

## Year 8 Curriculum Overview [2022-2023]

### Subject – Geography

Autumn Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT1</b>	Coastal landforms	<ul style="list-style-type: none"> <li>Understanding the difference between human and physical geography</li> <li>Locate physical features of the UK coastline</li> <li>Describe the differences between constructive and destructive waves</li> <li>Read maps to locate coastal regions</li> <li>Describe and explain the main coastal processes</li> <li>Describe and explain the four types of erosion</li> <li>Explain how different rock types are affected by erosion</li> </ul>	<ul style="list-style-type: none"> <li>OS map skills from Year 7 HT1</li> <li>UK physical landscapes Y7 HT2</li> <li>Human and physical features Y7 HT2</li> </ul>	<ul style="list-style-type: none"> <li>Key vocabulary</li> <li>Description and explanation base extended writing</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative work</li> <li>ICT</li> </ul>	Formative assessment throughout the topic
	Coastal protection	<ul style="list-style-type: none"> <li>Describe the difference between hard and soft engineering techniques</li> <li>Explain how hard and soft engineering strategies help to protect the coast</li> <li>Assess the effectiveness of coastal management strategies</li> <li>Explain how climate change is posing a threat to coastal locations.</li> </ul>	<ul style="list-style-type: none"> <li>Climate change Y7 HT3</li> </ul>	<ul style="list-style-type: none"> <li>Key vocabulary</li> <li>Description and explanation base extended writing</li> </ul>	<ul style="list-style-type: none"> <li>Decision-making/problem solving</li> <li>Critical thinking</li> <li>ICT</li> </ul>	

<b>HT2</b>	Physical geography of China	<ul style="list-style-type: none"> <li>• Map skills to describe the location of China</li> <li>• Describe the physical features of China- rivers, biomes, wildlife</li> <li>• Describe and explain the varying global biomes in China</li> </ul>	<ul style="list-style-type: none"> <li>• Application of knowledge of map skills from HT1</li> <li>• Ecosystems from Year 7 HT4</li> </ul>	<ul style="list-style-type: none"> <li>• Key vocabulary</li> <li>• Comparative writing</li> <li>• Description and explanation base extended writing</li> </ul>	<ul style="list-style-type: none"> <li>• Analysing/</li> <li>• Interpretation skills</li> <li>• ICT</li> </ul>	Formative assessment throughout the topic
	Human geography of China	<ul style="list-style-type: none"> <li>• Locate the major cities of China</li> <li>• Describe the distribution of China's population and the UK</li> <li>• Explain the reasons for rural to urban migration in China and the UK.</li> <li>• Describe the working conditions in Chinese factories</li> <li>• Explain the reason for the construction of the Three Gorges Dam.</li> <li>• Assess whether the Three Gorges Dam should have been built.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of the physical Geography of China</li> <li>• Population change Y7 HT2 and HT 5</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluative writing</li> <li>• Description and explanation base extended writing</li> </ul>	<ul style="list-style-type: none"> <li>• Critical thinking</li> <li>• Decision making</li> <li>• Communication</li> <li>• Debating</li> </ul>	Summative assessment- Linear exam

