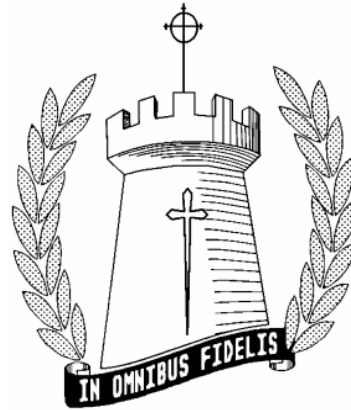


St Damian's RC Science College



PUPIL PREMIUM

FINAL REPORT

2016-2017

REVIEW DATES:

HT1 - Oct 2016

HT2 - Dec 2016

HT3 - Feb 2017

HT4 - Apr 2017

HT5 - May 2017

HT6 - July 2017

Pupil Premium Plan

2016-2017

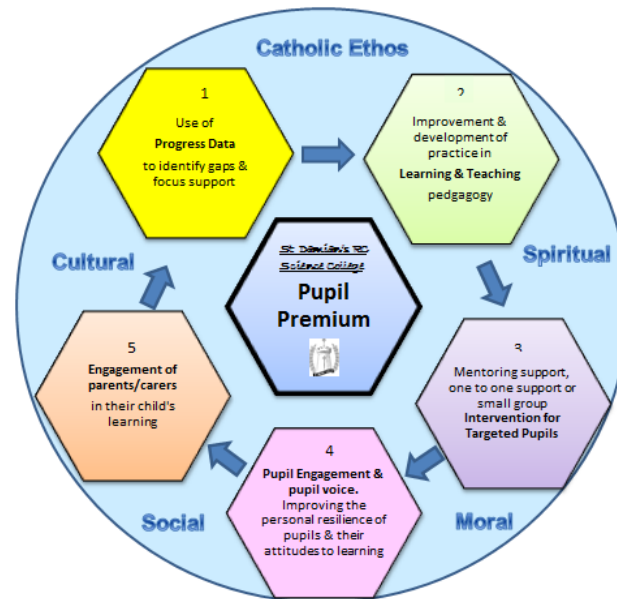
Overview

- ❖ Pupil Premium pupils form 28% of the St. Damian's R.C. College population
- ❖ Year 7 (40), Year 8 (33), Year 9 (49), Year 10 (52) and Year 11 (55). Total 229 students.
- ❖ The College has been allocated £199,815. for the academic year 2016/17 from Tameside LA
- ❖ LAC funding of £13,300- 7 pupils
- ❖ Funding for Service Children £600
- ❖ Strategies are based on the Teaching & Learning Toolkit published by the Education Endowment Fund
- ❖ Expenditure is outlined in all five sections of the plan. Certain strategies are given individual costings

Impact Report

The Pupil Premium Impact Report focuses on 5 key actions as highlighted in 'St. Damian's Pupil Premium Strategy' diagram.

The five units of the Pupil Premium Impact Report are colour-coded accordingly.



Template below taken from: National College for Teaching & Leadership / Teaching Schools Council

1. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>	
A.	<p>Key Focus on progress of 'groups' of underachieving PP learners</p> <p>Y7</p> <ul style="list-style-type: none"> • KS2>3 Transition • 21/40 pupils in Y7 with Below Expected Progress in KS2 English • 13/40 pupils in Y7 with Below Expected Progress in KS2 Maths <p>Y8</p> <ul style="list-style-type: none"> • Progress of Middle Ability boys [including SEN] <p>Y9</p> <ul style="list-style-type: none"> • Progress of Middle Ability <p>Y10</p> <ul style="list-style-type: none"> • Progress of High & Middle Ability Underachievers [17 targeted pupils – 9MA, 8HA, 6 with attendance <90%, 4SEN] <p>Y11</p> <ul style="list-style-type: none"> • Progress & Attainment of High Ability Pupil Premium to increase performance at A/A* [14 targeted pupils] • Progress of Middle Ability Underachievers [9 targeted pupils – 4SEN]
B.	Some PP learners do not maximise response to high quality teaching, learning & feedback
C.	PP learners with lower levels of Literacy, Numeracy, homework and organisational skills
D.	PP learners with social & emotional issues & low aspirations that are having a detrimental effect on learning
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
E.	PP learners requiring attendance and welfare support
2. Desired outcomes <i>(desired outcomes and how they will be measured)</i>	
	Success criteria
A	Increase Progress and Attainment of PP pupils in all Year Groups
	<ul style="list-style-type: none"> • Y7 PP pupils entering 'Below', make at least 'Expected progress' in English & Maths • Y8 PP MA Boys make improved levels of progress across the curriculum • Y9 PP MA make improved levels of progress across the curriculum • Y10 PP MA make improved levels of progress across the curriculum • Y11 PP HA achieve A/A* across subjects at GCSE • Y11 PP MA increase progression levels across the curriculum
	High Quality Learning & Teaching & Feedback to Ensure Access for All Learners
	<ul style="list-style-type: none"> • Improvements in quality of PP learners work as evidenced by MPP
	Mentoring, Intervention & Targeted Learning
	<ul style="list-style-type: none"> • Improved skills in Literacy & Numeracy as evidenced by the HT Intervention Report

	Pupil Engagement & Pupil Voice	<ul style="list-style-type: none">• PP Learners with social & emotional issues engage successfully with school as evidenced by HOY RAPs, Case Studies & Ambrose Records
	Engagement of Parents/Carers in Child's Learning	<ul style="list-style-type: none">• High Levels of PP attendance in each Year Group 95%+

