

**Year 9 Curriculum Overview [2021-2022]**  
**Subject – French**

Autumn Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	<b>How we use social media</b>	<ul style="list-style-type: none"> <li>Saying what we do online</li> <li>Vocabulary on social media, sharing and photos</li> <li>Using present tense verbs</li> </ul>	<ul style="list-style-type: none"> <li>Present tense</li> </ul>	<ul style="list-style-type: none"> <li>Expressing Opinions</li> </ul>		<ul style="list-style-type: none"> <li>Weekly Vocabulary testing</li> </ul>
	<b>Describing myself and others</b>	<ul style="list-style-type: none"> <li>Adjectives to describe myself</li> <li>Giving opinions of others</li> <li>Using avoir and être</li> <li>Direct object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Adjectival agreement</li> </ul>	<ul style="list-style-type: none"> <li>Writing a detailed description of myself and others</li> </ul>	<ul style="list-style-type: none"> <li>Risk taking</li> <li>Initiative</li> <li>Decision-making</li> <li>Independence</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Vocabulary testing</li> </ul>
	<b>Inviting someone out</b>	<ul style="list-style-type: none"> <li>Using the verbs aller, venir and vouloir</li> <li>Accepting and declining invitations</li> </ul>	<ul style="list-style-type: none"> <li>Present tense of verb aller</li> </ul>	<ul style="list-style-type: none"> <li>Speaking and listening skills</li> <li>Recognising unknown vocabulary</li> </ul>		<ul style="list-style-type: none"> <li>Weekly Vocabulary testing</li> </ul>

	<b>Describing a past date</b>	<ul style="list-style-type: none"> <li>• Activities in the past tense</li> <li>• Saying what people did on the date</li> <li>• Using the past tense with avoir</li> <li>• Recognising the past tense with être</li> <li>• Giving an opinion on how it went</li> </ul>	<ul style="list-style-type: none"> <li>• Leisure activities</li> <li>• Places to go</li> <li>• The past tense</li> <li>• opinions</li> </ul>	<ul style="list-style-type: none"> <li>• Using different tenses</li> <li>• Developing opinions</li> <li>• Writing imaginatively on a past outing</li> </ul>		<ul style="list-style-type: none"> <li>• Faculty Vocabulary test 1</li> </ul>
<b>HT2</b>	<b>Referring to body parts</b>	<ul style="list-style-type: none"> <li>• Body parts</li> <li>• Using a + definite article</li> <li>• Discussing a paintballing outing</li> </ul>		<ul style="list-style-type: none"> <li>• Recognising cognates and unknown vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Initiative</li> <li>• Research</li> <li>• Decision-making</li> <li>• Independence</li> </ul>	<ul style="list-style-type: none"> <li>• Formal Linear Assessment</li> </ul>
	<b>Discussing sport and fitness</b>	<ul style="list-style-type: none"> <li>• Different sports and fitness activities</li> <li>• When and how we train</li> <li>• Using il faut</li> </ul>	<ul style="list-style-type: none"> <li>• Time phrases</li> </ul>			<ul style="list-style-type: none"> <li>• Weekly Vocabulary testing</li> </ul>

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Spring Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3	Healthy eating	<ul style="list-style-type: none"> <li>Vocabulary on food types</li> <li>Defining healthy and unhealthy food</li> <li>Using the negative</li> </ul>	<ul style="list-style-type: none"> <li>Food vocabulary</li> </ul> <p>Ne...jamais</p>			<ul style="list-style-type: none"> <li>Faculty Vocabulary test 2</li> </ul>
	Discussing plans to get fit	<ul style="list-style-type: none"> <li>Using the future tense</li> <li>Lifestyle changes and healthier choices</li> <li>To say what we will avoid using eviter</li> </ul>	<ul style="list-style-type: none"> <li>Near future tense</li> </ul> <p>The verb aller in present tense</p>			<ul style="list-style-type: none"> <li>Weekly Vocabulary testing</li> </ul>
	Mental Health & Happiness	<ul style="list-style-type: none"> <li>Describing what makes you happy</li> <li>Using infinitives to mean ‘-ing’</li> <li>c’est de + the infinitive</li> </ul>	<ul style="list-style-type: none"> <li>Free-time activities</li> <li>Opinions</li> </ul>			<ul style="list-style-type: none"> <li>Faculty Vocabulary test 3</li> </ul>
HT4	Discussing plans	<ul style="list-style-type: none"> <li>Describing jobs</li> <li>Discussing future plans</li> <li>Describing a job now</li> <li>Talking about ambitions</li> </ul>	<ul style="list-style-type: none"> <li>The near future tense</li> <li>Giving opinions</li> </ul>		<ul style="list-style-type: none"> <li>Risk taking</li> <li>Initiative</li> <li>Research</li> <li>Leadership</li> <li>Decision-making</li> <li>Independence</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Vocabulary testing</li> </ul>
	Languages in the workplace	<ul style="list-style-type: none"> <li>How languages are used in work</li> <li>Careers week</li> <li>Using on peut</li> </ul>	<ul style="list-style-type: none"> <li>On peut</li> </ul>			<ul style="list-style-type: none"> <li>Faculty Vocabulary test 4</li> </ul>

# Year 9 Curriculum Overview [2021-2022]

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Summer Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5	<b>Discussing what I do during the holidays</b>	<ul style="list-style-type: none"> <li>• Places</li> <li>• Present tense of aller</li> <li>• How long I spend there</li> <li>• What I do on holiday</li> <li>• Asking questions</li> <li>• Adventure holidays</li> <li>• What I take on holiday</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary on different destinations</li> <li>• Aller</li> <li>• Leisure activities</li> </ul>		<ul style="list-style-type: none"> <li>• Initiative</li> <li>• Research</li> <li>• Independence</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly Vocabulary testing</li> </ul>
	<b>Visiting a tourist attraction</b>	<ul style="list-style-type: none"> <li>• Discussing a « Base de Loisirs »</li> <li>• Différente activities</li> </ul>	<ul style="list-style-type: none"> <li>• Leisure activities and sports</li> </ul>			<ul style="list-style-type: none"> <li>• Faculty Vocabulary test 5</li> </ul>
HT6	<b>Describing a past holiday</b>	<ul style="list-style-type: none"> <li>• Making a holiday video</li> <li>• Describing what happened on holiday</li> <li>• Using different tenses together</li> </ul>	<ul style="list-style-type: none"> <li>• The past tense</li> <li>• Time phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Writing descriptively</li> <li>• Picking out information from extended texts</li> </ul>	<ul style="list-style-type: none"> <li>• Risk taking</li> <li>• Research</li> <li>• Decision-making</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly Vocabulary testing</li> </ul>
	<b>Describing a holiday disaster</b>	<ul style="list-style-type: none"> <li>• Past tense holiday problems</li> <li>• Preparing for GCSE texts and complex reading work using page 108</li> <li>• Using three tenses together in written work</li> </ul>	<ul style="list-style-type: none"> <li>• The past tense</li> <li>• Time phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Using reading skills to decipher meaning from more complex GCSE style reading activities</li> </ul>		<ul style="list-style-type: none"> <li>• Faculty Vocabulary test 6</li> </ul>