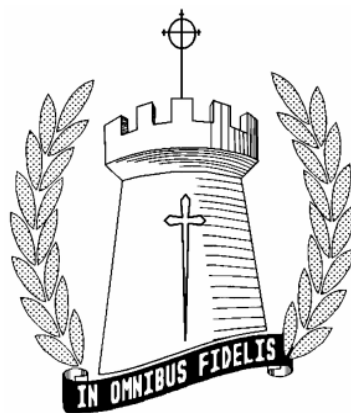


St Damian's RC Science College



PUPIL PREMIUM
REPORT TO GOVERNORS – HT6
2017-2018

REVIEW DATES:

HT1 - Oct 2017

HT2 - Dec 2017

HT3 - Feb 2018

HT4 - Apr 2018

HT5 - May 2018

HT6 - July 2018

Pupil Premium Plan

2017-2018

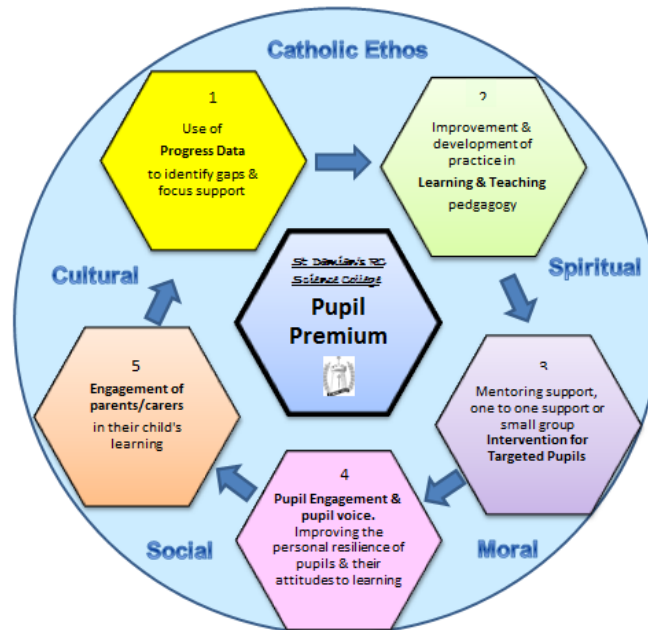
Overview

- ❖ Pupil Premium pupils form 28% of the St. Damian's R.C. College population
- ❖ Year 7 (51, 30.9%), Year 8 (40, 24%), Year 9 (29, 18%), Year 10 (48, 31%) and Year 11 (47, 30%). Total 218>215 students [27%]
- ❖ The College has been allocated £199,815 [Updated March 2018] for the academic year 2017/18 from Tameside LA
- ❖ LAC funding of £14,100- 9>10 pupils
- ❖ Strategies are based on the Teaching & Learning Toolkit published by the Education Endowment Fund
- ❖ Expenditure is outlined in all five sections of the plan. Certain strategies are given individual costings

Impact Report

The Pupil Premium Impact Report focuses on 5 key actions as highlighted in 'St. Damian's Pupil Premium Strategy' diagram.

The five units of the Pupil Premium Impact Report are colour-coded accordingly.



1. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers (issues to be addressed in school, such as poor literacy skills)		
A.	<p>Key Focus on progress of 'groups' of underachieving PP learners</p> <p>Y7</p> <ul style="list-style-type: none"> • KS2>3 Transition • 14/51 pupils in Y7 with Below Expected Progress in KS2 English [9B, 5G, 3SEN] [27%] • 15/51 pupils in Y7 with Below Expected Progress in KS2 Maths [6B, 9G, 5SEN] [29%] <p>Y8</p> <ul style="list-style-type: none"> • Progress of Middle Ability [12 targeted pupils 3+ subjects under target, 6B & 6G, 1HA, 7MA, 1LA, 5SEN] <p>Y9</p> <ul style="list-style-type: none"> • Progress of Middle Ability Boys [14 targeted pupils 3+ subjects under target, 11B, 3G, 3HA, 10MA, 1LA, 4SEN] <p>Y10</p> <ul style="list-style-type: none"> • Progress of High & Middle Ability [16 targeted pupils, 9B, 7G, 5HA, 11MA, 5SEN] <p>Y11</p> <ul style="list-style-type: none"> • Progress & Attainment of High Ability Pupil Premium to increase performance at A/A* [9 targeted pupils, 7G, 2B] • Progress of Middle Ability [13 targeted pupils, 7G, 5B] • Progress of 4SEN PP 	
B.	Some PP learners do not maximise response to high quality teaching, learning & feedback	
C.	PP learners with lower levels of Literacy, Numeracy, homework and organisational skills	
D.	PP learners with social & emotional issues & low aspirations that are having a detrimental effect on learning	
External barriers (issues which also require action outside school, such as low attendance rates)		
E.	PP learners requiring attendance and welfare support	
2. Desired outcomes (desired outcomes and how they will be measured)		Success criteria
A.	Increase Progress and Attainment of PP pupils in all Year Groups	<ul style="list-style-type: none"> • Y7 PP pupils entering 'Below', make at least 'Expected progress' in English & Maths • Y8 PP MA & 5SEN make improved levels of progress across the curriculum • Y9 PP MA Boys make improved levels of progress across the curriculum • Y10 PP MA & HA make improved levels of progress across the curriculum • Y11 PP HA achieve A/A* across subjects at GCSE • Y11 PP MA increase progression levels across the curriculum
	High Quality Learning & Teaching & Feedback to Ensure Access for All Learners	<ul style="list-style-type: none"> • Improvements in quality of PP learners work as evidenced by MPP
	Mentoring, Intervention & Targeted Learning	<ul style="list-style-type: none"> • Improved skills in Literacy & Numeracy as evidenced by the HT Intervention Report
	Pupil Engagement & Pupil Voice	<ul style="list-style-type: none"> • PP Learners with social & emotional issues engage successfully with school as evidenced by HOY RAPs, Case Studies & Ambrose Records
	Engagement of Parents/Carers in Child's Learning	<ul style="list-style-type: none"> • High Levels of PP attendance in each Year Group 95%+