3. Planned expenditure

Academic year

£199,815

i. Increase Progress and Attainment of PP pupils in all Year Groups

Desired outcome	Chosen action / approach	Impact	Lessons Learned	Staff lead	When will you review implementation?																																			
High levels of progress in Literacy in Y7-9	Lexia Fresh Start Phonics Accelerated Reader Teacher led Literacy intervention	<p>Outcomes of Summer Term Progress Checks</p> <table border="1"> <thead> <tr> <th></th> <th colspan="2">AUTUMN TERM</th> <th colspan="2">SPRING TERM</th> <th colspan="2">SUMMER TERM</th> </tr> <tr> <th>ENGLISH</th> <th>Expected</th> <th>Exceeded</th> <th>Expected</th> <th>Exceeded</th> <th>Expected</th> <th>Exceeded</th> </tr> </thead> <tbody> <tr> <td>Y9</td> <td>60%</td> <td>19%</td> <td>62%</td> <td>21%</td> <td>57%</td> <td>15%</td> </tr> <tr> <td>Y8</td> <td>66%</td> <td>19%</td> <td>72%</td> <td>22%</td> <td>72%</td> <td>22%</td> </tr> <tr> <td>Y7</td> <td>65%</td> <td>32%</td> <td>84%</td> <td>46%</td> <td>89%</td> <td>39%</td> </tr> </tbody> </table> <p>Year 9</p> <ul style="list-style-type: none"> 27/47 making Expected progress [57%], drop from 62% (2 pupils), Exceeds[15%] 2 pupils added to the list for monitoring <p>Year 8</p> <p>23/32 making Expected progress [72%], Exceeds [22%] –sustained from the Spring Term</p> <p>Year 7</p> <ul style="list-style-type: none"> 34/38 pupils making Expected progress [89%], increased from 84%, 15/38 Exceeds [39%] Number of Y7 Underachievers reduced from 6 to 4 pupils <p>Year 7 Catch up Premium [Pupil Premium cohort] - English</p> <ul style="list-style-type: none"> 1 additional pupil added to PP cohort of Y7 Catch up – In year admission 13/21 pupils [62%] of Y7 Catch up Premium making expected progress in English [Autumn Term]. This has increased to 17/22 [77%] making expected progress [Spring Term] and 18/21 [86%] Expected in the Summer Term, 8/21 [38%] Exceeds, 2/21 [10%] Exceptional 		AUTUMN TERM		SPRING TERM		SUMMER TERM		ENGLISH	Expected	Exceeded	Expected	Exceeded	Expected	Exceeded	Y9	60%	19%	62%	21%	57%	15%	Y8	66%	19%	72%	22%	72%	22%	Y7	65%	32%	84%	46%	89%	39%	<ul style="list-style-type: none"> Literacy Intervention ongoing 20 Y9 pupils Below Expected progress [9B, 11G] 11 MA, 8HA, 1LA 6 of these pupils have SEN 9 Y8 pupils Below Expected progress [7B, 2G] 1LA, 4MA, 4HA 4 Y7 pupils Below Expected progress 	MYS CWD CWD/STE DGN	HT1 - Oct 2016 HT2 - Dec 2016 HT3 - Feb 2017 HT4 -Apr 2017 HT5 - May 2017 HT6 - July 2017
	AUTUMN TERM		SPRING TERM		SUMMER TERM																																			
ENGLISH	Expected	Exceeded	Expected	Exceeded	Expected	Exceeded																																		
Y9	60%	19%	62%	21%	57%	15%																																		
Y8	66%	19%	72%	22%	72%	22%																																		
Y7	65%	32%	84%	46%	89%	39%																																		

High Levels of progress in Numeracy in Y7-9

Numeracy Ninjas Mymaths Teacher led Numeracy Intervention

Outcomes of Summer Term Progress Checks

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
MATHS	Expected	Exceeded	Expected	Exceeded	Expected	Exceeded
Y9	77%	15%	73%	15%	68%	15%
Y8	66%	19%	75%	9%	69%	16%
Y7	78%	11%	95%	21%	92%	29%

Year 9

- 32/47 pupils making Expected progress [68%], dip from 73% (2 pupils), Exceeds sustained [15%]

Year 8

- 22/32 pupils making Expected progress [69%], dip from 75% (2 pupils), 7% increase in Exceeds [16%]
- 2 pupils added to the list for monitoring

Year 7

- 35/38 pupils making Expected Progress [92%], Exceeds 11/38 [29%]
- Number of underachievers reduced from 8 pupils [Autumn] to 3 pupils [Summer]

Year 7 Catch up Premium [Pupil Premium cohort] - Maths

- 10/12 pupils [83%] of Y7 Catch up Premium making expected progress in Maths [Autumn Term]. This has increased to 13/14 [92%] making expected progress [Spring Term]. 8 pupils exceed expected progress [57%]. Summer term outcomes are 11/13 [85%] expected, 3/13 [23%], 1/13 [7%]

- Numeracy intervention ongoing
- Y9 Focus on 15 pupils Below Expected progress [6B, 9G]
- 5LA, 8MA, 2HA
- Y8 Focus on 10 pupils [9B, 1G] 6MA, 4HA
- Y7 Focus on 3 pupils
- Increase number of pupils achieving Exceeds

NTE

HT1 - Oct 2016
HT2 - Dec 2016
HT3 - Feb 2017
HT4 -Apr 2017
HT5 - May 2017
HT6 - July 2017

<p>Improved rates of progress across KS3 for PP learners [including High Ability]</p> <p>HIGH ABILITY Y7-9</p>	<p>Subject teacher monitoring</p>	<p>Outcomes of Summer Term Progress Checks - HIGH ABILITY Y7-9</p> <p>The following pupils continue to be monitored by HOY & Subject Areas.</p> <p>Year 9 [17 pupils]</p> <ul style="list-style-type: none"> • 9>10/17 pupils making very good progress • 4>7/17 pupils making exceptional progress • 3>6/17 pupils with improvements across the curriculum <p>Year 8 [10 pupils]</p> <ul style="list-style-type: none"> • 7/10 pupils making very good progress • 1/10 pupils making exceptional progress • 2/10 pupils with improvements across the curriculum <p>Year 7 [3 pupils]</p> <ul style="list-style-type: none"> • 1>2/3 pupils making very good progress • 1/3 pupils making exceptional progress • 1/3 pupils made improvements across the curriculum 	<ul style="list-style-type: none"> • Focus on personal organisation, extended answers & high quality classwork & homework • Rewards to pupils making improvements <p>Year 9</p> <ul style="list-style-type: none"> • 4/17 pupils • [1G, 3B] to be monitored <p>Year 8</p> <ul style="list-style-type: none"> • 3/10 pupils • [3B] to be monitored <p>Year 7</p> <ul style="list-style-type: none"> • 1/3 pupils • [1G] to be monitored 	<p>MHW</p>	<p>HT1 - Oct 2016 HT2 - Dec 2016 HT3 - Feb 2017 HT4 -Apr 2017 HT5 - May 2017 HT6 - July 2017</p>
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Improved rates of progress across KS3 for PP learners [including High Ability] – Year 9

Use of transition matrices for tracking PP
SISRA Reports
Subject Intervention
HOY
Intervention & PP RAPS, Staff Briefings

- **Year 9 Progress Checks**
- PP Subject focus from Summer Term to be in English, History, Maths & Science [below 75%]
- Improvement in French & Spanish from Spring Term

