

Year 11 Curriculum Overview [2022-2023]

Subject – Spanish

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [includes understanding of KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	Describing different jobs	<ul style="list-style-type: none"> • Future careers • Part time jobs • What we do at home to earn money • Applying for a job formally 	<ul style="list-style-type: none"> • Jobs • Opinions and reasons • Adjectives to describe personality • The preterite tense • Me gustaría 	<ul style="list-style-type: none"> • Writing a formal application letter 	<ul style="list-style-type: none"> • Discussing topic of different jobs and the world of work 	
	Referring to past work experience	<ul style="list-style-type: none"> • Daily tasks in work • Using past tenses together • Giving opinions on what we learnt • Using alternatives for 'and' 	<ul style="list-style-type: none"> • Imperfect and preterite tense • Developed opinions 	<ul style="list-style-type: none"> • Use of synonyms and extending our opinions to vary our written and spoken Spanish 	<ul style="list-style-type: none"> • Discussion of year 10 work experience and its benefits and downfalls 	
	Exploring the benefits of language learning and gap years	<ul style="list-style-type: none"> • Benefits of language learning • Jobs using languages • Gap year options • Using saber or conocer 	<ul style="list-style-type: none"> • Numbers and telling the time • Types of travel 		<ul style="list-style-type: none"> • Opportunity to explore careers relating to language learning and 	

		<ul style="list-style-type: none"> • Travel options and the 24hr clock • The conditional tense 			the benefits it can bring	
	Discussing life goals	<ul style="list-style-type: none"> • Life choices and options • University, marriage and achievements • Using 'if' clauses (subjunctive – higher) 	<ul style="list-style-type: none"> • The future tense 			
HT2	Learning how to be environmentally friendly	<ul style="list-style-type: none"> • Actions at home and different types of houses • Local actions • Using se debería 	<ul style="list-style-type: none"> • Types of houses • Adjectives on house and home 		<ul style="list-style-type: none"> • Environmental projects during a gap year 	<ul style="list-style-type: none"> • Formative Speaking Assessment
	Discussing global issues	<ul style="list-style-type: none"> • Homelessness, poverty and social issues • Natural disasters and wildlife • The superlative • Higher numbers and statistics 	<ul style="list-style-type: none"> • Comparatives • Numbers 	<ul style="list-style-type: none"> • Higher level debate on global and local issues 		
	Talking about health and lifestyle	<ul style="list-style-type: none"> • Using three tenses to discuss lifestyle • Smoking, drugs and alcohol 	<ul style="list-style-type: none"> • Food • Drink • Sports • Time phrases • Three tenses 			<ul style="list-style-type: none"> • Faculty Vocabulary test
	Discussing international sporting events	<ul style="list-style-type: none"> • Advantages and disadvantages of international events • Participation and economic impact • Explaining contrasting points of view 	<ul style="list-style-type: none"> • Three tenses • Developed contrasting opinions 	Writing a piece of work discussing the pros and cons of international events and their impact on society	<ul style="list-style-type: none"> • Discussing employment opportunities during international events and their economic impact 	<ul style="list-style-type: none"> • Formative Writing Assessment

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Spring Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
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HT3	Describing daily routine/mealtimes	<ul style="list-style-type: none"> • Soler + infinitive • Phrases using tener to express hunger, etc. • Opinions • Sequencers/connectives • Use of a variety of verb forms 	<ul style="list-style-type: none"> • Time • Food • Mealtimes verbs • Reflexive verbs • Frequency phrases • Use of three tenses 	<ul style="list-style-type: none"> • Recognizing unknown vocabulary and using reflexive pronouns 		
	Referring to and understanding illnesses and injuries	<ul style="list-style-type: none"> • Body parts and illness vocabulary to describe symptoms • Desde hace/desde to say how long you have felt ill • Giving advice to solve the illness/injury • Use of the verb doler 	<ul style="list-style-type: none"> • Use of estar/ tener 	<ul style="list-style-type: none"> • Speaking and listening focus • Understanding unknown language in listening work 		
	Describing typical dishes/food	<ul style="list-style-type: none"> • Describing typical dishes and their origin • Words for quantities or containers • Phrases to indicate increase/decrease/remain the same • The passive 	<ul style="list-style-type: none"> • Food • Preterite/ present tense 	<ul style="list-style-type: none"> • Describing cultural differences between the Spanish speaking world and the UK 		

	Ordering food in a restaurant	<ul style="list-style-type: none"> • Hold a conversation with a waiter and order food • Using absolute superlatives (-ísimo) • Make a complaint in a restaurant • Use of the past tense to describe a previous visit to a restaurant • Recognise/use irregular verbs in the preterite tense 	<ul style="list-style-type: none"> • Food • Use of usted • Present/future tense • Preterite and imperfect tense 	<ul style="list-style-type: none"> • Speaking and listening focus 	<ul style="list-style-type: none"> • Role play activities involving speaking to FL speakers in the environment of a restaurant 	
HT4	Revision of Theme 1 and 2	<ul style="list-style-type: none"> • My family, friends and relationships 	<ul style="list-style-type: none"> • Appearance • Personality • How we communicate 			
		<ul style="list-style-type: none"> • My leisure activities 	<ul style="list-style-type: none"> • Music • Cinema and TV • Sport • Technology and the media 			
		<ul style="list-style-type: none"> • My cultural identity 	<ul style="list-style-type: none"> • Festivals • Food and drink 			
		<ul style="list-style-type: none"> • Different cities and areas 	<ul style="list-style-type: none"> • My house and home • My local area • Different cities • Local issues 			

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Summer Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
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HT5	Revision of theme 2 and 3	Travel and tourism	<ul style="list-style-type: none"> • Different styles of holiday • Travel issues 			
		<ul style="list-style-type: none"> • My studies 	<ul style="list-style-type: none"> • My life at school • My plans for future study 			
		<ul style="list-style-type: none"> • The world of work 	<ul style="list-style-type: none"> • Past experience • Future plans and aspirations 			