3. Planned expenditure

Academic year

£199,815

i. Increase Progress and Attainment of PP pupils in all Year Groups

Desired outcome	Chosen action / approach	Impact	Lessons Learned	Staff lead	When will you review implementation?																																		
High levels of progress in Literacy in Y7-9	Lexia Fresh Start Phonics Accelerated Reader Y9 PP Reading groups	<ul style="list-style-type: none"> PP attending Lexia / Fresh Start Phonics Y9 PP Reading groups following rotations Y7MTK Literacy Form supporting pupils Below Expected in KS2 SATs in English <p>Outcomes of Summer Term Progress Checks [2018]</p> <table border="1"> <thead> <tr> <th rowspan="2">ENGLISH</th> <th colspan="2">AUTUMN TERM</th> <th colspan="2">SPRING TERM</th> <th colspan="2">SUMMER TERM</th> </tr> <tr> <th>Expected</th> <th>Exceeded</th> <th>Expected</th> <th>Exceeded</th> <th>Expected</th> <th>Exceeded</th> </tr> </thead> <tbody> <tr> <td>Y9</td> <td>67%</td> <td>23%</td> <td>64%</td> <td>21%</td> <td>52%</td> <td>17%</td> </tr> <tr> <td>Y8</td> <td>80%</td> <td>18%</td> <td>68%</td> <td>21%</td> <td>82%</td> <td>18%</td> </tr> <tr> <td>Y7</td> <td>63%</td> <td>2%</td> <td>60%</td> <td>4%</td> <td>63%</td> <td>6%</td> </tr> </tbody> </table> <p>Year 9 [29 pupils]</p> <ul style="list-style-type: none"> 15/29 pupils making Expected progress [52%], 5 pupils [17%] Exceeds, 1 pupil [3%] Exceptional progress Dip from Spring term <p>Year 8 [41 pupils]</p> <ul style="list-style-type: none"> 32/41 pupils making Expected progress [82%], 7 pupils [18%] Exceeds, 3 pupils [8%] Exceptional progress Significant increase from Spring term <p>Year 7 [52 pupils]</p> <ul style="list-style-type: none"> 33/52 pupils making Expected progress [63%], 3/53 Exceeds expected progress [6%] Small increase from Spring term <p>Year 7 Catch up Premium [Pupil Premium cohort] – English [15 pupils]</p> <ul style="list-style-type: none"> 9 pupils Expected [60%], 2 pupils Exceeds [13%], 1 pupils Exceptional [6.5%] 	ENGLISH	AUTUMN TERM		SPRING TERM		SUMMER TERM		Expected	Exceeded	Expected	Exceeded	Expected	Exceeded	Y9	67%	23%	64%	21%	52%	17%	Y8	80%	18%	68%	21%	82%	18%	Y7	63%	2%	60%	4%	63%	6%	<p>Focus on pupils Below Expected progress in English:</p> <p>Y9 – 14 pupils Y8 – 7 pupils Y7 – 19 pupils</p> <p>Monitor Y9</p> <p>Y7 Catch Up</p> <ul style="list-style-type: none"> Focus on 5 pupils 	<p>MYS CWD CWD/S TE STE</p>	<p>HT1 - Oct 2017 HT2 - Dec 2017 HT3 - Feb 2018 HT4 -Apr 2018 HT5 - May 2018 HT6 - July 2018</p>
ENGLISH	AUTUMN TERM			SPRING TERM		SUMMER TERM																																	
	Expected	Exceeded	Expected	Exceeded	Expected	Exceeded																																	
Y9	67%	23%	64%	21%	52%	17%																																	
Y8	80%	18%	68%	21%	82%	18%																																	
Y7	63%	2%	60%	4%	63%	6%																																	

<p>High Levels of progress in Numeracy in Y7-9</p>	<p>Numeracy Ninjas Mathswatch Teacher led Numeracy Intervention</p>	<ul style="list-style-type: none"> Y7 OPE Numeracy Form supporting pupils Below Expected in KS2 SATs in Maths NTE Numeracy intervention for Y7 & Y8 Access to 'Mathswatch' <p>Outcomes of Summer Term Progress Checks [2018]</p> <table border="1" data-bbox="600 256 1473 440"> <thead> <tr> <th rowspan="2">MATHS</th> <th colspan="2">AUTUMN TERM</th> <th colspan="2">SPRING TERM</th> <th colspan="2">SUMMER TERM</th> </tr> <tr> <th>Expected</th> <th>Exceeded</th> <th>Expected</th> <th>Exceeded</th> <th>Expected</th> <th>Exceeded</th> </tr> </thead> <tbody> <tr> <td>Y9</td> <td>70%</td> <td>7%</td> <td>64%</td> <td>14%</td> <td>59%</td> <td>14%</td> </tr> <tr> <td>Y8</td> <td>68%</td> <td>23%</td> <td>77%</td> <td>23%</td> <td>70%</td> <td>38%</td> </tr> <tr> <td>Y7</td> <td>83%</td> <td>13%</td> <td>79%</td> <td>13%</td> <td>75%</td> <td>10%</td> </tr> </tbody> </table> <p>Year 9 [29 pupils]</p> <ul style="list-style-type: none"> 17/29 pupils making Expected progress [59%], 4 pupils [14%] Exceeds, 1 pupil [3%] Exceptional progress <p>Year 8 [41 pupils]</p> <ul style="list-style-type: none"> 28/41 pupils making Expected progress [70%], 15 pupils [38%] Exceeds, 5 pupils [13%] Exceptional progress <p>Year 7 [52 pupils]</p> <ul style="list-style-type: none"> 39/52 pupils making Expected Progress [75%], 5 pupils Exceeds [10%], 2 pupils Exceptional [4%] <p>Year 7 Catch up Premium [Pupil Premium cohort] – Maths [14 pupils]</p> <ul style="list-style-type: none"> 12 pupils Expected [86%], 1 pupil Exceeds [7%], 1 pupil Exceptional [7%] 	MATHS	AUTUMN TERM		SPRING TERM		SUMMER TERM		Expected	Exceeded	Expected	Exceeded	Expected	Exceeded	Y9	70%	7%	64%	14%	59%	14%	Y8	68%	23%	77%	23%	70%	38%	Y7	83%	13%	79%	13%	75%	10%	<p>Focus on pupils Below Expected progress in Mathematics:</p> <p>Y9 – 12 pupils Y8 – 12 pupils Y7 – 13 pupils</p> <p>Monitor Y9</p> <p>Y7 Catch up</p> <ul style="list-style-type: none"> Focus on 2 pupils 	<p>NTE</p>	<p>HT1 - Oct 2017 HT2 - Dec 2017 HT3 - Feb 2018 HT4 -Apr 2018 HT5 - May 2018 HT6 - July 2018</p>
MATHS	AUTUMN TERM			SPRING TERM		SUMMER TERM																																	
	Expected	Exceeded	Expected	Exceeded	Expected	Exceeded																																	
Y9	70%	7%	64%	14%	59%	14%																																	
Y8	68%	23%	77%	23%	70%	38%																																	
Y7	83%	13%	79%	13%	75%	10%																																	