YEAR 9		PUPIL PREMIUM SUMMER 2017						
Subject	Cohort		No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
	Art	47	47	43	91.49%	9	19.15%	3
Drama	47	47	44	93.62%	5	10.64%	0	0.00%
English	47	47	27	57.45%	7	14.89%	1	2.13%
French	30	30	23	76.67%	12	40.00%	6	20.00%
Geography	38	38	32	84.21%	18	47.37%	6	15.79%
History	47	47	33	70.21%	14	29.79%	2	4.26%
Mathematics	47	47	32	68.09%	7	14.89%	1	2.13%
Music	47	47	41	87.23%	5	10.64%	2	4.26%
Physical Education	47	47	38	80.85%	12	25.53%	0	0.00%
Religious Education	47	47	42	89.36%	7	14.89%	1	2.13%
Science	47	47	34	72.34%	13	27.66%	3	6.38%
Spanish	30	30	24	80.00%	11	36.67%	6	20.00%
Spanish	17	17	14	82.35%	4	23.53%	1	5.88%
Technology	47	47	44	93.62%	7	14.89%	2	4.26%
Travel & Tourism	9	9	9	100.00%	3	33.33%	3	33.33%

Y9 Pupil Premium Cohort Overall [47 pupils] – Across the Curriculum

- 22 > 23/47 pupils making very good progress
- 10/47 pupils making exceptional progress [1B, 9G]
- 5 > 15/47 pupils with improvements across the curriculum

17 HA Pupils

- 9 > 10/17 pupils making very good progress
- 4 > 7/17 pupils making exceptional progress
- 3 > 6/17 pupils with improvements across the curriculum

23 MA Pupils

- 6 > 9/23 pupils making very good progress
- 2/23 pupils making exceptional progress
- 2 > 9/23 pupils with improvements across the curriculum

7 LA Pupils

- 4/7 pupils making very good progress
- 1/7 pupils making exceptional progress

- Increase Exceeds in Drama, Maths, Music, RE, Technology

10/47 pupils to be monitored [4G, 6B]

- HA - 4/17 pupils [1G, 3B]
- MA - 6/23 pupils [3G, 3B]
- LA - No Concerns

MHW

HT1 - Oct 2016
HT2 - Dec 2016
HT3 - Feb 2017
HT4 - Apr 2017
HT5 - May 2017
HT6 - July 2017

Improved rates of progress across KS3 for PP learners [including High Ability] – Year 8

Use of transition matrices for tracking PP
SISRA Reports
Subject Intervention
HOY
Intervention & PP RAPS, Staff Briefings

Year 8 Summer Term Progress Checks

- Subject focus from Spring term continues in English, French, Maths, Science, Spanish [below 75%]
- Improvements in History & RE from the Spring Term

Subject	YEAR 8		PUPIL PREMIUM SUMMER 2017					
	Cohort		No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
Art	32	32	26	81.25%	7	21.88%	0	0.00%
Drama	32	32	31	96.88%	3	9.38%	0	0.00%
English	32	32	23	71.88%	7	21.88%	1	3.13%
French	20	20	13	65.00%	5	25.00%	3	15.00%
Geography	32	32	24	75.00%	13	40.63%	6	18.75%
History	32	32	24	75.00%	8	25.00%	0	0.00%
Mathematics	32	32	22	68.75%	5	15.63%	2	6.25%
Music	32	32	30	93.75%	2	6.25%	1	3.13%
Physical Education	32	32	28	87.50%	9	28.13%	1	3.13%
Religious Education	32	32	27	84.38%	5	15.63%	1	3.13%
Science	32	32	23	71.88%	4	12.50%	3	9.38%
Spanish	32	32	21	65.63%	6	18.75%	2	6.25%
Technology	32	32	29	90.63%	7	21.88%	1	3.13%

Y8 Pupil Premium Cohort Overall [32 pupils] – Across the Curriculum

- 12 > 26/32 pupils making very good progress
- 4 > 6/32 pupils making exceptional progress

10 HA Pupils

- 7/10 pupils making very good progress
- 1/10 pupils making exceptional progress
- 2/10 pupils with improvements across the curriculum

20 MA Pupils

- 7 > 17/20 pupils making very good progress
- 3 > 5/20 pupils making exceptional progress
- 2/20 pupils with improvements across the curriculum

2 LA Pupils

- 1/2 pupils making exceptional progress

- Focus on moving pupils to Exceeds in Drama, Maths, Music, Science

- Focus on 6/32 pupils
- HA - 3/10 pupils [3B]
- MA - 3/20 pupils [1G, 2B]

MHW

HT1 - Oct 2016
HT2 - Dec 2016
HT3 - Feb 2017
HT4 - Apr 2017
HT5 - May 2017
HT6 - July 2017

Improved rates of progress across KS3 for PP learners [including High Ability] – Year 7

Use of transition matrices for tracking PP
SISRA Reports
Subject Intervention
HOY
Intervention & PP RAPS, Staff Briefings

Y7 Summer Term Progress Checks

Pupil Premium Cohort Overall

- Strong progression in Maths & English
- Y7 form time intervention in Literacy & Numeracy
- High Level underachievers on report with FT / HOY

YEAR 7	PUPIL PREMIUM SUMMER 2017								
	Subject	Cohort			No	EXPECTED	No	EXCEEDS	No
Art	38	38	36	94.74%	6	15.79%	0	0.00%	
Drama	38	38	35	92.11%	2	5.26%	0	0.00%	
English	38	37	33	89.19%	14	37.84%	5	13.51%	
French	38	38	26	68.42%	7	18.42%	3	7.89%	
Geography	38	38	31	81.58%	14	36.84%	11	28.95%	
History	38	38	28	73.68%	10	26.32%	1	2.63%	
Mathematics	38	38	35	92.11%	11	28.95%	1	2.63%	
Music	38	38	36	94.74%	3	7.89%	0	0.00%	
Physical Education	38	38	27	71.05%	5	13.16%	2	5.26%	
Religious Education	38	38	30	78.95%	7	18.42%	1	2.63%	
Science	38	38	30	78.95%	11	28.95%	1	2.63%	
Technology	38	38	37	97.37%	6	15.79%	0	0.00%	

Y7 Pupil Premium Cohort Overall [38 pupils] – Across the Curriculum

- 14 > 26/38 pupils making very good progress [10+subj]
- 10 > 14/38 pupils making exceptional progress [12 subj]
- 5 > 12/38 pupils made improvements across the curriculum

3 HA Pupils

- 1 > 2/3 pupils making very good progress
- 1/3 pupils making exceptional progress
- 1/3 pupils made improvements across the curriculum

25 MA Pupils

- 17 > 18/25 pupils making very good progress
- 7 > 9/25 pupils making exceptional progress
- 4 > 8/25 pupils made improvements across the curriculum

10 LA Pupils

- 4 > 6/10 pupils making very good progress
- 2 > 3/10 pupils making exceptional progress
- 0 > 3/10 pupils made improvements across the curriculum

- Focus on increasing expected progress in French, History & PE
- Increase Exceeds in Art, Drama, Music, PE, Technology

MHW

HT1 - Oct 2016
HT2 - Dec 2016
HT3 - Feb 2017
HT4 - Apr 2017
HT5 - May 2017
HT6 - July 2017

