

## Year 9 Curriculum Overview [2021-2022]

### Subject – PSHE

Autumn Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Formative Assessment
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT1</b>  <b>Careers and National Government</b>	<b>Strengths, Achievements and Future Decision Making</b>	<ul style="list-style-type: none"> <li>Academic profile</li> <li>Skills profile</li> <li>Job expectations</li> <li>Exploring Job Groups</li> </ul>	Y8 What are you good at? What do you need to improve?	<b>Oral &amp; Writing Skills</b> Discussion Skills/ Adjectives to describe me Discussion skills/justifying decisions/ Making judgements about political parties  <b>Reading</b> Read job types to extract key information/Read case studies Developed written explanation justifying choices  <b>Vocabulary</b> GCSE's BTECs Vocational Courses Job Sectors Apprenticeships Higher Education	<ul style="list-style-type: none"> <li>Planning</li> <li>Research</li> <li>ICT Skills</li> </ul>	
	<b>Different Pathways</b>	<ul style="list-style-type: none"> <li>How to make the right choices</li> <li>Pathways at 14</li> <li>Pathways at 16</li> <li>Pathways at 18</li> <li>Help and support</li> </ul>	Skills & Qualities for each job sector  Personal qualities  'Democracy' in practice		<ul style="list-style-type: none"> <li>Research</li> <li>Planning</li> <li>Positive attitude</li> </ul>	
	<b>Employability Skills</b>	<ul style="list-style-type: none"> <li>Applying and Preparing for the world of work</li> <li>What employers are looking for</li> </ul>	'Individual liberty' in practice  Role of the Government		<ul style="list-style-type: none"> <li>Planning</li> <li>Independence</li> </ul>	
	<b>Career Management</b>	<ul style="list-style-type: none"> <li>Universal Employability Skills</li> <li>Life Skills</li> <li>Job Description</li> <li>Realistic Career-Related Goals</li> <li>Career Plan</li> <li>Having a backup plan</li> </ul>	Making the right choices Social Responsibility		<ul style="list-style-type: none"> <li>Planning</li> <li>Decision making</li> <li>Initiative</li> </ul>	
	<b>Managing the Countries Finances</b>	<ul style="list-style-type: none"> <li>What the Government pays for</li> <li>How to Budget</li> </ul>			<ul style="list-style-type: none"> <li>Ethical decision making</li> <li>Financial literacy</li> </ul>	
	<b>Political Parties</b>	<ul style="list-style-type: none"> <li>UK Political Parties and Party leaders</li> <li>Left- and Right-Wing Politics</li> <li>Political Party Broadcasts</li> </ul>			<ul style="list-style-type: none"> <li>Negotiating</li> <li>Decision Making</li> </ul>	

	<b>Why should we vote?</b>	<ul style="list-style-type: none"> <li>• Importance of Voting</li> <li>• Making a difference</li> <li>• How voter turnout might be increased in the UK</li> </ul>		Employability Skills Characteristics Communication Learning and performance Labour Conservatives UKIP Liberal Democrats Green Party Left wing Right wing Council Tax Expenditure Franchise Electorate General Election Democracy Representative Constituency	<ul style="list-style-type: none"> <li>• Positive Attitude</li> <li>• Influencing</li> </ul>	
<b>HT2</b>  <b>Self-Care</b>	<b>Mental Health</b>	<ul style="list-style-type: none"> <li>• Nature and meaning of being mentally fit</li> <li>• Pressure affecting mental health</li> <li>• Real life scenarios</li> <li>• What we can do to help our mental health</li> <li>• Help and support</li> </ul>	Healthy relationships with ourselves- how to look after ourselves, having healthy relationships, benefits of sleep and exercise  Making the right choices Social Responsibility	<b><u>Vocab</u></b> Bipolar Depression OCD Anxiety and Panic Attacks Stress Depression Self-harm Anorexia Binge Eating Bulimia Bereavement Grief Conflict Compromise Homelessness Rough sleeping	<ul style="list-style-type: none"> <li>• Emotional Literacy</li> </ul>	
	<b>Anxiety, Stress and Self-harm</b>	<ul style="list-style-type: none"> <li>• What is anxiety, stress and self-harm?</li> <li>• Eating disorders</li> <li>• Why do people self-harm?</li> <li>• Help and support</li> </ul>			<ul style="list-style-type: none"> <li>• Emotional Literacy</li> </ul>	
	<b>Depression and Suicide</b>	<ul style="list-style-type: none"> <li>• What is suicide?</li> <li>• Why do people commit suicide?</li> <li>• National statistics</li> <li>• Health &amp; support</li> </ul>			<ul style="list-style-type: none"> <li>• Emotional Literacy</li> </ul>	
	<b>Change, Grief and Bereavement</b>	<ul style="list-style-type: none"> <li>• What is grief and bereavement?</li> <li>• Different stages of grief</li> <li>• How to support people who are grieving</li> </ul>			<b><u>Oral Skills</u></b> Discussion of serious topic. Showing empathy and respect	<ul style="list-style-type: none"> <li>• Emotional Literacy</li> <li>• Ethical decision making</li> </ul>

