responses of a natural disaster from Year 8 HT3	<ul style="list-style-type: none"> Use of key terminology Comparative writing Description and explanation base extended writing 	<ul style="list-style-type: none"> Interpreting maps Decision making Communication 	Formative assessment throughout the topic

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HT3	The Galapagos Islands	<ul style="list-style-type: none"> Location of the Galapagos Islands Describe the climatic conditions of the islands Explain the global importance of the Galapagos Islands Explanation of the formation of the islands Food chains of the Galapagos Issues with sustainability Protecting and conserving the natural environment – links made to sustainable tourism 	Atlas skills from Year 7 HT1 Ecosystems knowledge from Year 7 HT4 Climate knowledge from Year 7 HT2 Y9 Evolution (Science) Sustainability from Year 8 HT5	<ul style="list-style-type: none"> Key vocabulary Description and explanation based extended writing 	<ul style="list-style-type: none"> Map/graph analysis Decision making Problem solving 	Summative: Year 9 exam Formative throughout the topic
HT4	The Developing World	<ul style="list-style-type: none"> Define development Explain how development can be measured Assess the effectiveness of development indicators Explain how countries can be classified (LIC, NEE, HIC) Explain the effect of development on sustainability 	Food insecurity HT1 Africa Y8	<ul style="list-style-type: none"> Write a balanced argument Explanation based extended writing 	<ul style="list-style-type: none"> ICT skills Numeracy 	Formative throughout the topic
	The Development Gap	<ul style="list-style-type: none"> Describe and explain the reasons for the development gap Compare countries to show different levels of development Explain how the development gap can be reduced 	Extreme weather Y8 Ecosystems Y7 Tectonic hazards Y8 Colonialism Y8 (History)		<ul style="list-style-type: none"> Numeracy Communication skills 	

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HT5	Importance of Water	<ul style="list-style-type: none"> Describe and explain the water cycle Explain why water is an important resource 	Knowledge of food insecurity from Year 9 HT1	<ul style="list-style-type: none"> Key vocabulary Description and explanation based extended writing 	<ul style="list-style-type: none"> Map interpretation 	Formative assessment throughout the topic
	The Profile of a River	<ul style="list-style-type: none"> Identify and locate the main features of a drainage basin Describe how the long and cross profile of a river changes from source to mouth Explain how erosion, deposition and transportation causes changes to the river profile 	<p>Y7 Physical landscapes</p> <p>Y7 Mountains</p> <p>Y8 Coasts</p>	<ul style="list-style-type: none"> Key vocabulary Description and explanation based extended writing Evaluative writing 		
	Flooding	<ul style="list-style-type: none"> Explain the causes of river flooding Explain the social, environmental and economic effects of flooding Explain the short- and long-term responses to flooding events UK case study of river flooding 	<p>Knowledge of the main features of a river from the first half of the topic</p> <p>Knowledge of the effects and responses to natural disasters from Year 8 HT3</p>		<ul style="list-style-type: none"> ICT skills Problem solving 	
HT6	GIS	<ul style="list-style-type: none"> Define what a geographical information system is Identify the different uses of GIS Explain the usefulness of GIS 	Retrieval from several previous topics e.g. crime, food insecurity, Africa	<ul style="list-style-type: none"> Write up of the fieldwork enquiry 	<ul style="list-style-type: none"> Data collection Data analysis Numeracy Collaborative work Communication 	

	Fieldwork skills	<ul style="list-style-type: none">• Identify fieldwork skills• Collect primary and secondary data• Process and present data using appropriate methods• Analyse and conclude findings on fieldwork• Evaluate fieldwork enquiry				Formative assessment throughout the topic
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