- 5/38 pupils to be monitored [2G, 4B]
- HA - 1/3 pupils [1G]
 - MA - 3/25 pupils [3B SEN]
 - LA - 1/10 pupils [1B SEN]

Improved rates of progress across KS4 for PP learners [including High Ability]

Year 11 [English & Maths]

Progress 8 & Attainment 8 Reports for Y10 & Y11 Subject Intervention HOY Intervention & PP RAPS, Staff Briefings Y11 HA Literacy Groups

Year 11 Maths & English

Measure	Total	%
Students Achieving 9-5 in English and Maths	24	50
Students Achieving 9-5 in English	32	66.7
Students Achieving 9-5 in Maths	30	62.5

Measure	Total	%
Students Achieving 9-4 in English and Maths	39	81.3
Students Achieving 9-4 in English	43	89.6
Students Achieving 9-4 in Maths	44	91.7

Attainment/Progress 8 - English

Measure	Total
Average English Attainment 8	10.63
Average English Attainment 8 Grade	5.31
Average English Estimated Attainment 8	10.21
Average English Progress 8	0.241
English Progress 8 Upper Confidence Limit	0.689
English Progress 8 Lower Confidence Limit	-0.208

Attainment/Progress 8 - Maths

Measure	Total
Average Maths Attainment 8	10.38
Average Maths Attainment 8 Grade	5.19
Average Maths Estimated Attainment 8	9.2
Average Maths Progress 8	0.598

Comments on Outcomes [Summer 2017]

Year 11 English

Year 11 Maths

MHW

HT1 - Oct 2016
HT2 - Dec 2016
HT3 - Feb 2017
HT4 - Apr 2017
HT5 - May 2017
HT6 - July 2017

Improved rates of progress across KS4 for PP learners [including High Ability]

**Year 10
[English & Maths]**

Year 10 Maths & English Progress Checks

ENGLISH	Expected	Exceeded
Y10 Autumn	76%	12%
Y10 Spring	76%	18%
Y10 Summer	71%	14%

MATHS	Expected	Exceeded
Y10 Autumn	60%	8%
Y10 Spring	41%	8%
Y10 Summer	51%	2%

Year 10 English ongoing monitoring – Summer Term

- 15 pupils [9G, 7B, 3SEN], [6HA / 8MA / 1 Unknown] continue to be monitored.

Year 10 Maths ongoing monitoring – Summer Term

- 20 pupils [MA/HA] monitored in Autumn term increased to 30 pupils in Spring [9HA, 18 MA, 3LA] 18 G, 12B, 6SEN, some attendance concerns. Improvements - Reduced to 25 pupils in the Summer term [15G, 10B, 4 SEN], [7HA, 12MA, 1LA]

**Year 10
English & Maths**

- Focus on ATL & HWK
- Targeted intervention for key pupils

Year 10 English

- Focus on 15 pupils [9G, 7B, 3SEN], [6HA / 8MA / 1 Unknown]

Year 10 Maths

- Focus on 25 pupils [15G, 10B, 4 SEN], [7HA, 12MA, 1LA]

Improved rates of progress across KS4 for PP learners [including High Ability]

HIGH ABILITY

Subject teacher monitoring

Year 11 Outcomes across the Curriculum

HIGH ABILITY

Attainment/Progress 8 Summary

Measure	Total
Average Total Attainment 8	62.72
Average Total Progress 8	0.381

Basics 9-7

Measure	Total	%
Students Achieving 9-7 in English and Maths	6	37.5
Students Achieving 9-7 in English	9	56.3
Students Achieving 9-7 in Maths	10	62.5

Basics 9-5

Measure	Total	%
Students Achieving 9-5 in English and Maths	14	87.5
Students Achieving 9-5 in English	15	93.8
Students Achieving 9-5 in Maths	15	93.8

EBacc Total Measure

Measure	Total	%
Students Entered For the EBacc	10	62.5
Students in COHORT Achieving the EBacc (Standard Pass) (NEW)	10	62.5
Students in COHORT Achieving the EBacc (Strong Pass)	10	62.5

Attainment/Progress 8 -

Measure	Total
Average English Progress 8	0.412
Average Maths Progress 8	0.652
Average EBacc Progress 8	0.566
Average Open Progress 8	-0.005

Comment on Outcomes [Summer 2017]

Focus: Summer Term

Year 10

- HA - 4/22 pupils [3G, 1B] to be monitored

MHW

HT1 - Oct 2016
HT2 - Dec 2016
HT3 - Feb 2017
HT4 - Apr 2017
HT5 - May 2017
HT6 - July 2017

Improved rates of progress across KS4 for PP learners [including High Ability] – Year 11

Progress 8 & Attainment 8 Reports for Y10 & Y11
 Subject Intervention
 HOY Intervention & PP RAPS, Staff Briefings
 Y11 HA Literacy Groups

Year 11 Outcomes [Summer 2017] across the Curriculum

YEAR 11 PUPIL PREMIUM SUMMER 2017							
BTEC							
Subject	COHORT	No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
Construction	3 (2)	3	100.00%	2	67.00%	1	33.00%
CPLD	4	4	100.00%	4	100.00%	2	50.00%
Sport	10	10	100.00%	10	100.00%	1	10.00%
Cambridge Nationals							
Subject	COHORT	No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
ICT	12 (10)	10	100.00%	6	60.00%	2	20.00%
GCSE 9-1							
Subject	COHORT	No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
English Language	53 (51)	29	55.00%	10	19.00%	2	4.00%
English Literature	53 (51)	32	60.00%	14	26.00%	4	8.00%
English Best Grade	53 (51)	37	73.00%	19	37.00%	5	10.00%
Maths	53 (51)	33	65.00%	12	24.00%	3	6.00%
GCSE A*-G							
Subject	COHORT	No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
Art	7	7	100.00%	3	43.00%	1	14.00%
Biology	6	5	83.00%	4	67.00%	3	50.00%
Chemistry	6	6	100.00%	4	67.00%	1	17.00%
Food Technology	8	7	88.00%	4	50.00%	1	13.00%
French	18	13	72.00%	2	11.00%	1	6.00%
Geography	8	8	100.00%	5	63.00%	0	0.00%
History	(37) 36	29	81.00%	13	36.00%	5	14.00%
Performing Arts	5	0	0.00%	0	0.00%	0	0.00%
Physics	6	5	83.00%	3	50.00%	2	33.00%
RE	53 (51)	44	86.00%	26	51.00%	9	18.00%
Science Additional	40 (39)	30	77.00%	9	23.00%	2	5.00%
Science Core	46 (43)	34	77.00%	13	30.00%	1	2.00%
Science Core (All)	16(15)	14	93.00%	6	40.00%	1	7.00%
Spanish	7	7	100.00%	3	43.00%	1	14.00%

