

Year 9 Curriculum Overview [2022-2023]

Subject – RE

Autumn Term 15 weeks	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1 7 weeks 17 lessons	<u>Morality & Ethics</u> Establish how Christian authority guided morality and ethics.	<ul style="list-style-type: none"> Catechism is for Catholics and how it works alongside other authority. Jesus as a law giver - Golden Rule and the Beatitudes Investigate the different types of Morality – Different morality 	<ul style="list-style-type: none"> Sources of Authority (Y7 HT1) Eschatology (Y8 HT1) 	<ul style="list-style-type: none"> Philosophical movements – Names and extended reading Interpreting scripture Key concepts and new vocabulary 	<ul style="list-style-type: none"> Links to Law Philosophical topics and thinking skills 	Formal assessment – Linear with links to Sources of authority and Eschatology
HT2 4 weeks 10 lessons	<u>Moral Issues</u> An understanding that there are moral issues in the world and how Catholics and others would view these.	<ul style="list-style-type: none"> What are Human rights? How is Sexism a violation of Human rights and does it still happen today? What is Catholic Social Teaching and how can it help to build the Kingdom of God? CAFOD Project 	<ul style="list-style-type: none"> Materialism (Y7 HT2) Stewardship (Y7 HT3) 	<ul style="list-style-type: none"> Empathy skills Key concepts Scientific Language Extended answers to questioning, debate Read and evaluate key text RE Skills in answers through extended writing opportunities 		Project – Capital punishment and Human rights

Spring Term 12 Weeks	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3 6 Weeks	<p><u>Sanctity of life</u></p> <p>A clear understanding of the Catholic view on family life and the sanctity of life</p>	<ul style="list-style-type: none"> • What is the Sanctity of life? • Sex outside of Marriage and Contraception • What is the difference between a wedding and Marriage? - the legal status of marriage • Churches attitude towards Homosexuals • Holy Orders, Priests and marriage • Women Priests within Christianity • How does the Church help with the upbringing of children? 	<ul style="list-style-type: none"> • Moral Guidance – (Y9 HT1) • Human Rights – (Y9 HT2) • Sexism – (Y9 HT2) • Sacraments (Y8 HT3) 	<ul style="list-style-type: none"> • Writing skills • Extended writing opportunities. • Selection and annotation of text. 		RE skill – In class Evaluation question
HT4 6 Weeks	<p><u>Holocaust</u></p> <p>Establish an understanding of discrimination through the Holocaust</p>	<ul style="list-style-type: none"> • Context of the Holocaust • Previous persecutions of the Jews throughout History • Jewish resistance. • The Final Solution • The role of the Catholic Church during World War II • The long-term effects of the Holocaust on communities • RE class Chapel liturgy 	<ul style="list-style-type: none"> • Moral Guidance – (Y9 HT1) • Human Rights – (Y9 HT2) • Types of Jewish communities (Y7 HT4) 	<ul style="list-style-type: none"> • Key Concepts and Vocabulary • Inference – Hidden meaning • Capital Letters • Reading for Meaning in historical sources 		Holocaust Booklet assessment

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Summer Term 14 Weeks	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5 7 weeks	<u>JUDAISM Beliefs</u> A developed understanding of beliefs of a different faith tradition - Judaism	<ul style="list-style-type: none"> • Key Hebrew words • Jewish Holy books • The Nature of God for Jewish people – 4 characteristics • Who is the Messiah for Jews? • Covenant – Abraham and Moses • Life on earth – Types of Jewish groups • Diversity within Judaism • What is Shabbat? • Items within a Jewish Home. • What is the Afterlife for Jewish people? 	<ul style="list-style-type: none"> • Jewish connections to Jesus and the Bible (Y7 HT1) • Differences in Judaism – Orthodox and reform (Y7 HT4) 	<ul style="list-style-type: none"> • Writing skills • Extended writing opportunities. • Selection and annotation of text. • Hebrew language 		Formal Assessment – Foundations of Judaism
HT6 7 weeks	<u>JUDAISM Practices</u> A developed understanding of practices of a different faith tradition -Judaism	<ul style="list-style-type: none"> • Synagogue functions and features • Prayer – how is it different in Judaism? • Items worn for worship • Rituals - Brit Milah • Rituals - Bar/Bat Mitzah • Marriage – how is it different? • Mourning rituals • Kosher – how do Jews keep Kosher and what does it mean? • Festivals - Rosh Hashanah, Yom Kippur, Pesach, Sukkot 	<ul style="list-style-type: none"> • How Synagogues aid worship • Jewish Worship (Y7 HT5) • God in the world today – The Holy Land for Christians, Jews and Muslims (Y8 HT2) 	<ul style="list-style-type: none"> • Key concepts • New vocabulary introduced • Extended writing tasks 		Festival in Judaism Project