

Year 8 Curriculum Overview [2021-2022]

Subject – French

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	Describing TV and cinema	<ul style="list-style-type: none"> • Television programs • Present tense of -er verbs • Going to the cinema • Expressing passions and interests • Giving other people's opinions • Use of the negative and ne...jamais 	<ul style="list-style-type: none"> • The present tense of regular verbs • Time phrases • Opinions • Reasons • Connectives • Intensifiers 	<ul style="list-style-type: none"> • Reading and understanding more complex texts in a FL • Identifying positive and negative opinions 		<ul style="list-style-type: none"> • Weekly Vocabulary testing
	Describing reading habits	<ul style="list-style-type: none"> • Different styles of reading material • -ir and -re verbs 	<ul style="list-style-type: none"> • Opinions • Reasons • Connectives • Intensifiers 	<ul style="list-style-type: none"> • Developing opinions in written work • Using connectives to extend sentences and introduce ideas 		<ul style="list-style-type: none"> • Weekly Vocabulary testing

	Saying what we do online	<ul style="list-style-type: none"> Using aller and faire Online activities 	<ul style="list-style-type: none"> The present tense 			<ul style="list-style-type: none"> Weekly Vocabulary testing
	Saying what I did last night	<ul style="list-style-type: none"> The past perfect tense of regular verbs Past tense time phrases 		<ul style="list-style-type: none"> Identifying extra time frames in reading work 		<ul style="list-style-type: none"> Faculty Vocabulary test 1
HT2	Describing a trip to Paris	<ul style="list-style-type: none"> Saying what you can do and see in Paris The past tense Saying what you did in Paris Saying when you did things Giving opinions on things in the past (using les catacombes) Le 14 juillet a Paris – saying what you did 	<ul style="list-style-type: none"> Use of on peut The past perfect tense Time phrases Opinions Adjectives 	<ul style="list-style-type: none"> Accessing and responding to authentic material Reading and writing about cultural events in three tenses 		<ul style="list-style-type: none"> Weekly Vocabulary testing
	Asking for tourist information	<ul style="list-style-type: none"> Asking questions Vocabulary on attractions Using fermer and ouvrir Interrogatives 		<ul style="list-style-type: none"> Accessing authentic material Speaking and listening skills 		<ul style="list-style-type: none"> Faculty Vocabulary test 2

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Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3	Saying what we eat and when	<ul style="list-style-type: none"> Talking about meals Vocabulary on food Using de, de la, du 			<ul style="list-style-type: none"> Risk taking Initiative Research Independence Digital literacy 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Discussing La Chandeleur	<ul style="list-style-type: none"> Cultural exploration of French pancake day Discussing what food and ingredients to buy Making crepes Using il faut 	<ul style="list-style-type: none"> Quantities and numbers 	<ul style="list-style-type: none"> Reading a recipe 		<ul style="list-style-type: none"> Weekly Vocabulary testing
	Describing French Carnival	<ul style="list-style-type: none"> Describing a carnival Carnival activities Using the near future tense Using three tenses together 	<ul style="list-style-type: none"> Tenses 	<ul style="list-style-type: none"> Writing an account of a festival in three time frames 		<ul style="list-style-type: none"> Weekly Vocabulary testing
	Francophone countries	<ul style="list-style-type: none"> Cultural awareness of the lives of people who live in Francophone countries French colloquial expressions Using the near future tense Expressing opinions 	<ul style="list-style-type: none"> Tenses 	<ul style="list-style-type: none"> Prepare and give a presentation on living in a Francophone country 		<ul style="list-style-type: none"> Faculty Vocabulary test 3
HT4	Saying where I live	<ul style="list-style-type: none"> Saying where I live Using je voudrais to describe where I'd like to live 	<ul style="list-style-type: none"> Different areas The verb habiter Use of je voudrais 		<ul style="list-style-type: none"> Research Independence Digital literacy 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Describing my apartment	<ul style="list-style-type: none"> Things around my house prepositions 				<ul style="list-style-type: none"> Faculty Vocabulary test 4
	Careers week	<ul style="list-style-type: none"> See careers resources 				

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Summer Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5	Describing my character	<ul style="list-style-type: none"> Adjectives to describe personality 	<ul style="list-style-type: none"> Adjectival agreement 		<ul style="list-style-type: none"> Risk taking Initiative Independence Digital literacy 	<ul style="list-style-type: none"> Formal Linear Examination week
	Relationships with my friends	<ul style="list-style-type: none"> Reflexive verbs in the je and on form Verbs to describe relationships How we get on with out family 	<ul style="list-style-type: none"> The present tense Pronouns on and je Family members 	<ul style="list-style-type: none"> Writing a detailed description of my friends and our relationships 		<ul style="list-style-type: none"> Weekly Vocabulary testing
	Discussing music tastes	<ul style="list-style-type: none"> Different styles of music Opinions on music Adjectives to describe music 	<ul style="list-style-type: none"> Opinions Connectives Intensifiers 	<ul style="list-style-type: none"> Extending opinions 		<ul style="list-style-type: none"> Faculty Vocabulary test 5
HT6	Describing my clothes and style	<ul style="list-style-type: none"> Vocabulary on clothes Words to describe different styles The verb porter 	<ul style="list-style-type: none"> Colours Adjectival agreement The present tense 	<ul style="list-style-type: none"> Identifying and using three tenses with confidence in reading and writing work 	<ul style="list-style-type: none"> Risk taking Research Independence Digital literacy 	<ul style="list-style-type: none"> Faculty Vocabulary test 6
	Saying what I did /wore last weekend	<ul style="list-style-type: none"> The past perfect tense using porter 	<ul style="list-style-type: none"> Leisure activities 			
	Saying what I am going to wear and do this weekend	<ul style="list-style-type: none"> The near future using porter Weekend activities Using all three tenses together 	<ul style="list-style-type: none"> Leisure activities The near future tense 			