

## Year 9 Curriculum Overview [2021-2022]

### Subject – RE

Autumn Term 15 weeks	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT1</b> 7 weeks 17 lessons	<p><b><u>Morality &amp; Ethics</u></b></p> <p>Establish how Christian authority guided morality and ethics.</p>	<ul style="list-style-type: none"> <li>• The Bible – what is it?</li> <li>• Catechism is for Catholics and how it works alongside other authority.</li> <li>• Jesus as a law giver - Golden Rule and the Beatitudes</li> <li>• Natural Law within Creation.</li> <li>• Investigate the different types of Morality – Different morality</li> <li>• Christian Values and Virtue Ethics</li> </ul>	<ul style="list-style-type: none"> <li>• Sources of Authority (Y7 HT1)</li> <li>• Eschatology (Y8 HT1)</li> </ul>	<ul style="list-style-type: none"> <li>• Philosophical movements – Names and extended reading</li> <li>• Interpreting scripture</li> <li>• Key concepts and new vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Links to Law</li> <li>• Philosophical topics and thinking skills</li> </ul>	<ul style="list-style-type: none"> <li>• Formal assessment – Linear with links to Sources of authority and Eschatology</li> </ul>
<b>HT2</b> 4 weeks 10 lessons	<p><b><u>Moral Issues</u></b></p> <p>An understanding that there are moral issues in the world and how Catholics and others would view these.</p>	<ul style="list-style-type: none"> <li>• What are Human rights?</li> <li>• What are Children’s rights – story of child soldiers.</li> <li>• How is Sexism a violation of Human rights and does it still happen today?</li> <li>• Do animal have rights?</li> <li>• What is Catholic Social Teaching and how can it help to build the Kingdom of God?</li> </ul>	<ul style="list-style-type: none"> <li>• Materialism (Y7 HT2)</li> <li>• Stewardship (Y7 HT3)</li> </ul>	<ul style="list-style-type: none"> <li>• Empathy skills</li> <li>• Key concepts</li> <li>• Scientific Language</li> <li>• Extended answers to questioning, debate</li> <li>• Read and evaluate key text</li> <li>• RE Skills in answers through extended writing opportunities</li> </ul>		<ul style="list-style-type: none"> <li>• Project – Capital punishment and Human rights</li> </ul>

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Spring Term 12 Weeks	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT3 6 Weeks</b>	<b><u>Sanctity of life</u></b>  A clear understanding of the Catholic view on family life and the sanctity of life	<ul style="list-style-type: none"> <li>• What is the Sanctity of life?</li> <li>• Sex outside of Marriage and Contraception</li> <li>• What's the difference between a wedding and Marriage? - the legal status of marriage</li> <li>• Churches attitude towards homosexuals</li> <li>• Holy Orders, Priests and marriage</li> <li>• Women Priests within Christianity</li> <li>• How does the Church help with the upbringing of children?</li> <li>• Sanctity of life and the elderly in our community</li> </ul>	<ul style="list-style-type: none"> <li>• Moral Guidance – (Y9 HT1)</li> <li>• Human Rights – (Y9 HT2)</li> <li>• Sexism – (Y9 HT2)</li> <li>• Sacraments (Y8 HT3)</li> </ul>	<ul style="list-style-type: none"> <li>• Writing skills</li> <li>• Extended writing opportunities.</li> <li>• Selection and annotation of text.</li> </ul>		RE skill – In class Evaluation question
<b>HT4 6 Weeks</b>	<b><u>Holocaust</u></b>  Establish an understanding of discrimination through the Holocaust	<ul style="list-style-type: none"> <li>• Context of the Holocaust</li> <li>• Previous persecutions of the Jews throughout History</li> <li>• Jewish resistance.</li> <li>• The Final Solution</li> <li>• The role of the Catholic Church during World War II</li> <li>• The long-term effects of the Holocaust on communities</li> </ul>	<ul style="list-style-type: none"> <li>• Moral Guidance – (Y9 HT1)</li> <li>• Human Rights – (Y9 HT2)</li> <li>• Types of Jewish communities (Y7 HT4)</li> </ul>	<ul style="list-style-type: none"> <li>• Key Concepts and Vocabulary</li> <li>• Inference – Hidden meaning</li> <li>• Capital Letters</li> <li>• Reading for Meaning in historical sources</li> </ul>		Holocaust Booklet assessment

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Summer Term 14 Weeks	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT5</b> <b>7 weeks</b>	<p><b><u>JUDAISM Beliefs</u></b></p> <p>A developed understanding of beliefs of a different faith tradition - Judaism</p>	<ul style="list-style-type: none"> <li>• Key Hebrew words</li> <li>• Jewish Holy books</li> <li>• The Nature of God for Jewish people – 4 characteristics</li> <li>• Who is the Messiah for Jews?</li> <li>• Covenant – Abraham and Moses</li> <li>• Life on earth – Types of Jewish groups</li> <li>• Diversity within Judaism</li> <li>• What is Shabbat?</li> <li>• Items within a Jewish Home.</li> <li>• What is the Afterlife for Jewish people?</li> </ul>	<ul style="list-style-type: none"> <li>• Jewish connections to Jesus and the Bible (Y7 HT1)</li> <li>• Differences in Judaism – Orthodox and reform (Y7 HT4)</li> </ul>	<ul style="list-style-type: none"> <li>• Writing skills</li> <li>• Extended writing opportunities.</li> <li>• Selection and annotation of text.</li> <li>• Hebrew language</li> </ul>		Formal Assessment – Foundations of Judaism
<b>HT6</b> <b>7 weeks</b>	<p><b><u>JUDAISM Practices</u></b></p> <p>A developed understanding of practices of a different faith tradition -Judaism</p>	<ul style="list-style-type: none"> <li>• Synagogue functions and features</li> <li>• Prayer – how is it different in Judaism?</li> <li>• Items worn for worship</li> <li>• Rituals - Brit Milah</li> <li>• Rituals - Bar/Bat Mitzah</li> <li>• Marriage – how is it different?</li> <li>• Mourning rituals</li> <li>• Kosher – how do Jews keep Kosher and what does it mean?</li> <li>• Festivals - Rosh Hashanah, Yom Kippur, Pesach, Sukkot</li> </ul>	<ul style="list-style-type: none"> <li>• How Synagogues aid worship</li> <li>• Jewish Worship (Y7 HT5)</li> <li>• God in the world today – The Holy Land for Christians, Jews and Muslims (Y8 HT2)</li> </ul>	<p>Key concepts</p> <p>New vocabulary introduced</p> <p>Extended writing tasks</p>		Festival in Judaism Project