- Strong outcomes in Construction, CPLD, Sport, Art, Chemistry, Geography, Spanish [100% progression – Expected]
- Very good outcomes in Biology, Food, History, Physics. RE, Science Core

MHW

HT1 - Oct 2016
 HT2 - Dec 2016
 HT3 - Feb 2017
 HT4 -Apr 2017
 HT5 - May 2017
 HT6 - July 2017

Attainment/Progress 8 Summary

Measure	Total
Average Total Attainment 8	51.47
Average Total Progress 8	0.425

Basics 9-7

Measure	Total	%
Students Achieving 9-7 in English and Maths	6	12.5
Students Achieving 9-7 in English	10	20.8
Students Achieving 9-7 in Maths	12	25

Basics 9-5

Measure	Total	%
Students Achieving 9-5 in English and Maths	24	50
Students Achieving 9-5 in English	32	66.7
Students Achieving 9-5 in Maths	30	62.5

EBacc Total Measure

Measure	Total	%
Students Entered For the EBacc	27	56.3
Students in COHORT Achieving the EBacc (Standard Pass) (NEW)	22	45.8
Students in COHORT Achieving the EBacc (Strong Pass)	16	33.3

Attainment/Progress 8 -

Measure	Total
Average English Progress 8	0.241
Average Maths Progress 8	0.598
Average EBacc Progress 8	0.658
Average Open Progress 8	0.2

Improved rates of progress across KS4 for PP learners [including High Ability] – Year 10

Progress 8 & Attainment 8 Reports for Y10 & Y11
 Subject Intervention HOY
 Intervention & PP RAPS, Staff Briefings
 Y11 HA Literacy Groups

Year 10 Progress across the Curriculum [Summer 2017]

- Strong progress Art, Drama, Construction, CPLD, Sport, Biology, Chemistry, RE
- Subject focus in ICT, Geography, History, Maths, Physics, Science Combined, French, Product Design, Spanish
- Improvements in Construction, CPLD, Biology, Chemistry, RE, Maths

YEAR 10 PUPIL PREMIUM SUMMER 2017							
BTEC							
Subject	COHORT	No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
Construction	6	6	100.00%	1	16.67%	0	0.00%
CPLD	7	7	100.00%	5	71.43%	1	14.29%
Sport	5	4	80.00%	3	60.00%	0	0.00%
Cambridge Nationals							
Subject	COHORT	No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
ICT	12	8	66.67%	6	50.00%	0	0.00%
GCSE 9-1							
Subject	COHORT	No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
Art	11 (10)	10	100.00%	3	30.00%	2	20.00%
Biology	5	4	80.00%	2	40.00%	0	0.00%
Chemistry	5	4	80.00%	1	20.00%	0	0.00%
Drama	1	1	100.00%	0	0.00%	0	0.00%
English Language	51 (48)	34	70.83%	7	14.58%	3	6.25%
Food Preparation	51 (48)	34	70.83%	8	16.67%	3	6.25%
French	3	2	66.67%	0	0.00%	0	0.00%
Geography	9	5	55.56%	2	22.22%	0	0.00%
History	13 (12)	6	50.00%	2	16.67%	0	0.00%
Maths	37	24	64.86%	7	18.92%	2	5.41%
Physics	51 (49)	24	48.98%	0	0.00%	0	0.00%
RE	5	4	80.00%	2	40.00%	0	0.00%
Science Combined	51 (49)	26	53.06%	6	12.24%	1	2.04%
Spanish	46 (44)	29	65.91%	9	20.45%	2	4.55%
GCSE A*-G							
Subject	COHORT	No	EXPECTED	No	EXCEEDS	No	EXCEPTIONAL
Product Design	3	2	66.67%	0	0.00%	0	0.00%

Pupil Premium Cohort Overall [53>51]

- 9/51 pupils making very good progress
 - 5/51 pupils making exceptional progress
 - 4/51 pupils with improvements across the curriculum
- 22 HA Pupils
- 2/22 pupils making very good progress
 - 1/22 pupils making exceptional progress
 - 2/22 pupils with improvements across the curriculum
- 22 MA Pupils
- 3/22 pupils making very good progress
 - 2/22 pupils making exceptional progress
 - 2/22 pupils with improvements across the curriculum
- 5 LA Pupils
- 4/5 pupils making very good progress

12/51 pupils to be monitored

[5+ subjects under - 5G, 7B]

- HA - 4/22 pupils [3G, 1B]
- MA- 8/22 pupils [2G, 6B]

MHW

HT1 - Oct 2016
 HT2 - Dec 2016
 HT3 - Feb 2017
 HT4 - Apr 2017
 HT5 - May 2017
 HT6 - July 2017

ii. High Quality Learning & Teaching & Feedback to Ensure Access for All Learners

Desired outcome	Chosen action / approach	Impact	Lessons Learned	Staff lead	When will you review implementation?
Effective differentiation increases levels of PP pupil progress	Differentiation	<ul style="list-style-type: none"> Lesson observations demonstrate depth & challenge Lesson Observations carried out in English, MFL, PE & Geography, History during HT3 & HT4 as part of the Departmental Development Weeks [DDWs] 	<ul style="list-style-type: none"> Continued focus on progression across all Year Groups 	SKY	HT1 - Oct 2016 HT2 - Dec 2016 HT3 - Feb 2017 HT4 -Apr 2017 HT5 - May 2017 HT6 - July 2017
PP Pupils improve learning in response to constructive feedback	Marking for Literacy	HT1 <ul style="list-style-type: none"> MPP in Y10 English on Underachieving PP [16 pupils] Key Outcomes to develop further: HA Linking phrases/clarity of expression, MA and LA Understand and annotate the question MPP in Y11 Food Technology HA PP [2 pupils] – Both pupils high quality CA to achieve Grade A MPP in Y11 RE [26 pupils] including Pupil Voice – Pupils making good progress. Further Development: Staff to start to include a question to challenge/develop pupil progress further MPP in Y11 ICT – Focus on pupils achieving highly in exam in Jan 2017 Y9 HOY PP [6 pupils] – Further improvement in HWK, developing extended responses, presentation. Review in Nov 2016 HT2 <ul style="list-style-type: none"> MPP in Y10 Maths: 10X1, 10X2,10X3 Maths – HA PP focus. Challenge questions, in depth curriculum, SAMS re-tests MPP in Y10 History – 9HA PP pupil underachievers – improvements noted & ongoing intervention/support for pupils lacking confidence MPP in Y11 Geography – included 1PP [BH] – good progress but limited by attendance MPP in Y7 English [Y Band] including PP – some changes in curriculum made to address changes in spec and intake profile Y10 HOY MPP – 4 PP pupils, personalised feedback across subjects Y11 HOY MPP – 1PP pupil – some catch up needed 	<ul style="list-style-type: none"> Continued focus on PP underachievers to establish focus on <i>quality</i> of work produced & to meet personalised targets for improvement 	SKY	HT1 - Oct 2016 HT2 - Dec 2016 HT3 - Feb 2017 HT4 -Apr 2017 HT5 - May 2017 HT6 - July 2017

