

Year 10 Curriculum Overview [2022-2023]

Subject – RE

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
Origins and Meaning	Clear understanding using scripture about where the world came from	<ul style="list-style-type: none"> Catholic beliefs and teachings about the origin of the universe Attitudes towards abortion religious and non-religious 	Half Term 4 – Sanctity of life Half term 4 – The Magisterium and Hierarchy of the Church Half term 4 – Artefacts	Vocabulary <ul style="list-style-type: none"> Creation ex nihilo Evolution Imago Dei Inspiration Omnipotence Revelation Stewardship Transcendence 	<ul style="list-style-type: none"> Recognising different cultures and beliefs Critical thinking Evaluation Debate and communication Listening skills 	Life and Death and Sin and forgiveness assessments
	Clear understanding of the sanctity of life in relation to the start of life	<ul style="list-style-type: none"> What is the sanctity of life? Key thinkers – St Augustine and St Catherine of Sienna Abortion – Prolife and Pro Choice. 		<ul style="list-style-type: none"> Scientific Language Extended answers to questioning, debate Read and evaluate key text RE Skills in answers through extended writing opportunities Primary sources and analysis of key scripture 		

	<p>Clear understanding of the Scientific understating of where the world came from.</p>	<ul style="list-style-type: none">• Comparison of scientific theory of creation of world• Non-religious views about the origins of the universe				
	<p>Clear understating of the Genesis accounts</p>	<ul style="list-style-type: none">• Comparison of the first (Genesis 1:1-2:3) and second (Genesis 2:4-24) creation accounts				

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	Clear understanding of stewardship and caring for the environment	<ul style="list-style-type: none"> Catholic beliefs about the nature of human beings and their relationship with creation 	<ul style="list-style-type: none"> Half Term 2 – Evangelisation Half term 5 – Genesis accounts 	<ul style="list-style-type: none"> Key Concepts and Vocabulary Inference – Hidden meaning Capital Letters Reading for Meaning in historical sources 	<ul style="list-style-type: none"> Critical reflection Global/cultural awareness Integrity and accountability 	Mock Papers
Origins and Meaning	Clear understanding of Catholic Social Teaching and interfaith dialogue	<ul style="list-style-type: none"> Catholic Social teaching The impact of CST Catholics and Interfaith dialogue. 				
	Clear understanding of the Bible and how it is interpreted	<ul style="list-style-type: none"> The structure of the Bible Catholic views on the Bible Other Christian views on Bible. Types of interpretation 				
	Clear understanding of the symbolism in Christian Art.	<ul style="list-style-type: none"> Symbolism: The use of symbolism and imagery in Christian art, with reference to the Tree of Life Apse mosaic in San Clemente 				
	Clear understanding of why it is important to care for the environment for Humanists	<ul style="list-style-type: none"> Recap of Catholic Stewardship Humanist view on Stewardship <p>A comparison of Catholic and Humanist beliefs on the importance of preserving the planet and the environment.</p>				

	<p>Clear understanding of the sanctity of life in relation to the start of life</p>	<ul style="list-style-type: none"> • What is the sanctity of life? • Key thinkers – St Augustine and St Catherine of Sienna • Abortion – Prolife and Pro Choice. 				
	<p>Clear understanding of the Scientific understating of where the world came from.</p>	<ul style="list-style-type: none"> • Comparison of scientific theory of creation of world • Non-religious views about the origins of the universe 				
	<p>Clear understating of the Genesis accounts</p>	<ul style="list-style-type: none"> • Comparison of the first (Genesis 1:1-2:3) and second (Genesis 2:4-24) creation accounts 				