Improved rates of progress across KS3 for PP learners [including High Ability]

YEAR 9

Tracking of PP SISRA Reports
Subject Intervention
HOY Intervention & PP RAPS, Staff Briefings

Outcomes of Spring Term Progress Checks 2018 - Year 9

YEAR 9 Subject	Cohort		PUPIL PREMIUM SUMMER 2018					
	No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL		
Art	29	29	20	68.97%	6	20.69%	0	0.00%
Drama	29	29	23	79.31%	1	3.45%	0	0.00%
English	29	29	15	51.72%	5	17.24%	1	3.45%
French	16	16	7	43.75%	2	12.50%	1	6.25%
Geography	29	29	19	65.52%	11	37.93%	9	31.03%
History	29	29	15	51.72%	3	10.34%	1	3.45%
Mathematics	29	29	17	58.62%	4	13.79%	1	3.45%
Music	29	29	18	62.07%	2	6.90%	0	0.00%
Physical Education	29	29	22	75.86%	1	3.45%	0	0.00%
Religious Education	29	29	20	68.97%	3	10.34%	0	0.00%
Science	29	29	15	51.72%	5	17.24%	2	6.90%
Spanish	25	25	11	44.00%	2	8.00%	2	8.00%
Technology	29	29	18	62.07%	5	17.24%	3	10.34%

Progression in Subjects

- Strong progression in Drama & PE
- Good progression in Art & RE

Pupil Premium Cohort Overall [29 pupils]

- 3/29 pupils on/above in ALL subjects
- 15/28 on /above in 8+ subjects

8 HA Pupils

- 4/8pupils on /above in 8+ subjects

19 MA Pupils

- 3/19 pupils on/above ALL subjects
- 9/19 pupils on /above in 8+ subjects

2 LA Pupils

- 0/2 pupils on / above in ALL subjects
- 2/2 pupils on /above in 8+ subjects

Year 9 Subjects

Focus on progression in:

English, French, Geography, History, Maths, Science, Spanish,

MHW

HT1 - Oct 2017
HT2 - Dec 2017
HT3 - Feb 2018
HT4 -Apr 2018
HT5 - May 2018
HT6 - July 2018

Year 9 PP pupils

15/29 pupils – to be monitored

[10B, 5G]

- HA - 5/8 pupils [3B, 2G]
- MA - 10/18 pupils [7B, 3G]

Improved rates of progress across KS3 for PP learners [including High Ability]

YEAR 8

Tracking of PP SISRA Reports
Subject Intervention
HOY Intervention & PP RAPS, Staff Briefings

Outcomes of Summer Term Progress Checks 2018 - Year 8

YEAR 8		PUPIL PREMIUM SUMMER 2018						
Subject	Cohort		No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
Art	41	40	34	85.00%	2	5.00%	0	0.00%
Drama	41	40	35	87.50%	0	0.00%	0	0.00%
English	41	39	32	82.05%	7	17.95%	3	7.69%
French	23	23	15	65.22%	3	13.04%	2	8.70%
Geography	41	40	27	67.50%	18	45.00%	11	27.50%
History	41	40	25	62.50%	7	17.50%	4	10.00%
Mathematics	41	40	28	70.00%	15	37.50%	5	12.50%
Music	41	40	31	77.50%	4	10.00%	0	0.00%
Physical Education	41	41	35	85.37%	5	12.20%	0	0.00%
Religious Education	41	40	34	85.00%	14	35.00%	6	15.00%
Science	41	40	32	80.00%	7	17.50%	0	0.00%
Spanish	40	40	28	70.00%	7	17.50%	3	7.50%
Technology	41	40	33	82.50%	5	12.50%	2	5.00%

Progression in Subjects

- Strong progression in Art, Drama, English, PE, RE, Technology
- Good progression in Maths, Music, Spanish
- Improvements in English, RE, Spanish

Pupil Premium Cohort Overall [41 pupils]

- 7 pupils on / above target in all subjects
- 32 pupils on / above [8+subjects]

13 HA Pupils

- 4 pupils on or above in ALL subjects
- 12 pupils on / above [8+ subjects]

25 MA Pupils

- 3 pupils on/above target in ALL subjects
- 20 pupils on/above target [8+ subjects]

2 LA Pupils

- Concerns

1 N/K

- Working well

Year 8 Subjects

Focus on progression in:

French, Geography, History

Year 8 PP pupils

11 pupils to be monitored [5G, 6B]

- HA - 1 pupil [1F]
- MA- 5 pupils [4B, 1G]
- LA - 2 pupils [1B, 1G]

MHW

HT1 - Oct 2017
HT2 - Dec 2017
HT3 - Feb 2018
HT4 - Apr 2018
HT5 - May 2018
HT6 - July 2018

Improved rates of progress across KS3 for PP learners [including High Ability]

YEAR 7

Tracking of PP SISRA Reports
Subject Intervention
HOY Intervention & PP RAPS, Staff Briefings

Outcomes of Summer Term Progress Checks 2018 - Year 7

YEAR 7	PUPIL PREMIUM SUMMER 2018							
	Cohort		No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
Art	52	52	47	90.38%	6	11.54%	2	3.85%
Drama	52	52	47	90.38%	2	3.85%	0	0.00%
English	52	52	33	63.46%	3	5.77%	1	1.92%
French	33	33	16	48.48%	7	21.21%	1	3.03%
Geography	52	52	38	73.08%	12	23.08%	3	5.77%
History	52	52	38	73.08%	9	17.31%	1	1.92%
Mathematics	52	52	39	75.00%	5	9.62%	2	3.85%
Music	52	52	45	86.54%	3	5.77%	0	0.00%
Physical Education	52	52	44	84.62%	5	9.62%	1	1.92%
Religious Education	52	52	37	71.15%	11	21.15%	2	3.85%
Science	52	52	39	75.00%	6	11.54%	1	1.92%
Spanish	20	20	14	70.00%	7	35.00%	2	10.00%
Technology	52	52	40	76.92%	6	11.54%	2	3.85%

Progression in Subjects

- Strong progression in Art, Drama, Music, PE
- Good progression in Geography, History, Maths, Science

Pupil Premium Cohort Overall [53>52]

- 26>23/52 on / above in ALL subjects / Below in 1 subject [dip of 3 pupils]
- 38/52 on/above in 8+ subjects
- 2 pupils with exceptional progress across the curriculum
- 11 pupils with very good progress across the curriculum

26 HA Pupils

- 10/26 on / above in ALL subjects / Below in 1 subject
- 17/26 on/above in 8+ subjects

