

Year 7 Curriculum Overview [2021-2022]

Subject – Geography

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	Continents and oceans of the world	<ul style="list-style-type: none"> To know the names of the continents and oceans of the world Locate the continents and oceans of the world To understand how to use an atlas Locate places using the index Latitude and longitude 	<ul style="list-style-type: none"> Initial retrieval of prior KS2 knowledge 	<ul style="list-style-type: none"> Key vocabulary Comparative writing 	<ul style="list-style-type: none"> Working with others ICT Map analysis 	Summative: Baseline assessment Formative throughout the topic
	Geographical location of the school	<ul style="list-style-type: none"> Compass directions Identify OS map symbols Workout 4 and 6 figure grid reference Calculate distances using a scale bar Understand contour lines and how they show relief A range of map types (a choropleth) 	<ul style="list-style-type: none"> Initial retrieval of prior KS2 knowledge 	<ul style="list-style-type: none"> Key vocabulary 	<ul style="list-style-type: none"> ICT 	Summative: Assessment point 1- Map skills assessment
HT2	Physical geography the UK	<ul style="list-style-type: none"> Countries that make up the UK Describe and compare the upland and lowland areas of the UK Locate some of the UK's physical features 	<ul style="list-style-type: none"> Application of knowledge of map skills from HT1 	<ul style="list-style-type: none"> Use of key terminology Comparative writing Description and explanation base extended writing 	<ul style="list-style-type: none"> Communication skills Map analysis 	Formative throughout the topic
	Human geography of the UK	<ul style="list-style-type: none"> Locate the major cities that make up the UK The difference between towns & cities Locate a range of human features in the UK Describe and explain the population distribution of the UK 	<ul style="list-style-type: none"> Knowledge of the UK's physical geography from the start of HT2 	<ul style="list-style-type: none"> Description and explanation base extended writing 	<ul style="list-style-type: none"> Group work Communication Numeracy 	
	The importance of the UK locally & globally	<ul style="list-style-type: none"> Locate popular tourist attractions in the UK Explain why people visit the UK Explain how the UK has been shaped by migration To understand the political links of the UK both nationally and locally 	<ul style="list-style-type: none"> Map and atlas skills from HT1 	<ul style="list-style-type: none"> In depth explanations Use of key vocabulary 	<ul style="list-style-type: none"> Decision making Problem solving ICT 	

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Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3	Weather	<ul style="list-style-type: none"> • Definition of weather • Describe and explain the water cycle • Describe and explain the different types of rain • Understand how air pressure affects the weather • Understand how air masses affect the weather • Explain how satellites can be used to forecast the weather 	Prior knowledge from KS2	<ul style="list-style-type: none"> • Description and explanation base extended writing 	<ul style="list-style-type: none"> • ICT • Working collaboratively 	Formative throughout the topic
	Climate	<ul style="list-style-type: none"> • Understand that Earth's position in the atmosphere affects climate • Explain why different areas of the world have different climates • Describe climate graphs • Compare the climates of 2 contrasting regions of the world • Explain how the climate is changing 	Knowledge of map skills from HT1	<ul style="list-style-type: none"> • Explanation and comparative based extended writing 	<ul style="list-style-type: none"> • Graph analysis • Numeracy 	
HT4	Ecosystems	<ul style="list-style-type: none"> • Describe the global distribution of ecosystems • Describe and explain the characteristics of different ecosystems globally • Explain how organisms in ecosystems are interdependent • Compare the characteristic of ecosystems 	Prior knowledge from KS2	<ul style="list-style-type: none"> • Description and explanation base extended writing 	<ul style="list-style-type: none"> • Map interpretation • ICT skills 	<p>Formative assessment throughout</p> <p>Summative assessment- Year 7 exam</p>

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Summer Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5	The geography of Manchester	<ul style="list-style-type: none"> Describe the location of Manchester Explain how Manchester has changed overtime Explain the effects of population growth in Manchester Explain how urban regeneration has helped to improve Manchester 	Knowledge from History about the industrial revolution	<ul style="list-style-type: none"> Description and explanation base extended writing 	<ul style="list-style-type: none"> Critical thinking Communication skills Group work 	Formative assessment throughout
HT6	The physical characteristics of cold environments	<ul style="list-style-type: none"> Locate where there are cold environments around the world Describe and explain the global distribution of cold environments Describe the climate experienced in the tundra biome Describe the physical landscape of the tundra biome 	Knowledge of maps from HT1 Ecosystems topic HT4	<ul style="list-style-type: none"> Description and explanation base extended writing 	<ul style="list-style-type: none"> Problem solving Written and verbal communication skills 	Formative assessment throughout
	The human geography of cold environments	<ul style="list-style-type: none"> Identify and explain the challenges faced by people living in cold environments Identify and explain the opportunities of living in cold environments Explain the impacts of human activity on cold environments 				