	<b>Family Conflict</b>	<ul style="list-style-type: none"> <li>• Common problems within families</li> <li>• Conflict between parents and children</li> <li>• Importance of compromise</li> </ul>		<p><b>Reading</b>          Reading a text          Developed written responses          Reading through letter and offering verbal advice</p>	<ul style="list-style-type: none"> <li>• Emotional Literacy</li> </ul>	
	<b>Homelessness</b>	<ul style="list-style-type: none"> <li>• Causes of people becoming homeless</li> <li>• Short and long-term effects on the individuals</li> <li>• Measures that can be put into place to help solve this issue</li> </ul>			<ul style="list-style-type: none"> <li>• Emotional Literacy</li> <li>• Ethical Decision Making</li> </ul>	

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Spring Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Formative Assessment
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT3</b>  <b>Finance and International Citizenship</b>	<b>Credit and Debit</b>	<ul style="list-style-type: none"> <li>• What is debit and credit?</li> <li>• What is an overdraft?</li> <li>• How to avoid getting into debt</li> <li>• Dangers of high interest debits</li> <li>• Why people can be refused credit</li> <li>• Where to seek support</li> </ul>	Managing money  How to budget  Choices made at different times of our lives	<b>Vocab</b> Income Expenditure Credit Debit Interest free credit Overdraft Current account Interest rate Profit Loans Interest free credit Mortgage Recession IMF Income Tax National insurance Payslip Chancellor Treasury Terrorism Extremism Radicalisation ISIS World Community International pressure International cooperation Political	<ul style="list-style-type: none"> <li>• Financial Literacy</li> </ul>	
	<b>Income and Budgeting</b>	<ul style="list-style-type: none"> <li>• Monthly budgeting</li> <li>• How teenagers can manage their money</li> <li>• Discussing real life budgeting case studies</li> <li>• Importance of having commitments</li> </ul>	Individual liberty  Recap of credit and debit  Moral choices		<ul style="list-style-type: none"> <li>• Financial Literacy</li> <li>• Planning</li> </ul>	
	<b>How are public taxes raised and spent?</b>	<ul style="list-style-type: none"> <li>• Public and private sector institutions and how they are funded</li> <li>• How public money is divided into funding for essential services</li> <li>• Allocation of funding</li> </ul>	Rights and responsibilities  Justifying choices  Decision making		<ul style="list-style-type: none"> <li>• Financial Literacy</li> </ul>	
	<b>Income Tax and National Insurance</b>	<ul style="list-style-type: none"> <li>• What to find on a Payslip</li> <li>• What National Insurance and Tax is spent on</li> <li>• Why certain people pay more tax than others</li> <li>• How to calculate additional contributions and student loan rates</li> </ul>	Helping others		<ul style="list-style-type: none"> <li>• Financial Literacy</li> <li>• Planning</li> </ul>	