24 MA Pupils

- 12/24 on / above in ALL subjects / Below in 1 subject
- 19/24 on/above in 8+ subjects

2 LA Pupils

- 2/2 on / above in 8+ subjects

Year 7 Subjects

Focus on progression in:

English & French

Year 7 PP pupils

15/52 pupils to be monitored

[5+ subjects under - 4G, 11B]

HA - 9/27 pupils [4G, 5B]

MA - 5/24 pupils [4B, 1G]

5 ATL concerns

7 HWK concerns

MHW

HT1 - Oct 2017
HT2 - Dec 2017
HT3 - Feb 2018
HT4 - Apr 2018
HT5 - May 2018
HT6 - July 2018

Improved rates of progress across KS4 for PP learners

YEAR 11

Progress 8 & Attainment 8 Reports for Y10 & Y11
Subject Intervention
HOY Intervention & PP RAPS, Staff Briefings

Attainment 8 & Progress 8 – Summer 2018 – PUPIL PREMIUM OVERALL

Attainment/Progress 8 Summary

Measure	Total	%
Average Total Attainment 8	48.6	
Average Attainment 8 Grade	4.86	
Average KS2 Prior Attainment	4.68	
Average Estimated A8	44.94	
Average Total Progress 8	0.376	

GCSE RESULTS – SUMMER 2018

Basics 9-7

Measure	Total	%
Students Achieving 9-7 in English and Maths	0	0
Students Achieving 9-7 in English	6	13.3
Students Achieving 9-7 in Maths	2	4.4

Basics 9-5

Measure	Total	%
Students Achieving 9-5 in English and Maths	22	48.9
Students Achieving 9-5 in English	25	55.6
Students Achieving 9-5 in Maths	27	60

Basics 9-4

Measure	Total	%
Students Achieving 9-4 in English and Maths	30	66.7
Students Achieving 9-4 in English	36	80
Students Achieving 9-4 in Maths	34	75.6

Attainment/Progress 8 - English

Measure	Total	%
Average English Attainment 8	9.87	
Average English Attainment 8 Grade	4.93	
Average English Estimated Attainment 8	9.72	
Average English Progress 8	0.115	

Attainment/Progress 8 - Maths

Measure	Total	%
Average Maths Attainment 8	9.24	
Average Maths Attainment 8 Grade	4.62	
Average Maths Estimated Attainment 8	8.65	
Average Maths Progress 8	0.333	

Focus:

Increase Maths & English progression

Increase 'Exceeds' in Maths & English

Focus on 9-7 measure in English & Maths

Change of pupil groupings in Maths

English Exam Board training

RTU taken on 2 teaching groups to cover maternity leave

MHW

HT1 - Oct 2017
HT2 - Dec 2017
HT3 - Feb 2018
HT4 - Apr 2018
HT5 - May 2018
HT6 - July 2018

Improved rates of progress across KS4 for PP learners

**YEAR 11
HIGH ABILITY**

Progress 8 & Attainment 8 Reports for Y10 & Y11
Subject Intervention
HOY Intervention & PP RAPS, Staff Briefings

GCSE RESULTS – SUMMER 2018 [HIGH ABILITY]

- Positive Progress 8 residual using Official Estimates for 2018 Provisional

Cohort Summary		
Measure	Total	%
Cohort	19	100

Attainment/Progress 8 Summary

Measure	Total	%
Average Total Attainment 8	58.05	
Average Attainment 8 Grade	5.81	
Average KS2 Prior Attainment	5.18	
Average Estimated A8	54.74	
Average Total Progress 8	0.331	

Basics 9-7

Measure	Total	%
Students Achieving 9-7 in English and Maths	0	0
Students Achieving 9-7 in English	5	26.3
Students Achieving 9-7 in Maths	2	10.5

Basics 9-5

Measure	Total	%
Students Achieving 9-5 in English and Maths	14	73.7
Students Achieving 9-5 in English	15	78.9
Students Achieving 9-5 in Maths	17	89.5

Basics 9-4

Measure	Total	%
Students Achieving 9-4 in English and Maths	18	94.7
Students Achieving 9-4 in English	18	94.7
Students Achieving 9-4 in Maths	19	100

EBacc Total Measure

Measure	Total	%
Students Entered For the EBacc	11	57.9
Average Number of Slots Filled for Cohort?	5.53	
Average Points Score Per EBacc Slot for COHORT?	5.3	
Students in COHORT Achieving the EBacc (Standard Pass) (NEW)	11	57.9
Students in COHORT Achieving the EBacc (Strong Pass)	5	26.3

Focus :

To increase progress outcomes in all subjects

To increase 9-7 measure in both English & Maths

To increase the number of pupils achieving a Strong Pass in the EBacc

MHW

HT1 - Oct 2017
HT2 - Dec 2017
HT3 - Feb 2018
HT4 - Apr 2018
HT5 - May 2018
HT6 - July 2018

Improved rates of progress across KS4 for PP learners [including High Ability]

YEAR 11

Progress 8 & Attainment 8 Reports for Y10 & Y11
Subject Intervention
HOY Intervention & PP RAPS, Staff Briefings

Y11 GCSE RESULTS – SUMMER 2018

Pupil Premium Cohort Overall [46]

YEAR 11 PUPIL PREMIUM SUMMER 2018							
BTEC							
Subject	COHORT	No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
Construction	6	5	83.33%	2	33.33%	1	16.67%
CPLD	5	5	100.00%	1	20.00%	0	0.00%
Sport	4	4	100.00%	1	25.00%	1	25.00%
Cambridge Nationals							
Subject	COHORT	No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
ICT	11	9	81.82%	6	54.55%	2	18.18%
GCSE 9-1							
Subject	COHORT	No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
Art	10 (9)	8	88.89%	5	55.56%	4	44.44%
Biology	4	3	75.00%	1	25.00%	0	0.00%
Chemistry	4	4	100.00%	2	50.00%	2	50.00%
Drama	1	0	0.00%	0	0.00%	0	0.00%
English Language	46 (44)	21	47.73%	11	25.00%	3	6.82%
English Literature	46 (44)	20	45.45%	8	18.18%	4	9.09%
Food Preparation	2	1	50.00%	0	0.00%	0	0.00%
Geography	13 (12)	8	66.67%	3	25.00%	0	0.00%
History	24	15	62.50%	8	33.33%	3	12.50%
Maths	46 (44)	21	47.73%	7	15.91%	0	0.00%
MFL French	5	1	20.00%	0	0.00%	0	0.00%
MFL Spanish	19 (18)	11	61.11%	6	33.33%	4	22.22%
Physics	4	2	50.00%	0	0.00%	0	0.00%
RE	46 (44)	34	77.27%	26	59.09%	13	29.55%
Science Combined	42 (40)	30	75.00%	22	55.00%	3	7.50%
Spanish	13 (12)	8	66.67%	3	25.00%	0	0.00%
GCSE A*-G							
Subject	COHORT	No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
Product Design	3 (3)	2	66.67%	0	0.00%	0	0.00%