## Year 8 Curriculum Overview [2022-2023]

### Subject – Geography

Spring Term	Knowledge & Understanding			Literacy Skills  Opportunities for Developing Literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT3</b>	Causes of Extreme Weather	<ul style="list-style-type: none"> <li>Define extreme weather</li> <li>Identify a range of extreme weather events</li> <li>Explain the causes of extreme weather events</li> </ul>	Knowledge of weather and climate from Year 7 HT 2	<ul style="list-style-type: none"> <li>Description and explanation base extended writing</li> </ul>		Formative assessment throughout the topic
	Effects of Extreme Weather	<ul style="list-style-type: none"> <li>Differentiate and categorise social, economic and environmental effects of extreme weather</li> <li>Differentiate and categorise primary and secondary effects of extreme weather</li> <li>Case study examples of extreme weather events</li> </ul>	Knowledge of social, environmental and economic effects	<ul style="list-style-type: none"> <li>Evaluative writing</li> </ul>	<ul style="list-style-type: none"> <li>Communication skills</li> </ul>	
	Responses to Extreme Weather	<ul style="list-style-type: none"> <li>Differentiate and categorise long term and short-term responses to extreme weather events</li> <li>Explain how the response to extreme weather differs globally</li> <li>Case study examples of extreme weather events</li> </ul>	Knowledge of the effects of extreme weather	<ul style="list-style-type: none"> <li>Description and explanation base extended writing</li> </ul>	<ul style="list-style-type: none"> <li>Decision making</li> <li>ICT</li> </ul>	Formative assessment throughout the topic
	Impact of Climate Change on Extreme Weather	<ul style="list-style-type: none"> <li>Explain how the climate is changing</li> <li>Explain how the changes in climate will affect extreme weather</li> </ul>	Knowledge of weather and climate from Year 7 HT2	<ul style="list-style-type: none"> <li>Explanation and evaluative extended writing</li> </ul>	<ul style="list-style-type: none"> <li>Data/map analysis</li> <li>Numeracy</li> <li>Analytical skills</li> </ul>	

		<ul style="list-style-type: none"> <li>Analyse graphs to show the impact climate change on extreme weather events</li> </ul>				
<b>HT4</b>	Location of Africa	<ul style="list-style-type: none"> <li>Use of atlas to locate Africa</li> <li>Describe the location of Africa</li> </ul>	Map and atlas skills from Year 7 HT1	<ul style="list-style-type: none"> <li>Descriptive writing</li> </ul>		Formative assessment throughout the topic
	Physical Geography of Africa	<ul style="list-style-type: none"> <li>Locate physical features of Africa</li> <li>Describe the location of physical features of Africa</li> <li>Describe and explain the biomes found in Africa</li> <li>Explain the reasons for the diverse physical landscapes of Africa</li> </ul>	Ecosystems Year 7 HT4 and weather and climate from Year 7 HT 3	<ul style="list-style-type: none"> <li>Description and explanation base extended writing</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative work</li> </ul>	
	Human Geography of Africa	<ul style="list-style-type: none"> <li>Describe and compare how life in different African countries differs</li> <li>Explain why Africa is a diverse continent</li> <li>Explain some of the challenges faced by African countries</li> <li>Explain the opportunities for development in Africa</li> </ul>	Knowledge of the physical geography of Africa	<ul style="list-style-type: none"> <li>Comparative writing</li> </ul>	<ul style="list-style-type: none"> <li>ICT</li> <li>Numeracy</li> </ul>	

## Year 8 Curriculum Overview [2022-2023]

### Subject – Geography

Autumn Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT5</b>	The Sustainable World	<ul style="list-style-type: none"> <li>Define sustainability</li> <li>Identify different sustainability issues on a global, national and local scale</li> <li>Explain why issues with sustainability are becoming an increasing concern</li> <li>Explain how issues with sustainability can be overcome locally, nationally and globally</li> </ul>	Climate change Y7 and Y8 HT3  Y8 Pollution (science)  Y7 Laudato Si (RE)	<ul style="list-style-type: none"> <li>Description and explanation based extended writing</li> </ul>	<ul style="list-style-type: none"> <li>Group work</li> <li>ICT skills</li> <li>Graph analysis</li> <li>Numeracy</li> </ul>	Formative assessment throughout the topic  Summative assessment- Year 8 linear exam
<b>HT6</b>	The Geography of Crime	<ul style="list-style-type: none"> <li>Identify different types of crime</li> <li>Explain how the mapping of crime is used within the police</li> <li>Explain the variations of crime locally, national and globally</li> <li>Explain the link between wealth and crime rates</li> <li>Explain the connection between crime and development</li> <li>Compare crime data of different countries</li> </ul>	Map skills from Year7 HT1  Knowledge of different scales (local, national and global) from Year 8 HT5	<ul style="list-style-type: none"> <li>Explanation and comparative based writing</li> </ul>	<ul style="list-style-type: none"> <li>ICT (GIS)</li> <li>Problem solving</li> <li>Critical thinking</li> <li>Analytic skills</li> </ul>	Formative assessment throughout the topic