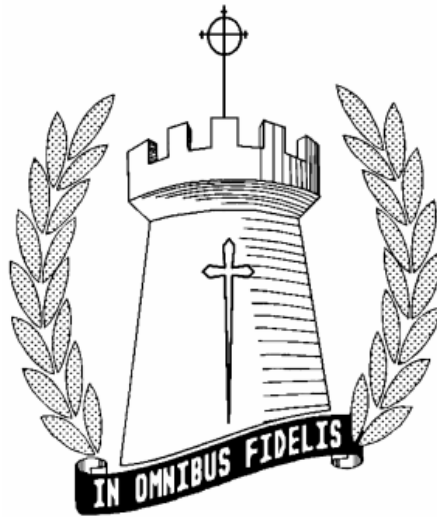


St Damian's RC Science College



**PUPIL PREMIUM**

**IMPACT REPORT -SUMMARY**

**JULY 2014**

## Pupil Premium Plan

2013-2014

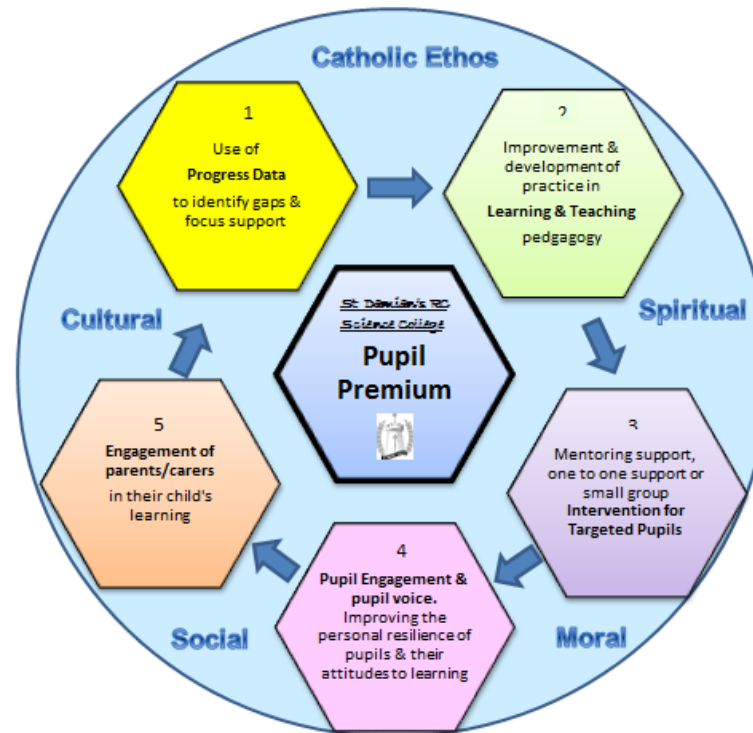
### Overview

- ❖ Pupil Premium pupils form 26% of the St. Damian's R.C. College population
- ❖ The College has been allocated £174,600 for the academic year 2013/14 from Tameside LA

### Impact Report

The Pupil Premium Impact Report focuses on 5 key actions as highlighted in 'St. Damian's Pupil Premium Strategy' diagram.

The five units of the Pupil Premium Impact Report are colour-coded accordingly.