Focus:

Subjects

MHW

HT1 - Oct 2017
HT2 - Dec 2017
HT3 - Feb 2018
HT4 - Apr 2018
HT5 - May 2018
HT6 - July 2018

Improved rates of progress across KS4 for PP learners

YEAR 10

Progress 8 & Attainment 8 Reports for Y10 & Y11
Subject Intervention
HOY Intervention & PP RAPS, Staff Briefings

Year 10 Maths & English Progress Checks [Summer 2018] – 48 pupils

ENGLISH	Expected	Exceeded
Y10 Autumn	47%	18%
Y10 Spring	54%	6%
Y10 Summer	61%	20%

MATHS	Expected	Exceeded
Y10 Autumn	36%	2%
Y10 Spring	35%	2%
Y10 Summer	30%	4%

Progress 8 Headlines [Summer 2018 – Progress Checks]

Cohort Summary		
Measure	Total	%
Cohort	48	100
Attainment/Progress 8 Summary		
Measure	Total	%
Average Total Attainment 8	41.65	
Average Attainment 8 Grade	4.17	
Average KS2 Prior Attainment	4.58	
Average Estimated A8	43.93	
Average Total Progress 8	-0.157	
Basics 9-7		
Measure	Total	%
Students Achieving 9-7 in English and Maths	1	2.1
Students Achieving 9-7 in English	5	10.4
Students Achieving 9-7 in Maths	1	2.1
Basics 9-5		
Measure	Total	%
Students Achieving 9-5 in English and Maths	16	33.3
Students Achieving 9-5 in English	23	47.9
Students Achieving 9-5 in Maths	19	39.6
Basics 9-4		
Measure	Total	%
Students Achieving 9-4 in English and Maths	24	50
Students Achieving 9-4 in English	29	60.4
Students Achieving 9-4 in Maths	28	58.3
EBacc Total Measure		
Measure	Total	%
Students Entered For the EBacc	31	64.6
Average Number of Slots Filled for Cohort ?	5.29	
Average Points Score Per EBacc Slot for COHORT ?	3.87	
Students in COHORT Achieving the EBacc (Standard Pass) (NEW)	17	35.4
Students in COHORT Achieving the EBacc (Strong Pass)	11	22.9

Focus:

To increase levels of progression in English & Maths

To increase Basics Measures:

9-7

9-5

9-4

To increase Strong & Standard pass rates in the EBacc

MHW

HT1 - Oct 2017
HT2 - Dec 2017
HT3 - Feb 2018
HT4 - Apr 2018
HT5 - May 2018
HT6 - July 2018

Improved rates of progress across KS4 for PP learners

[High Ability]

YEAR 10

Progress 8 & Attainment 8 Reports for Y10 & Y11
Subject Intervention
HOY Intervention & PP RAPS, Staff Briefings

High Ability Pupil Premium [Summer 2018] - Progress Checks

- Positive Progress 8 residual using 2017 performance data

Progress 8 Headlines

Cohort Summary	16	
Measure	Total	%
Cohort	16	100
Attainment/Progress 8 Summary		
Measure	Total	%
Average Total Attainment 8	59	
Average Attainment 8 Grade	5.9	
Average KS2 Prior Attainment	5.33	
Average Estimated A8	59.04	
Average Total Progress 8	-0.004	
Basics 9-7		
Measure	Total	%
Students Achieving 9-7 in English and Maths	1	6.3
Students Achieving 9-7 in English	5	31.3
Students Achieving 9-7 in Maths	1	6.3
Basics 9-5		
Measure	Total	%
Students Achieving 9-5 in English and Maths	13	81.3
Students Achieving 9-5 in English	15	93.8
Students Achieving 9-5 in Maths	14	87.5
Basics 9-4		
Measure	Total	%
Students Achieving 9-4 in English and Maths	15	93.8
Students Achieving 9-4 in English	16	100
Students Achieving 9-4 in Maths	15	93.8
EBacc Total Measure		
Measure	Total	%
Students Entered For the EBacc	15	93.8
Average Number of Slots Filled for Cohort ?	5.94	
Average Points Score Per EBacc Slot for COHORT ?	5.74	
Students in COHORT Achieving the EBacc (Standard Pass) (NEW)	13	81.3
Students in COHORT Achieving the EBacc (Strong Pass)	11	68.8

Focus:

To increase P8 measure overall for HA

To increase Basics Measure

9-7
9-5

To increase Strong & Standard pass rates in the EBacc

MHW

HT1 - Oct 2017
HT2 - Dec 2017
HT3 - Feb 2018
HT4 - Apr 2018
HT5 - May 2018
HT6 - July 2018

Improved rates of progress across KS4 for PP learners [including High Ability]

YEAR 10

Progress 8 & Attainment 8 Reports for Y10 & Y11
Subject Intervention
HOY Intervention & PP RAPS, Staff Briefings

Year 10 Progress Checks – [Summer 2018]

Strong Progress: CPLD, ICT, Physics

Good Progress: Art, Sport

YEAR 10 PUPIL PREMIUM SUMMER 2018							
BTEC							
Subject	COHORT	No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
Construction	5	3	60.00%	1	20.00%	0	0.00%
CPLD	10	10	100.00%	6	60.00%	1	10.00%
Sport	12	10	83.33%	5	41.67%	1	8.33%
Cambridge Nationals							
Subject	COHORT	No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
ICT	7	7	100.00%	4	57.14%	0	0.00%
GCSE 9-1							
Subject	COHORT	No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
Art	9	8	88.89%	0	0.00%	0	0.00%
Drama	2	1	50.00%	0	0.00%	0	0.00%
English Language	47 (46)	28	60.87%	8	17.39%	4	8.70%
English Literature	47 (46)	27	58.70%	9	19.57%	1	2.17%
English Best Grade	47 (46)	28	60.87%	9	19.57%	4	8.70%
Food Preparation	6	4	66.67%	0	0.00%	0	0.00%
French	5	1	20.00%	0	0.00%	0	0.00%
Geography	16	8	50.00%	4	25.00%	0	0.00%
History	19	11	57.89%	3	15.79%	0	0.00%
Maths	47 (46)	14	30.43%	2	4.35%	1	2.17%
RE	47 (46)	14	30.43%	2	4.35%	0	0.00%
Science Combined	44 (43)	22	51.16%	3	6.98%	1	2.33%
Science : Biology	3	1	33.33%	0	0.00%	0	0.00%
Science: Chemistry	3	2	66.67%	0	0.00%	0	0.00%
Science : Physics	3	3	100.00%	0	0.00%	0	0.00%
Spanish	26	12	46.15%	4	15.38%	1	3.85%

