

Year 7 Curriculum Overview [2021-2022]

Subject – Spanish

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1 & HT2	Introducing yourself	<ul style="list-style-type: none"> • Saying your name • Adjectives to describe personality • Numbers and age • Brothers and sisters • Months and birthdays • Pets and colours 		<ul style="list-style-type: none"> • Spelling and punctuation in a FL • Writing a short text 	<ul style="list-style-type: none"> • Risk taking • Initiative • Independence 	<ul style="list-style-type: none"> • Weekly Vocabulary testing • Faculty Vocabulary tests 1&2 • Formal Baseline Linear Assessment • Curriculum Checkpoint ATL/HWK

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Subject – Spanish

Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3	Saying what I do in my free time	<ul style="list-style-type: none"> Opinions and infinitives Negatives Present tense verbs in all forms Sports Connectives and reasons Time phrases 	<ul style="list-style-type: none"> Adjectival agreement 	<ul style="list-style-type: none"> Adjectival agreement Understanding unknown vocabulary Writing a longer text including opinions Using connectives 	<ul style="list-style-type: none"> Initiative Research Decision-making Independence Digital Literacy 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Describing the weather	<ul style="list-style-type: none"> Weather phrases Using cuando + activity 	<ul style="list-style-type: none"> Time phrases Present tense Leisure activities 			<ul style="list-style-type: none"> Faculty Vocabulary test 3
HT4	Describing what I study	<ul style="list-style-type: none"> School subjects Using <i>por la mañana/tarde</i> 	<ul style="list-style-type: none"> Regular ar verbs in present tense with I and we 	<ul style="list-style-type: none"> Developing writing and reading skills by talking about different people 	<ul style="list-style-type: none"> Research Leadership Independence Digital Literacy 	<ul style="list-style-type: none"> Formal Linear Assessment
	Giving opinions on school subjects	<ul style="list-style-type: none"> Extended opinions Using <i>mi profe de</i> 	<ul style="list-style-type: none"> Opinions Connectives reasons 	<ul style="list-style-type: none"> Developing opinions 		<ul style="list-style-type: none"> Faculty Vocabulary test 4

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Summer Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5	Describing your school	<ul style="list-style-type: none"> School facilities Adjectives to describe school Using <i>hay and no hay</i> Using <i>a/some/the</i> 	<ul style="list-style-type: none"> Adjectival agreement 	<ul style="list-style-type: none"> Focussing on written accuracy 	<ul style="list-style-type: none"> Initiative Research Independence Digital Literacy 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Saying what I do at break	<ul style="list-style-type: none"> Vocabulary on break activities Using -er and -ir verbs 	<ul style="list-style-type: none"> Using the negative no The present tense 	<ul style="list-style-type: none"> Extending written work with contrasting opinions 		<ul style="list-style-type: none"> Faculty Vocabulary test 5
HT6	Introducing my family	<ul style="list-style-type: none"> Vocabulary on family Saying how many people there are Using <i>se llama</i> 	<ul style="list-style-type: none"> Using <i>hay</i> Numbers 		<ul style="list-style-type: none"> Risk taking Decision-making Independence 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Describing appearances	<ul style="list-style-type: none"> Vocabulary on hair and eyes Using <i>tengo</i> Present tense of <i>tener</i> Using third person 	<ul style="list-style-type: none"> Colours Present tense 	<ul style="list-style-type: none"> Reading and writing more developed texts 		<ul style="list-style-type: none"> Faculty Vocabulary test 6