	<b>What is Extremism?</b>	<ul style="list-style-type: none"> <li>• How to define Terrorism, Extremism and Radicalisation</li> <li>• Why people can become radicalised</li> <li>• The Law</li> <li>• Case Studies</li> <li>• Help and Support</li> </ul>		Economic Charity Government cuts Credit crunch Commitments Volunteering	<ul style="list-style-type: none"> <li>• Teamwork</li> </ul>	
	<b>Global Community</b>	<ul style="list-style-type: none"> <li>• Mutual responsibilities</li> <li>• Trading with other countries</li> <li>• World Economy</li> </ul>		<b>Oral &amp; Writing Skills</b> Discussion Debating Written responses	<ul style="list-style-type: none"> <li>• Negotiating</li> <li>• Decision making</li> </ul>	
	<b>How can I contribute?</b>	<ul style="list-style-type: none"> <li>• How can we volunteer and make positive changes in our community?</li> <li>• Why do British charities need more help than usual at the moment?</li> <li>• Importance of having commitments</li> <li>• Volunteering- Archbishop of York Youth Trust</li> <li>• How to raise money for charity in the lead up to share day</li> </ul>		Discussion Written responses Debating Writing a plan for share day	<ul style="list-style-type: none"> <li>• Initiative</li> <li>• Leadership</li> <li>• Teamwork</li> </ul>	
				<b>Reading</b> Case studies and offering advice to problems Reading and taking notes		
<b>HT4</b> <b>Relationships, Personal Safety &amp; The Law</b>	<b>Family types, Marriage and Diversity</b>	<ul style="list-style-type: none"> <li>• Different family types</li> <li>• Roles of family members</li> <li>• Changes in the family since the 1950s</li> <li>• Why roles have changed</li> </ul>	Making the right choices  Social Responsibility	<b>Vocab</b> Nuclear family Marriage Civil partnership Same sex family Step family Extended family Adopted family Foster family Contraception Pornography Explicit Desensitized Sexual Harassment Coercive behaviour Controlling relationship Abusive relationship Domestic Abuse	<ul style="list-style-type: none"> <li>• Emotional Literacy</li> <li>• Communication</li> </ul>	
	<b>Contraception</b>	<ul style="list-style-type: none"> <li>• Different methods of contraception</li> <li>• Catholic and non-Catholic view on contraception</li> </ul>			<ul style="list-style-type: none"> <li>• Emotional Literacy</li> <li>• Communication</li> <li>• Ethical Decision Making</li> </ul>	
	<b>Pornography</b>	<ul style="list-style-type: none"> <li>• What is 'pornography?'</li> <li>• Why pornography can be harmful</li> <li>• Impact of continuous viewing</li> <li>• Impact on healthy sex lives</li> </ul>			<ul style="list-style-type: none"> <li>• Emotional Literacy</li> </ul>	
	<b>Coercive Behaviour and controlling relationships</b>	<ul style="list-style-type: none"> <li>• Controlling and abusive relationships</li> <li>• Different methods of control</li> <li>• How abusers justify their actions</li> <li>• Help and support</li> </ul>				<ul style="list-style-type: none"> <li>• Ethical Decision Making</li> </ul>
				<b>Oral and Writing Skills</b> Popcorn reading		

**Domestic Violence**

- What is Domestic Violence?
- How to recognise warning signs
- The Law
- How to seek support

