

**Year 10 Curriculum Overview [2021-2022]**  
**Subject – CHILD DEVELOPMENT TECHNICAL AWARD**

Autumn Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<p align="center"><b>HT1</b></p> <p align="center"><b>Component 1 completion is priority</b></p> <p align="center"><b>Portfolio completion in school and via remote learning</b></p>	<p>Measuring and assessing growth and development in children aged from birth to 5 yrs.</p> <p>Assignment Brief Learning Aim A</p>	<ul style="list-style-type: none"> <li>• Growth definition</li> <li>• Methods of measuring growth</li> <li>• Milestones</li> <li>• Individual areas of development</li> <li>• Norms</li> </ul>	<p>5 areas of development</p> <p>Characteristics of age groups</p>	<ul style="list-style-type: none"> <li>• Keywords: initiated, defects, developmentally delayed, categories</li> <li>• Relevant definitions included with</li> <li>• Correct use of SPAG</li> <li>• Class discussions</li> <li>• Quality written prose</li> <li>• Verb recognition with written prose</li> <li>• Additional ICT skills</li> </ul>	<p>Introduce opportunities to work in child or social care:</p> <ul style="list-style-type: none"> <li>✓ Teachers</li> <li>✓ EYFS staff</li> <li>✓ Nursery nurse</li> <li>✓ Play therapists</li> <li>✓ Level 3 BTEC courses</li> <li>✓ Nursery Managers</li> </ul> <p>Skills:</p> <ul style="list-style-type: none"> <li>✚ Communication</li> <li>✚ Presentation skills using ICT</li> </ul>	<p>Key word tests</p> <p>Key questions</p> <p>Q and A: verbal and written responses</p> <p>Hwk / Cwk</p> <p>Component 1</p> <p>Assignment brief task 1 / Learning Aim A</p>
<p align="center"><b>HT2</b></p> <p align="center"><b>Component 1 completion is priority</b></p> <p align="center"><b>Portfolio completion in school and via remote learning</b></p>	<p>Factors affecting growth and development in children aged from birth to 5 yrs.</p> <p>Assignment Brief Learning Aim B</p>	<ul style="list-style-type: none"> <li>• Physical factors</li> <li>• Environmental factors</li> <li>• Socioeconomic factor</li> </ul>	<ul style="list-style-type: none"> <li>• Growth definitions</li> <li>• Methods of measuring growth</li> <li>• Milestones</li> <li>• Individual areas of development</li> <li>• Norms</li> <li>• Characteristic of age group</li> </ul>	<ol style="list-style-type: none"> <li>1. Key words</li> <li>2. Key definition</li> <li>3. Apply knowledge to assessment questions</li> <li>4. Recognise response in relation to the question verb</li> <li>5. Class discussions</li> <li>6. Quality written prose</li> </ol>	<p>Skills:</p> <ul style="list-style-type: none"> <li>✚ Independent study</li> <li>✚ Self-organisation</li> <li>✚ Communication</li> <li>✚ Presentation skills using ICT</li> </ul>	<p>Key word tests</p> <p>Key questions</p> <p>Q and A: verbal and written responses</p> <p>Hwk / Cwk</p> <p>Component 1</p> <p>Assignment brief task 1 / Learning Aim B</p>

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Spring Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT3 and 4</b>	Supporting children's play and learning  Assignment Brief Learning Aim A	<ul style="list-style-type: none"> <li>• Play stages</li> <li>• Organisation of play</li> <li>• Adults' role in play</li> <li>• Impact and value of play resources</li> <li>• Understand how children play</li> </ul>	5 areas of development  Characteristics of age groups	<ul style="list-style-type: none"> <li>• Keywords: initiated, defects, developmentally delayed, categories</li> <li>• Relevant definitions included with</li> <li>• Correct use of SPAG</li> <li>• Class discussions</li> <li>• Quality written prose</li> <li>• Verb recognition with written prose</li> <li>• Additional ICT skills</li> </ul>	Introduce opportunities to work in child or social care: <ul style="list-style-type: none"> <li>✓ Teachers</li> <li>✓ EYFS staff</li> <li>✓ Nursery nurse</li> <li>✓ Play therapists</li> <li>✓ Level 3 BTEC courses</li> <li>✓ Nursery Managers</li> </ul> Skills: <ul style="list-style-type: none"> <li>✚ Communication</li> <li>✚ Presentation skills using ICT</li> </ul>	Key word tests Key questions Q and A: verbal and written responses Hwk / Cwk  Component 2 Assignment brief task 1 and 2 – Learning Aims A and B

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Summer Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT5 and 6</b>	Supporting children's play and learning  Assignment Brief Learning Aim B	Demonstrate how children's learning can be supported through specific play activities	<ul style="list-style-type: none"> <li>• Play stages</li> <li>• Organisation of play</li> <li>• Adults' role in play</li> <li>• Impact and value of play resources</li> <li>• Understand how children play</li> </ul>	<ul style="list-style-type: none"> <li>• Keyword use</li> <li>• Relevant definitions included with</li> <li>• Correct use of SPAG</li> <li>• Class discussions</li> <li>• Quality written prose</li> <li>• Verb recognition with written prose</li> </ul>	Skills: <ul style="list-style-type: none"> <li>✚ Independent study</li> <li>✚ Self-organisation</li> <li>✚ Communication</li> <li>✚ Presentation skills using ICT</li> </ul>	Key word tests Key questions Q and A: verbal and written responses Hwk / Cwk  Component 2 Assignment brief task 1 and 2 – Learning Aims B