

Art and Design

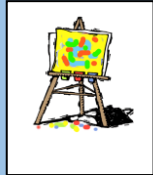
Year 7 Curriculum Overview 2017-2018



Term		Content	Assessment Tasks
Autumn Term	Half Term 1	<p>Project 1: Drawing tasks on insects Name Plate design with homework tasks learning about the Formal Elements of Art</p> <p>Project 2: Shading, Tone and Texture with artist presentation on Albrecht Durer</p>	<p>Base line Assessment:</p> <p>Drawing and Design Task</p>
	Half Term 2	<p>Project 3: 'Take Shape' looking at basic geometric design based on shapes Investigating the work of Wassily Kandinsky</p> <p>Homework tasks: Using media- Evaluating and planning ideas Key words</p> <p>Homework tasks: Key words Analysing artists' work on simple designs</p>	<p>Project 3</p> <p>Drawings based on the work of Kandinsky</p> <p>Final outcome based on composition based on geometric shapes.</p> <p>Focus: to increase proficiency in the handling of different materials</p> <p>(Cross Curricular Links: Maths)</p>
Spring Term	Half Term 3	<p>Project 2: Nature. Recording the forms of shells, seed pods, fruit and vegetables to show structure Investigating the work of Chris Meechan, Karl Blossfeldt Using different media: ink, pen, charcoal Evaluating and planning ideas Key words</p>	<p>Project 2: Final outcome based on a composition based on the structure of natural form</p> <p>Focus: recording observations</p> <p>(Cross Curricular Links: Science)</p>
	Half Term 4	<p>Homework tasks: Collecting research on natural forms Research the work of Peter Randall-Page Key words Analysing artists' work on natural form</p>	

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Summer Term	Half Term 5	Mini projects: leaf Composition with pencil shading texture collage with brown paper based on the work in project 2	Leaf composition
	Half Term 6	Insect Zentangle- using outlines from the drawings in project 1 to develop in black and white patterns	Texture collage Insect zentangle