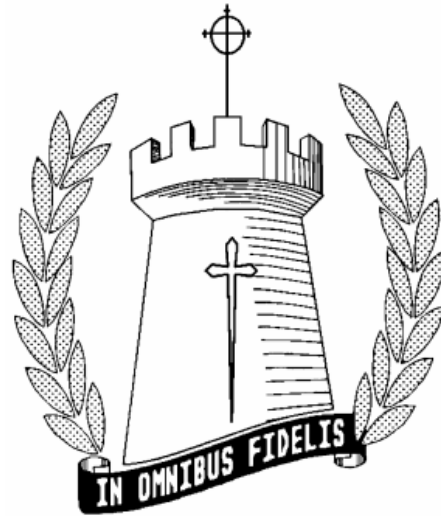


St Damian's RC Science College



YEAR 7 CATCH UP PREMIUM

PLAN

Sept 2015

Year 7 Catch Up Premium Plan 2015-2016

Overview

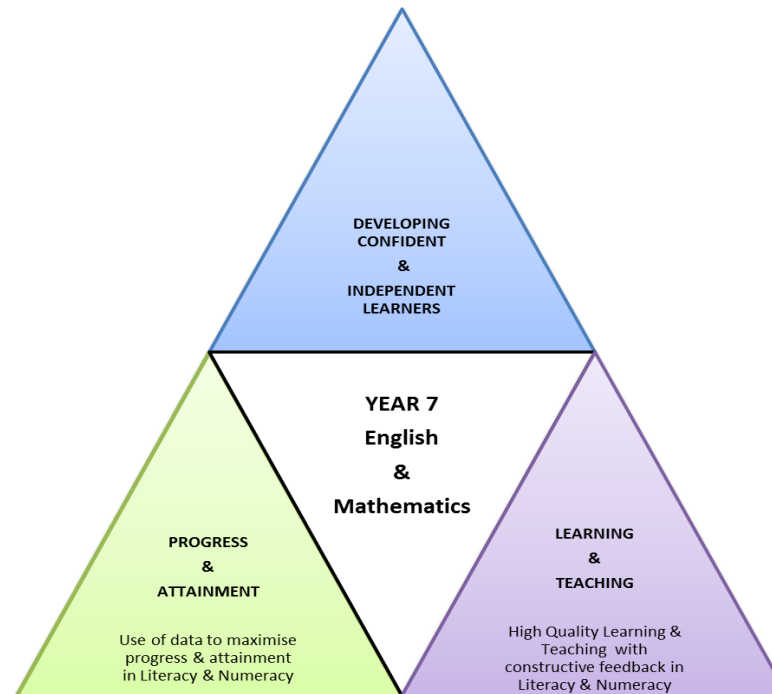
- ❖ Year 7 Catch up Premium will be used to support 12% of St. Damian's R.C. College Year 7 cohort (12 pupils in English & 13 pupils in Mathematics)
- ❖ The College delivered tailored support to meet the Literacy & Numeracy needs of pupils with Level 3 and below.
- ❖ The College was given an allocation of approximately **£11,000** for the academic year 2014/15

Impact Report

The Year 7 Catch up Premium Report focuses on two strands with the aim of developing confident & independent Learners

(1) Progress & Attainment (4 Key Aspects)

(2) High Quality Learning & Teaching with Constructive Feedback (4 Key Aspects)



YEAR 7 CATCH UP PREMIUM

	Action	Lead	Strategies	Review & Impact
1	<p>PROGRESS & ATTAINMENT</p> <p>USE OF DATA to maximise progress & attainment</p>	MHW	<p>Rigorous Data Analysis of prior attainment & clear identification of needs of pupils</p> <p>Rigorous Target setting for Year 7 Catch Up Premium pupils</p> <p>Needs of Year 7 Catch up Premium Pupils being met</p> <p>Effective monitoring, tracking & intervention</p> <p>Pro-active HOY/FT engagement with academic progress of Year 7 Catch Up Premium</p> <p>Half-termly progress meetings</p>	•
2	<p>PROGRESS & ATTAINMENT</p> <p>Targeted Intervention in LITERACY</p>	CWD	<p>NGRT baseline testing for Reading Ages</p> <p>NGRT baseline testing for Spelling Ages</p> <p>Setting of Year 7 Literacy Targets (Oct half-term)</p> <p>Fresh Start Phonics Programme</p> <p>English Faculty baseline assessment in Reading & Writing</p> <p>Year 7 timetabled Nurture Group for Literacy with focus on differentiated English Curriculum</p> <p>Literacy support in Form time using Y11 peer mentors</p> <p>Use of Accelerated Reader & Star Reader test.</p>	
3	<p>PROGRESS & ATTAINMENT</p> <p>Targeted Intervention in NUMERACY</p>	NTE	<p>Year 7 timetabled Nurture Group for Numeracy with LSA teacher support – differentiated Maths curriculum with differentiated assessment.</p> <p>Numeracy intervention in Form time with Maths specialist (EML) and Y11 Numeracy Mentors in R11 [Monday – formal teaching], [Tues – Y11 briefing], [Wed / Thurs – split groups with Y11 Numeracy Mentors]</p> <p>Focus on basic number work, tables, number bonds</p> <p>Use of SIMS for half termly tracking.</p> <p>Half-termly progress meetings</p>	
4	<p>PROGRESS & ATTAINMENT</p> <p>Targeted Intervention for SEN</p>	MBS RSN	<p>LASS assessment system - Visual Memory, auditory-verbal memory phonic reading skills phonological processing ability, single word reading, sentence Reading, spelling & reasoning</p> <p>Lexia – Literacy: sight reading, comprehension, writing skills</p> <p>‘Maths Rockstars’</p> <p>Meemo – Memory Recall</p> <p>Cross curricular support in Literacy & Numeracy across a range of Subject Areas via LSAs (7Y3 – MRY) 20hrs/week</p> <p>SEN Transition support Year 6>Year 7</p> <p>Y7 Homework Club [Ignite] –Tuesdays [Support from MRY]</p>	
5	<p>HIGH QUALITY LEARNING & TEACHING & FEEDBACK</p> <p>to ensure access for all Learners</p>	KLE	<p>Improvement in Learning & Teaching with a focus on SEN, Questioning, Differentiation, Constructive Feedback, 4LOP targets</p> <p>Effective Curriculum Support: Progress Tutorials, assessment & constructive feedback</p> <p>CPD & Sharing of Good Practice</p>	
6	<p>DEVELOPING CONFIDENT & INDEPENDENT LEARNERS</p>	RBA	<p>Y7 Homework Club-Tuesdays [Ignite]</p> <p>Monitoring of Attendance</p> <p>Form Tutor focus on progress – Pastoral meetings & Pastoral Progress Plans</p> <p>Mentoring</p>	