

Year 8 Curriculum Overview [2021-2022]

Subject – Geography

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	Coastal landforms	<ul style="list-style-type: none"> Understanding the difference between human and physical geography Locate physical features of the UK coastline Describe the differences between constructive and destructive waves Read maps to locate coastal regions Describe and explain the main coastal processes Describe and explain the four types of erosion Explain how different rock types are affected by erosion 	<ul style="list-style-type: none"> OS map skills from Year 7 HT1 Physical features 	<ul style="list-style-type: none"> Key vocabulary Description and explanation base extended writing 	<ul style="list-style-type: none"> Collaborative work ICT 	Formative assessment throughout the topic
	Coastal protection	<ul style="list-style-type: none"> Describe the difference between hard and soft engineering techniques Explain how hard and soft engineering strategies help to protect the coast Assess the effectiveness of coastal management strategies 	<ul style="list-style-type: none"> Knowledge of types of erosion from Year 7 HT6 	<ul style="list-style-type: none"> Key vocabulary Description and explanation base extended writing 	<ul style="list-style-type: none"> Decision-making/problem solving Critical thinking ICT 	

<p>HT2</p>	<p>Physical geography of China</p>	<ul style="list-style-type: none"> • Map skills to describe the location of China • Describe the physical features of China- rivers, biomes, wildlife • Compare physical features of the UK with the physical features of China • Definition of a biome and the location of global biomes 	<ul style="list-style-type: none"> • Application of knowledge of map skills from HT1 • Ecosystems from Year 7 HT4 	<ul style="list-style-type: none"> • Use of key terminology • Comparative writing • Description and explanation base extended writing 	<ul style="list-style-type: none"> • Analysing/ Interpretation skills • ICT 	<p>Formative assessment throughout the topic</p>
	<p>Human geography of China</p>	<ul style="list-style-type: none"> • Locate the major cities of China • Comparing Manchester with Chinese cities • Describe the distribution of China's population and the UK • Explain the reasons for rural to urban migration in China and the UK • Explain how China's economy has changed over time and compare this with the UK • Describe the working conditions in Chinese factories • Explain how the working conditions in the UK have changed overtime • Explain the reason for the construction of the Three Gorges Dam • Assess whether the Three Gorges Dam should have been built 	<ul style="list-style-type: none"> • Knowledge of the physical Geography of China 	<ul style="list-style-type: none"> • Evaluative writing • Description and explanation base extended writing 	<ul style="list-style-type: none"> • Critical thinking • Decision making • Communication • Debating 	<p>Summative assessment- Linear exam</p>

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HT3	Weather and Climate	<ul style="list-style-type: none"> Distinguish the difference between weather and climate Explain the factors which affect climate 	Knowledge of weather and climate from Year 7 HT 2	<ul style="list-style-type: none"> 		
	Causes of Extreme Weather	<ul style="list-style-type: none"> Define extreme weather Identify a range of extreme weather events Explain the causes of extreme weather events 	Knowledge of weather and climate from Year 7 HT 2	<ul style="list-style-type: none"> Description and explanation base extended writing 		Formative assessment throughout the topic
	Effects of Extreme Weather	<ul style="list-style-type: none"> Differentiate and categorise social, economic and environmental effects of extreme weather Differentiate and categorise primary and secondary effects of extreme weather Case study examples of extreme weather events 	Knowledge of social, environmental and economic effects	<ul style="list-style-type: none"> Evaluative writing 	<ul style="list-style-type: none"> Communication skills 	
	Responses to Extreme Weather	<ul style="list-style-type: none"> Differentiate and categorise long term and short-term responses to extreme weather events Explain how the response to extreme weather differs globally Case study examples of extreme weather events 	Knowledge of the effects of extreme weather	<ul style="list-style-type: none"> Description and explanation base extended writing 	<ul style="list-style-type: none"> Decision making ICT 	Formative assessment throughout the topic

	Impact of Climate Change on Extreme Weather	<ul style="list-style-type: none"> • Explain how the climate is changing • Explain how the changes in climate will affect extreme weather • Analyse graphs to show the impact climate change on extreme weather events • Case study examples of extreme weather events 	Knowledge of weather and climate from Year 7 HT2	<ul style="list-style-type: none"> • Explanation and evaluative extended writing 	<ul style="list-style-type: none"> • Data/map analysis • Numeracy • Analytical skills 	
HT4	Location of Africa	<ul style="list-style-type: none"> • Use of atlas to locate Africa • Describe the location of Africa 	Map and atlas skills from Year 7 HT1	<ul style="list-style-type: none"> • Descriptive writing 		Formative assessment throughout the topic
	Physical Geography of Africa	<ul style="list-style-type: none"> • Locate physical features of Africa • Describe the location of physical features of Africa • Explain the reasons for the diverse physical landscapes of Africa • Explain the threats to physical landscapes in Africa 	Knowledge of ecosystems from Year 7 HT4 and weather and climate from Year 7 HT 3	<ul style="list-style-type: none"> • Description and explanation base extended writing 	<ul style="list-style-type: none"> • Collaborative work 	
	Human Geography of Africa	<ul style="list-style-type: none"> • Describe how life in different African countries differs • Explain how countries in Africa are developing • Explain some of the challenges faced by the population of Africa • Explain the opportunities for development in Africa • Compare African countries 	Knowledge of the physical geography of Africa	<ul style="list-style-type: none"> • Comparative writing 	<ul style="list-style-type: none"> • ICT • Numeracy 	

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HT5	The Sustainable World	<p>Define sustainability</p> <p>Identify different sustainability issues on a global, national and local scale</p> <p>Explain why issues with sustainability are becoming an increasing concern</p> <p>Explain how issues with sustainability can be overcome locally, nationally and globally</p>	<p>Knowledge of climate change from Year 7 and HT3</p>	<ul style="list-style-type: none"> Description and explanation based extended writing 	<ul style="list-style-type: none"> Group work ICT skills Graph analysis Numeracy 	<p>Formative assessment throughout the topic</p> <p>Summative assessment- Year 8 linear exam</p>
HT6	The Geography of Crime	<p>Identify different types of crime</p> <p>Mapping of crime on a local, national and global scale using GIS</p> <p>Explain the variations of crime locally, national and globally</p> <p>Explain the link between wealth and crime rates</p> <p>Explain the connection between crime and development</p> <p>Compare crime data of different countries</p>	<p>Map skills from Year7 HT1</p> <p>Knowledge of different scales (local, national and global) from Year 8 HT5</p>	<ul style="list-style-type: none"> Explanation and comparative based writing 	<ul style="list-style-type: none"> ICT (GIS) Problem solving Critical thinking Analytic skills 	<p>Formative assessment throughout the topic</p>