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Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
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Good and Evil	Clear understanding of Problem of Evil for Catholics	<ul style="list-style-type: none"> Catholic beliefs about the nature of evil Free will and Origins and Meaning 	<ul style="list-style-type: none"> Origins and meaning – Genesis accounts Life and death – Forgiveness Origins and meaning - Art Sin and Forgiveness – Evangelisation	<ul style="list-style-type: none"> Key Concepts Inference – Hidden meaning Capital Letters • Reading for Meaning in historical sources 	<ul style="list-style-type: none"> Critical reflection Global/cultural awareness Integrity and accountability 	Mock Papers
	Clear understating of St Augustine – Evil	<ul style="list-style-type: none"> Know the three answers to suffering 				
	Clear understating of the nature of evil – Non-Christian	<ul style="list-style-type: none"> Natural Evil and Moral Evil David Hume 				
	Clear understating of the Philosophical and non religious challenges	<ul style="list-style-type: none"> Mackie – Free will St Irenaeus John Hick 				
	Clear understanding of the goodness in the world	<ul style="list-style-type: none"> Catholic understand of God as good Links back to creator Jewish view 				

<p>Clear understanding of Catholic Ambivalence to suffering</p>	<ul style="list-style-type: none"> ● Christs death and Isaiah ● 6 answers from Catholics ● Prayers for sick 				
<p>Clear understanding of the Trinity</p>	<ul style="list-style-type: none"> ● What is the Trinity ● Nicene Creed ● Importance of the Trinity ● Jewish view ● Biblical support 				
<p>Clear understanding of the Incarnation</p>	<ul style="list-style-type: none"> ● Meaning and Significance of the Incarnation ● Scriptural origins of the Incarnation ● John Paul II – Salvifici Doloris 				
<p>Clear understanding of Jesus and Morality</p>	<ul style="list-style-type: none"> ● Examples of Jesus behaviour ● The Beatitudes ● Sermon on the mount ● Other sources of Morality 				
<p>Clear understanding of sculpture and statues</p>	<ul style="list-style-type: none"> ● Use of statues and religious artefacts ● Other traditions ● Michelangelo – Pieta 				
<p>Clear understanding of Catholic pilgrimage</p>	<ul style="list-style-type: none"> ● Reasons for going on pilgrimage ● Human suffering ● Lourdes 				

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Life and Death	Clear understanding of the sanctity of life and how this impacts on the teachings surrounding end of life care.	<ul style="list-style-type: none"> Sanctity of Life – why life is Holy and should be protected Teaching on Dying well What is palliative care and how does it help people to die with dignity Assisted suicide and Euthanasia What is the difference between these? Contrasting views on the right to die 	Half term 1 – Capital punishment and catholic attitudes Half term 2 – Redemption Half term 1- Forgiveness	Vocabulary <ul style="list-style-type: none"> Eternal life Death Heaven Hell Judgement Magisterium Resurrection Soul 	<ul style="list-style-type: none"> Critical reflection Global/cultural awareness Integrity and accountability Intellectual curiosity Resilience 	
	Clear understanding of life after death using a piece of scripture.	<ul style="list-style-type: none"> Catholic Beliefs on life after death - study of Corinthians and the survival of the soul. 				
	Clear understanding of the different views on life after death	<ul style="list-style-type: none"> Contrasting views on life after death. What do Atheists and humanist believe about life after death? 				

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Life and Death	Clear understating of what eschatology is and the Catholic view on life after death.	<ul style="list-style-type: none"> • What is Eschatology? • What is the Catholic teaching on Heaven, Hell and Purgatory. • Parables of Judgement. 	<ul style="list-style-type: none"> • Half Term 3 – Life after death non-Catholic • Half Term 1 – The nature of the Church • Half Term 2 – Sacraments 	<ul style="list-style-type: none"> • Extended answers to questioning, debate, evaluate. • Reading skills • Read & evaluate a statement of belief. • Writing skills • Empathy of different Religious views. • Primary sources analysis • Reading for Meaning 	<ul style="list-style-type: none"> • Working with others • Creative thinking • Creativity • Independent thinking skills • Tolerance • Time management • Resilience 	Life and Death Assessment
	Clear understating of the Magisterium and hierarchy	<ul style="list-style-type: none"> • What is the role of The Magisterium • How does the Hierarchy of the Church impact on Church matters? 				
	Clear understating of what Vatican II was and its impact today.	<ul style="list-style-type: none"> • Vatican II – what was Vatican II • Why was it so important for Catholics today? 				
	Clear understating of religious artefacts	<ul style="list-style-type: none"> • What are religious Artefacts? • What are Sarcophagi? • How do the images help to tell the story of Jesus’ trail and death? • Paschal Candle – how does it teach people about salvation? 				
	Clear understating of religious music and the funeral rite.	<ul style="list-style-type: none"> • Music and Funerals – the importance of music in worship 				