Pupil Premium Cohort Overall [48]

- 10/48 on / above in 8 subjects
- 23/48 on/above in 5+ subjects

16 HA Pupils

- 4/16 on / above in 8 subjects
- 10/16 on/above in 5+ subjects

24 MA Pupils

- 3/21 on / above in 8 subjects
- 10/24 on/above in 5+ subjects

7 LA Pupils

- 3/7 on/above in 5+ subjects

1 Pupil – Unknown prior attainment

Year 10 Subjects

Focus on progression in:

French
Biology
Maths
RE
Spanish

MHW

HT1 - Oct 2017
HT2 - Dec 2017
HT3 - Feb 2018
HT4 - Apr 2018
HT5 - May 2018
HT6 - July 2018

Year 10 PP pupils

17/48 pupils to be monitored [5+ subjects under - **11G**, 6B]

- HA- 4/16 pupils
- MA- **10/24** pupils
- LA -3/7
- 4 ATL concerns
- 10 HWK concerns

• £64,815

ii. High Quality Learning & Teaching & Feedback to Ensure Access for All Learners

Desired outcome	Chosen action / approach	Impact	Lessons Learned	Staff lead	When will you review implementation?
High levels of challenge increases levels of HA PP pupil progress	Promotion of Independent Learning	<ul style="list-style-type: none"> History & Technology DRWs completed- teaching at least effective in all areas. PSHE & Careers learning walk completed – PP engaged in SMSC. MFL DRW completed – Spring 2018 T & L Coordinator to develop HA and challenge by promoting open door policy into her classroom. Focus on HA PP T&L INSET [High Ability] March 2018 	<ul style="list-style-type: none"> Continue to monitor HA 	MJE	HT1 - Oct 2017 HT2 - Dec 2017 HT3 - Feb 2018 HT4 -Apr 2018 HT5 - May 2018 HT6 - July 2018
Effective AFL supports PP learners & increases levels of progression	Targeted questioning Marking for Literacy Constructive Feedback	<ul style="list-style-type: none"> T & L Coordinator working with SL to establish current assessment practice SLG [Nov] on Assessment Practice & KS4 Assessment portfolios SLG [Jan] on Assessment Practice & KS3 Assessment Portfolios AFL INSET [March 2018] 	<ul style="list-style-type: none"> Monitor PP response to assessment strategies 	MJE	HT1 - Oct 2017 HT2 - Dec 2017 HT3 - Feb 2018 HT4 -Apr 2018 HT5 - May 2018 HT6 - July 2018
PP pupils are well motivated and engage effectively in lessons	Positive pupil engagement	<ul style="list-style-type: none"> Whole staff twilight delivered 5/10/17 ‘Positive Engagement & High Expectations’ Monitoring of PP pupils using ASPIRE points 	<ul style="list-style-type: none"> Monitor ASPIRE & FT / HOY to support PP pro-actively 	MJE	HT1 - Oct 2017 HT2 - Dec 2017 HT3 - Feb 2018 HT4 -Apr 2018 HT5 - May 2018 HT6 - July 2018

£59,000

iii. Mentoring, Intervention & Targeted Learning

Desired outcome	Chosen action / approach	Impact	Lessons Learned	Staff lead	When will you review implementation?
Pupils develop independent learning skills	Homework Club/Study Club	<ul style="list-style-type: none"> Improved HWK completion rates for PP pupils attending HWK Club 	<ul style="list-style-type: none"> Update HWK clubs in Autumn term based on Summer PC feedback 	HOY 7-11	HT1 - Oct 2017 HT2 - Dec 2017 HT3 - Feb 2018 HT4 -Apr 2018 HT5 - May 2018 HT6 - July 2018

Effective revision for linear examinations	Targeted intervention classes	<p>After School Classes accessed by Y11 PP [HT1&2]</p> <ul style="list-style-type: none"> History(10), Maths (23), Food (2), ICT (9), French (3), Product Design (2), CPLD (4), Sport (2) <p>Lunchtime Classes accessed by Y11 PP [HT1&2]</p> <ul style="list-style-type: none"> RE (8), French (4), Spanish (4), Geography (4), Art (11), Science (7) <p>After School Classes accessed by Y11 PP [HT3&4]</p> <ul style="list-style-type: none"> History(11), Maths (36), French (1), English (28), RE(7), Science (21) <p>Lunchtime Classes accessed by Y11 PP [HT3&4]</p> <ul style="list-style-type: none"> Spanish (10), French (4), Spanish (4), Geography (9), Art (11), Science (19), Product Design (2), Sport (2) 	<ul style="list-style-type: none"> Ensure pupils continue to access new schedule of classes in Sept 	HOY 11	HT1 - Oct 2017 HT2 - Dec 2017 HT3 - Feb 2018 HT4 -Apr 2018 HT5 - May 2018 HT6 - July 2018
Lower Ability Pupils increase levels of Literacy & as a result have improved curriculum access to all Subject Areas	Literacy Curriculum for Lower Ability	<ul style="list-style-type: none"> 9PP accessing additional Literacy in 7Y3 10 PP accessing additional English in 8Y2 7 PP accessing additional Literacy in 8Y3 9 PP accessing additional English in 9Y2 3 PP accessing additional Literacy in 9Y3 	<ul style="list-style-type: none"> Continue to monitor progress in Autumn term 	CWR	HT1 - Oct 2017 HT2 - Dec 2017 HT3 - Feb 2018 HT4 -Apr 2018 HT5 - May 2018 HT6 - July 2018

