

# Year 8 Curriculum Overview 2017 - 2018

## Subject: Geography



Term		Content	Assessment Tasks
Autumn Term	Half Term 1	<p>Pupils to complete:</p> <ul style="list-style-type: none"> <li><b>'The Great British Coastline'</b>: UK coastal geographical features &amp; landforms. Issues facing British coastal areas such as: the decline of Blackpool, coastal retreat, oil spills &amp; their impacts &amp; managing coastlines sustainably. Field trip to Formby to study impacts of coastal erosion and management strategies.</li> </ul>	<p><u>Written assessment with examination type questions, focussing on coastal management and coastal erosion, and also the EU topic from the end of year 7.</u></p>
	Half Term 2	<p>Pupils to complete:</p> <ul style="list-style-type: none"> <li><b>'The Americas'</b>: studying countries including Brazil, USA, Haiti, Mexico &amp; issues such as migration, global trade &amp; population pressure in desert regions. Also, contemporary issues of deforestation &amp; responding to natural disasters.</li> </ul>	<p><u>Linear examination for 'The Americas' and 'Coasts'.</u></p>
Spring Term	Half Term 3	<p>Pupils to complete:</p> <ul style="list-style-type: none"> <li><b>'Extreme Weather &amp; Climate Change'</b>: the link between climate change and more extreme weather events. Physical processes that produce weather events such as hurricanes tornadoes, blizzards, drought, flooding &amp; dust storms.</li> </ul>	<p><u>Linear examination on all topics so far in Year 8.</u></p>
	Half Term 4	<p>Pupils to complete:</p> <ul style="list-style-type: none"> <li><b>'Amazing Africa'</b>: Study of volcanic and human activity in the Rift Valley and problems surrounding desertification and drought in arid regions.</li> </ul>	<p><u>Linear examination on all topics so far in Year 8.</u></p>
Summer Term	Half Term 5	<p>Pupils to complete:</p> <ul style="list-style-type: none"> <li><b>'Can we Live Sustainably?'</b> How tourism, energy supplies, cities, schools, homes, resource use &amp; food production can be made more environmentally friendly.</li> </ul>	<p><u>Linear assessment with examination style questions from all topics taught this year.</u></p>
	Half Term 6	<p>Pupils to complete:</p> <ul style="list-style-type: none"> <li><b>Geography of Crime'</b>: local, national, global crime issues – from counterfeit products, drugs trafficking &amp; theft. Global &amp; local responses to crime such as border control, increased surveillance etc. Investigation of effects of crime on the economy at different scales.</li> </ul>	<p><b>Written Interview:</b> Imagining themselves as a drug addict, a drug dealer and a drug boss, answer three questions, each from a different perspective, demonstrating understanding on the local/nation &amp; global connections of drug trafficking.</p>