<p>PP pupils engage effectively in lessons in response to targeted questioning</p>	<p>Targeted Questioning</p>	<p>HT3</p> <ul style="list-style-type: none"> • Y10 HOY MPP – 3PP – strengths & areas for improvement identified for each pupil • Y11 HOY MPP – 5 PP – strengths & areas for development identified for each pupil • Y9 English HA MPP – 4PP -1 pupil postcard home, 1 pupil to be monitored by Subject Leader • Y11 MPP History – Good progress, but need to learn for exam • • PP learners with a range of prior attainment starting points making good progress. Examples in lesson observation feedback forms • Lesson Observations carried out in English, MFL, PE & Geography, History during HT3 & HT4 as part of the Departmental Development Weeks [DDWs] <p>HT4</p> <ul style="list-style-type: none"> • MPPs carried out during lesson observations 	<ul style="list-style-type: none"> • Ongoing focus on extended answers 	<p>SKY</p>	<p>HT1 - Oct 2016 HT2 - Dec 2016 HT3 - Feb 2017 HT4 - Apr 2017 HT5 - May 2017 HT6 - July 2017</p>
Total budgeted cost				£59,942	

iii. Mentoring, Intervention & Targeted Learning					
Desired outcome	Chosen action / approach	Impact	Lessons Learned	Staff lead	When will you review implementation?
Pupils develop independent learning skills	Homework Club/Study Club	<ul style="list-style-type: none"> • Good levels of attendance at HWK Club in the Summer Term [see registers] • Changes following Spring Progress Checks <ul style="list-style-type: none"> ➤ Increase in number of pupils being monitored in Y11 [4>6] ➤ Increase in number of pupils being monitored in Y10 [8>12] ➤ Decrease in number of pupils being monitored in Y9 [7>5] ➤ Decrease in number of pupils being monitored in Y8 [8>6] ➤ Increase in number of pupils being monitored in Y7 [6>8] 	Continued focus on pupils where HWK [2.3% Av] is a concern: Y11 – 6 pupils Y10 – 12 pupils Y9 – 5 pupils Y8 – 6 pupils Y7 – 8 pupils	HOY 7-11	HT1 - Oct 2016 HT2 - Dec 2016 HT3 - Feb 2017 HT4 - Apr 2017 HT5 - May 2017 HT6 - July 2017
Effective revision for linear examinations	Revision classes	<ul style="list-style-type: none"> • Good levels of attendance at weekly revision classes for Science, ICT, Maths, MFL, History, Geography, English • 18 PP parents seen by SLT to discuss progress & attainment in the mock examinations • Y9 targeted Revision for Y9 examinations [Jan 2017] • Priority Library Access for PP pupils prior to examinations 	Mock examinations follow up – focus on independent study at home, routines, completion of HWK, attendance	HOY 11	HT1 - Oct 2016 HT2 - Dec 2016 HT3 - Feb 2017 HT4 - Apr 2017 HT5 - May 2017 HT6 - July 2017
Lower Ability pupils increase levels of Literacy & as a result have improved curriculum access to all Subject Areas	Literacy Curriculum for Lower Ability	<p>Summer Term Progress Checks 2017</p> <p>Year 10</p> <ul style="list-style-type: none"> • 5/5 LA PP pupils on target in English • 4/5 LA PP Exceeds expected progress <p>Year 9</p> <ul style="list-style-type: none"> • 6/7 LA PP on target in English • 1/7 LA PP Exceed expected progress <p>Year 8</p> <ul style="list-style-type: none"> • 1/2 LA PP on target • 1/2 LA PP Exceeds targets <p>Year 7</p> <ul style="list-style-type: none"> • 8>9/10 LA pupils on / above target • 4/10 LA pupils now Exceed targets in Y7 	Y10: Focus on 1 LA to Exceeds Y9: Move LA pupils to Exceeds targets. Focus on 1 pupil Below target Y8: Focus on 1LA Below target Y7: Focus on 1LA Below target	CWR	HT1 - Oct 2016 HT2 - Dec 2016 HT3 - Feb 2017 HT4 - Apr 2017 HT5 - May 2017 HT6 - July 2017
Total budgeted cost					£39,780

iv. Pupil Engagement & Pupil Voice

Desired outcome	Chosen action / approach	Impact	Lessons Learned	Staff lead	When will you review implementation?																																																
Ambrose packages support pupils to engage positively in Learning	Personalised Ambrose packages to address individual pupil needs	<p>Ambrose Intervention:</p> <table border="1"> <thead> <tr> <th rowspan="2">Year Group</th> <th colspan="6">Pupil Premium – Ambrose Intervention</th> </tr> <tr> <th>HT1</th> <th>HT2</th> <th>HT3</th> <th>HT4</th> <th>HT5</th> <th>HT6</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>3</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>8</td> <td>3</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>9</td> <td>3</td> <td>0</td> <td>1</td> <td>0</td> <td>5</td> <td>1</td> </tr> <tr> <td>10</td> <td>2</td> <td>0</td> <td>2</td> <td>1</td> <td>3</td> <td>4</td> </tr> <tr> <td>11</td> <td>7</td> <td>3</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Decrease in number of pupils from HT1 Reduction in Y9 HT5>HT6 	Year Group	Pupil Premium – Ambrose Intervention						HT1	HT2	HT3	HT4	HT5	HT6	7	3	1	0	1	0	1	8	3	1	0	0	1	1	9	3	0	1	0	5	1	10	2	0	2	1	3	4	11	7	3	1	1	0	0	<ul style="list-style-type: none"> Increase in number of Y10 pupils in the Summer term 	MBS	HT1 - Oct 2016 HT2 - Dec 2016 HT3 - Feb 2017 HT4 - Apr 2017 HT5 - May 2017 HT6 - July 2017
Year Group	Pupil Premium – Ambrose Intervention																																																				
	HT1	HT2	HT3	HT4	HT5	HT6																																															
7	3	1	0	1	0	1																																															
8	3	1	0	0	1	1																																															
9	3	0	1	0	5	1																																															
10	2	0	2	1	3	4																																															
11	7	3	1	1	0	0																																															
Pupils are well prepared for the next stages of education, training & employment	One to one Careers interviews with Positive Steps CEIAG Curriculum ASPIRE Days Options Advice Post 16 Transition	HT1 <ul style="list-style-type: none"> Y11 HA PP involved in Oxford University seminars on university entrance Y11 PP involved in employability workshops with National Grid HT2 <ul style="list-style-type: none"> One to one interviews with Positive Steps Y11 College applications mostly completed HT3 <ul style="list-style-type: none"> Majority of pupils have college offers Careers officer now seeing targeted pupils in Y9 & 10 HT4 <ul style="list-style-type: none"> Targeted pupils seen by Careers Officer in Y9&Y10 All Y9 PP pupils completed Options process HT5 <ul style="list-style-type: none"> Set up of Y9 Aspirations Group [12 Pupil Premium pupils] 4 week course with Careers Officer HT6 <ul style="list-style-type: none"> Completion of Y9 Aspirations course Focus on Y10 PP pupils 	<ul style="list-style-type: none"> CEIAG provision supporting pupils well 	MHW	HT1 - Oct 2016 HT2 - Dec 2016 HT3 - Feb 2017 HT4 - Apr 2017 HT5 - May 2017 HT6 - July 2017																																																

