

## Year 8 Curriculum Overview [2022-2023]

### Subject – RE

Autumn Term 15 weeks	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT1</b> <b>7 weeks</b> <b>17 lessons</b>	<p><b><u>Nature of God</u></b></p> <p>A Clear understanding of the Christian nature of God and life after death.</p>	<ul style="list-style-type: none"> <li>Understand the Nature of God in Christianity</li> <li>Compare to the nature of God in Judaism</li> <li>The Mystery of the Trinity – One God in three persons: Father, Son and Spirit.</li> <li>Foundations of the faith - Nicene Creed</li> <li>Eschatology</li> </ul>	<ul style="list-style-type: none"> <li>Sources of Authority (Y7 HT1)</li> </ul>	<ul style="list-style-type: none"> <li>Key Concepts and Vocabulary</li> <li>Inference – Hidden meaning</li> <li>Capital Letters</li> <li>Reading for Meaning</li> </ul>	<ul style="list-style-type: none"> <li>Communication skills – listening, speaking &amp; writing.</li> </ul>	<p>Autumn Term Assessment – RE knowledge questions</p>
<b>HT2</b> <b>4 weeks</b> <b>10 lessons</b>	<p><b><u>Holy Spirit</u></b></p> <p>A clear understanding of how the Holy Spirit is active in the world today.</p>	<ul style="list-style-type: none"> <li>The nature of the Holy Spirit</li> <li>Confirmation &amp; the gifts of the Holy Spirit</li> <li>Incarnation – God in the world today – The Holy Land for Christians, Jews and Muslims</li> <li>RE class Chapel liturgy</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge Dump – Trinity, Holy Spirit &amp; Pentecost</li> <li>KWL Chart</li> <li>Worship Y7 HT5</li> </ul>	<ul style="list-style-type: none"> <li>Spelling Tests</li> <li>Bible study skills</li> <li>Reading for meaning</li> </ul>	<ul style="list-style-type: none"> <li>Public speaking</li> <li>Presentation</li> <li>Teamwork</li> </ul>	<ul style="list-style-type: none"> <li>SOA – Source based Assessment</li> </ul>

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Spring Term 12 Weeks	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT3 6 Weeks</b>	<p><b><u>Sacraments &amp; Liturgical Year</u></b></p> <p>A clear understanding of the meaning and effects of the 7 sacraments of the Catholic Church and the Liturgical year</p>	<ul style="list-style-type: none"> <li>Redemption and Salvation</li> <li>The 7 Sacraments</li> <li>Liturgical Calendar</li> </ul>	<ul style="list-style-type: none"> <li>Retrieval grid – meaning and effects of the sacraments.</li> <li>KWL Chart</li> <li>Early Church (Y7 HT5)</li> <li>Worship – Mass (Y7 HT6)</li> <li>Holy Spirit (Y8 HT2)</li> </ul>	<ul style="list-style-type: none"> <li>Key terms – vocabulary</li> <li>Spelling</li> <li>Reading comprehension – Bible stories.</li> </ul>	<ul style="list-style-type: none"> <li>Problem solving</li> <li>Teamwork</li> </ul>	RE skill – In class Evaluation question
<b>HT4 6 Weeks</b>	<p><b><u>Religious Art</u></b></p> <p>Establish the role of art in Catholicism and how it can aid faith and worship.</p>	<ul style="list-style-type: none"> <li>Symbolism and Imagery in religious art.</li> <li>Art –Prodigal Son by Rembrandt</li> <li>Catholic church architecture and internal features.</li> <li>Drama –Passion plays &amp; Mystery plays</li> </ul>	<ul style="list-style-type: none"> <li>Do now tasks each lesson</li> <li>Knowledge Dump</li> <li>Festival – (Y7 HT2) Rosary – (Y7 HT5)</li> <li>Eschatology (Y8 HT1)</li> <li>Liturgical Year (Y8 HT3)</li> </ul>	<ul style="list-style-type: none"> <li>Key Concepts and Vocabulary</li> <li>Inference – Hidden meaning</li> <li>Capital Letters</li> <li>Reading for Meaning</li> </ul>	<ul style="list-style-type: none"> <li>Communication skills – listening, speaking &amp; writing.</li> </ul>	<p>Spring Term Assessment – A, B, C &amp; D Style questions</p> <p>Apply to ‘Spirited Art Project’</p>

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Summer Term 14 Weeks	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT5</b>  <b>7 weeks</b>	<b><u>Easter</u></b>  A clear understanding of how Catholic faith and belief can be expressed through Easter and the lives of the saints	<ul style="list-style-type: none"> <li>Easter – why is it the most important festival?</li> <li>How does Easter link to Salvation?</li> <li>Pascal candle – What are the symbols and when is it used?</li> <li>The story of the Ascension and the gifts that Jesus gave us.</li> <li>Pentecost - what happened?</li> <li>Expressing our faith through music – how do we worship God?</li> </ul>	<ul style="list-style-type: none"> <li>Liturgical calendar – Y8 HT3</li> <li>Eschatology (Y8 HT1)</li> <li>Early Church – (Y7 HT4)</li> <li>Holy Spirt (Y8 HT2)</li> </ul>	<ul style="list-style-type: none"> <li>Writing skills</li> <li>Extended writing opportunities.</li> <li>Selection and annotation of text.</li> <li>Hebrew language – Synagogues</li> </ul>	Empathy – ICT Skills and Creativity skills –	Summer Term Assessment – A, B, C & D Style questions
<b>HT6</b>  <b>7 weeks</b>	<b><u>Islam</u></b>  A developed understanding of beliefs and practices of a world faith tradition – Islam.	<ul style="list-style-type: none"> <li>Five pillars of Islam – What are they? Hajj, Shahadah &amp; Salat, Sawn, Zakat</li> <li>Prophet Muhammad – why is he treated with such reverence?</li> <li>Festivals – how do Muslims celebrate. Ramadan &amp; Eid</li> <li>Islamic Art – What does it look like and how different to Christian art.</li> <li>How is Islam viewed in the world today?</li> <li>Worship – e.g. Qur’an and Mosque</li> </ul>	<ul style="list-style-type: none"> <li>Misconceptions</li> <li>KWL chart</li> <li>Retrieval quiz</li> <li>Do now tasks – memory retrieval tasks</li> <li>World Religion (Y7 HT6)</li> </ul>	<ul style="list-style-type: none"> <li>Key concepts</li> <li>Islamic vocabulary introduced</li> <li>Extended writing tasks</li> </ul>	Teamwork – through creative project	Creative project – Creative way to express the pillar of Islam.