Total budgeted cost **£38,000**

iv. Pupil Engagement & Pupil Voice

Desired outcome	Chosen action / approach	Impact	Lessons Learned	Staff lead	When will you review implementation?																																																	
Ambrose packages support pupils to engage positively in Learning	Personalised Ambrose packages to address individual pupil needs	<ul style="list-style-type: none"> Y7 transition successful Overall a low demand for Ambrose packages 2 PP EAL pupils - In year admissions <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Year Group</th> <th colspan="6">Pupil Premium – Ambrose Intervention</th> </tr> <tr> <th></th> <th>HT1</th> <th>HT2</th> <th>HT3</th> <th>HT4</th> <th>HT5</th> <th>HT6</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>3</td> </tr> <tr> <td>8</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>9</td> <td>2</td> <td>3</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>10</td> <td>4</td> <td>2</td> <td>3</td> <td>0</td> <td>1</td> <td>6</td> </tr> <tr> <td>11</td> <td>8</td> <td>1</td> <td>2</td> <td>0</td> <td>0</td> <td>n/a</td> </tr> </tbody> </table>	Year Group	Pupil Premium – Ambrose Intervention							HT1	HT2	HT3	HT4	HT5	HT6	7	2	0	0	0	1	3	8	0	1	0	1	1	1	9	2	3	2	0	0	0	10	4	2	3	0	1	6	11	8	1	2	0	0	n/a	<ul style="list-style-type: none"> Monitor PP in Y10 	FBY	HT1 - Oct 2017 HT2 - Dec 2017 HT3 - Feb 2018 HT4 -Apr 2018 HT5 - May 2018 HT6 - July 2018
Year Group	Pupil Premium – Ambrose Intervention																																																					
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10	4	2	3	0	1	6																																																
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<p>Pupils are well prepared for the next stages of education, training & employment</p>	<p>One to one Careers interviews with Positive Steps CEIAG Curriculum ASPIRE Days Options Advice Post 16 Transition</p>	<ul style="list-style-type: none"> • Focus on Y11 1:1 interviews with PP pupils • Y11 ASPIRE Day: PP have had full access to a range of activities: College Talks, Apprenticeships, Student Finance, National Citizens Service, Employability Skills workshops led by Cadent: Beach to the Meter, Health & Safety & Dispatching Jobs • PP pupils involved in making applications to College & writing personal statements • Spring PP Interviews & offers of college places. 1:1 follow up of key pupils • Y10 PP Interviews with Careers Officer – Spring Term • Year 9 Options support for PP [13 Green Pathway, 11 Purple Pathway, 4 Blue Pathway] • Year 10 Prefects [appointed May 2018] <ul style="list-style-type: none"> ➢ 1 Deputy Head Girl ➢ 1 Deputy Head Boy ➢ 13 PP Blue Ties ➢ 7 PP Black Ties 	<ul style="list-style-type: none"> • Monitor follow up appointments for PP to ensure all have made college applications 	<p>MHW</p>	<p>HT1 - Oct 2017 HT2 - Dec 2017 HT3 - Feb 2018 HT4 -Apr 2018 HT5 - May 2018 HT6 - July 2018</p>																																																
<p>Pupils benefit from social & emotional support and are engaged effectively in learning</p>	<p>School Counsellor Health Mentor Youth in Mind Youthink Early Help</p>	<p>Inclusion Support</p> <ul style="list-style-type: none"> • Y7-9 support [VHN] • Y10 & 11 support [SHR] • Highest numbers in Y7, Y8 & Y10 <table border="1" data-bbox="808 837 1433 1032"> <thead> <tr> <th rowspan="2">Year Group</th> <th colspan="6">Pupil Premium - Inclusion</th> </tr> <tr> <th>HT1</th> <th>HT2</th> <th>HT3</th> <th>HT4</th> <th>HT5</th> <th>HT6</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>7</td> <td>7</td> <td>7</td> <td>10</td> <td>12</td> </tr> <tr> <td>8</td> <td>8</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>14</td> </tr> <tr> <td>9</td> <td>5</td> <td>3</td> <td>6</td> <td>6</td> <td>6</td> <td>9</td> </tr> <tr> <td>10</td> <td>8</td> <td>9</td> <td>9</td> <td>10</td> <td>8</td> <td>15</td> </tr> <tr> <td>11</td> <td>4</td> <td>8</td> <td>5</td> <td>9</td> <td>10</td> <td>n/a</td> </tr> </tbody> </table>	Year Group	Pupil Premium - Inclusion						HT1	HT2	HT3	HT4	HT5	HT6	7	7	7	7	7	10	12	8	8	10	10	10	10	14	9	5	3	6	6	6	9	10	8	9	9	10	8	15	11	4	8	5	9	10	n/a	<ul style="list-style-type: none"> • Monitor Y10 & Y11 during examination period 	<p>MBS</p>	<p>HT1 - Oct 2017 HT2 - Dec 2017 HT3 - Feb 2018 HT4 -Apr 2018 HT5 - May 2018 HT6 - July 2018</p>
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11	4	8	5	9	10	n/a																																															

