

Year 8Y2 & 8Y3 Curriculum Overview [2021-2022]
Subject – Spanish

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	Describing my house	<ul style="list-style-type: none"> Vocabulary on different houses New adjectives to describe houses and flats 	<ul style="list-style-type: none"> Adjectives Opinions Reasons Connectives Family 	<ul style="list-style-type: none"> Developing opinions 		<ul style="list-style-type: none"> Weekly Vocabulary testing Faculty Vocabulary test 1
HT2	Describing my city	<ul style="list-style-type: none"> Places in town Comparatives Adjectives to describe a city What I do in my town 	<ul style="list-style-type: none"> Adjectives Opinions Reasons Connectives Present tense verbs Leisure activities 	<ul style="list-style-type: none"> Using an extra tense to refer to different time frames Understanding comparatives. 	<ul style="list-style-type: none"> Initiative Research Independence Digital Literacy 	<ul style="list-style-type: none"> Weekly Vocabulary testing Faculty Vocabulary test 2

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Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3	Using the future tense	<ul style="list-style-type: none"> Present tense of ir Activities in a town New future tense time phrases 				<ul style="list-style-type: none"> Weekly Vocabulary testing Formal Linear Assessment
	How to order in a cafe	<ul style="list-style-type: none"> Using querer Vocabulary on food and drink 				<ul style="list-style-type: none"> Faculty Vocabulary test 3
HT4	Describing your school	<ul style="list-style-type: none"> School facilities Adjectives to describe school Using <i>hay and no hay</i> Using <i>a/some/the</i> 	<ul style="list-style-type: none"> Adjectival agreement 	<ul style="list-style-type: none"> Focussing on written accuracy 	<ul style="list-style-type: none"> Initiative Research Independence Digital Literacy 	<ul style="list-style-type: none"> Weekly Vocabulary testing
	Saying what I do at break	<ul style="list-style-type: none"> Vocabulary on break activities Using -er and -ir verbs 	<ul style="list-style-type: none"> Using the negative no The present tense 	<ul style="list-style-type: none"> Extending written work with contrasting opinions 		<ul style="list-style-type: none"> Faculty Vocabulary test 4

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Summer Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5	Describing my holiday activities	<ul style="list-style-type: none"> Describing different activities Saying what you can do in different places using 'se puede' 	<ul style="list-style-type: none"> Adjectives Opinions Reasons Connectives Present tense verbs Leisure activities 	<ul style="list-style-type: none"> Using an extra tense to refer to different time frames Understanding superlatives and irregular comparatives 		<ul style="list-style-type: none"> Weekly Vocabulary testing
	Using three tenses to talk about holidays	<ul style="list-style-type: none"> Holiday activities in three tenses New time phrases in three tenses 	<ul style="list-style-type: none"> Holiday activities Past and future tense 			<ul style="list-style-type: none"> Weekly Vocabulary testing
	Holidays in Spain	<ul style="list-style-type: none"> Talking about summer camp Different Spanish destinations Using major and peor 				<ul style="list-style-type: none"> Faculty Vocabulary test 5
HT6	Saying what type of music I listen to	<ul style="list-style-type: none"> Styles of music negatives Present tense verbs in all forms Connectives and reasons Time phrases 	<ul style="list-style-type: none"> Adjectival agreement 	<ul style="list-style-type: none"> Adjectival agreement Understanding unknown vocabulary Writing a longer text including opinions Using connectives 		<ul style="list-style-type: none"> Weekly Vocabulary testing
	Describing films and what I watch on TV	<ul style="list-style-type: none"> Types of films and tv programs Vocabulary on the cinema Adjectives to describe tv and film Comparatives 	<ul style="list-style-type: none"> Time phrases Present tense Leisure activities 			<ul style="list-style-type: none"> Faculty Vocabulary test 6

			<ul style="list-style-type: none">• Use of three tenses			
	Saying how I use social media	<ul style="list-style-type: none">• Online activities• Advantages and disadvantages of technology	<ul style="list-style-type: none">• Time phrases• Present tense verbs			