<p>Pupils benefit from social & emotional support and are engaged effectively in learning</p>	<p>School Counsellor Health Mentor Youth in Mind Youthink Early Help</p>	<p>Inclusion:</p> <table border="1" data-bbox="745 116 1368 309"> <thead> <tr> <th rowspan="2">Year Group</th> <th colspan="6">Pupil Premium - Inclusion</th> </tr> <tr> <th>HT1</th> <th>HT2</th> <th>HT3</th> <th>HT4</th> <th>HT5</th> <th>HT6</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>11</td> <td>15</td> <td>15</td> <td>16</td> <td>17</td> <td>17</td> </tr> <tr> <td>8</td> <td>12</td> <td>17</td> <td>18</td> <td>19</td> <td>19</td> <td>19</td> </tr> <tr> <td>9</td> <td>18</td> <td>21</td> <td>23</td> <td>26</td> <td>27</td> <td>28</td> </tr> <tr> <td>10</td> <td>18</td> <td>21</td> <td>24</td> <td>25</td> <td>27</td> <td>29</td> </tr> <tr> <td>11</td> <td>11</td> <td>10</td> <td>12</td> <td>12</td> <td>15</td> <td>15</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Increasing number of pupils using Student Support in Y9 & Y10 	Year Group	Pupil Premium - Inclusion						HT1	HT2	HT3	HT4	HT5	HT6	7	11	15	15	16	17	17	8	12	17	18	19	19	19	9	18	21	23	26	27	28	10	18	21	24	25	27	29	11	11	10	12	12	15	15	<ul style="list-style-type: none"> Ongoing increase in number of pupils requiring mental health provision 	<p>MBS</p>	<p>HT1 - Oct 2016 HT2 - Dec 2016 HT3 - Feb 2017 HT4 - Apr 2017 HT5 - May 2017 HT6 - July 2017</p>
Year Group	Pupil Premium - Inclusion																																																				
	HT1	HT2	HT3	HT4	HT5	HT6																																															
7	11	15	15	16	17	17																																															
8	12	17	18	19	19	19																																															
9	18	21	23	26	27	28																																															
10	18	21	24	25	27	29																																															
11	11	10	12	12	15	15																																															
Total budgeted cost					£15,218																																																