Total budgeted cost **£14,000**

v. Engagement of Parents/Carers in Child's Learning

Desired outcome	Chosen action / approach	Impact	Lessons Learned	Staff lead	When will you review implementation?																																																																																																									
High Levels of attendance in school	Attendance tracking Services of Attendance Officer Parental contact Rewards	<p>Attendance [Pupil Premium]</p> <ul style="list-style-type: none"> Highest attendance in Y7 Lowest attendance in Y9 <table border="1" data-bbox="808 541 1431 762"> <thead> <tr> <th>Year Group</th> <th colspan="6">Pupil Premium</th> </tr> <tr> <th></th> <th>HT1</th> <th>HT2</th> <th>HT3</th> <th>HT4</th> <th>HT5</th> <th>HT6</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>96.8</td> <td>94.8</td> <td>95.9</td> <td>95.7</td> <td>95.8</td> <td>95.3</td> </tr> <tr> <td>8</td> <td>95.2</td> <td>94.3</td> <td>94.1</td> <td>95.1</td> <td>95.1</td> <td>94.4</td> </tr> <tr> <td>9</td> <td>93.7</td> <td>90.9</td> <td>92.4</td> <td>91.9</td> <td>92.4</td> <td>91.0</td> </tr> <tr> <td>10</td> <td>95.8</td> <td>92.3</td> <td>92.7</td> <td>92.4</td> <td>93.6</td> <td>92.4</td> </tr> <tr> <td>11</td> <td>94.8</td> <td>93.8</td> <td>94.1</td> <td>93.8</td> <td>93.3</td> <td>n/a</td> </tr> <tr> <td>PP Overall</td> <td>95.4</td> <td>93.7</td> <td>94.0</td> <td>93.9</td> <td>94.2</td> <td>93.5</td> </tr> </tbody> </table> <table border="1" data-bbox="808 837 1431 1034"> <thead> <tr> <th>Year Group</th> <th colspan="6">Pupil Premium</th> </tr> <tr> <th></th> <th>HT1</th> <th>HT2</th> <th>HT3</th> <th>HT4</th> <th>HT5</th> <th>HT6</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>3</td> <td>8</td> <td>4</td> <td>4</td> <td>3</td> <td>5</td> </tr> <tr> <td>8</td> <td>5</td> <td>7</td> <td>6</td> <td>5</td> <td>5</td> <td>7</td> </tr> <tr> <td>9</td> <td>9</td> <td>6</td> <td>5</td> <td>8</td> <td>8</td> <td>9</td> </tr> <tr> <td>10</td> <td>8</td> <td>9</td> <td>9</td> <td>7</td> <td>5</td> <td>7</td> </tr> <tr> <td>11</td> <td>7</td> <td>6</td> <td>8</td> <td>9</td> <td>9</td> <td>n/a</td> </tr> </tbody> </table> <p>Persistent Absence [Pupil Premium]</p> <ul style="list-style-type: none"> Lowest PA rate in Y7 Highest PA rate in Y9 	Year Group	Pupil Premium							HT1	HT2	HT3	HT4	HT5	HT6	7	96.8	94.8	95.9	95.7	95.8	95.3	8	95.2	94.3	94.1	95.1	95.1	94.4	9	93.7	90.9	92.4	91.9	92.4	91.0	10	95.8	92.3	92.7	92.4	93.6	92.4	11	94.8	93.8	94.1	93.8	93.3	n/a	PP Overall	95.4	93.7	94.0	93.9	94.2	93.5	Year Group	Pupil Premium							HT1	HT2	HT3	HT4	HT5	HT6	7	3	8	4	4	3	5	8	5	7	6	5	5	7	9	9	6	5	8	8	9	10	8	9	9	7	5	7	11	7	6	8	9	9	n/a	<ul style="list-style-type: none"> Continue to monitor Y9 as priority Decrease PA in Y9 	JGH	HT1 - Oct 2017 HT2 - Dec 2017 HT3 - Feb 2018 HT4 - Apr 2018 HT5 - May 2018 HT6 - July 2018
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Reduction in Fixed term exclusions	Ambrose support	<p>Exclusions</p> <ul style="list-style-type: none"> • Low numbers of PP Fixed Term Exclusions overall • Increase in Y10 • 1 permanent exclusion: Y10 <table border="1" data-bbox="808 252 1431 443"> <thead> <tr> <th rowspan="2">Year Group</th> <th colspan="6">Pupil Premium - Exclusions</th> </tr> <tr> <th>HT1</th> <th>HT2</th> <th>HT3</th> <th>HT4</th> <th>HT5</th> <th>HT6</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>0</td> <td>0</td> <td>4</td> <td>1</td> <td>1</td> <td>4</td> </tr> <tr> <td>8</td> <td>2</td> <td>1</td> <td>5</td> <td>1</td> <td>2</td> <td>2</td> </tr> <tr> <td>9</td> <td>2</td> <td>2</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> </tr> <tr> <td>10</td> <td>2</td> <td>0</td> <td>0</td> <td>2</td> <td>5</td> <td>2</td> </tr> <tr> <td>11</td> <td>3</td> <td>2</td> <td>2</td> <td>0</td> <td>0</td> <td>n/a</td> </tr> </tbody> </table> <p>Seclusion</p> <ul style="list-style-type: none"> • High number of Seclusions in Y7 & Y8 • Increase in Seclusion in Y9 & Y10 <table border="1" data-bbox="808 564 1431 756"> <thead> <tr> <th rowspan="2">Year Group</th> <th colspan="6">Pupil Premium – Seclusion</th> </tr> <tr> <th>HT1</th> <th>HT2</th> <th>HT3</th> <th>HT4</th> <th>HT5</th> <th>HT6</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>4</td> <td>3</td> <td>10</td> <td>4</td> <td>12</td> <td>18</td> </tr> <tr> <td>8</td> <td>10</td> <td>6</td> <td>12</td> <td>14</td> <td>14</td> <td>7</td> </tr> <tr> <td>9</td> <td>10</td> <td>5</td> <td>4</td> <td>2</td> <td>5</td> <td>1</td> </tr> <tr> <td>10</td> <td>4</td> <td>9</td> <td>12</td> <td>5</td> <td>9</td> <td>3</td> </tr> <tr> <td>11</td> <td>5</td> <td>1</td> <td>0</td> <td>2</td> <td>0</td> <td>n/a</td> </tr> </tbody> </table>	Year Group	Pupil Premium - Exclusions						HT1	HT2	HT3	HT4	HT5	HT6	7	0	0	4	1	1	4	8	2	1	5	1	2	2	9	2	2	1	0	1	0	10	2	0	0	2	5	2	11	3	2	2	0	0	n/a	Year Group	Pupil Premium – Seclusion						HT1	HT2	HT3	HT4	HT5	HT6	7	4	3	10	4	12	18	8	10	6	12	14	14	7	9	10	5	4	2	5	1	10	4	9	12	5	9	3	11	5	1	0	2	0	n/a	<ul style="list-style-type: none"> • Maintain low numbers of exclusions overall • Monitor Y7 • Reduce numbers of Seclusions in Y7 	MBS	HT1 - Oct 2017 HT2 - Dec 2017 HT3 - Feb 2018 HT4 -Apr 2018 HT5 - May 2018 HT6 - July 2018
Year Group	Pupil Premium - Exclusions																																																																																																				
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Involvement of parents to identify and reduce barriers to learning	Parental Interviews Y6>7 Transition Information Evenings Parents' Evenings Twitter / Text messages	<ul style="list-style-type: none"> • Y11 Information Evening [20.9.17] • Y10 Information Evening [27.9.17] • Introduction of SIMS Parent APP in Y10 & Y11 • HOY / FT / SSO contact with parents as needed • Y7-9 Information Evenings [Autumn Term] • Y8 & Y10 Parents' Evenings – HT3 • Y9 Options Evening • Y7 & Y9 Parents' Evening – HT4 • Y10 Progress meetings with parents [SLT] – HT5 	<ul style="list-style-type: none"> • Continue to contact parents as needed 	HOY	HT1 - Oct 2017 HT2 - Dec 2017 HT3 - Feb 2018 HT4 -Apr 2018 HT5 - May 2018 HT6 - July 2018																																																																																																
Resources made available to pupils who need them to support pupils' progress and engagement.	Revision Resources Subject Subscriptions e.g. mathswatch Additional lessons	<ul style="list-style-type: none"> • Revision resources made available to Y11 pupils • Lap top for Y10 PP pupil • 'Mathswatch' subscription • 'ActiveTeach' access in MFL & Science 	<ul style="list-style-type: none"> • Respond to requests as needed 	AON	HT1 - Oct 2017 HT2 - Dec 2017 HT3 - Feb 2018 HT4 -Apr 2018 HT5 - May 2018 HT6 - July 2018																																																																																																
Total budgeted cost					£24,000																																																																																																