# PUPIL PREMIUM

	Action	Lead	Outcome	Review & Impact – 17 <sup>th</sup> July 2014 (Updated 20.9.14)																												
1	Use of Progress Data to Identify Gaps & Increase Pupil Progress & Attainment  see Pupil Premium Raising Achievement Plan	MHW  CLN  NTR  RSN  MJS	<ul style="list-style-type: none"> <li>• Rigorous Target setting for PP</li> <li>• PP pupils on 125 club clearly identified</li> <li>• Rigorous Exam Analysis of PP including CA</li> <li>• Increased Levels of Literacy intervention</li> <li>• Increased use of Lexia</li> <li>• Effective monitoring, tracking &amp; intervention</li> <li>• Focus on Middle Ability</li> <li>• Raise profile of PP &amp; SEN to support strong outcomes</li> <li>• Pro-active support of LAC</li> <li>• KS2-3 Transition</li> <li>• Pro-active HOY/FT engagement with academic progress of PP</li> <li>• Pro-active numeracy intervention</li> </ul> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p style="text-align: center; margin: 0;"><b>PROFILE OF YEAR GROUPS</b></p> <table style="width: 100%; border-collapse: collapse; margin: 0;"> <thead> <tr> <th style="text-align: left;">Year</th> <th style="text-align: left;">Cohort</th> <th style="text-align: left;">PP Changes (Sept/Feb/July)</th> <th style="text-align: left;"></th> </tr> </thead> <tbody> <tr> <td>7</td> <td>156</td> <td>34 &gt; 39 &gt; 39</td> <td>25%</td> </tr> <tr> <td>8</td> <td>157</td> <td>40 &gt; 42 &gt; 55</td> <td>35%</td> </tr> <tr> <td>9</td> <td>150</td> <td>31 &gt; 32 &gt; 37</td> <td>25%</td> </tr> <tr> <td>10</td> <td>157</td> <td>28 &gt; 28 &gt; 36</td> <td>23%</td> </tr> <tr> <td>11</td> <td>152&gt;150</td> <td>31 &gt; 29 &gt; 36</td> <td>24%</td> </tr> <tr> <td colspan="3" style="text-align: right;">Total 203</td> <td>26%</td> </tr> </tbody> </table> </div>	Year	Cohort	PP Changes (Sept/Feb/July)		7	156	34 > 39 > 39	25%	8	157	40 > 42 > 55	35%	9	150	31 > 32 > 37	25%	10	157	28 > 28 > 36	23%	11	152>150	31 > 29 > 36	24%	Total 203			26%	<p><b>Pupil Premium</b></p> <ul style="list-style-type: none"> <li>• <b>English Progression - Summer Term Progress Checks 2014</b> <ul style="list-style-type: none"> <li>➤ Y7 3LOP: 90% July 2014</li> <li>➤ Y7 4LOP+: 31% July 2014</li> <li>➤ Y8 3 LOP: 82% July 2014</li> <li>➤ Y8 4LOP+: 38% July 2014</li> <li>➤ Y9 3LOP: 76% July 2014</li> <li>➤ Y9 4LOP+, 30% July 2014</li> <li>➤ Y10 3LOP: 92% July 2014</li> <li>➤ Y10 4LOP+: 39% July 2014</li> </ul> </li> <li>• <b>Maths Progression - Summer Term Progress Checks 2014</b> <ul style="list-style-type: none"> <li>➤ Y7 3LOP: 77% July 2014</li> <li>➤ Y7 4LOP+: 41% July 2014</li> <li>➤ Y8 3LOP: 85% July 2014</li> <li>➤ Y8 4LOP+: 53% July 2014</li> <li>➤ Y9 3LOP: 68% July 2014</li> <li>➤ Y9 4LOP: 41% July 2014</li> <li>➤ Y10 3LOP: 81% July 2014</li> <li>➤ Y10 4LOP+: 33% July 2014</li> </ul> </li> <li>➤ <b>Class of 2014 – GCSE Examination Results (36 pupils)</b>                      19 pupils achieved 5A*-C including E&amp;M (48%) NFSM (66%) GAP -18 (2013 GAP -17)                      6 pupils achieved the EBacc (19%)                      A*-C in English (74%) GAP reduced from -18 to -9                      A*-C in Maths (56%) GAP reduced from -26 to -20                      English APS increased from 37.9 to 40                      Maths APS decreased from 38.1 to 35.4                      14 pupils achieved 8+ subjects A*-C                      100% pupils achieved 5+ A*-G                      1 pupil achieved 8 grades at A*/A                 </li> <li><b>LAC</b> <ul style="list-style-type: none"> <li>➤ Y7 Pupils on/above target in 8+ subjects</li> <li>➤ Y9 All pupils on/above target in 10+ subjects</li> <li>➤ Y10 Pupils on /above target in 8+ subjects</li> <li>➤ Y11 7A*-C including E&amp;M</li> </ul> </li> </ul>
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## PUPIL PREMIUM