- Emotional Literacy
- Ethical Decision Making

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Summer Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Formative Assessment
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT5</b>  <b>Relationships, Personal Safety &amp; The Law</b>	<b>Consent, Sexual Harassment and Rape</b>	<ul style="list-style-type: none"> <li>Recognising sexual boundaries</li> <li>What is sexual harassment?</li> <li>Classifying cases</li> <li>Attitudes in society</li> <li>Recognising when sexual boundaries have been crossed</li> </ul>	Tolerance and Respect  Moral Choices  Taking responsibility	<b>Vocab</b> Rape Sexual Assault Sexual Harassment Consent Arranged marriage Forced marriage Family honour Domestic servitude FGM Slavery Forced Marriage Sexuality Abuse Grooming Gender Identity LGBTQ+ Pronouns Orientation Gender & identity  <b>Oral &amp; Writing Skills</b> Discussion Written responses  <b>Reading</b> Case studies and offering advice to problems	<ul style="list-style-type: none"> <li>Ethical Decision Making</li> <li>Emotional Literacy</li> </ul>	
	<b>Forced Marriage and Honour Based Violence</b>	<ul style="list-style-type: none"> <li>Key features of an arranged and forced marriage</li> <li>Differences between arranged and forced marriages</li> <li>Beliefs around arranged and forced marriages</li> <li>Where to seek support</li> </ul>	The Rule of Law, Mutual Respect; Tolerance of those with different faiths and beliefs  What is a healthy relationship?		<ul style="list-style-type: none"> <li>Emotional Literacy</li> <li>Ethical Decision Making</li> </ul>	
	<b>Child Sexual Exploitation &amp; Abuse</b>	<ul style="list-style-type: none"> <li>What is Grooming, Abuse and Child Sexual exploitation?</li> <li>How to recognise warning signs</li> <li>The Law</li> <li>Help and Support</li> </ul>	Benefits of healthy friendships		<ul style="list-style-type: none"> <li>Communication</li> <li>Emotional Literacy</li> </ul>	
	<b>Female Genital Mutilation</b>	<ul style="list-style-type: none"> <li>What is female genital mutilation?</li> <li>The Law</li> <li>How to recognise warning signs</li> <li>How to seek support</li> </ul>			<ul style="list-style-type: none"> <li>Communication</li> <li>Emotional Literacy</li> </ul>	
	<b>LGBTQ</b>	<ul style="list-style-type: none"> <li>LGBT+ Community</li> <li>Help and Support</li> </ul>			<ul style="list-style-type: none"> <li>Ethical Decision making</li> </ul>	

	<b>Gender and language</b>	<ul style="list-style-type: none"> <li>• Different variants of sexual expression, orientation, gender and identity</li> <li>• Key definitions</li> <li>• Different pronouns</li> </ul>			<ul style="list-style-type: none"> <li>• Ethical Decision Making</li> </ul>	
<b>HT6</b>  <b>Personal Health</b>	<b>Introduction to Donation</b>	<ul style="list-style-type: none"> <li>• What can we give?</li> <li>• Who might need each type of donation?</li> <li>• What's involved in being a blood donor?</li> <li>• What's involved in being a stem cell donor?</li> <li>• Organ donation law in England</li> <li>• What's involved in being an organ and tissue donor?</li> <li>• What impact do donors have?</li> <li>• How can we help?</li> </ul>	Making the right choices  Social Responsibility  Helping the wider community-being a good citizen  Importance of looking after our bodies  Personal choices over time	<b>Vocab</b> Blood donor Stem cell Organ donation Tissue donor Organ donation register CPR Defibrillator Resuscitation DRsABC Recovery position Unresponsive AED-automated external defibrillator Public access defibrillators  <b>Oral &amp; Writing Skills</b> Discussion Written responses Listening to other opinions and building on them  <b>Reading</b> Case studies and offering suggestions	<ul style="list-style-type: none"> <li>• Ethical Decision Making</li> <li>• Communication</li> </ul>	
	<b>Exploring Donation</b>	<ul style="list-style-type: none"> <li>• Steps involved in blood, organ and stem cell donation</li> <li>• Being part of the donation process</li> <li>• Importance of donation on individuals and society</li> </ul>	Rule of Law-British Values in practice		<ul style="list-style-type: none"> <li>• Ethical Decision Making</li> <li>• Research</li> </ul>	
	<b>Donation and choices</b>	<ul style="list-style-type: none"> <li>• Choices available with donation</li> <li>• Individual choices and donation</li> <li>• The Law</li> </ul>			<ul style="list-style-type: none"> <li>• Ethical Decision Making</li> <li>• Research</li> </ul>	
	<b>Basic life support</b>	<ul style="list-style-type: none"> <li>• How to carry out a primary survey</li> <li>• Recovery position</li> <li>• How to perform CPR</li> <li>• Ensuring the safety of self and others</li> <li>• Help and Support</li> </ul>			<ul style="list-style-type: none"> <li>• Communication</li> <li>• Ethical Decision making</li> <li>• Emotional Literacy</li> </ul>	
	<b>First Aid and Alcohol</b>	<ul style="list-style-type: none"> <li>• Risks associated with drinking alcohol</li> <li>• Impact of positive and negative peer pressure</li> <li>• Risks involved and seeing help</li> </ul>			<ul style="list-style-type: none"> <li>• Communication</li> <li>• Ethical Decision Making</li> </ul>	