

Year 7 Curriculum Overview [2021-2022]

Subject – RE

Autumn Term 15 weeks	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1 7 weeks 17 lessons	<u>Foundations of Faith</u> Establish the foundations of the Christian Tradition with links to Judaism.	<ul style="list-style-type: none"> • Foundations of the faith – what is the Bible? • Jewish Torah and the Old Testament • Jesus – who was he as a person. • Jesus – What did he teach, parables, Miracles. 	<ul style="list-style-type: none"> • Brain dump and retrieval grid – in class task 	<ul style="list-style-type: none"> • Key Concepts and Vocabulary • Inference – Hidden meaning • Capital Letters • Reading for Meaning 	<ul style="list-style-type: none"> • Contracts – Mission Statement • CV and Interview – Who are You? 	<ul style="list-style-type: none"> • Base line assessment
HT2 4 weeks 10 lessons	<u>Sources of Authority</u> Clear understanding of the sources of authority that form the Catholic faith, beliefs and Teachings	<ul style="list-style-type: none"> • What is the Magisterium and why is it important? • What is the catechism? • Key Teachings of the Catechism and links to the Bible • Pope and his authority • What is Vatican II? • What did they decide at the Vatican II - 4 Key text 	<ul style="list-style-type: none"> • Bible basics – Recap (HT1) 	<ul style="list-style-type: none"> • Latin words Glossary • Spelling Tests 	<ul style="list-style-type: none"> • Commitment and Dedication to a role • Public speaking • Presentation 	<ul style="list-style-type: none"> • SOA – Source based Assessment
HT2 4 weeks 10 Lessons	<u>Christian Festivals</u> A clear understanding of a Christian festival from a religious and non-religious point of view.	<ul style="list-style-type: none"> • Who is the Virgin Mary and Immaculate Conception? • Visitation – What happened? • Annunciation – What happened? • Preparation for Christmas - Advent • Nativity – The true Christmas story using Bible skills • Christmas around the world – How is it celebrated today. • 'Christmas without Christ' – Ethical debate about Materialism and consumerism 	<ul style="list-style-type: none"> • Sources of Authority links task – Immaculate conception and Pope speaking Ex Cathedra (HT2) 	<ul style="list-style-type: none"> • Key vocabulary spelling test • Reading original sources • Suffix and Affix 	<ul style="list-style-type: none"> • Research Skills • Evaluation skill • Understanding of others culture and traditions 	<ul style="list-style-type: none"> • Project and independent work - peer assessment.

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Spring Term 12 Weeks	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3 6 Weeks	<p><u>The Big Questions</u></p> <p>A clear understanding to the big questions – Where did the universe come from?</p>	<ul style="list-style-type: none"> Understand the question – “Where did the Universe come from?” Read the Creation accounts – how should it be read? Where does science say the world came from? How should we look after the world - Stewardship and Laudato Si <p><i>Confirmation Preparation – 7 Gifts of the Holy Spirit</i></p>	<ul style="list-style-type: none"> Bible and the Genesis accounts (HT1) 	<ul style="list-style-type: none"> Key concepts Understanding nonliteral concepts – inference Scientific Language Extended answers to questioning, debate Read and evaluate key text and biblical passages Exam answers. Extended writing opportunities 	<ul style="list-style-type: none"> Negotiation and persuasion skills Listening skills 	RE skill – In class Evaluation question
HT4 6 Weeks	<p><u>Church History</u></p> <p>Establish the foundations of the faith and how Christianity developed and spread</p>	<ul style="list-style-type: none"> What are Denominations? Difference between Catholic and Protestants Differences in Judaism – Orthodox and reform Who are the Key thinkers and influencers of movements? Identify the key Saints What are Martyrs? What are Religious Orders and Vocations 	<ul style="list-style-type: none"> Sources of Authority – what are these? <p>(HT1 and HT2)</p>	<ul style="list-style-type: none"> Key Concepts Reading original text and sources Hebrew language used 	<ul style="list-style-type: none"> Empathy Understanding why believers believe what they do. Researching the different Saints IT Skills iPad research 	Formal Assessment – Early Church

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Summer Term 14 Weeks	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5 7 weeks	<u>WORSHIP</u> A clear understanding of the importance of Worship	<ul style="list-style-type: none"> • The Apostles Creed – what is it? • How are Prayers said? Rosary • How do Churches help people to worship? • How Synagogues help people to worship • Jewish Worship – how is it different? • Pilgrimage – what is it? Catholic and Jewish 	<ul style="list-style-type: none"> • Jewish Root links – (HT3) • Magisterium – (HT2) 	<ul style="list-style-type: none"> • Writing skills • Extended writing opportunities. • Selection and annotation of text. • Hebrew language – Synagogues 	<ul style="list-style-type: none"> • Empathy – the need for prayer due to challenging times • ICT Skills and Creativity skills – creating places of worship 	Peer assessment – Creative Places of Worship
HT6 7 weeks	<u>BUDDHISM</u> A developed understanding of beliefs and practices of a different faith tradition.	<ul style="list-style-type: none"> • What is Buddhism – introduction. • Life of Gotama Buddha • Symbols in Buddhism e.g. prayer flags/mandalas – their importance • Introduction to the Eightfold path • What is a Buddhist Temple like? 	<ul style="list-style-type: none"> • Foundations of Faith (HT4) 	<ul style="list-style-type: none"> • Key concepts • New vocabulary introduced • Extended writing tasks 	<ul style="list-style-type: none"> • Teamwork – through creative project 	Peer assessment – Buddhism Project task