Year 11 Curriculum Overview [2022-2023]

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	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
Sin and Forgiveness	Clear understand the difference between a Crime and a sin and the purpose of punishment.	<ul style="list-style-type: none"> • Crime and punishment – What is the difference between a crime and a sin? • Aims of punishment – Four different types. 	<ul style="list-style-type: none"> • Year 9 – Moral issues • Year 7 Teaching on forgiveness and Beatitudes • Year 7 – Creed • Year 9 – Judaism 10 Commandments 	Vocabulary <ul style="list-style-type: none"> • Absolutism • Eucharist • Evangelisation • Forgiveness • Punishment • Relativism • Salvation • Sin • Oral skills • Extended answers to questioning, debate, evaluate. • Reading skills • Read & evaluate a statement of belief. • Writing skills • Empathy of different Religious views. 	<ul style="list-style-type: none"> • Working with others • Creative thinking • Creativity • Independent thinking skills • Tolerance • Time management 	Exam Skills Assessment
	Clear understanding at the ethical implication of Capital Punishment and evaluate its use in society.	<ul style="list-style-type: none"> • Capital punishment – What is it? • Is Capital Punishment right or wrong? • What does the Church teach? • What is the non-religious view? 				
	Clear understanding of the teaching of forgiveness and the theology around redemption to recognise the importance for Catholics	<ul style="list-style-type: none"> • Forgiveness – Christian teaching from Jesus • Different attitudes toward forgiveness. • Redemption – what is it? • The role of grace and Jesus' life and death. 				
	Clear understanding of the 4 natures of the Church.	<ul style="list-style-type: none"> • Nature of the church - One, Holy, Catholic and Apostolic. 				

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Sin and Forgiveness	Clear understanding of the importance of Mary	<ul style="list-style-type: none"> Who is the Virgin Mary? What is a Role Model? Mary as a role model and model of the Church 	Half term 1 – Redemption Half Term 1 - Nature of the Church Half term 1 – Jesus teaching Forgiveness	<ul style="list-style-type: none"> Key concepts Extended answers to questioning, debate Read and evaluate key text RE Skills in answers through extended writing opportunities Reading for a meaning – using sources of authority. 	<ul style="list-style-type: none"> Communication skills Public Speaking Skills Questioning and critical thinking skills 	Sin and Salvation assessment.
	Clear understand of the Church as the Body of Christ	<ul style="list-style-type: none"> The Body of Christ - What does this mean? Why is the church described as the Body of Christ? 				
	Clear understanding of the architectural interior features of a Church.	<ul style="list-style-type: none"> Interior of a church – Items in a Church How do the items share the idea of salvation? Exterior of a church – Design features of a Church 				
	Clear understanding of the Sacraments and the importance for Salvation	<ul style="list-style-type: none"> Sacraments – What are they? Sacraments of the Catholic Church? What is the purpose of sacraments? 				
	Clear understanding of Evangelisation	<ul style="list-style-type: none"> Evangelisation – How and why to Catholics spread the Word of God? 				

	Clear understanding of the UK Laws Festivals and traditions	<ul style="list-style-type: none">• UK Laws for community cohesion• What festivals are celebrated in the UK?• Why are traditions important?				
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