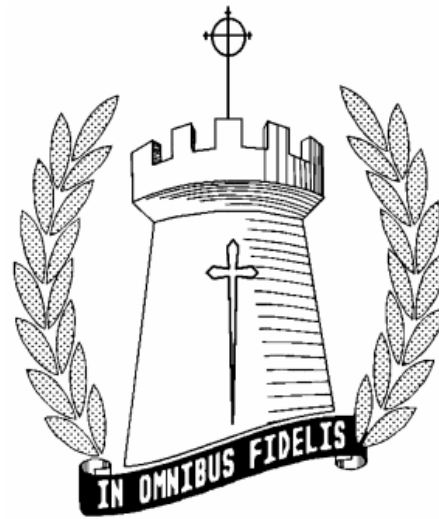


St Damian's RC Science College



YEAR 7 CATCH UP PREMIUM
IMPACT REPORT
2012-2013

Year 7 Catch Up Premium Impact Report 2012-2013

Overview

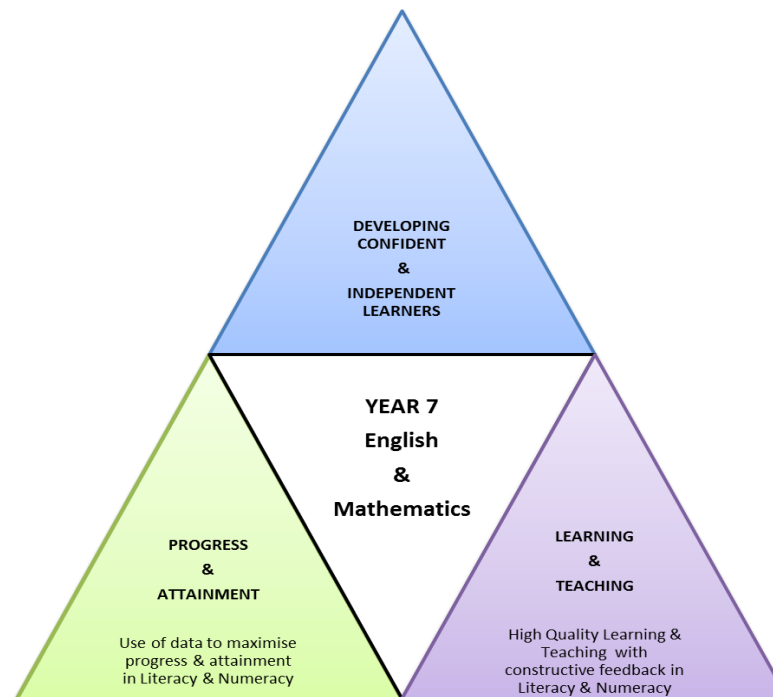
- ❖ Year 7 Catch up Premium was used to support 15% of St. Damian's R.C. College Year 7 cohort (19 pupils in English & 6 pupils in Mathematics)
- ❖ The College delivered tailored support to meet the Literacy & Numeracy needs of pupils with Level 3 and below.
- ❖ The College was allocated £6,500 for the academic year 2012/13

Impact Report

The Year 7 Catch up Premium Report focuses on two strands with the aim of developing confident & independent Learners

(1) Progress & Attainment (4 Key Aspects)

(2) High Quality Learning & Teaching with Constructive Feedback (4 Key Aspects)



Year 7 Catch Up Premium Report 2012-2013

(1) PROGRESS & ATTAINMENT

Area of Expenditure	Amount £6,500	Strategies	Year Group	Impact	Evidence
(1) Use of Data to maximise progress & attainment	£650	<ul style="list-style-type: none"> Use of Progression Models in KS3 English & Maths Analysis of attainment and progress using Progress Checks Monitoring, tracking & intervention Personalised support 	Y7	<ul style="list-style-type: none"> High levels of challenge Close monitoring & tracking Early intervention Support with independent study at homework club 	Progression Models Progress Checks
(2) Targeted Intervention in English	£2925	<ul style="list-style-type: none"> Literacy support in Form time Use of Literacy Mentors Lower teaching group size in lower set English Use of LSA to support targeted pupils in lessons Differentiated Scheme of Work 	Y7	<ul style="list-style-type: none"> 100% of targeted pupils now on or above target at the end of Y7 42% achieving above expected progress from base point 100% of pupils made a minimum of 2 sub levels of progress Pupils with B at KS2: 50% now working at L3 & 50% working at Level 4 100% of Level 3 pupils now working at Level 4. 2 pupils working at Level 5 	English Progress Checks Summer 2013
(3) Targeted Intervention in Mathematics	£1625	<ul style="list-style-type: none"> Numeracy support in Form time Use of Numeracy Mentors Lower teaching group size in lower set Maths Use of LSA to support targeted pupils in lessons Appointment of KS3 Maths co-ordinator to create new differentiated SOW & oversee progress & attainment of vulnerable pupils in Year 7 Mathematics 	Y7	<ul style="list-style-type: none"> 100% of targeted pupils now on or above target at the end of Y7 100% of pupils made a minimum of 2 sub levels of progress EAL pupil with B at KS2 now working at 5c 2 pupils with B at KS2 now working at Level 3c 16% achieving above expected progress from base point 	Mathematics Progress Checks Summer 2013
(4) Support for SEN	£975	<ul style="list-style-type: none"> Transition Programme Study support Literacy & Numeracy Catch-up Focussed support in Maths & English Mentoring, regular meetings 	Y7	<ul style="list-style-type: none"> 100% of targeted SEN pupils now on or above target at the end of Y7 in English & Mathematics 	Progress Checks 2013

(2) HIGH QUALITY LEARNING & TEACHING & FEEDBACK IN LITERACY & NUMERACY

Area of Expenditure	Amount	Strategies	Year Group	Impact	Evidence
(1) Questioning (English & Mathematics)	See CIP	<ul style="list-style-type: none"> Teachers check regularly for pupil understanding through effective questioning in English & Mathematics Teachers clarify misconceptions Effective assessment of pupil progress in English & Mathematics 	Y7	<ul style="list-style-type: none"> Informed teacher planning for progress of pupils Improved levels of progress in lessons More effective understanding of pupil learning needs Improved pupil outcomes 	Lesson Observations Pupil Voice Progress Checks
(2) Differentiation (English & Mathematics)	See CIP	<ul style="list-style-type: none"> High quality planning for varying pupil work-rates in English & Mathematics Resources tailored to pupils' needs in English & Mathematics 	Y7	<ul style="list-style-type: none"> Increased pupil engagement in lessons Inclusive curriculum access for pupils of all abilities leading to good pupil progress 	Teaching Resources Lesson Observations Work Scrutiny
(3) Constructive Feedback (English & Mathematics)	See CIP	<ul style="list-style-type: none"> 'Marking for Literacy' Policy & monitoring of pupil response to teacher feedback in English & Mathematics Monitoring of consistency in marking & pupil feedback in English & Mathematics Improved Subject Reports & Progress Checks to Parents in English & Mathematics 	Y7	<ul style="list-style-type: none"> Pupils have identified strengths and areas for development Greater consistency in standards in oral and written pupil feedback across the college Improved subject specific feedback & targets for improvement & comments on attitude to learning 	Lesson Observations Work Scrutiny Pupil Voice Pupil Reports
(4) Curriculum Support (English & Mathematics)	£325	<ul style="list-style-type: none"> Use of 'mathswatch' to support independent learning Homework club Personalised one to one support Use of the Library 	Y7	<ul style="list-style-type: none"> Personalised strategies in place to meet learner needs, increase outcomes in progress & attainment 	Progress Data