v. Engagement of Parents/Carers in Child's Learning

Desired outcome	Chosen action / approach	Impact	Lessons Learned	Staff lead	When will you review implementation?																																																																																																							
High Levels of attendance in school	Attendance tracking Services of Attendance Officer Parental contact Rewards	<p>Attendance [HT1>HT2>HT3>HT4>HT5>HT6]</p> <table border="1"> <thead> <tr> <th rowspan="2">Year Group</th> <th colspan="6">Pupil Premium</th> </tr> <tr> <th>HT1</th> <th>HT2</th> <th>HT3</th> <th>HT4</th> <th>HT5</th> <th>HT6</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>96.3</td> <td>94.7</td> <td>95.3</td> <td>94.8</td> <td>95.4</td> <td>95.4</td> </tr> <tr> <td>8</td> <td>96.2</td> <td>95.8</td> <td>95.7</td> <td>95.7</td> <td>94.0</td> <td>93.9</td> </tr> <tr> <td>9</td> <td>95.2</td> <td>94.8</td> <td>94.7</td> <td>95.0</td> <td>95.6</td> <td>94.1</td> </tr> <tr> <td>10</td> <td>95.1</td> <td>94.4</td> <td>94.8</td> <td>94.8</td> <td>92.9</td> <td>93.2</td> </tr> <tr> <td>11</td> <td>96.1</td> <td>95.7</td> <td>96.6</td> <td>96.7</td> <td>96.8</td> <td>Exams</td> </tr> <tr> <td>PP Overall</td> <td>95.7</td> <td>96.1</td> <td>95.4</td> <td>95.4</td> <td>95.0</td> <td>94.8</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Best Year Groups: Y7 & Y9 • Focus on Y8 & Y10 <p>Persistent Absences [HT1>HT2>HT3>HT4>HT5>HT6]</p> <table border="1"> <thead> <tr> <th rowspan="2">Year Group</th> <th colspan="6">Pupil Premium</th> </tr> <tr> <th>HT1</th> <th>HT2</th> <th>HT3</th> <th>HT4</th> <th>HT5</th> <th>HT6</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>3</td> <td>4</td> <td>2</td> <td>4</td> <td>3</td> <td>4</td> </tr> <tr> <td>8</td> <td>8</td> <td>3</td> <td>2</td> <td>1</td> <td>2</td> <td>2</td> </tr> <tr> <td>9</td> <td>8</td> <td>7</td> <td>7</td> <td>7</td> <td>5</td> <td>5</td> </tr> <tr> <td>10</td> <td>8</td> <td>9</td> <td>6</td> <td>7</td> <td>6</td> <td>8</td> </tr> <tr> <td>11</td> <td>2</td> <td>1</td> <td>4</td> <td>2</td> <td>2</td> <td>Exams</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Lowest number in Y8 • Monitor Y10 	Year Group	Pupil Premium						HT1	HT2	HT3	HT4	HT5	HT6	7	96.3	94.7	95.3	94.8	95.4	95.4	8	96.2	95.8	95.7	95.7	94.0	93.9	9	95.2	94.8	94.7	95.0	95.6	94.1	10	95.1	94.4	94.8	94.8	92.9	93.2	11	96.1	95.7	96.6	96.7	96.8	Exams	PP Overall	95.7	96.1	95.4	95.4	95.0	94.8	Year Group	Pupil Premium						HT1	HT2	HT3	HT4	HT5	HT6	7	3	4	2	4	3	4	8	8	3	2	1	2	2	9	8	7	7	7	5	5	10	8	9	6	7	6	8	11	2	1	4	2	2	Exams	<ul style="list-style-type: none"> • Focus on attendance in Y7 & Y10 • Focus on persistent absences in Y9 & Y10 • Monitor increase in Y7 	SHR	HT1 - Oct 2016 HT2 - Dec 2016 HT3 - Feb 2017 HT4 - Apr 2017 HT5 - May 2017 HT6 - July 2017
Year Group	Pupil Premium																																																																																																											
	HT1	HT2	HT3	HT4	HT5	HT6																																																																																																						
7	96.3	94.7	95.3	94.8	95.4	95.4																																																																																																						
8	96.2	95.8	95.7	95.7	94.0	93.9																																																																																																						
9	95.2	94.8	94.7	95.0	95.6	94.1																																																																																																						
10	95.1	94.4	94.8	94.8	92.9	93.2																																																																																																						
11	96.1	95.7	96.6	96.7	96.8	Exams																																																																																																						
PP Overall	95.7	96.1	95.4	95.4	95.0	94.8																																																																																																						
Year Group	Pupil Premium																																																																																																											
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8	8	3	2	1	2	2																																																																																																						
9	8	7	7	7	5	5																																																																																																						
10	8	9	6	7	6	8																																																																																																						
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Reduction in Fixed term exclusions	Ambrose support	<p>Exclusions</p> <table border="1" data-bbox="745 105 1368 300"> <thead> <tr> <th rowspan="2">Year Group</th> <th colspan="6">Pupil Premium - Exclusions</th> </tr> <tr> <th>HT1</th> <th>HT2</th> <th>HT3</th> <th>HT4</th> <th>HT5</th> <th>HT6</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>2</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> <tr> <td>8</td> <td>2</td> <td>2</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>9</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> <td>3</td> </tr> <tr> <td>10</td> <td>1</td> <td>1</td> <td>1</td> <td>5</td> <td>2</td> <td>1</td> </tr> <tr> <td>11</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <ul data-bbox="723 336 1137 357" style="list-style-type: none"> Reduction in Y10 FTE in Summer term <p>Seclusion:</p> <table border="1" data-bbox="745 456 1368 651"> <thead> <tr> <th rowspan="2">Year Group</th> <th colspan="6">Pupil Premium - Seclusion</th> </tr> <tr> <th>HT1</th> <th>HT2</th> <th>HT3</th> <th>HT4</th> <th>HT5</th> <th>HT6</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>12</td> <td>11</td> <td>4</td> <td>17</td> <td>16</td> </tr> <tr> <td>8</td> <td>7</td> <td>12</td> <td>3</td> <td>2</td> <td>8</td> <td>6</td> </tr> <tr> <td>9</td> <td>18</td> <td>4</td> <td>6</td> <td>0</td> <td>6</td> <td>13</td> </tr> <tr> <td>10</td> <td>18</td> <td>3</td> <td>4</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>11</td> <td>11</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <ul data-bbox="723 687 1209 738" style="list-style-type: none"> Very little use after HT1 in Y11 Steady numbers in Y10 across each half term 	Year Group	Pupil Premium - Exclusions						HT1	HT2	HT3	HT4	HT5	HT6	7	2	1	1	1	1	0	8	2	2	0	1	0	1	9	1	1	0	0	1	3	10	1	1	1	5	2	1	11	0	0	0	0	0	0	Year Group	Pupil Premium - Seclusion						HT1	HT2	HT3	HT4	HT5	HT6	7	7	12	11	4	17	16	8	7	12	3	2	8	6	9	18	4	6	0	6	13	10	18	3	4	3	4	5	11	11	0	1	0	0	0	<ul data-bbox="1480 54 1682 603" style="list-style-type: none"> A small number of PP pupils given Fixed Term Exclusions Increase in FTE in Summer term in Y9 Significant increase in Seclusion in Y7 & Y9 in the Summer term 	MBS	HT1 - Oct 2016 HT2 - Dec 2016 HT3 - Feb 2017 HT4 - Apr 2017 HT5 - May 2017 HT6 - July 2017
Year Group	Pupil Premium - Exclusions																																																																																																				
	HT1	HT2	HT3	HT4	HT5	HT6																																																																																															
7	2	1	1	1	1	0																																																																																															
8	2	2	0	1	0	1																																																																																															
9	1	1	0	0	1	3																																																																																															
10	1	1	1	5	2	1																																																																																															
11	0	0	0	0	0	0																																																																																															
Year Group	Pupil Premium - Seclusion																																																																																																				
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7	7	12	11	4	17	16																																																																																															
8	7	12	3	2	8	6																																																																																															
9	18	4	6	0	6	13																																																																																															
10	18	3	4	3	4	5																																																																																															
11	11	0	1	0	0	0																																																																																															
Involvement of parents to identify and reduce barriers to learning	Parental Interviews Y6>7 Transition Information Evenings	<ul data-bbox="674 794 1391 1457" style="list-style-type: none"> Regular HOY contact with parents [HOY records] HT1 <ul data-bbox="674 863 1093 919" style="list-style-type: none"> Y11 Information Evening – 21.9.16 Y10 Information Evening – 28.9.16 HT2 <ul data-bbox="674 962 1391 1090" style="list-style-type: none"> Y9 Information Evening – 23.11.16 Y8 Information Evening – 23.11.16 Y7 Information Evening - 24.11.16 Information on curriculum, assessment, study routines, safety HT3 <ul data-bbox="674 1129 1048 1185" style="list-style-type: none"> Y10 Parents’ Evening [26.1.17] Y8 Parents’ Evening [2.2.17] HT4 <ul data-bbox="674 1225 1025 1329" style="list-style-type: none"> Y9 Options Evening [2.3.17] Y7 Parents Evening [9.3.17] Y9 Parents Evening [23.3.17] HT5 <ul data-bbox="674 1369 1312 1393" style="list-style-type: none"> Y10 Parental Interviews with SLT – 8 pupils [May 2017] HT6 <ul data-bbox="674 1433 947 1457" style="list-style-type: none"> Y6 Induction Evening 	<ul data-bbox="1480 794 1675 914" style="list-style-type: none"> Ongoing opportunities offered to PP parents 	HOY	HT1 - Oct 2016 HT2 - Dec 2016 HT3 - Feb 2017 HT4 - Apr 2017 HT5 - May 2017 HT6 - July 2017																																																																																																

Resources made available to pupils who need them to support pupils' progress and engagement.	PLF Prefects Revision Resources Subject Subscriptions e.g. MyMaths Music lessons	<ul style="list-style-type: none"> • Pupil Learning Forum – Y10 Interviews for new PLF taken place [Feb 2017] • 4/12 pupils in Y10 are PP representatives and will join the new PLF • Interviews taking place for new Y11 Prefects 	<ul style="list-style-type: none"> • New PLF reflective of PP population 	AON	HT1 - Oct 2016 HT2 - Dec 2016 HT3 - Feb 2017 HT4 - Apr 2017 HT5 - May 2017 HT6 - July 2017
Total budgeted cost					£24,325