	Action	Lead	Outcome	Review & Impact – 17 <sup>th</sup> July 2014 (Updated 20.9.14)
2	High Quality Learning & Teaching & Feedback to Ensure Access for All Learners	CWE	<ul style="list-style-type: none"> <li>Improvement in Learning &amp; Teaching with a focus on Questioning, Differentiation, Constructive Feedback</li> <li>Effective Curriculum Support: Revision Sessions, Progress Tutorials, Y9 Options Guidance, Constructive Feedback, assessment</li> <li>Pupil Premium linked to Appraisal Targets</li> <li>CPD &amp; Sharing of Good Practice &amp; PP on Pupil Learning Forum</li> </ul>	<ul style="list-style-type: none"> <li>INSET on differentiation (Jan 2014)</li> <li>Faculty work Scrutiny (Feb 2014) &amp; HOY Work Scrutiny (Apr 2014) included Pupil Premium. Quality of work in line with expected progress &amp; above expected progress expectations</li> <li>Y9 Options Guidance for Pupil Premium – one to one interviews (Apr 2014)</li> <li>Progress Tutorials taken place across Year Groups during Spring Term – run by Form Tutors</li> <li>Staff Appraisal Targets currently undergoing review</li> <li>Head of Year Pupil Premium RAPS reviewed termly</li> </ul>
3	Mentoring, Intervention & Targeted Learning	PGL/ RTU HOY LOB/J AL HOY JMS AON	<ul style="list-style-type: none"> <li>KS3 Intervention (Maths &amp; English)</li> <li>KS3 Homework Clubs</li> <li>KS4 Intervention (Maths &amp; English)</li> <li>KS4 Homework Clubs</li> <li>KS4 Intervention</li> <li>ICT provision to support independent Learning</li> </ul>	<ul style="list-style-type: none"> <li>Y7 Literacy intervention – 15 pupils – Reading ages have increased by 12 months +, 6 pupils increased by 24months+</li> <li>Y8 Literacy intervention – 13 pupils – Reading ages now above chronological age</li> <li>5 PP in Y10 K2S - all pupils completed Lexia.</li> <li>SEN PP completed Lexia in Form Time</li> <li>Targeted pupils in Y8 Numeracy – Middle Ability - to support 4 levels of progress</li> <li>Y9 Numeracy 8b &amp; 8c targets</li> <li>Y10 HWK Club – 12 pupils attending. Literacy support from NTR, Numeracy support from GWD</li> <li>Y9 HWK Club – 7 pupils attending</li> <li>Y8 HWK Club – 2 pupils attending</li> <li>Y7 HWK Club – 8 pupils attending</li> <li><b>Year 11 GCSE support for PP pupils in Spring &amp; Summer Term</b></li> <li>Maths: Additional Maths teacher - one to one support with targeted pupils. Revision Wed lunch-time &amp; after school on Tues. Monitoring of 'mathswatch'</li> <li>English: strategic re-grouping</li> <li>Expressive Arts – one to one intervention</li> <li>French : one to one support at lunchtimes and after school</li> <li>Geography: intervention, close monitoring</li> <li>History: lunch-time support</li> <li>ICT – Focus on examination skills</li> <li>PE – focus on practical marks &amp; appropriate sports for pupils</li> <li>RE – intervention group and revision</li> <li>Science - PP involved in MA intervention</li> <li>Technology – pupils given revision guides and booklets</li> </ul>
4	Pupil Engagement & Pupil Voice	MBS CWE RSN FBY	<ul style="list-style-type: none"> <li>Ambrose Intervention</li> <li>Careers Education, Advice, Information &amp; Guidance</li> <li>School Counsellor &amp; Health Mentor</li> <li>Pupil Learning Forum</li> </ul>	<ul style="list-style-type: none"> <li>25% of Pupils on Pupil Learning Forum were PP</li> <li>School Counsellor &amp; Health Mentor worked with targeted PP pupils</li> <li>All Y9 Pupil Premium pupils attended one to one Options interviews with MBS</li> </ul>
5	Engagement of Parents/Carers in Child's Learning	SHR MBS MHW AON	<ul style="list-style-type: none"> <li>Attendance support &amp; reduction in FT exclusions</li> <li>Identification of barriers to Learning &amp; Raising of Aspirations</li> <li>Extra-Curricular Opportunities</li> <li>Resources</li> </ul>	<ul style="list-style-type: none"> <li>PP Attendance : Y7-96%, Y8-96%, Y9 –96 %, Y10 –93%, Y11 –92% (2013-2014)</li> <li>LAC Attendance: Y7 –98%, Y9 –99%, Y10 –94%, Y11 – 82% (2013-2014)</li> </ul>

