

St Damian's RC Science College

Vision for Careers Education, Information, Advice & Guidance



Vision Statement:

To provide an inclusive, effective and ambitious careers strategy which raises pupil aspirations, unlocks their potential and ensures that they have the individual skills, values and qualifications to make informed choices and be successful in further education, training and employment

• To continue to meet the requirements of the eight Gatsby Benchmarks

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

• To raise aspirations

- To raise pupil aspirations and unlock their potential
- To encourage learners to develop self-belief, self-determination and a commitment to improvement.
- To enable learners to widen their horizons

• To raise achievement

- To raise achievement by strengthening learners' motivation and ambition.
- To understand entry requirements and relevant opportunities, especially for learners with SEN and those targeted by the Pupil Premium (FSM/LAC) & help them overcome any potential barriers to success
- To actively promote equality of opportunity and challenge stereotypes
- To develop learners' cognitive and metacognitive skills to the benefit not just of their career development but of their learning abilities in general.

• To ensure progression and sustainable destinations

- To give learners the understanding and skills to investigate progression pathways,
- To make effective use of support, make and implement progression decisions wisely and cope with transitions on the way (such as moving to a new school, embarking on an apprenticeship or starting a job.)
- To find out about sound and sustainable opportunities in education, training and employment.
- To publish destination measures to show certain kinds of participation achieved by students at the end of Key Stage 4.

• To engage learners and reduce numbers of pupils at risk of NEET

- To improve motivation to learn and behaviour and attendance of vulnerable learners.
- To prevent disengagement
- To re-engage those young people in the NEET category who are 'undecided'.