

## Year 7 Curriculum Overview [2022-2023]

### Subject – Spanish

Autumn Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1 & HT2	Introducing yourself	<ul style="list-style-type: none"> <li>• Phonics – key sounds</li> <li>• Pronunciation practice</li> <li>• Cognates</li> <li>• Pronouns</li> <li>• Classroom Talk</li> <li>• Sentence-Building</li> <li>• The alphabet</li> <li>• Introductions</li> <li>• The verbs ser and tener</li> <li>• Adjectives to describe personality</li> <li>• Numbers and age</li> <li>• Brothers and sisters</li> <li>• Months and birthdays</li> <li>• Pets and colours</li> </ul>		<ul style="list-style-type: none"> <li>• Spelling and punctuation in a FL</li> <li>• Writing a short text</li> <li>• Phonics</li> </ul>	<ul style="list-style-type: none"> <li>• Risk taking</li> <li>• Initiative</li> <li>• Independence</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly Vocabulary testing</li> <li>• Faculty Vocabulary tests 1&amp;2</li> <li>• Formal Baseline Linear Assessment</li> <li>• Curriculum Checkpoint ATL/HWK</li> </ul>

## Year 7 Curriculum Overview [2022-2023]

### Subject – Spanish

Spring Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3	Saying what I do in my free time	<ul style="list-style-type: none"> <li>Opinions and infinitives</li> <li>Negatives</li> <li>Present tense verbs in all forms</li> <li>Sports</li> <li>Connectives and reasons</li> <li>Time phrases</li> </ul>	<ul style="list-style-type: none"> <li>Adjectival agreement</li> </ul>	<ul style="list-style-type: none"> <li>Adjectival agreement</li> <li>Understanding unknown vocabulary</li> <li>Writing a longer text including opinions</li> <li>Using connectives</li> </ul>	<ul style="list-style-type: none"> <li>Initiative</li> <li>Research</li> <li>Decision-making</li> <li>Independence</li> <li>Digital Literacy</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Vocabulary testing</li> </ul>
	Describing the weather	<ul style="list-style-type: none"> <li>Weather phrases</li> <li>Using cuando + activity</li> </ul>	<ul style="list-style-type: none"> <li>Time phrases</li> <li>Present tense</li> <li>Leisure activities</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Faculty Vocabulary test 3</li> </ul>
HT4	Describing what I study	<ul style="list-style-type: none"> <li>School subjects</li> <li>Using <i>por la mañana/tarde</i></li> </ul>	<ul style="list-style-type: none"> <li>Regular ar verbs in present tense with I and we</li> </ul>	<ul style="list-style-type: none"> <li>Developing writing and reading skills by talking about different people</li> </ul>	<ul style="list-style-type: none"> <li>Research</li> <li>Leadership</li> <li>Independence</li> <li>Digital Literacy</li> </ul>	<ul style="list-style-type: none"> <li>Formal Linear Assessment</li> </ul>
	Giving opinions on school subjects	<ul style="list-style-type: none"> <li>Extended opinions</li> <li>Using <i>mi profe de</i></li> </ul>	<ul style="list-style-type: none"> <li>Opinions</li> <li>Connectives</li> <li>reasons</li> </ul>	<ul style="list-style-type: none"> <li>Developing opinions</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Faculty Vocabulary test 4</li> </ul>

## Year 7 Curriculum Overview [2022-2023]

### Subject – Spanish

Summer Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT5	<b>Describing your school</b>	<ul style="list-style-type: none"> <li>School facilities</li> <li>Adjectives to describe school</li> <li>Using <i>hay and no hay</i></li> <li>Using <i>a/some/the</i></li> </ul>	<ul style="list-style-type: none"> <li>Adjectival agreement</li> </ul>	<ul style="list-style-type: none"> <li>Focussing on written accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Initiative</li> <li>Research</li> <li>Independence</li> <li>Digital Literacy</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Vocabulary testing</li> </ul>
	<b>Saying what I do at break</b>	<ul style="list-style-type: none"> <li>Vocabulary on break activities</li> <li>Using -er and -ir verbs</li> </ul>	<ul style="list-style-type: none"> <li>Using the negative no</li> <li>The present tense</li> </ul>	<ul style="list-style-type: none"> <li>Extending written work with contrasting opinions</li> </ul>		<ul style="list-style-type: none"> <li>Faculty Vocabulary test 5</li> </ul>
HT6	<b>Introducing my family</b>	<ul style="list-style-type: none"> <li>Vocabulary on family</li> <li>Retrieval Practice of <i>hay</i> and <i>se llama</i></li> </ul>	<ul style="list-style-type: none"> <li>Using <i>hay</i></li> <li>Numbers</li> </ul>		<ul style="list-style-type: none"> <li>Risk taking</li> <li>Decision-making</li> <li>Independence</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Vocabulary testing</li> </ul>
	<b>Describing appearances</b>	<ul style="list-style-type: none"> <li>Vocabulary on hair and eyes</li> <li>Retrieval of verbs <i>ser</i> and <i>tener</i></li> <li>Using third person</li> </ul>	<ul style="list-style-type: none"> <li>Colours</li> <li>Present tense</li> </ul>	<ul style="list-style-type: none"> <li>Reading and writing more developed texts</li> </ul>		<ul style="list-style-type: none"> <li>Faculty Vocabulary test 6</li> </ul>